**PDS2: The Limits of PDS**

**Individual viewing guide**

**Objective:** to help the viewer to understand how PDS functions, and what the implications are for overseas students.

**Aims:**
- To understand how PDS work
- To identify the shortcomings of PDS
- To examine the implications of the above for students, especially those from overseas studying in UK
- To explore ways in which the shortcomings can be compensated for by educational practice

**Resources:**
- Video clip 2 – The Limits of PDS
- Guidesheet for viewing (Worksheet 2)

**Before you view the clip**
Think about the following questions which are dealt with during the clip you are going to watch:

a. When assessing students’ work, what might alert a teacher to the possibility of plagiarism?

b. What do you understand by the term ‘patchwriting’?

c. How might this practice be related to the issue of PDS?

**Further viewing**
The main content of the clip is the limitations of PDS (in particular Turnitin). There is a viewing guide (Worksheet 2) to be filled in as you watch.

**Implications**
Whether you are involved in educational development, policy making, or directly in teaching, consider these 2 questions:

How does what you have found out about how PDS works affect your attitude towards it?

What are the implications for how it should be used most effectively?

**Further information on this topic:**
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