EUROPEAN AND RUSSIAN SCHOOL CHILDREN:

CHALLENGES AND RISKS OF ONLINE SOCIALIZATION

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"Russian Children Online": Regions

| Federal District	Region	Interviews	Coordinating Organisation
Central Federal District	Moscow	141	Department of Psychology, Moscow State University
	Moscow Region	103	Foundation for Internet Development
North-West Federal District	Saint-Petersburg	95	Saint-Petersburg State University
	Komi Republic	96	Syktyvkar State University
Volga Federal District	Kirov Region	80	Vyatka State University
	Saratov Region	131	Saratov laboratory of children's health
South Federal District	Rostov Region	94	Rostov State University
Ural Federal District	Chelyabinsk Region	87	Chelyabinsk State University
Siberian Federal District	Trans-Baikal Region	57	Chita State University
	Kemerovo Region	80	Kemerovo State University
North-Caucasian Federal District	Dagestan Republic	61	Dagestan State University
Total		1025	

Children respondents: age and gender

	9 y.o.	10 y.o.	11 y.o.	12 y.o.	13 y.o.	14 y.o.	15 y.o.	16 y.o.	Total
Boys	5	6,5	3	4	5	10	7	4	44,5
Girls	4,5	9,5	4,5	5	5	8	11	9	55,5

1. Russia: on average, children begin to use the Internet later

| Region	Age
Kemerovo	10
Kirov	10
Makhachkala	11
Moscow	9
Moscow region	10
Rostov-on-Don	10
Saint-Petersburg	9
Saratov	10
Syktyvkar	11
Chelyabinsk	11
Chita	11
Russia	10
EU	9

Where children use the Internet (% of all children who use the internet)
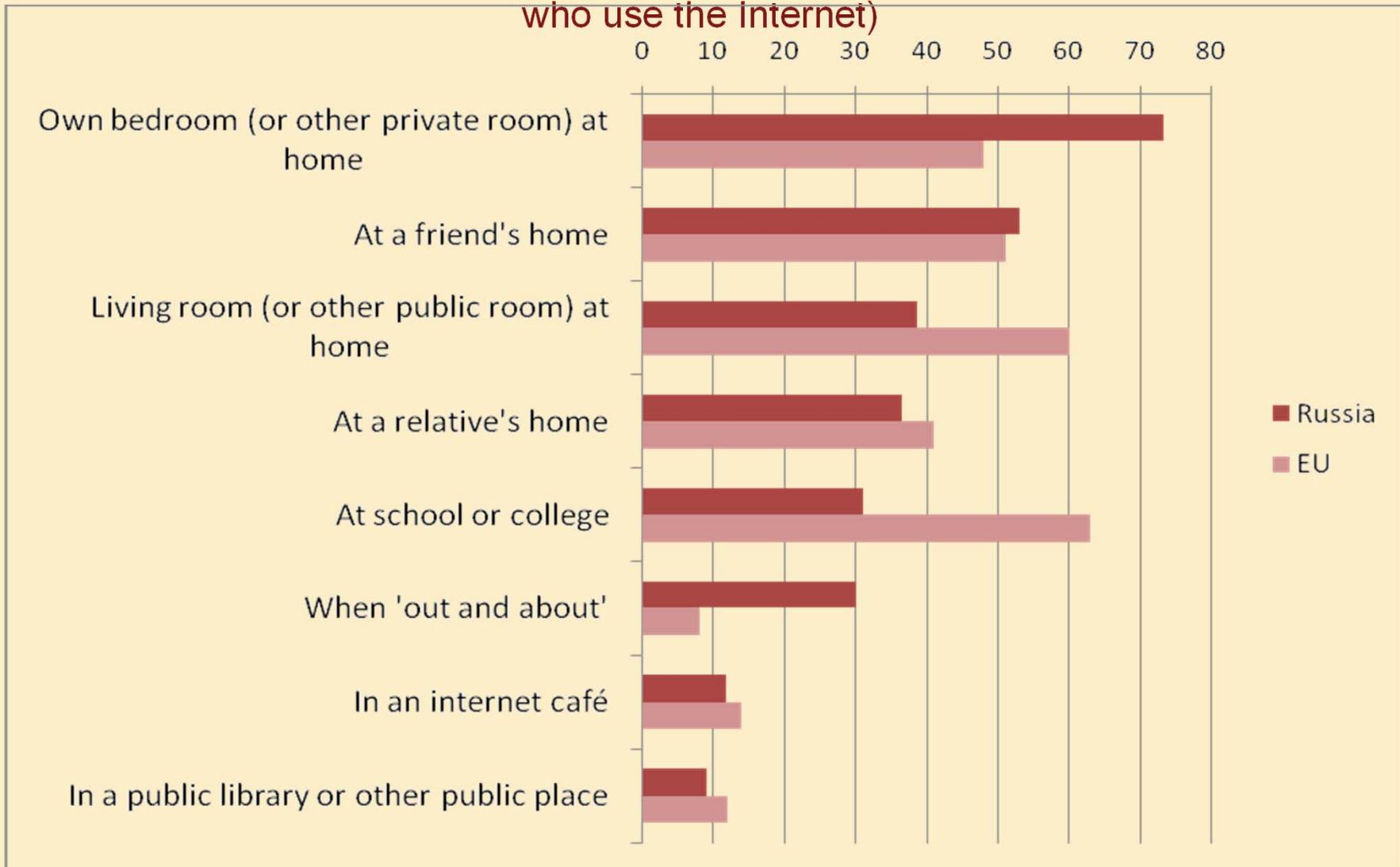
Child accesses the Internet in his/her own bedroom or using a mobile phone
(% of all children who use the Internet)
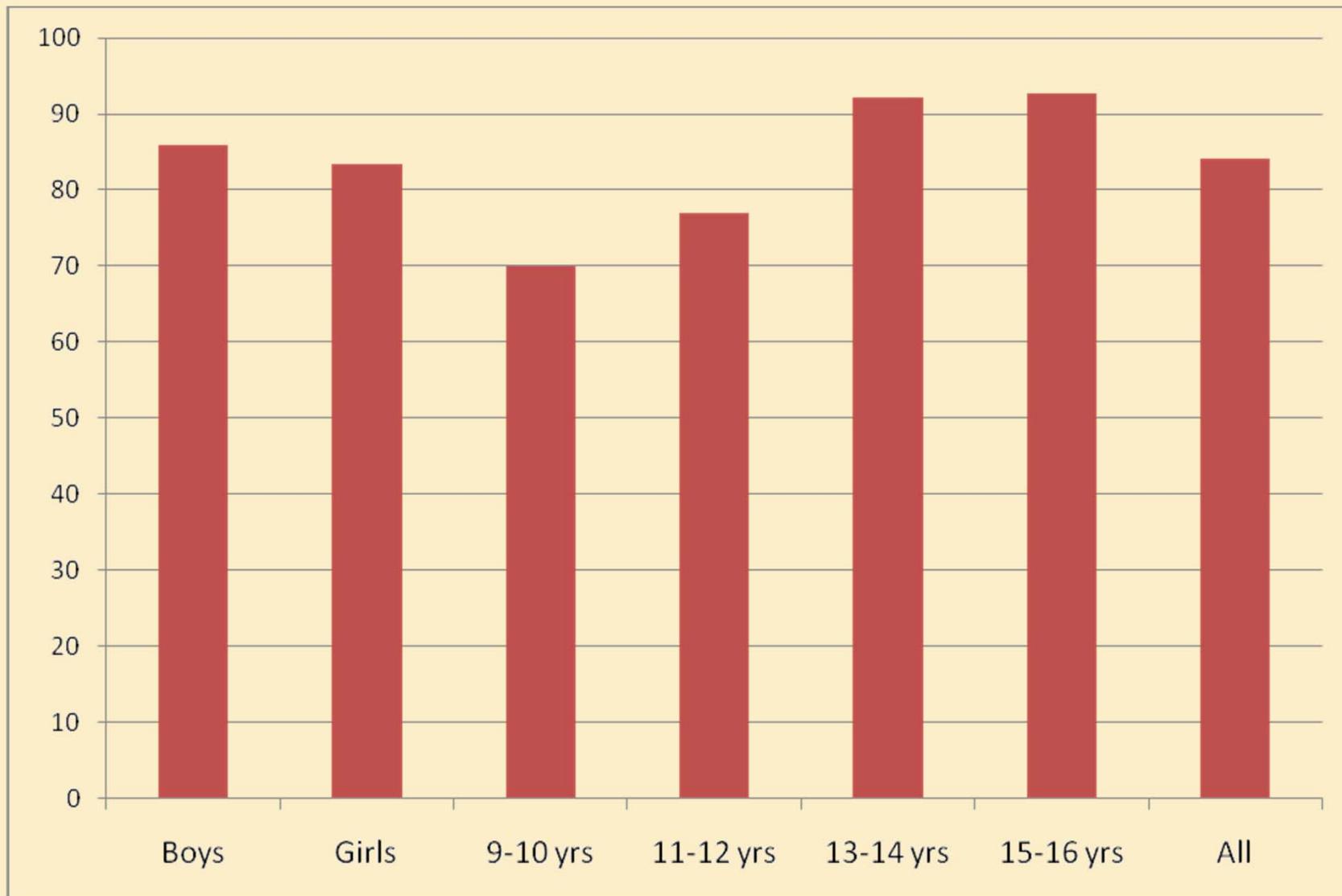
Devices through which children access the Internet (% of all children who use the Internet)
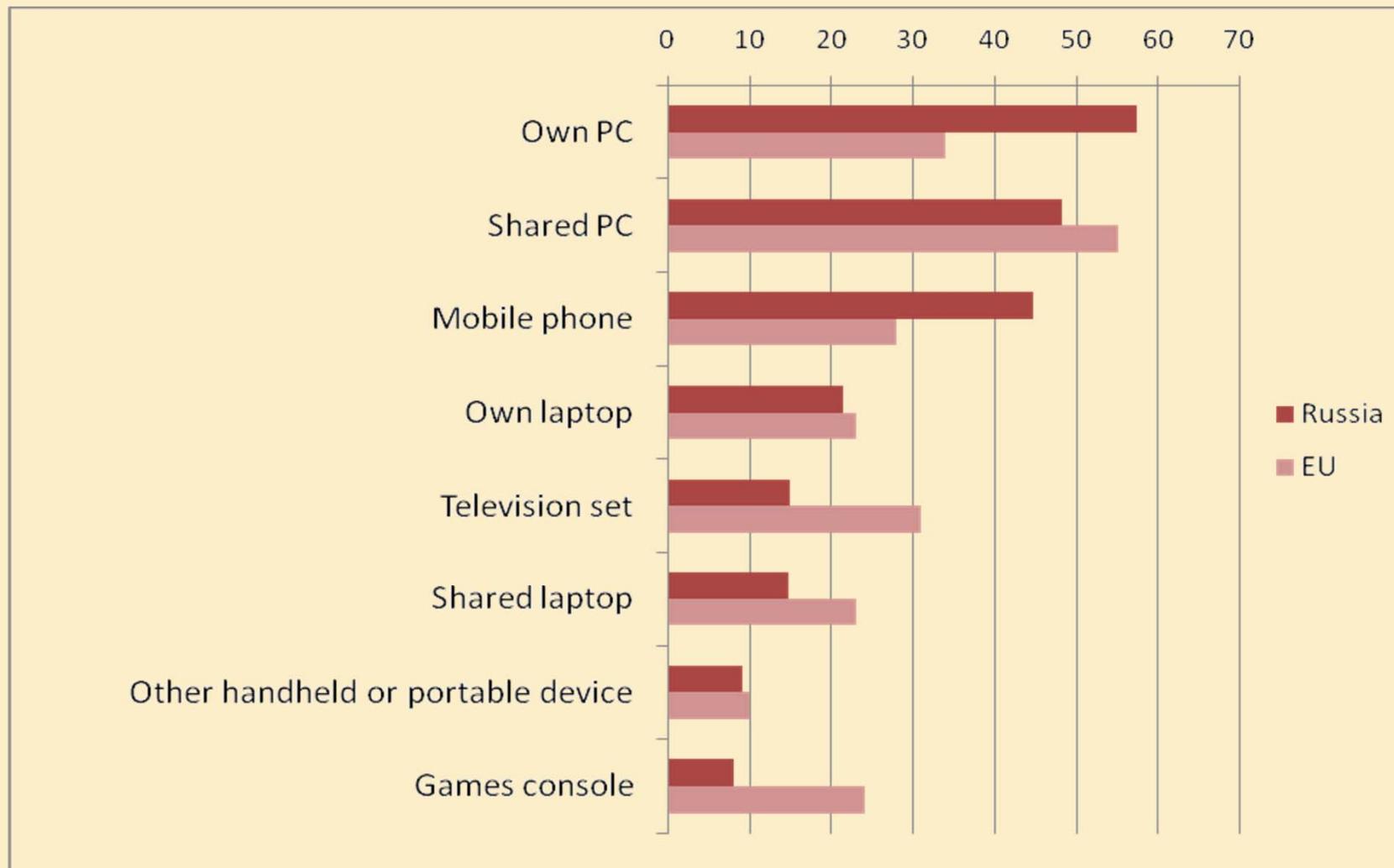
# Child accesses the Internet using a mobile phone or a handheld device
(% of all children who use the Internet)
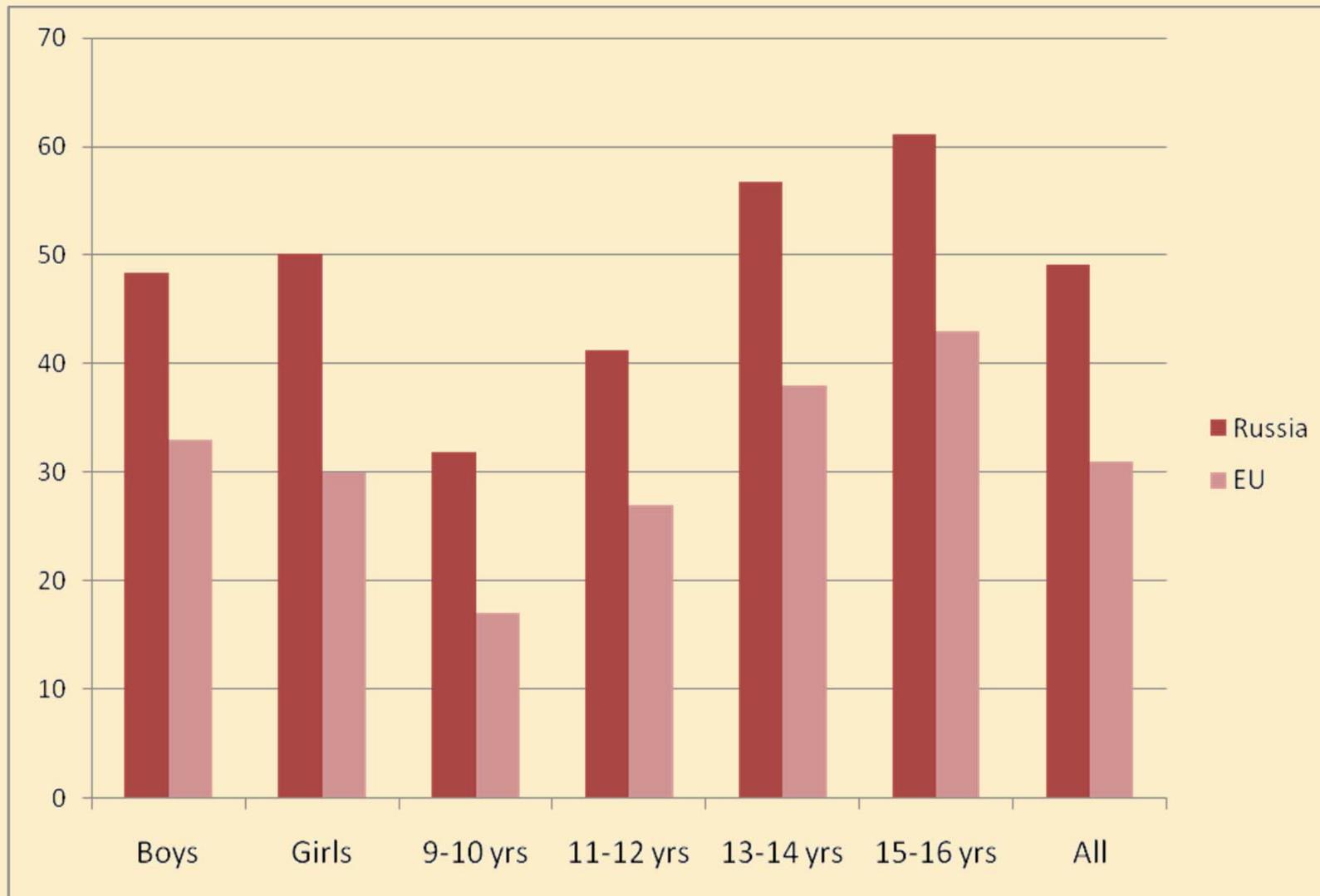
3. Russia – longer and more intensive time online

