



## ADVANCE TITLE INFORMATION

# Kids online

Edited by **Sonia Livingstone**  
and **Leslie Haddon**

*"Professor Livingstone and colleagues provide extensive evidence-based findings which enable academics, educationalists, policy makers, parents and young people to think beyond anxieties generated by new technologies and make informed decisions about maximizing digital opportunities while managing risks. An impressive and essential book, central to the child digital safety debate."* **Professor Tanya Byron, Consultant Clinical Psychologist and author of the Byron review: Safer Children in a Digital World**

As the internet and new online technologies are becoming embedded in everyday life, there are increasing questions about their social implications and consequences. Children, young people and their families tend to be at the forefront of new media adoption, benefiting from early take-up of new opportunities afforded by the internet, mobile and broadband content, online games and peer-to-peer technologies. However, they also encounter a range of risky or negative experiences for which they may be unprepared. These risks, the everyday contexts in which they occur, and the ways in which they are being addressed, are all subject to continual change.

This book captures the diverse, topical and timely expertise generated by the EU Kids Online project, which brings together 60 researchers in 21 countries across Europe. Each chapter has a distinct pan-European focus – this comparative approach is unique in a domain dominated either by American findings internationally or by local findings.

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**Sonia Livingstone** is Professor of Social Psychology in the Department of Media and Communications at the London School of Economics and Political Science. She is author or editor of a dozen books and many articles on media audiences, children and the internet, the domestic contexts of media use and media literacy. She directs the EU Kids Online network.

**Leslie Haddon** is Senior Researcher in the Department of Media and Communications at LSE, and Visiting Research Associate at the Oxford Internet Institute and the Institute for Social and Technical Research, University of Essex. His work focuses on the social shaping and consumption of ICT.



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