

## **PDS1: The Challenge of PDS in Writing Practice**

### **Individual viewing sheet**

**Objective:** to help the viewer to understand the issues involved in the use of P.D.S. in relation to overseas students studying on post-graduate courses in the UK.

#### **Aims:**

- To predict and identify causes of plagiaristic behaviour in overseas students studying in UK
- To examine the relationship between PDS and the learning process
- To discuss the implications of PDS for overseas students
- To explore how PDS can play a more constructive role in teaching and learning

#### **Resources:**

- Video clip 1 – The Challenge of PDS in Writing Practice
- Guidesheet for viewing (Worksheet 1)

#### **Before you view the video clip**

In the first part of the video clip the speaker establishes that overseas students are disproportionately identified by P.D.S. What makes overseas students vulnerable? Note down some possible reasons and compare them to those discussed by the speakers as you watch the first part of the clip (up to **4.12** mins).

#### **Further viewing**

PDS software identifies plagiaristic behaviour and associates it with a desire to cheat, but what else can it signal?

**Worksheet 1** is a viewing guide to be filled in as you view the rest of the clip.

#### **Implications**

Whether you are involved in educational development, policy making, or directly in teaching, how might what you have found out or thought about during this activity affect your practice? What steps can be taken to help overseas students to deal with the problems highlighted by PDS?