How often children use the Internet (% of all children who use the Internet)

How often children use the Internet
(% of all children who use the Internet)

|	Every day or almost every day	Once or twice a week	Once or twice a month	Less often
Boys RF	66	19	5	3
Boys EU	60	33	6	2
Girls RF	69	17	4	4
Girls EU	55	37	6	3
9-10 yrs RF	50	32	8	7
9-10 yrs EU	33	52	10	5
11-12 yrs RF	54	28	6	6
11-12 yrs EU	51	40	6	3
13-14 yrs RF	76	9	4	5
13-14 yrs EU	66	29	4	1
15-16 yrs RF	80	10	7	2
15-16 yrs EU	77	20	3	1
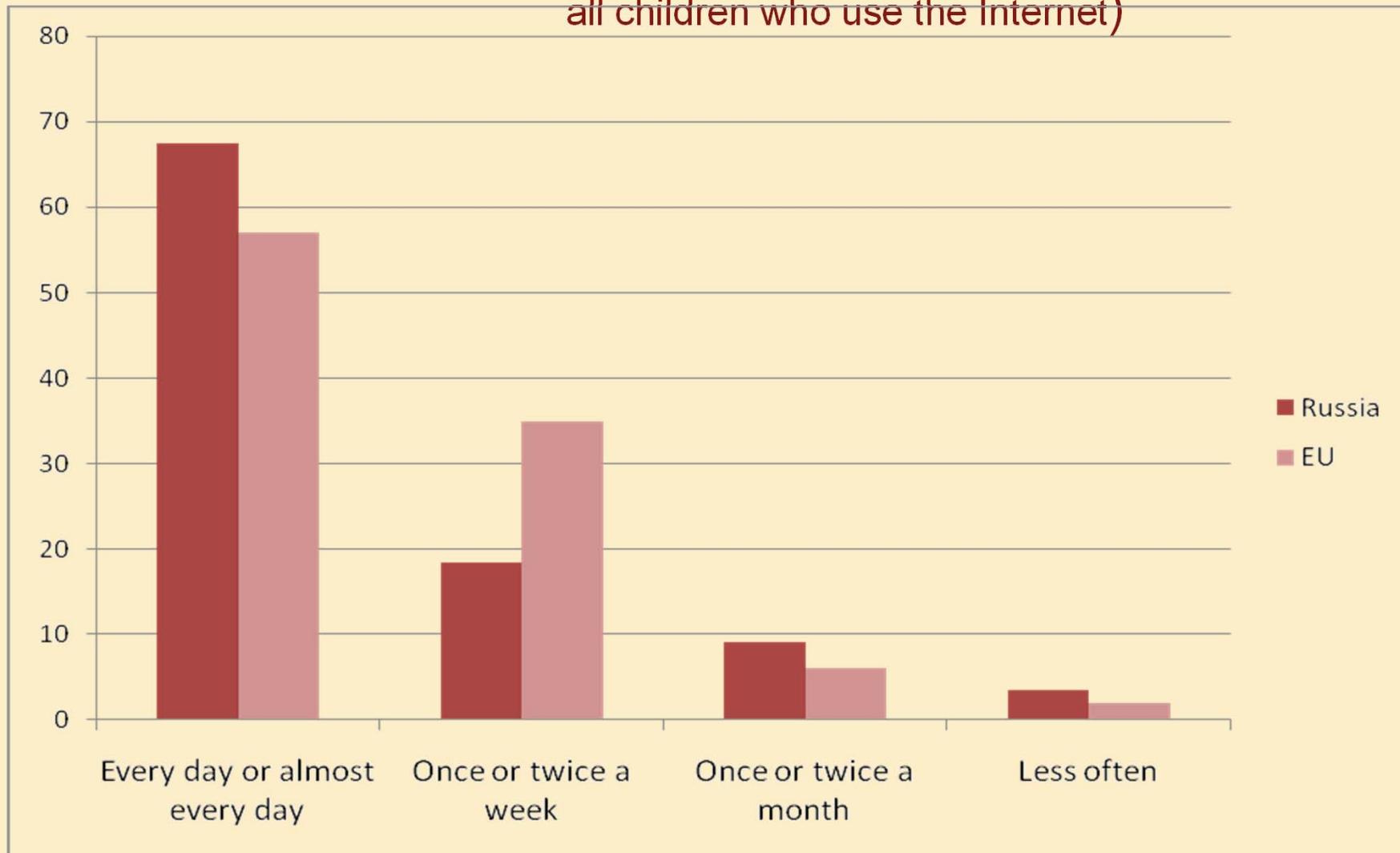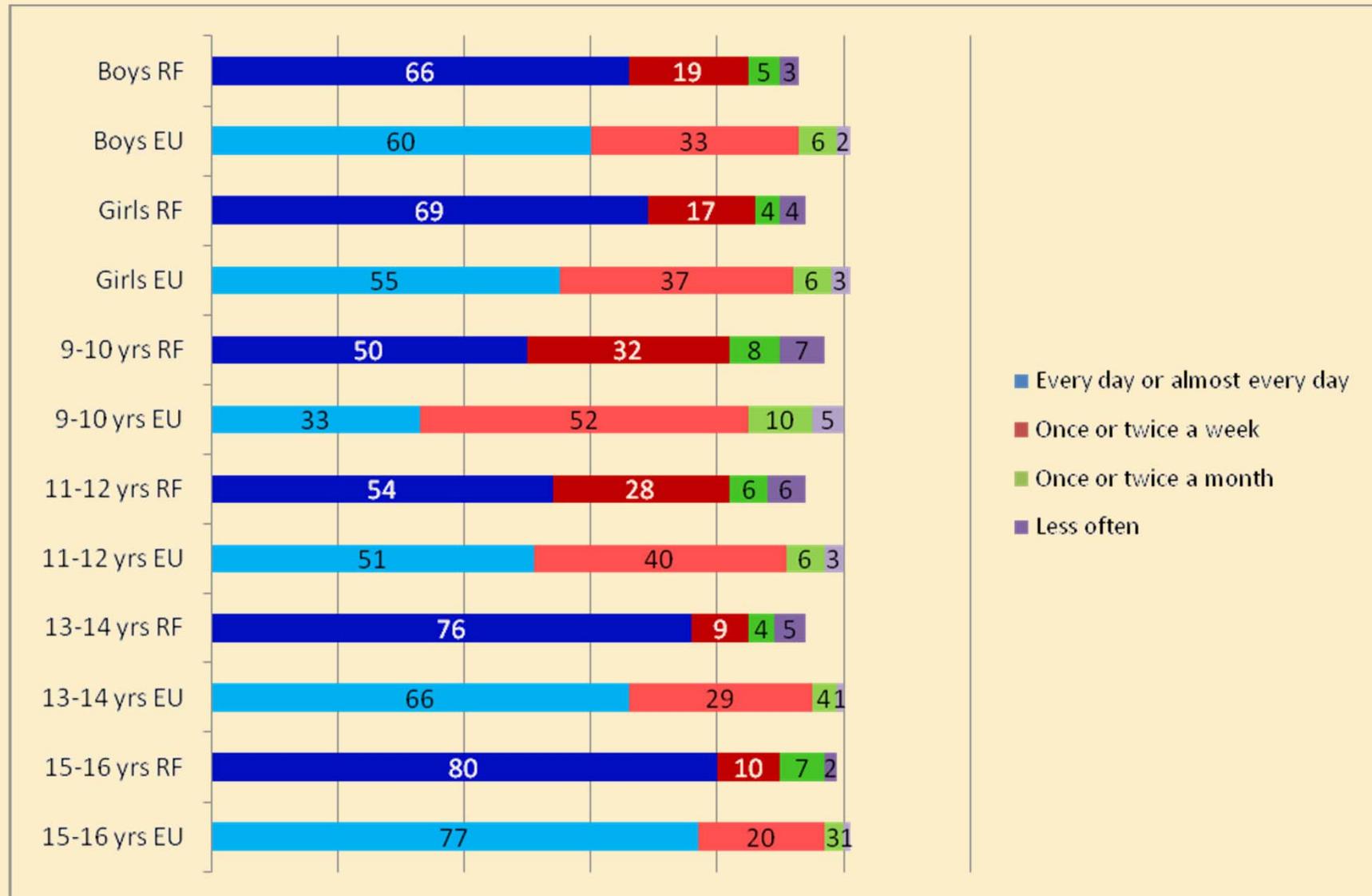
How long children use the Internet weekly
(% of all children who use the Internet)
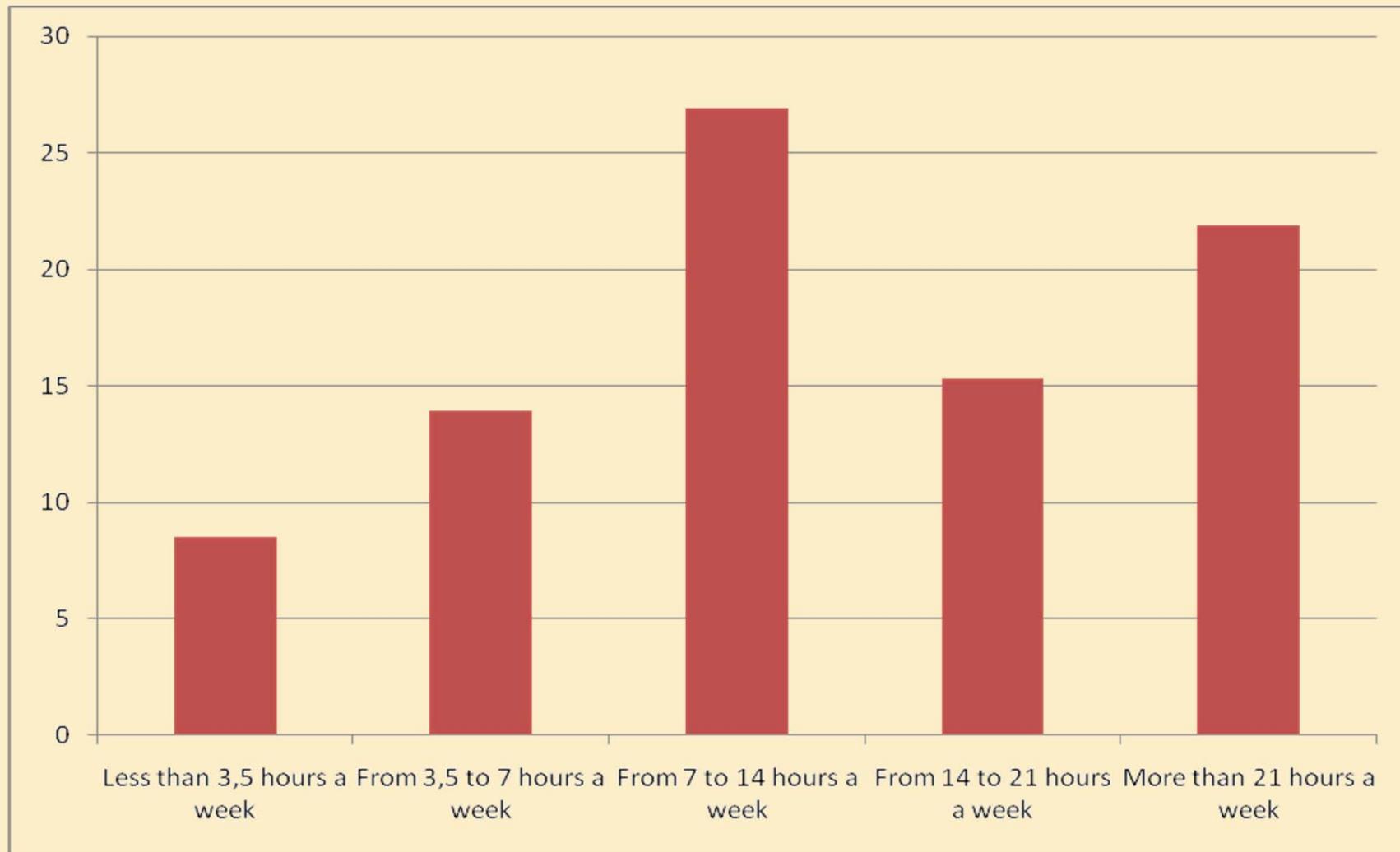
4. Russia: more significant digital generation gap
Parents who use the Internet
(% of all parents respondents)
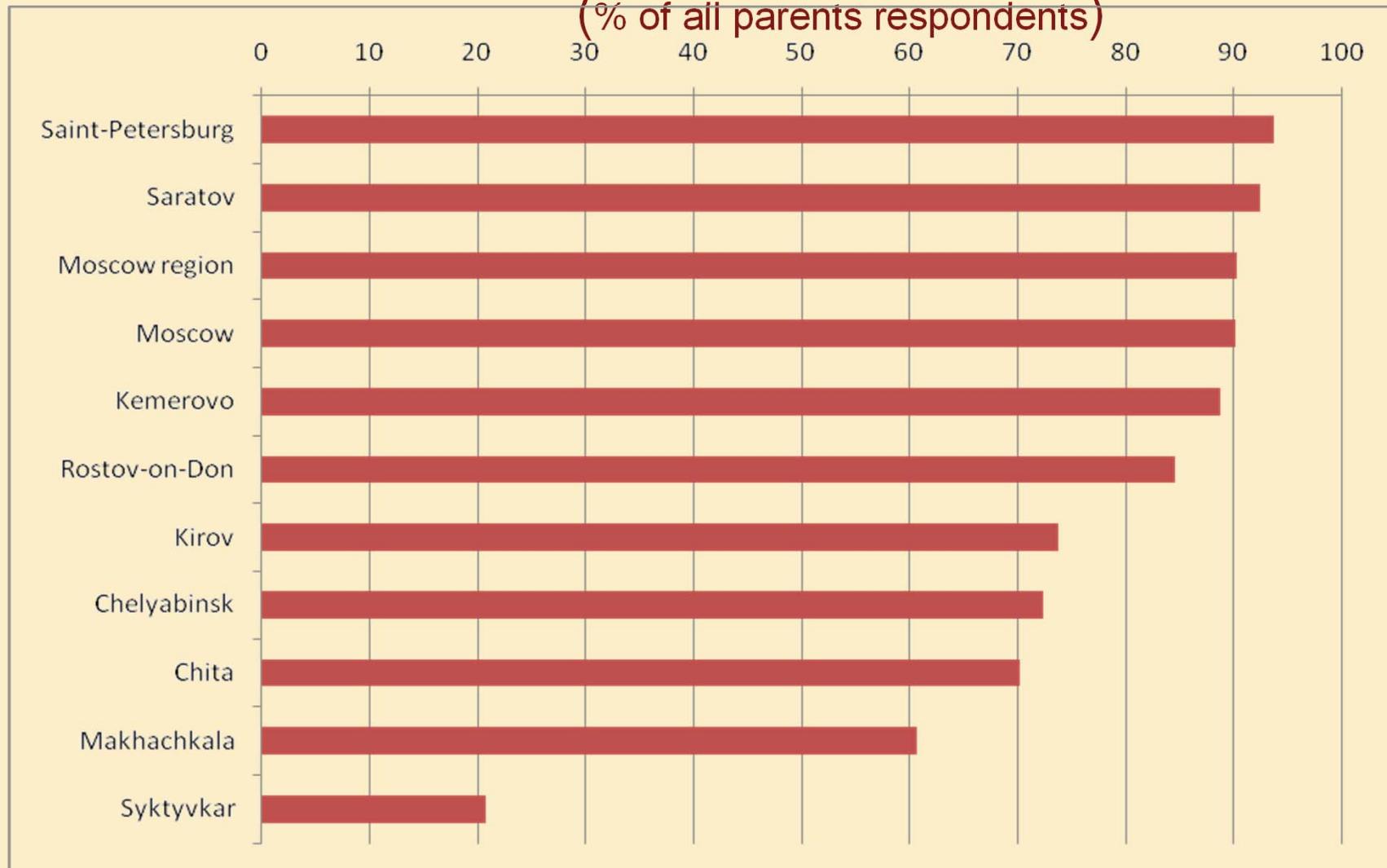
How confident are parents using the Internet
(% of all parents who use the Internet)

