

**Based on the Council of Europe Assessment Profiles the student can/will be able to:**

		READING	LISTENING	SPOKEN PRODUCTION	SPOKEN INTERACTION	WRITING
Level 3	A1 BREAKTHROUGH	Understand familiar names, words and very simple sentences, for example on notices, posters, in newspapers, adverts and on the web. Recognise key items of vocabulary relating to a selection of Social Science topics e.g. Titles of politicians; political parties; basic financial terms. Relate and begin to use general language within a broader context of the Social Sciences.	Recognise familiar words and very basic phrases concerning self, family and immediate concrete surroundings when people speak slowly and clearly. Recognise words and phrase relating to the politics, history and current issues of the target country. Will understand short excerpts from current affairs programmes or news items on TV and Radio as part of both gist and intensive listening exercises.	Use simple phrases and sentences to describe where they live and people they know. Speak about what they study, and be able to function within a range of basic activities relating to work, study or time spent in the country. Talk in simple terms about simple areas of interest to a Social Science student.	Interact in a simple way provided the other person is prepared to repeat or rephrase things at slower rate of speech and help them formulate what they are trying to say. Ask and answer simple questions in areas of immediate need or on simple topics of interest to a Social Science student.	Write a short, simple greeting. Fill in forms with personal details, basic communication in e-mails, or short descriptions or paragraphs relating to an area of interest in the Social Sciences.
	A2 WAYSTAGE	Read very short, simple texts, find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. E-mail and web-based material.	Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topic areas relating to the Social Sciences.	Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work. Produce talks on simple topics relating to the Social Sciences.	Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. Handle short social exchanges, which could be of a personal nature, or in an area relating to the Social Sciences.	Write short simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to the Social Sciences.
	B1 THRESHOLD	Understand texts that consist of high frequency everyday or job-related language, understand the description of events, feelings and wishes in personal communication. In areas relating to the Social Sciences, gist comprehension should be feasible in a variety of topics taken from a variety of authentic sources.	Understand the main points of clear standard speech on familiar matters regularly encountered in work, university, leisure, etc., understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively paced and clear.	Connect phrases adequately in order to describe experiences events, hopes and ambitions. Briefly give reasons and explanations for opinions and plans relating to study or areas of interest relating to the Social Sciences.	Deal with most situations likely to arise whilst travelling in an area where the language is spoken. Enter unprepared into a conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	Write simple connected text on topics that are familiar or of personal interest. Write longer texts, which describe experiences and impressions, and write on areas of interest, which relate to the Social Sciences.
	B2 VANTAGE	Read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. Understand texts of a more generalist nature relating to relevant areas of the Social Sciences.	Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Understand most TV news, business and current affairs programmes. Understand the majority of films in standard dialect.	Present clear, detailed descriptions on a wide range of subjects related to their field of interest. They can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. They can take an active part in discussion in familiar contexts, accounting for and sustaining their views.	Write clear, detailed text on a wide range of subjects related to their interests. Write an essay or report, passing on information or giving reasons in support or against a particular point of view. Write letters highlighting the relevance of events and experience relating to business or other relevant Social Science topics.
	C1 EFFECTIVENESS	Understand long and complex factual texts, business reports, analytical data and associated marketing and commercial material. Understand with few serious problems other texts relating to Politics, International History, Economics and other associated areas.	Understand extended speech at conferences or lectures, and interactive speech during meetings or seminars. Follow TV programmes and recorded material without great effort in a wide range of both general and subject specific areas.	Present clear, detailed descriptions of a wide range of subjects in the field of Social Sciences, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	Express themselves fluently and spontaneously without much need for obvious searching. During presentations they will be able to argue, counter-argue and interact effectively. Relate to other speakers and link various strands of discussion.	Express themselves in a clear, well-structured text, expressing points of view at some length. Write detailed expositions of complex subjects in an essay or report, underlining what they consider to be the salient issues. Write different kinds of texts in an assured, personal style, appropriate to the reader in mind.
Level 5	C2 MASTERY	Read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and extended works relating to topics relating to the Social Sciences.	Have no difficulty in understanding spoken language, whether live or broadcast, (even when delivered at native speed, provided they have time to get familiar with the accent), relating to both general and subject specific material.	Present a clear, smooth flowing description or argument in a style appropriate to the context and with an effective, logical structure, which helps the recipient to notice and remember significant points.	Take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. Express themselves fluently and convey finer shades of meaning precisely. If they do have a problem they can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.	Write clear, smoothly flowing text in an appropriate style. Write essays, reports or articles that present a case with an effective logical structure that helps the recipient to notice and remember significant points. Write summaries and reviews of professional and business material, and other areas relating to the Social Sciences.