

English for Academic Purposes (EAP) Foundation Programme

COURSE CODE	LN903
COURSE TITLE	EAP Foundation Course (Summer Term)
COURSE COORDINATOR	Mr Michael McGarvey
PREREQUISITES	Participants should not be mother-tongue speakers of English and should have satisfied the minimum level requirement in English. UPPER INTERMEDIATE is the <i>minimum</i> requirement. (IELTS 6/TOEFL 550/TOEFL (computer based 213))
COURSE AIMS	<p>The course aims are as follows:</p> <ul style="list-style-type: none">▪ Examination focus in preparation for the Foundation course final examination at the end of this 7-week programme.▪ Research focus. Students are asked to research an area of the social sciences and to submit a researched essay.▪ IELTS options to help prepare for this examination.▪ Development of overall academic skill areas from terms 1 and 2.▪ Development of the students' ability to write effectively for academic purposes using a variety of tasks.▪ Development of the students' ability to use and synthesise source materials efficiently.▪ Preparation of students for participation in academic seminars and discussions.▪ Preparation of students for key academic listening tasks and development of strategies for coping with extended listening.▪ Consolidation in general of the 4 language skills (speaking, writing, reading, and listening).▪ Revision and input of grammar and lexis.

EXPECTED LEARNING OUTCOMES	<p>By the end of the course, students should be able to:</p> <ul style="list-style-type: none"> ▪ Write more effectively and accurately with an academic context and across a range of text types. ▪ Write extended essays based on student research. ▪ Write examination essays. ▪ Follow the conventions of academic writing and incorporate this into their own work. ▪ Develop opinions and arguments which demonstrate socio-cultural and subject awareness. ▪ Read confidently and critically and use various information sources effectively. ▪ Approach academic listening tasks (lectures, seminars and discussions) with confidence. ▪ Follow and participate in seminars and discussions. ▪ Deliver a confident and competent presentation. ▪ Communicate effectively and play a constructive part in varied oral exchanges. ▪ Express themselves effectively in specified formal and informal contexts. ▪ Cope more effectively with everyday situations in Britain.
STRUCTURAL CONTENT	<ul style="list-style-type: none"> ▪ Classes focus on the 4 language skills, reading, writing, listening and speaking, explored in an academic context, as well as classes on grammar and pronunciation. ▪ Regular examination practice is provided. ▪ Guidance on research techniques is provided ▪ Functional and situational language is introduced and practised. ▪ Practice in the skill of oral presentation is provided. ▪ Practice in producing acceptable academic writing is provided in terms of set coursework and a fortnightly timed essay. ▪ Practice in becoming a competent reader of academic texts is provided through set reading and a fortnightly timed reading. ▪ A weekly one-to-one tutorial to provide feedback on the students' writing and reading, and to guide students as to how to become a more

TEACHING ARRANGEMENTS	<ul style="list-style-type: none"> ▪ A maximum of 12 students per class with a total of 200 contact hours over the ten weeks of the course. ▪ Students will be divided according to language level and (if applicable) progress over terms 1 and 2. ▪ The course will comprise intensive language study in the mornings and afternoons (classes take place between 10.00-16.15) plus the opportunity to join in a social programme that offers extra-curricular activities each week. ▪ Students can attend talks from guest LSE speakers for practice in listening and note-taking.
METHODS OF ASSESSMENT	<ul style="list-style-type: none"> ▪ The final course mark is based on submitted coursework and an examination.
MATERIALS	<p>LSE Language Centre Resources</p> <ul style="list-style-type: none"> • Online Resources. On our web site we have links to various online language resources. This includes links to live TV and Radio streams, links to free online courses, suggestions to improve your study skills and general information on each language • Tandem Learning. Would you like to practise the language you're learning by meeting regularly with a native speaker? The Tandem Learning Programme is a great way to supplement your language learning. It is free of charge and you can benefit whatever your language level. lse.ac.uk/languages/tandem



Language Centre