Region	Not at all confident	Not very confident	Fairly confident	Very confident
Russia	8	32	48	11
Chita	10	37,5	45	7,5
Chelyabinsk	13,1	34,4	49,2	3,3
Syktyvkar	5	40	55	0
Saratov	4,1	27,3	52,9	15,7
Saint-Petersburg	10,2	36,4	36,4	17
Rostov-on-Don	9,9	28,2	39,4	19,7
Moscow region	7,5	32,3	48,4	11,8
Moscow	7,9	27,6	48	15
Makhachkala	8,1	43,2	37,8	8,1
Kirov	6,8	28,8	59,3	5,1
Kemerovo	14,1	31	46,5	8,5
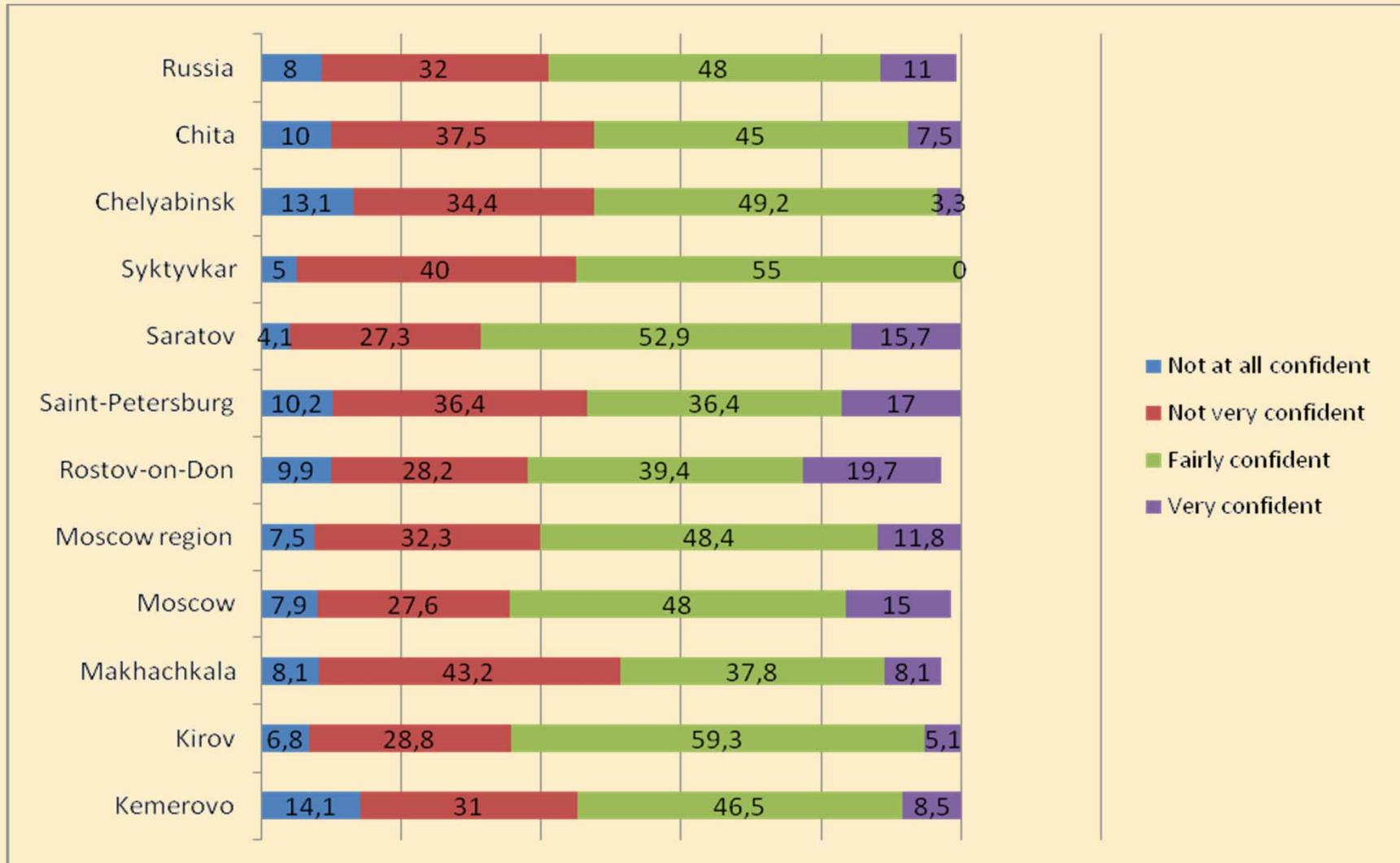
"I know more about the Internet than my parents"
(% of all childrenwho use the Internet)

5. Russia: children often prefer social networking and downloading

Children's activities online in the past 12 months
### (% of all childrenwho use the Internet)

Activity	0	10	20	30	40	50	60	70	80	90

Used the internet for school work
Visited a social networking profile
Played internet games on your own or...
Downloaded music or films
Watched video clips
Put or posted photos, videos or music to...
Visited a chatroom
Created a character, pet or avatar
Used file sharing sites
Written a blog or online diary

