

Department of Mathematics  
Assessment Criteria – Undergraduate Courses

Mark (%)	Grade descriptor	Characteristics
0-9	Fail	<p>Nothing presented or completely incorrect information or answers contain nothing at all of relevance.</p> <p>No evidence of understanding.</p> <p>No competence in core basic techniques of the subject.</p>
10- 19	Fail	<p>Very little information or information that is almost entirely incorrect or irrelevant.</p> <p>Very little evidence of understanding.</p> <p>Very little competence in core basic techniques of the subject.</p>
20-29	Fail	<p>Little understanding evident.</p> <p>Very limited competence in core basic techniques of the subject.</p>
30-39	Fail	<p>Some understanding evident, but no ability to grapple with anything other than a limited range of very routine questions.</p> <p>Limited competence in core basic techniques of the subject or competence only in a small part of the material.</p>
40-49	Third class	<p>An acceptable demonstration of a basic understanding of and competence in the subject.</p> <p>Some knowledge of, and application of, relevant methods and techniques.</p> <p>A basic range of information and knowledge deployed, with some areas of inaccuracy.</p>
50-59	Lower second class	<p>A sound understanding of the subject.</p> <p>Knowledge of, and some application of, relevant methods and techniques.</p> <p>A standard, and largely accurate, range of information and knowledge deployed.</p> <p>May demonstrate ability to grapple with standard problems but limited capacity to solve more unusual or demanding questions involving application of significant understanding of the subject.</p>
60-69	Upper second class	<p>A clear understanding of the subject.</p> <p>Competent application of relevant methods and techniques.</p> <p>Wide and accurate range of information and knowledge deployed.</p> <p>Some capacity to solve more unusual or demanding questions involving application of significant understanding of the subject.</p>

70-79	First class	<p>A thorough understanding of the subject.</p> <p>Deft application of relevant methods and techniques.</p> <p>Extensive range and consistent accuracy of information and knowledge.</p> <p>A significant capacity to solve more unusual or demanding questions involving application of thorough understanding of the subject and its methods.</p>
80-89	First class	<p>A deep understanding of the subject.</p> <p>Mastery of relevant methods and techniques.</p> <p>Highly extensive range and consistent accuracy of information and knowledge.</p> <p>An impressive ability to solve more unusual or demanding questions involving application of deep understanding of the subject and its methods.</p>
90-100	First class	<p>A comprehensive and deep understanding of the subject.</p> <p>Mastery of relevant methods and techniques and an ability to deploy them with flair.</p> <p>Very extensive range and consistent accuracy of information and knowledge.</p> <p>An outstanding ability to solve unusual and demanding questions involving application of deep and comprehensive understanding of the subject and its methods.</p>