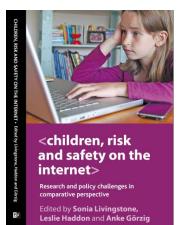
EU Kids Online





TOWARDS A BETTER INTERNET FOR CHILDREN? Policy Pillars, Players and Paradoxes



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EU Kids Online seeks to enhance knowledge of European children's use, risk and safety online

Released this week

European Evidence Database

- This is now extended and updated to contain information about 1500 studies relating to children's internet use in Europe.
- Entries are categorised by country, date of fieldwork, ages of children studied, main findings, methodology and more.
- You can search on multiple keywords to find studies of interest to you, along with English-language summaries of studies published in other languages.

Review of the European Evidence Database

- This report reviews the main findings in the database. The database includes over 400 new studies added in the past two years.
- While more research now exists, the pattern of research is unchanged – mostly on teenagers rather than younger children, and more on risks than opportunities, for instance.
- Key research gaps remain use of the internet by very young children, the potential and actual benefits of internet use, how children react to risk experiences and the evaluation of safety practices or tools designed to support them.

Recently announced

- Hear from the researchers. Here's a video wall of researchers from our network discussing EU Kids Online findings about children's online experiences from 32 countries and in most languages. It's a lively way to meet our network too. You can also find these videos as a <u>YouTube playlist</u>.
- At the <u>Day of General Discussion</u> on digital media and children's rights held by the UN Committee on the Rights of the Child, Sonia Livingstone presented this <u>speech</u>. You can read EU Kids Online's submission to the committee <u>here</u>.
- EU Kids Online hosted a <u>panel</u> at the <u>Internet Governance</u> <u>Forum</u> 2014 on 'Researching children's rights in a global, digital age'.

- Report: Final recommendations for policy. This brings together all EU Kids Online policy guidance and evidence-based recommendations in a single resource for policymakers. It outlines over 30 actions that children and young people, parents, educators, governments, awareness-raising and the media, as well as industry providers can take to make the internet a better and safer place for children.
- <u>Report</u>: Meaning of online problematic situations: results of a qualitative investigation in nine European countries. See <u>Press</u> <u>release</u>: children are influenced by sensationalist media. The report reveals a diverse set of ways in which children try to cope with online risk of harm.
- <u>Report</u> on children's online experiences in socially disadvantaged families: shows that children of lower educated parents are often left alone when dealing with the internet.
- <u>Presentation</u> to the CEO Coalition, Brussels, comparing survey findings from 2010 to 2014.
- <u>Report</u>: Policy influences and country clusters: a comparison of internet safety policy and implementation. This report reveals a divide between parts of Europe that enjoy better or lesser public support for internet safety.
- EU Kids Online has contributed to mapping media education policy and practice around Europe, with 29 country <u>reports</u>.
- <u>Book</u>: Towards a Better Internet for Children: Policy pillars, players and paradoxes.
- <u>TEDx Talk</u>: How children engage with the internet. Now with over 2000 views.

Further information

The EU Kids Online network is busy in its <u>33 countries</u> analysing our <u>survey</u> results and qualitative interviews with children about the changing online environment. Our final report is due at the end of October – watch this space.

Visit <u>www.eukidsonline.net</u> for links to all our reports and project information. Please join us on <u>Facebook</u> and <u>Twitter</u>, and <u>email us</u> for updates.

Do pass on this message to others interested in our work.

The EU Kids Online network http://www.eukidsonline.net

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