RF
EU
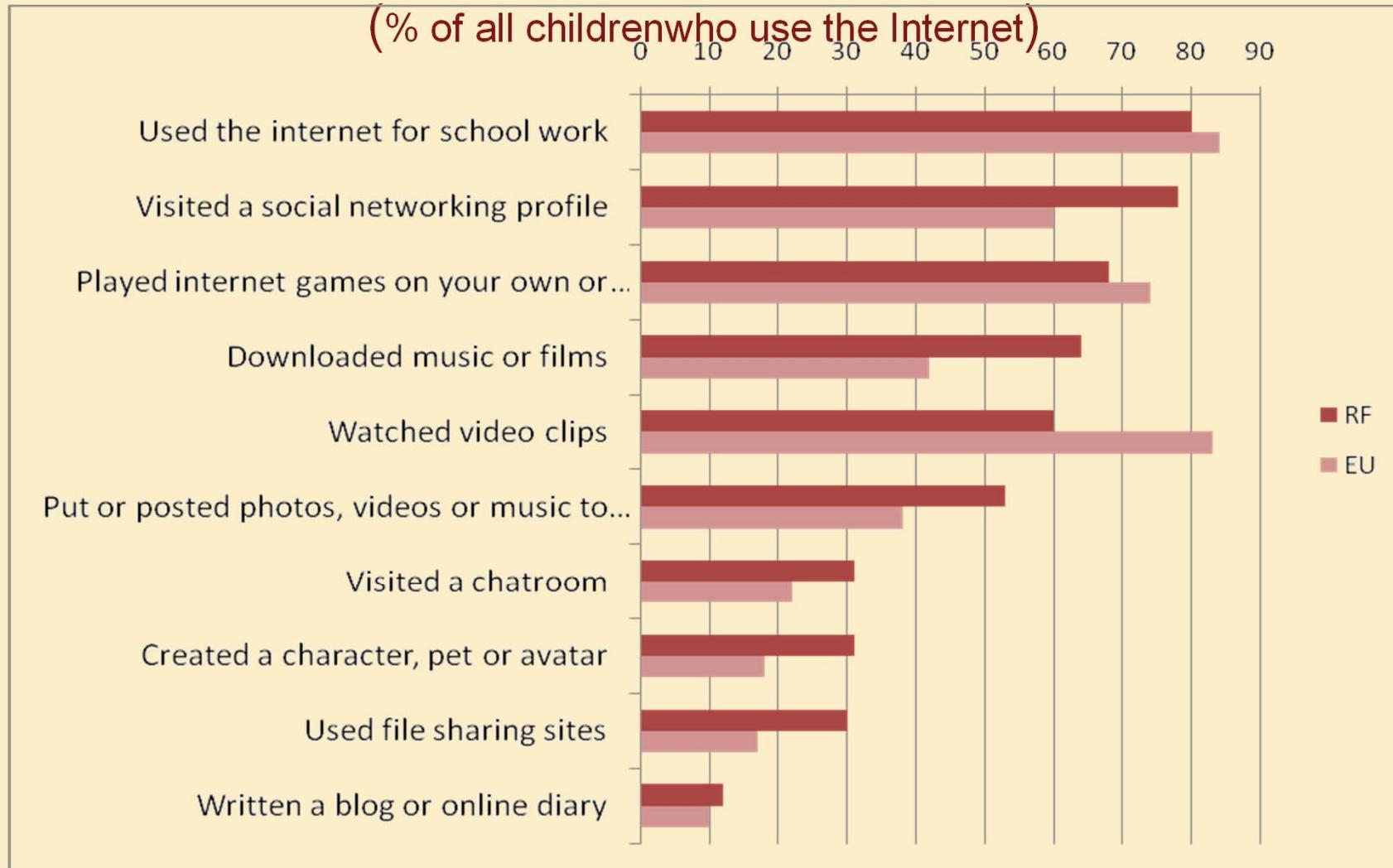
What information children show on their networking profiles
(% of all childrenwho use the Internet)
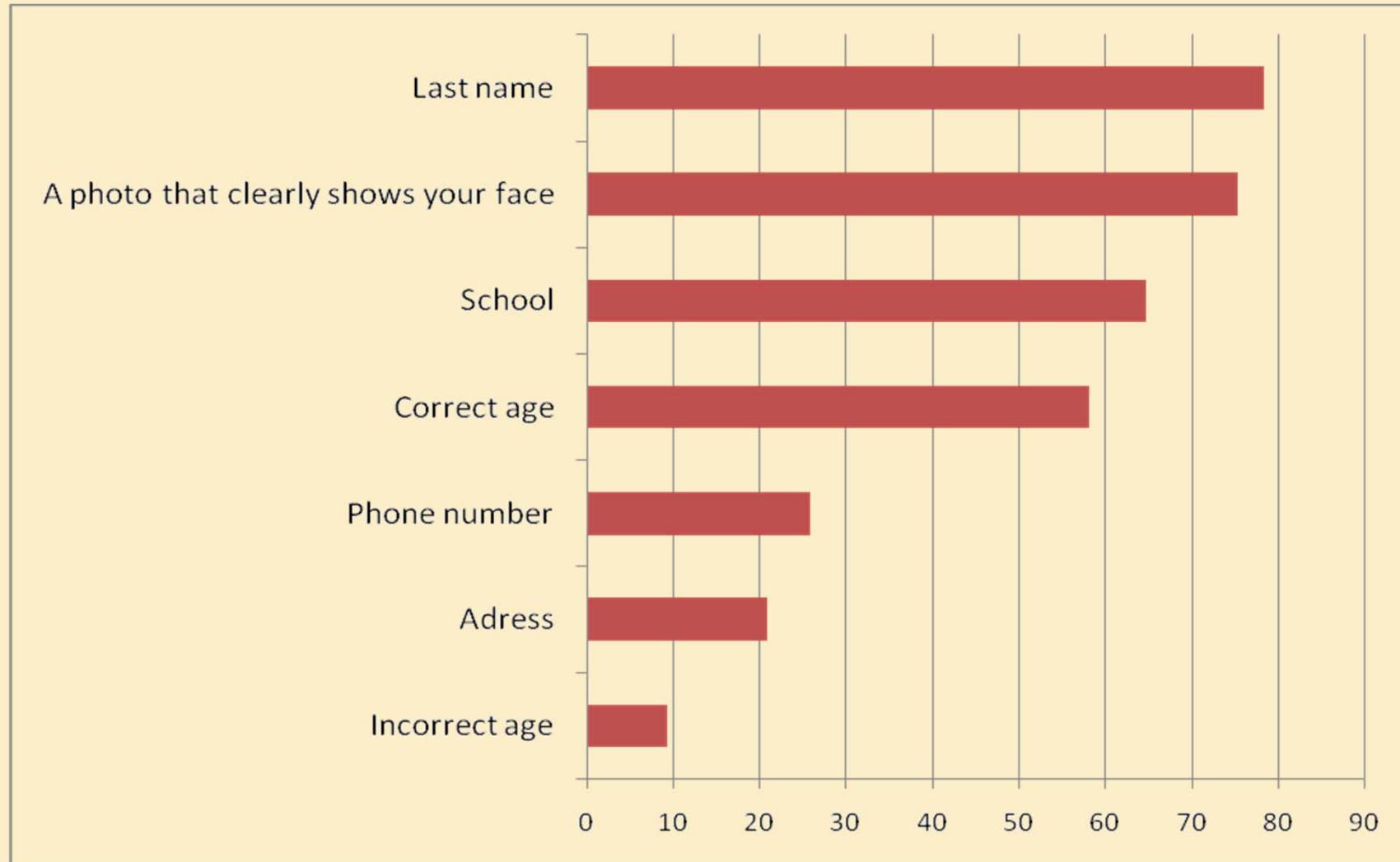
Number of contacts on children's social networking profiles
(% of all childrenwho use the Internet)

Number of contacts on children's social networking profiles
(% of all childrenwho use the Internet)

	Fewer than 10	From 11 to 50	From 51 to 100	From 101 to 300	More than 300
Boys	21	35	20	15	3
Girls	21	34	20	14	5
9-10 yrs	27	38	21	6	0
11-12 yrs	26	45	10	13	1
13-14 yrs	19	27	26	18	5
15-16 yrs	16	38	21	16	7
All	21	35	20	14	4
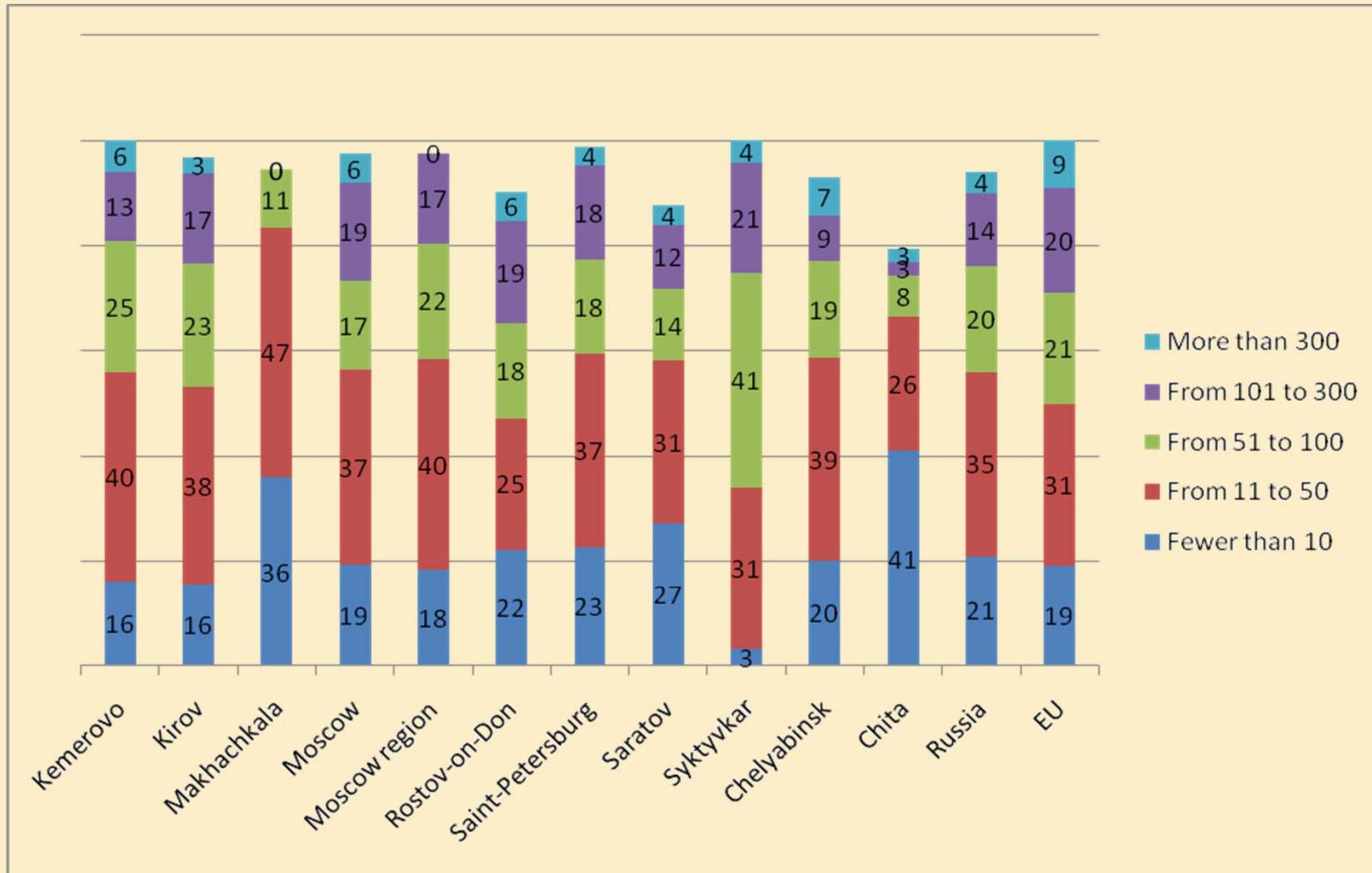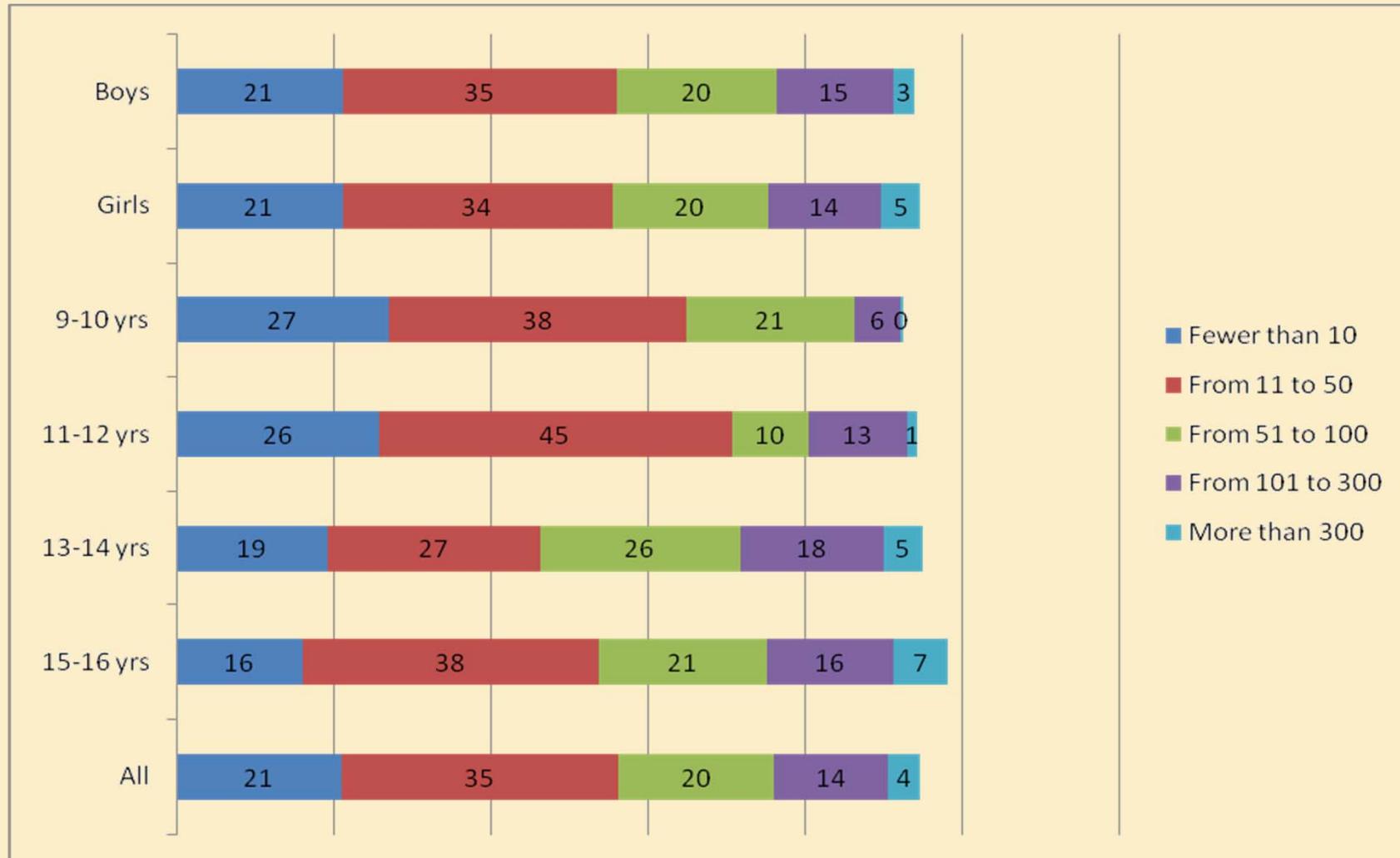
6. Russia: bullying is spreading from real life to the internet

