The aim of LSE Law’s educational programmes is to help students to develop their intellectual independence through the study of law.

Our programmes seek to develop students’ ability and confidence to rely on their own judgment in matters of legal research, interpretation, criticism and communication. Students who get the most from LSE Law programmes will have learned how to make valid and effective use of the knowledge they have acquired without dependence on others. In this way, we hope to cultivate in students the ability and inclination to make a distinctive contribution in their later professional and public lives, a contribution that is informed by legal and social scientific knowledge.

With these goals in mind, we intend to maintain and improve the quality of our teaching and learning, the capabilities of our graduates and the educational life of the department generally over the next five years. Our strategy for doing this is organized around the strategic objectives of the LSE’s overall education strategy.

**Provision of excellent disciplinary and interdisciplinary education**

Our courses aim to challenge students by introducing them to problems in the law and its application that are new, difficult or unresolved, and to the ways that lawyers, policy-makers and academics have tried to understand these problems or attempted to resolve them.

Students are given the opportunity to read a carefully selected range of literature, to discuss that literature with staff and with each other, and to offer written responses to contemporary legal problems.

Our assessments are intended to develop and test students’ capacity to make richly informed and appropriately nuanced judgments among the competing arguments that structure the discipline.

Over the next five years we intend to:

- Maintain our current high levels of teaching delivered by professional academic researchers
- Ensure excellent teaching ability in all new staff
- Improve our systems for the provision of feedback on assessment and ensure that most or all feedback is returned quickly
- Regularly review the curriculum
- Provide increased support for innovation in teaching methods
Ensuring our graduates are well informed, critical, analytically sophisticated and globally employable

Our reading lists, lectures, classes, seminars and assessments seek to familiarize students with the analytical and critical habits of mind that are needed to draw meaningful conclusions about the law and its unresolved problems. They also seek to introduce students to a wide range of different perspectives on law and to develop students’ capacity to articulate their thoughts effectively.

LSE law graduates should be, and overwhelmingly are, highly employable in many professions and not just law.

Over the next five years we intend to:

- Provide more support for students’ to develop their writing, speaking, research and revision skills
- Ensure that all students have the opportunity to engage in assessed research projects
- Ensure that all students have the opportunity to meet and interact with members of the legal profession during their course of study
- Ensure that all students will have the opportunity to attend individual clinics and group discussions with specialized careers staff

Building a dynamic learning community that reflects LSE’s distinctive identity

LSE Law’s teaching programmes are designed and delivered by active academic researchers whose professional practice is the investigation and critical assessment of the law and its application. These academic researchers share in the LSE’s long tradition of innovative and influential scholarship in law. Past LSE Law graduates have gone on to influential careers in law and other professions.

Current students should have the opportunity to experience and be part of this wider community of thought fostered by LSE Law over time.

Over the next five years we intend to:

- Lobby the School to provide more common spaces for study and engagement between students and between students and staff within the Law Department in the New Academic Building
- Increase the engagement of alumni in our taught programmes
- Ensure that all students have the opportunity to engage directly with the academic research carried out by LSE Law staff
- Improve the understanding of education in a research-led environment among our students, potential students and other interested parties
- Increase resources aimed at helping first year undergraduates to acquire necessary academic skills and capacities more quickly