

PDS2: The Limits of PDS

Individual viewing guide

Objective: to help the viewer to understand how PDS functions, and what the implications are for overseas students.

Aims:

- To understand how PDS work
- To identify the shortcomings of PDS
- To examine the implications of the above for students, especially those from overseas studying in UK
- To explore ways in which the shortcomings can be compensated for by educational practice

Resources:

- Video clip 2 – The Limits of PDS
- Guidesheet for viewing (Worksheet 2)

Before you view the clip

Think about the following questions which are dealt with during the clip you are going to watch:

- a. When assessing students' work, what might alert a teacher to the possibility of plagiarism?
- b. What do you understand by the term 'patchwriting'?
- c. How might this practice be related to the issue of PDS?

Further viewing

The main content of the clip is the limitations of PDS (in particular Turnitin). There is a viewing guide (**Worksheet 2**) to be filled in as you watch.

Implications

Whether you are involved in educational development, policy making, or directly in teaching, consider these 2 questions:

How does what you have found out about how PDS works affect your attitude towards it?

What are the implications for how it should be used most effectively?

Further information on this topic:

Cultural Values, Plagiarism, and Fairness: When Plagiarism Gets in the Way of Learning by Niall Hayes and Lucas D. Intra.

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