Child has been bullied online or offline in past 12 months

(% of all children who use the Internet)
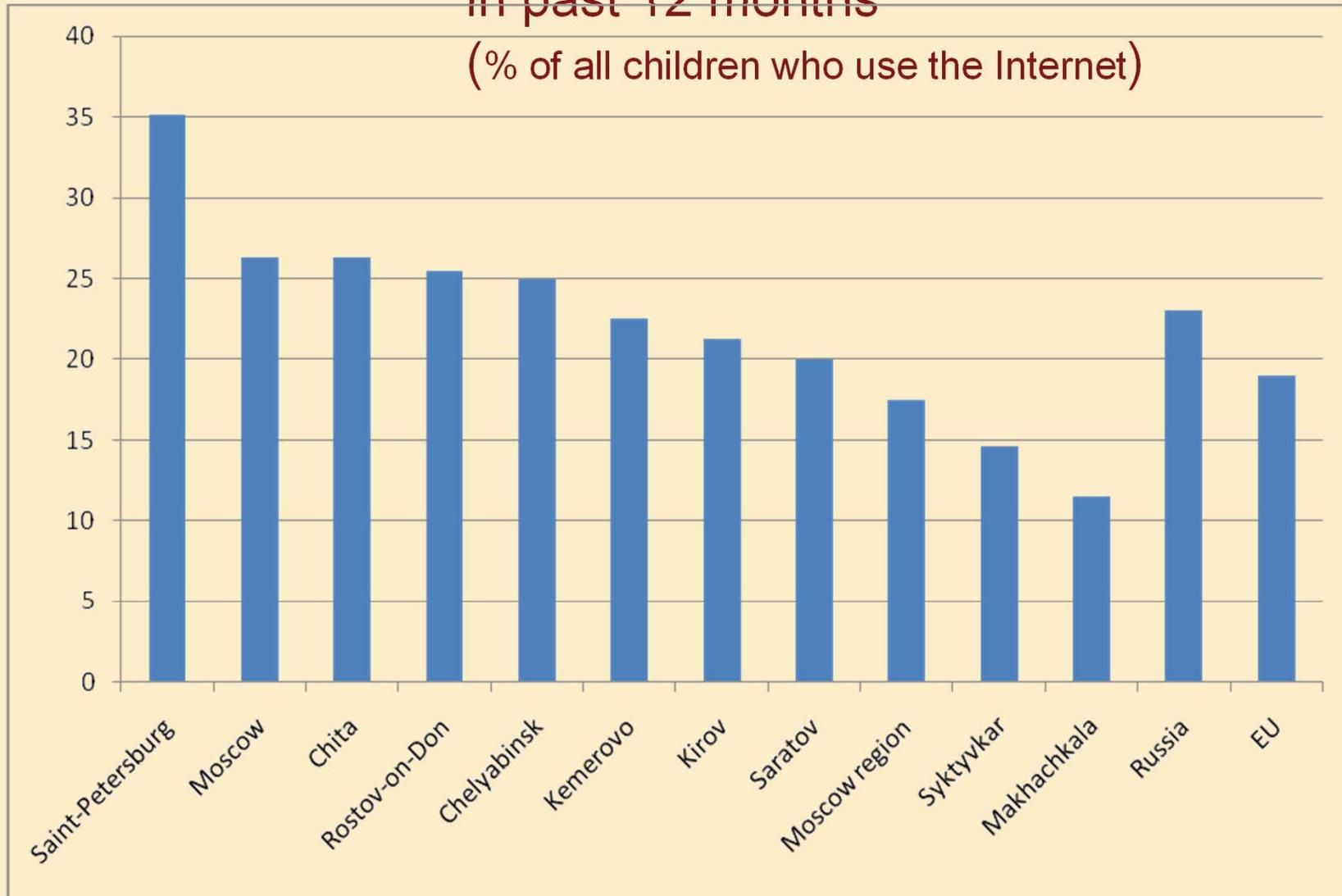
How often child has been bullied online or offline in past 12 months

(% of all children who have been bullied online or offline in past 12 months)
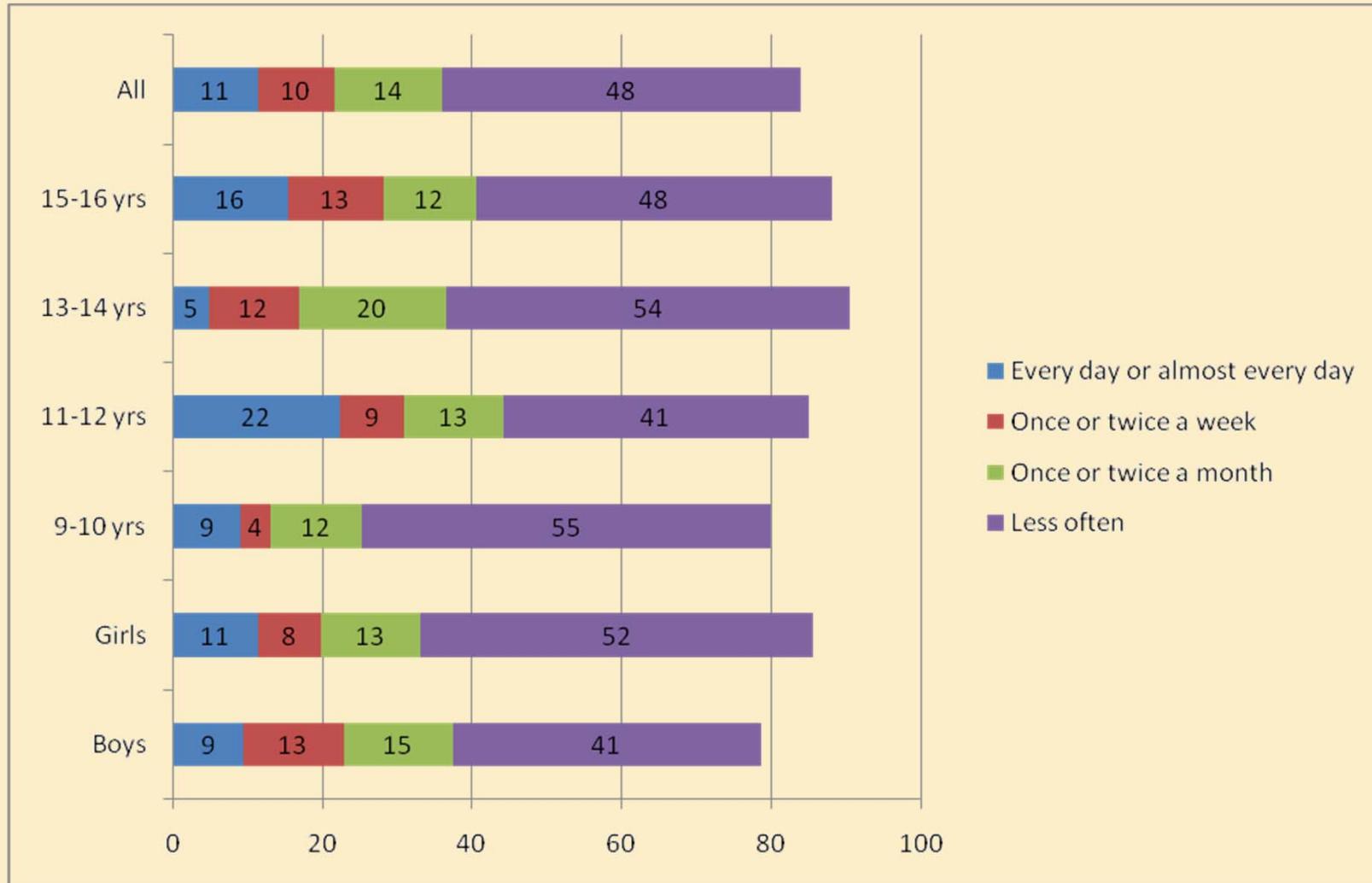
# Ways in which children have been bullied in past 12 months
(% of all children who use the Internet)
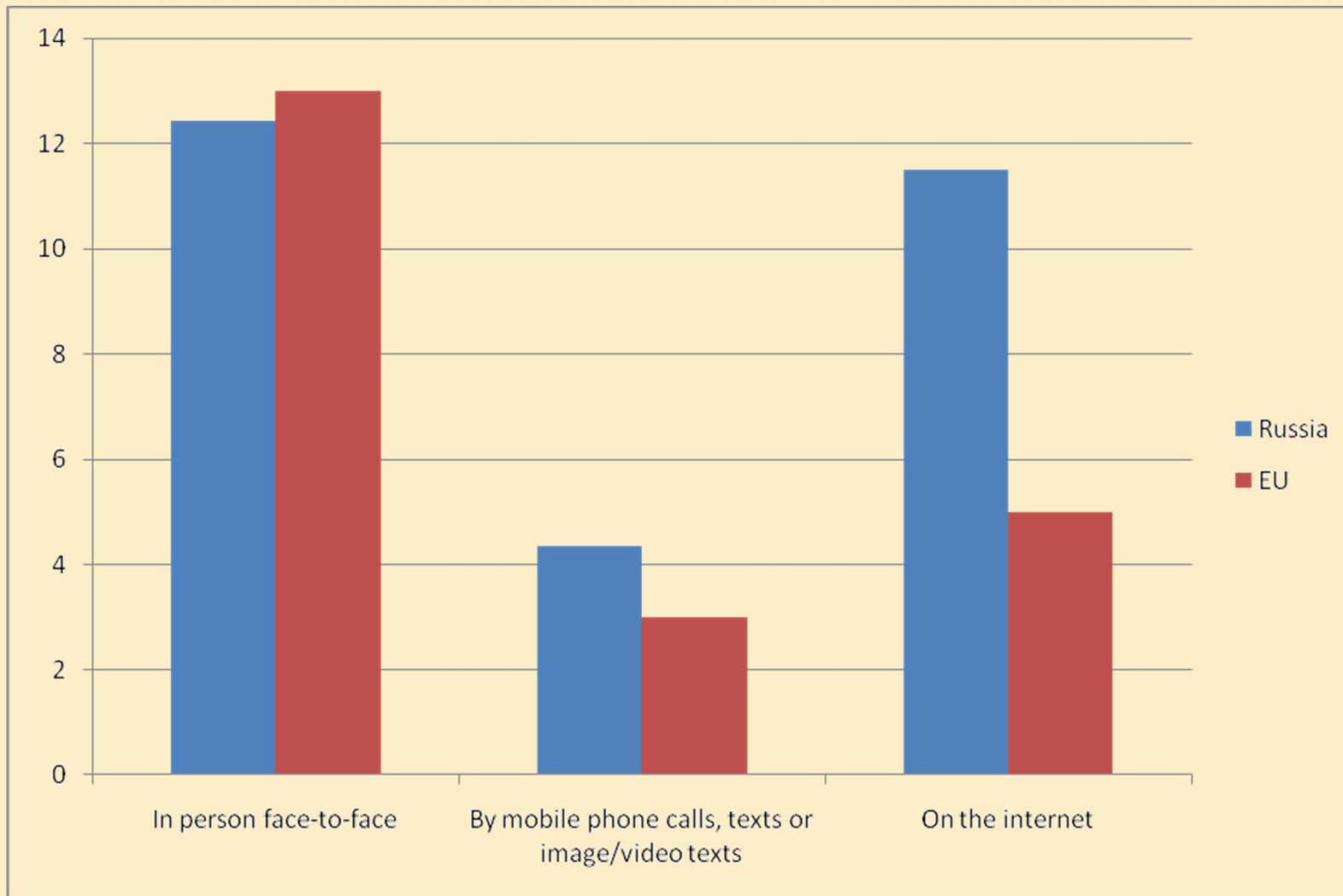
Ways in which children have been bullied online in past 12 months
(% of all children who use the Internet)
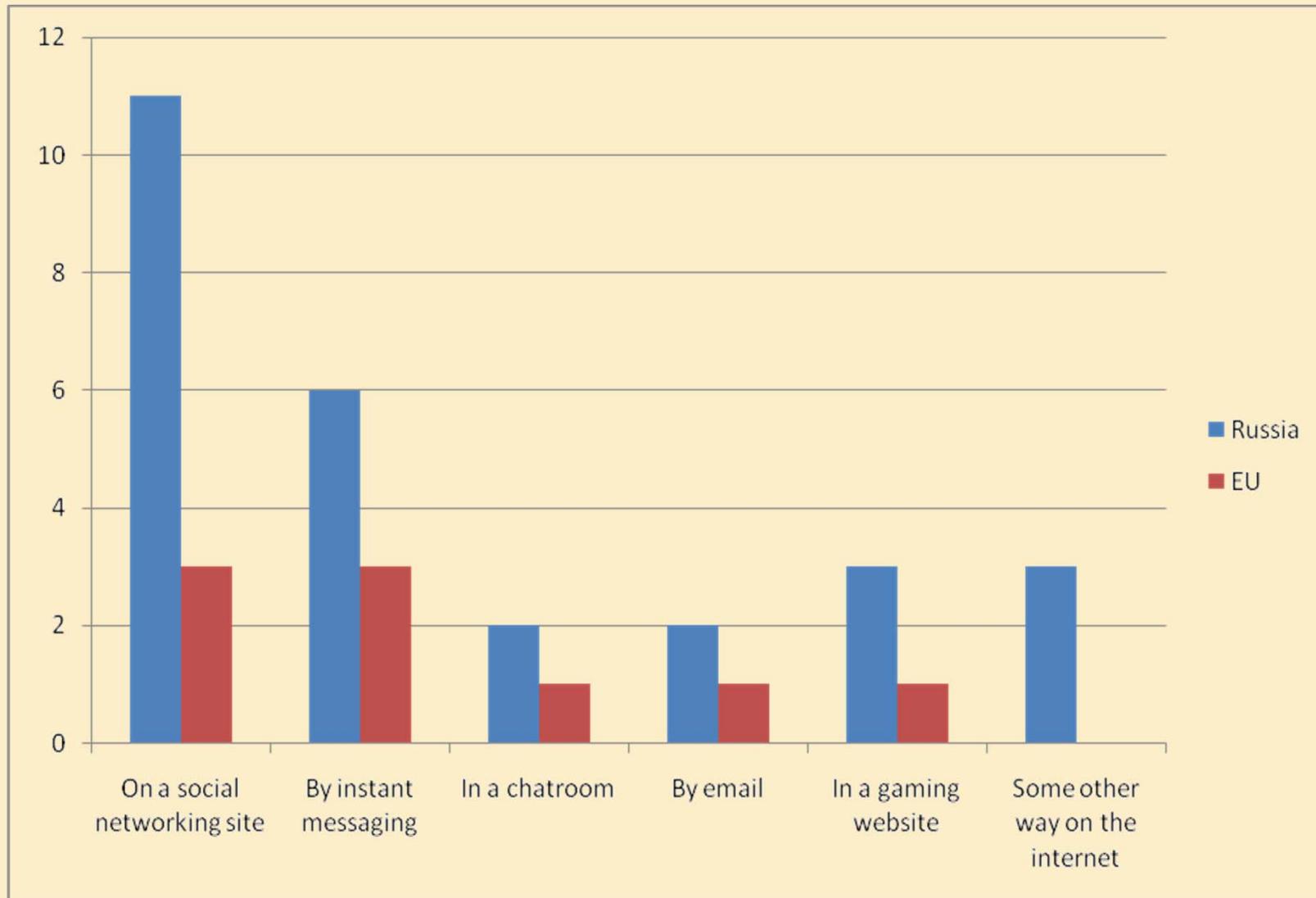
Child has bullied others online or offline in past 12 months
(% of all children who use the Internet)
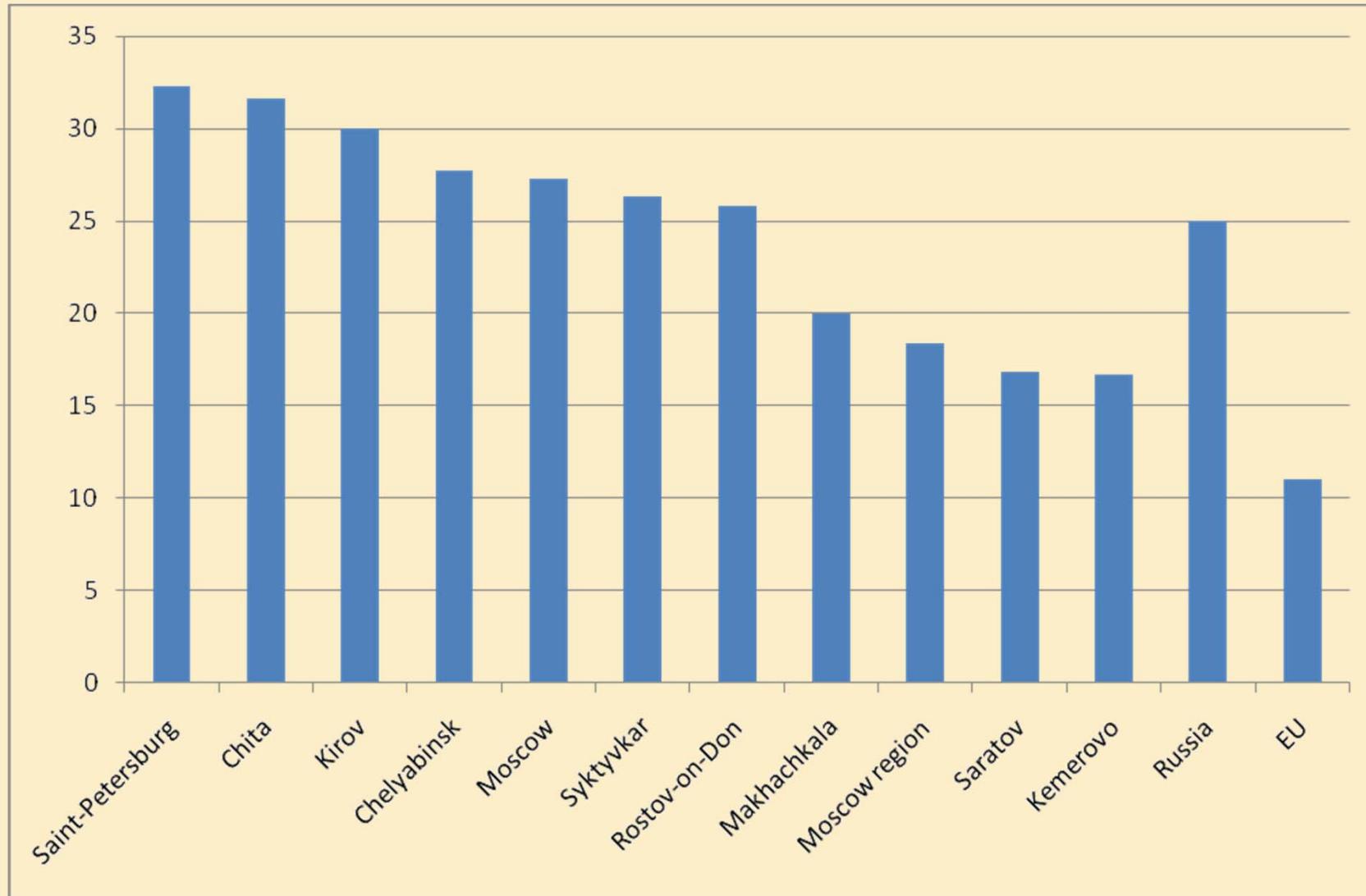
7.Russia: internet is a leading resource of sexual education

Child has seen sexual images online or offline in past 12 months

(% of all children who use the Internet)
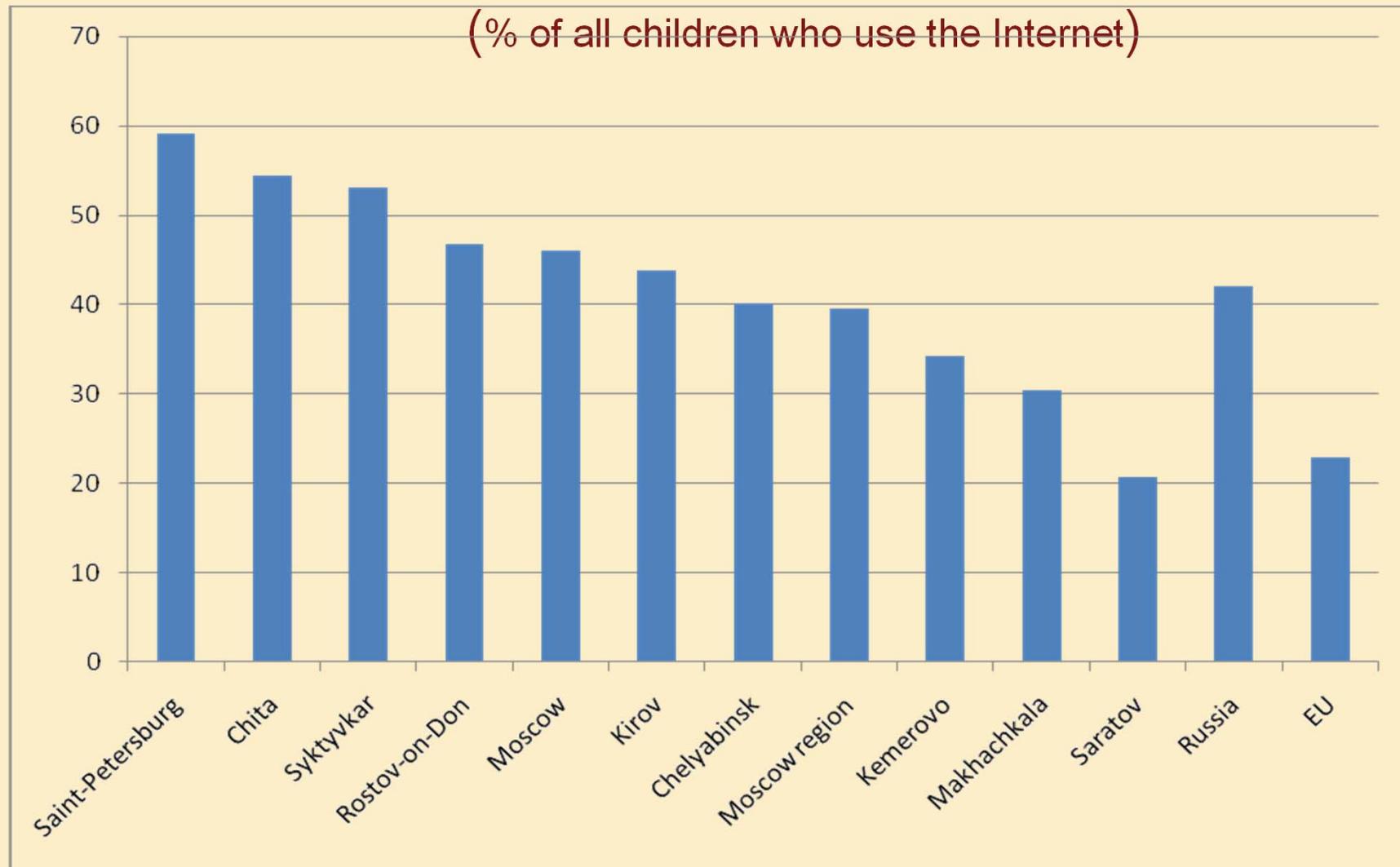
How often children have seen sexual images online or offline in past 12 months

(% of all children who have seen sexual images online or offline in past 12 rmonths)
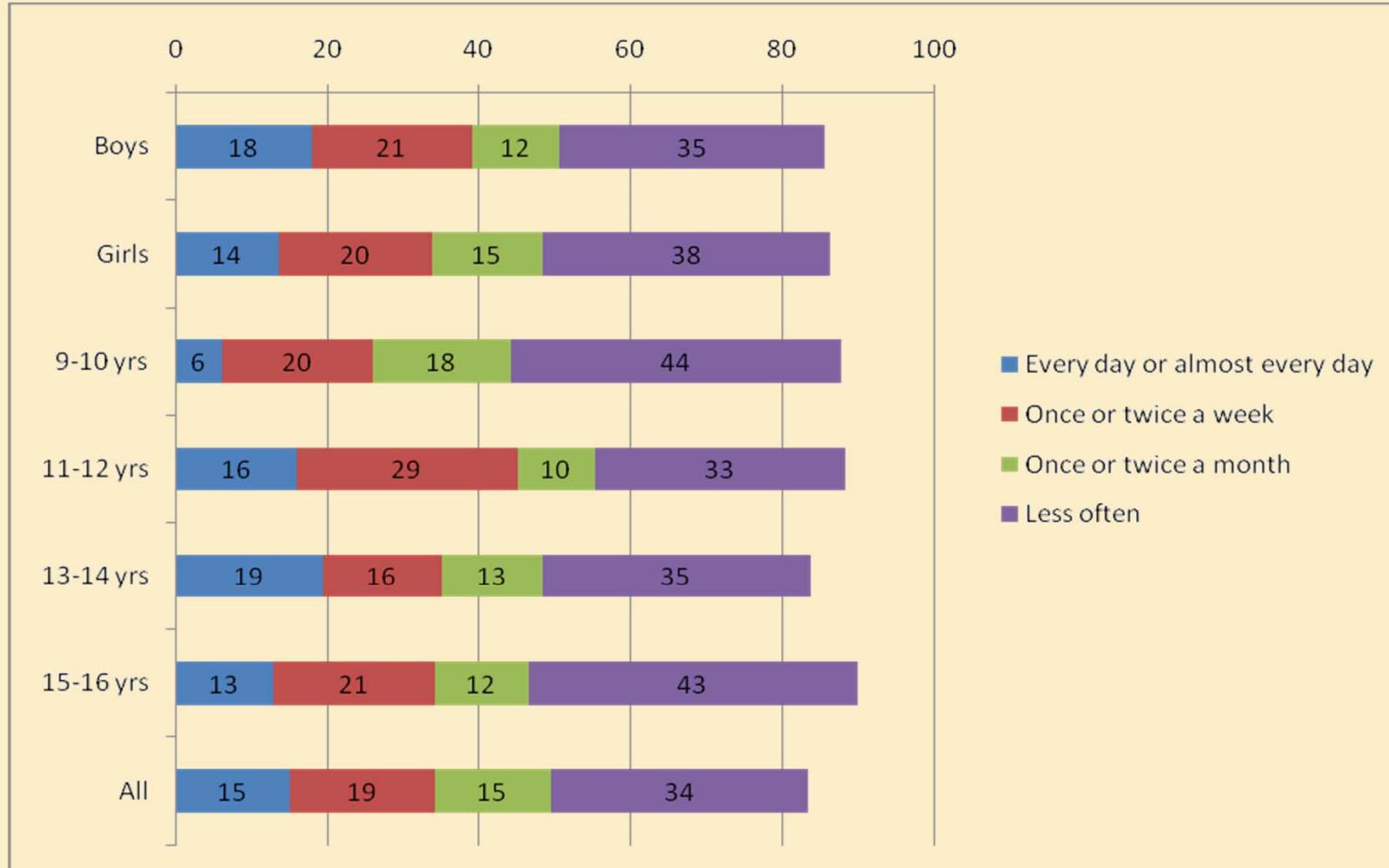
Child has seen sexual images online or offline in past 12 months
(% of all children who use the Internet)

Legend:
- Russia
- EU

Categories:
- On any websites
- On television, film or video/DVD
- In a magazine or book
- By text (SMS), images (MMS) or otherwise on my mobile phone
- By Bluetooth
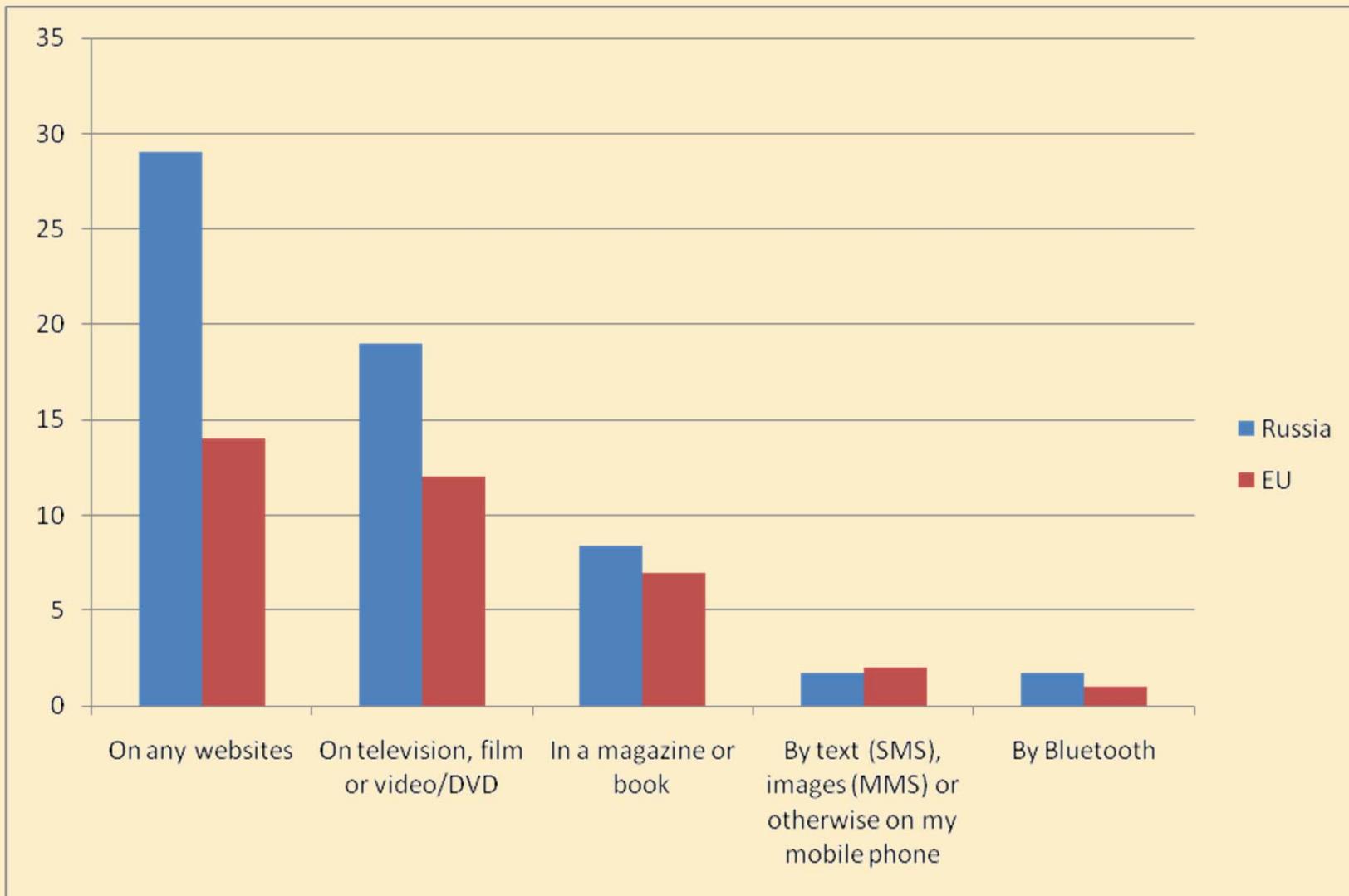
How child has seen sexual images online in past 12 months

(% of all children who use the Internet)
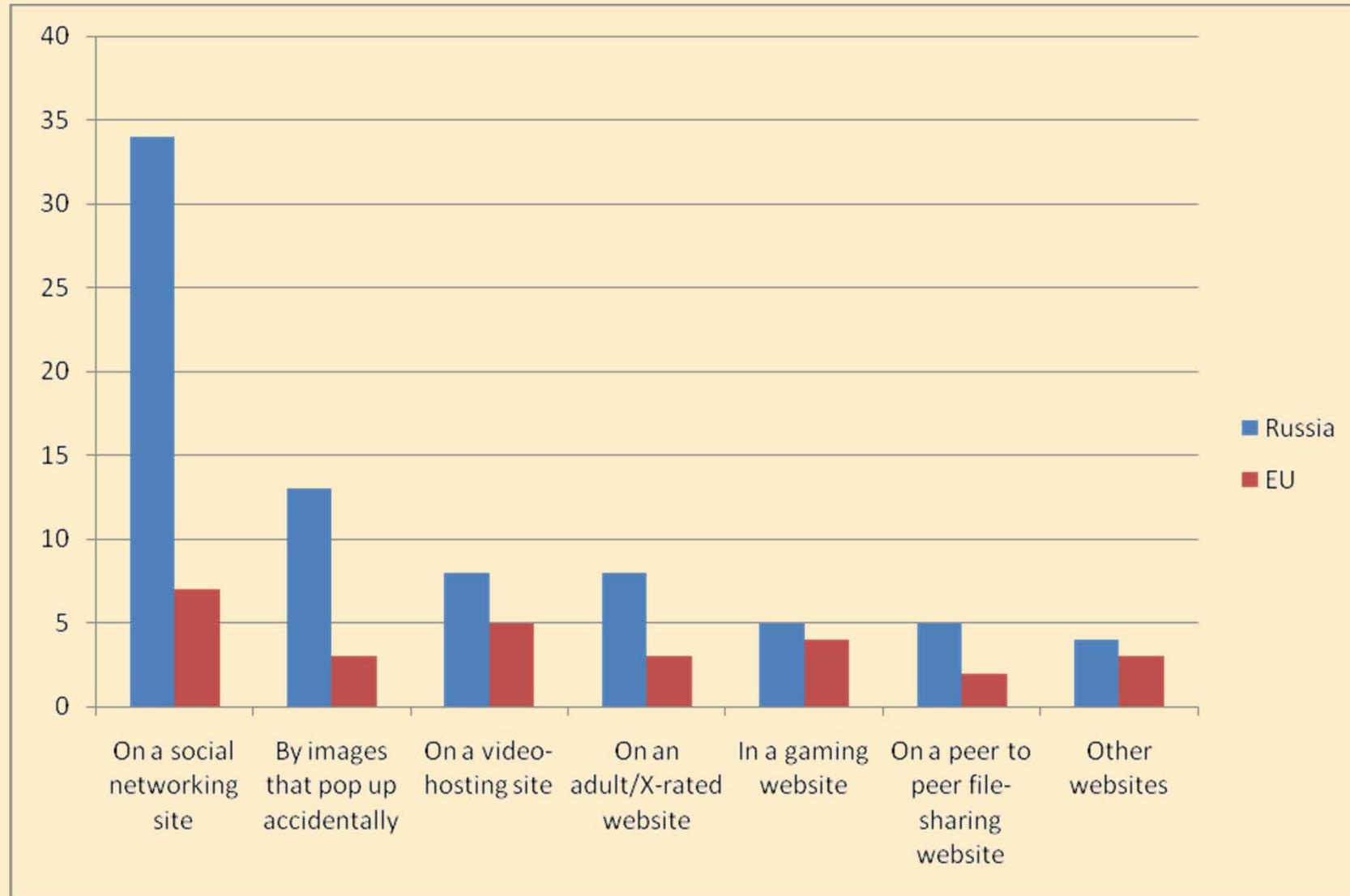
# 8. Internet encounters
Child has communicated online with, or gone to an offline meeting with, someone not met face to face before
(% of all children who use the Internet)

Legend:
- ■ Ever had contact with someone you have not met face to face before
- ■ Ever gone on to the meet anyone face to face that you first met on the internet

Categories: Russia, EU
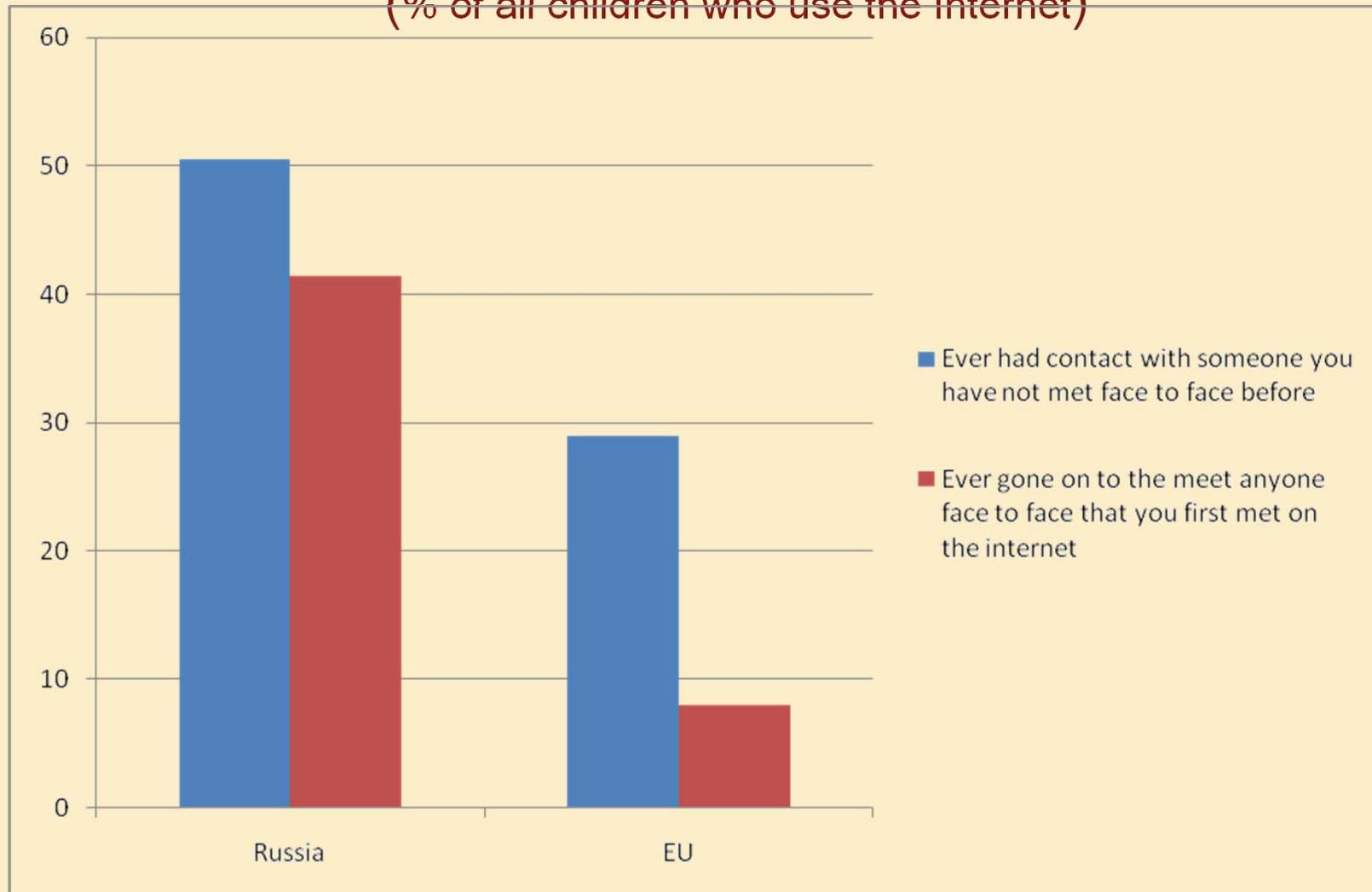
9.Awareness and control of parents over children

Parents' accounts of whether the child has encountered one or more of the risks (% of all parents)
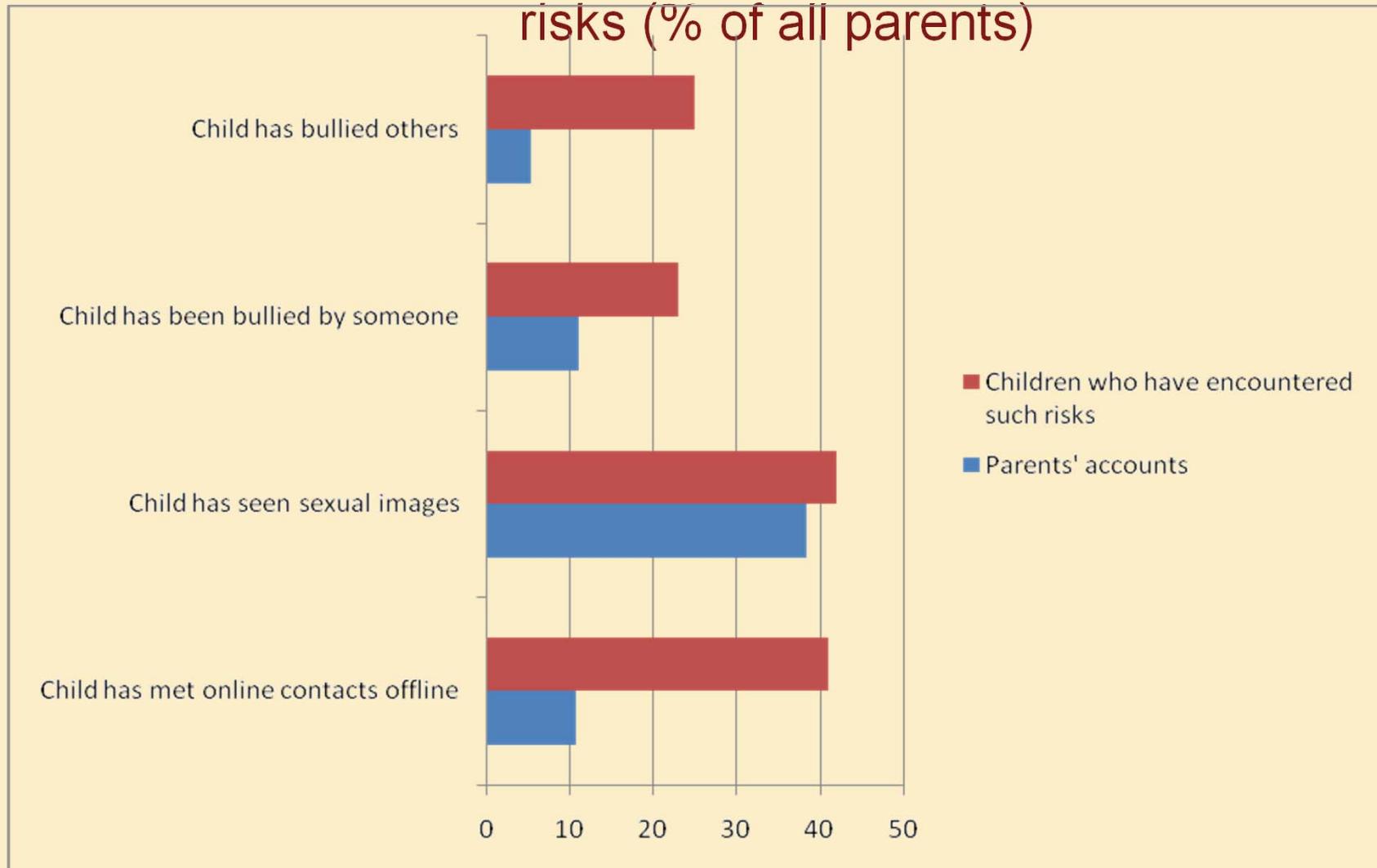
Technical control tools used by the parents
(% of all parents)
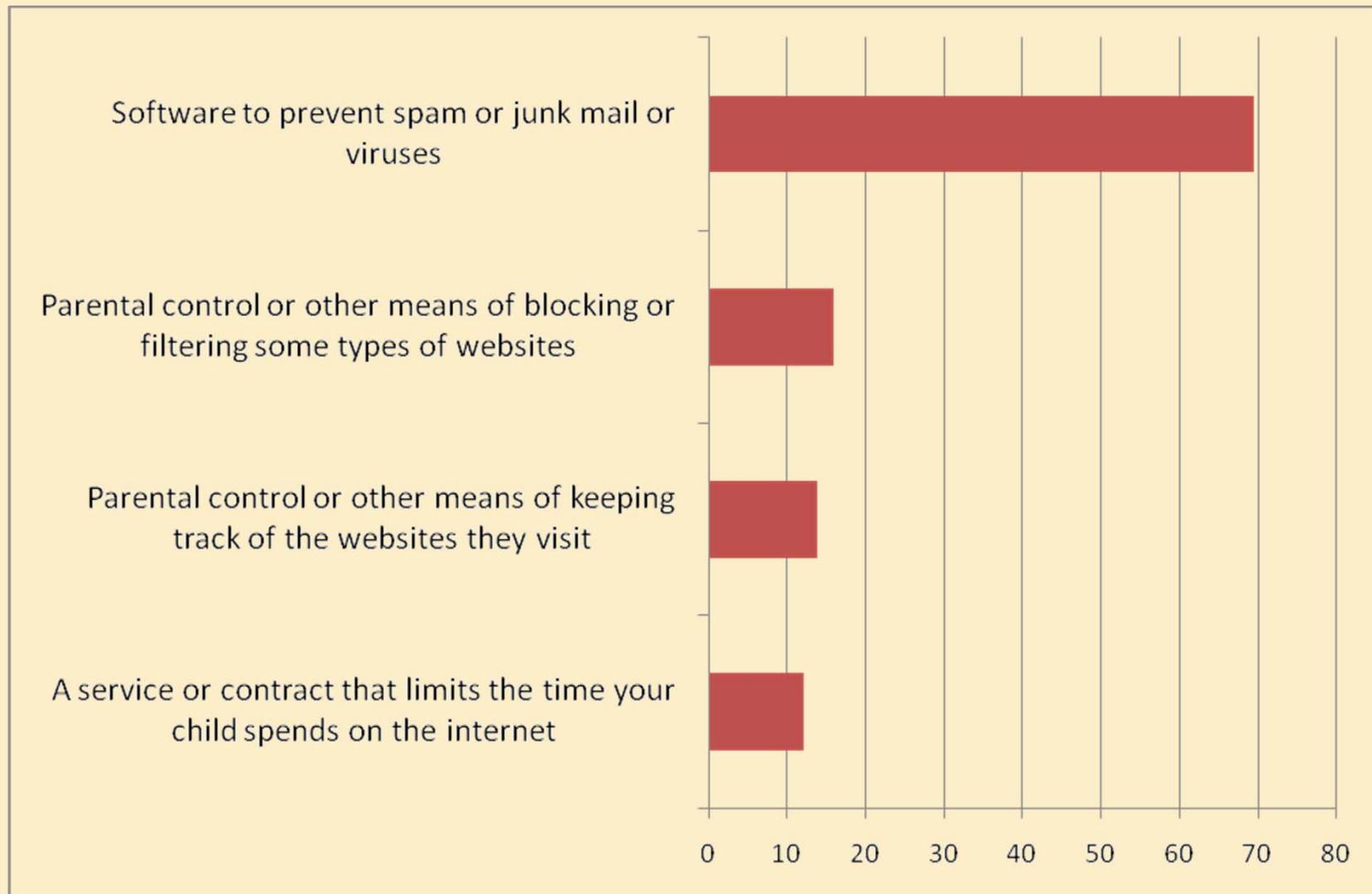
Parents' control tools
## (% of all parents)
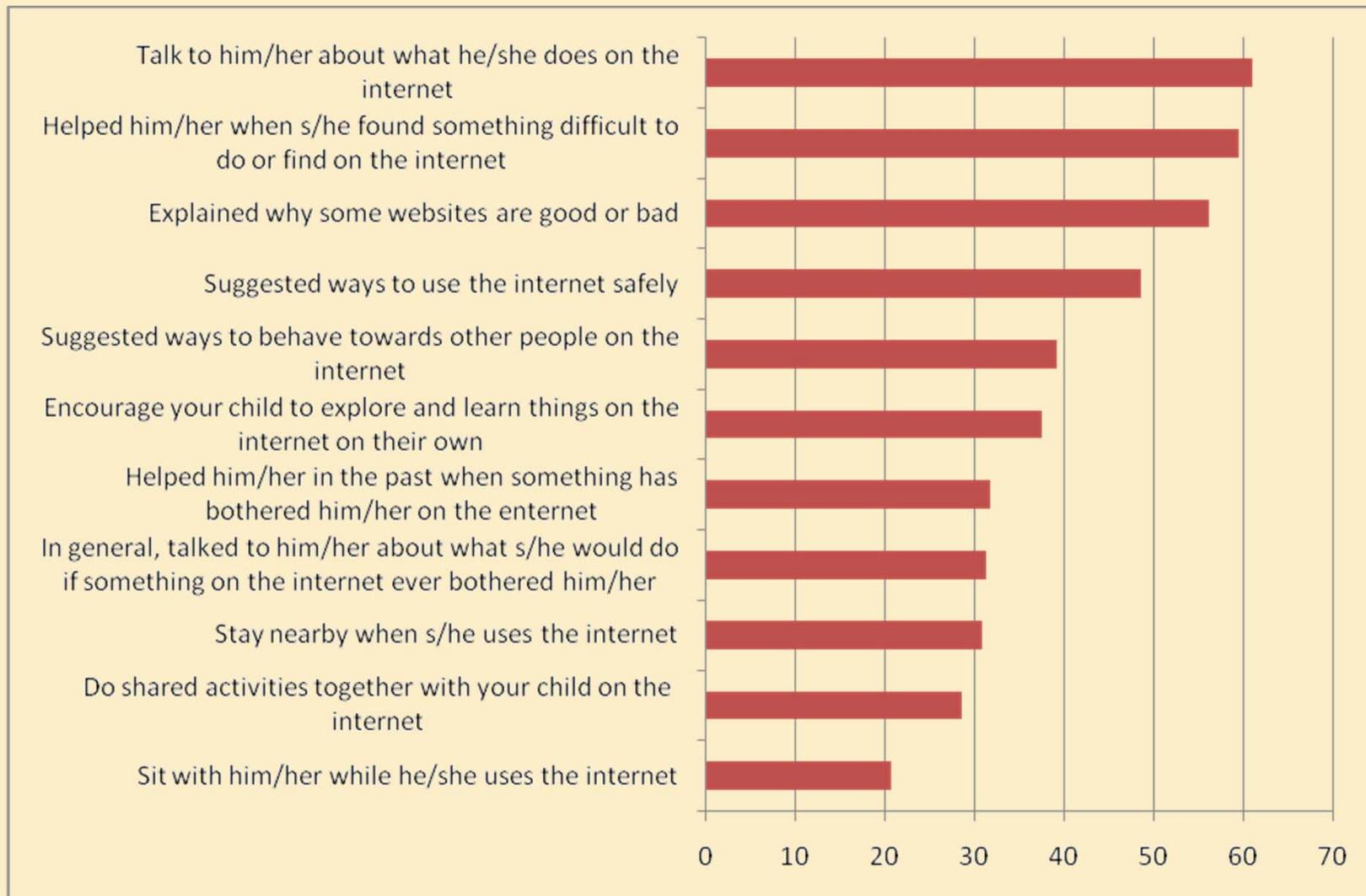
Parents sometimes check…
(% of all parents)

Thank you!