



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

Context Statistics 2016



INTRODUCTION

The **LSE Context Statistics** document is a compendium of publicly available facts and figures aimed at providing a common understanding of the current size and shape of the School in the context of (i) LSE data for previous years and (ii) data relating to comparator institutions and the UK Higher Education (HE) sector as a whole.

The figures within this document are grouped according to three main themes: students, staff and finances.

Most of the figures are based on data which is in the main used directly for national statistical returns, thus facilitating comparisons across the sector. Although data for the 2015/6 academic year is available for many areas of the LSE profile, comparable figures from other institutions are not normally publicly released until at least a year after the academic year in question. As a result, the majority of figures showing comparative data across institutions are based on data from 2014/5 or before.

A list of sources is attached at the end of the document for reference.

Comments and/or queries concerning this document should be addressed in the first instance to the Planning Unit at the LSE (email: Planning.Unit@lse.ac.uk).

September 2016

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Figure 1: Student headcount by level of study 2010/1 to 2014/5

The School is smaller in terms of total student headcount than its main comparators with a much higher proportion of taught postgraduates and a lower number of research postgraduates

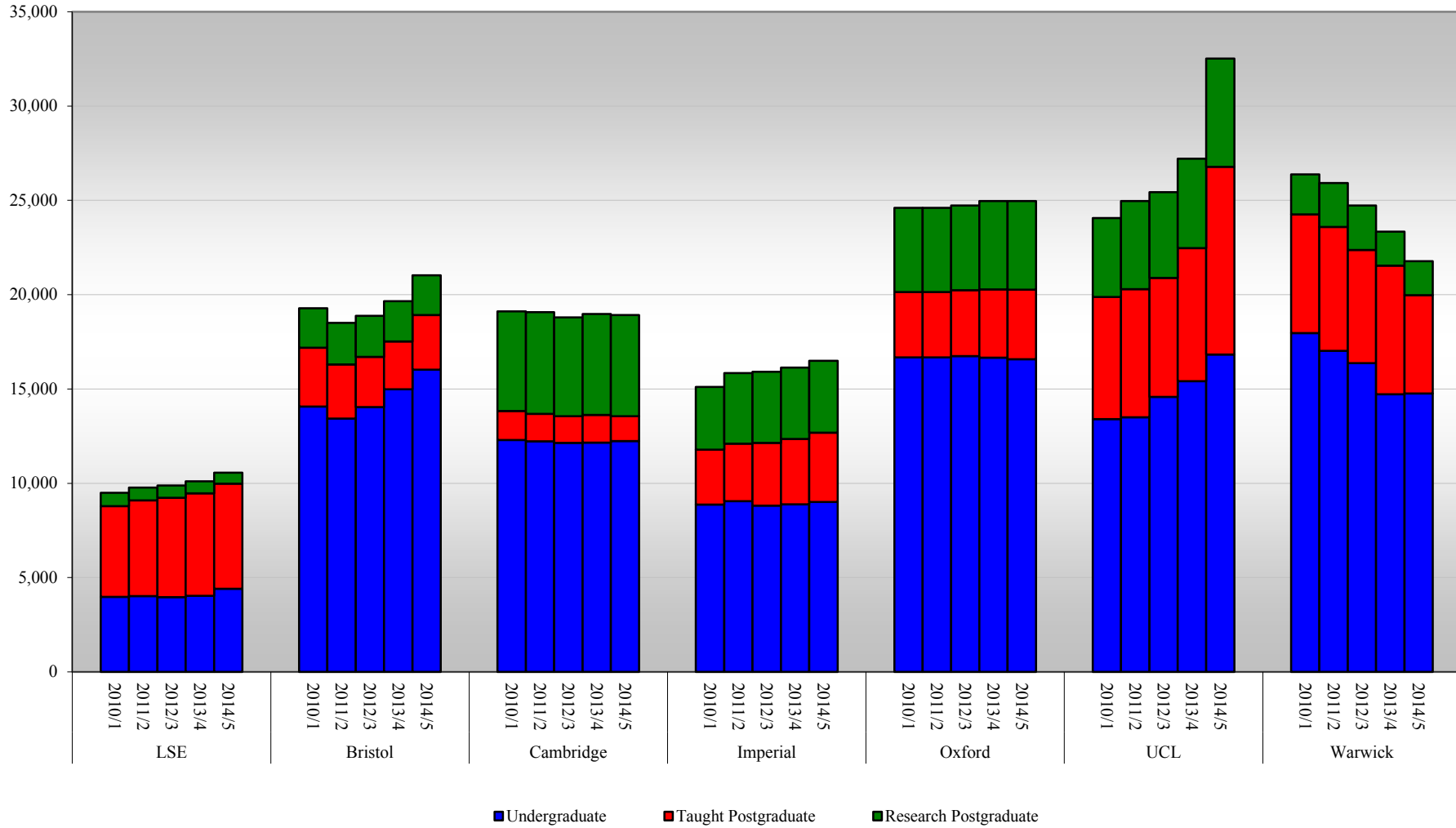


Figure 2: Students by gender and level of study 2010/1 to 2014/5

The gender profile of the School's student body is evenly balanced

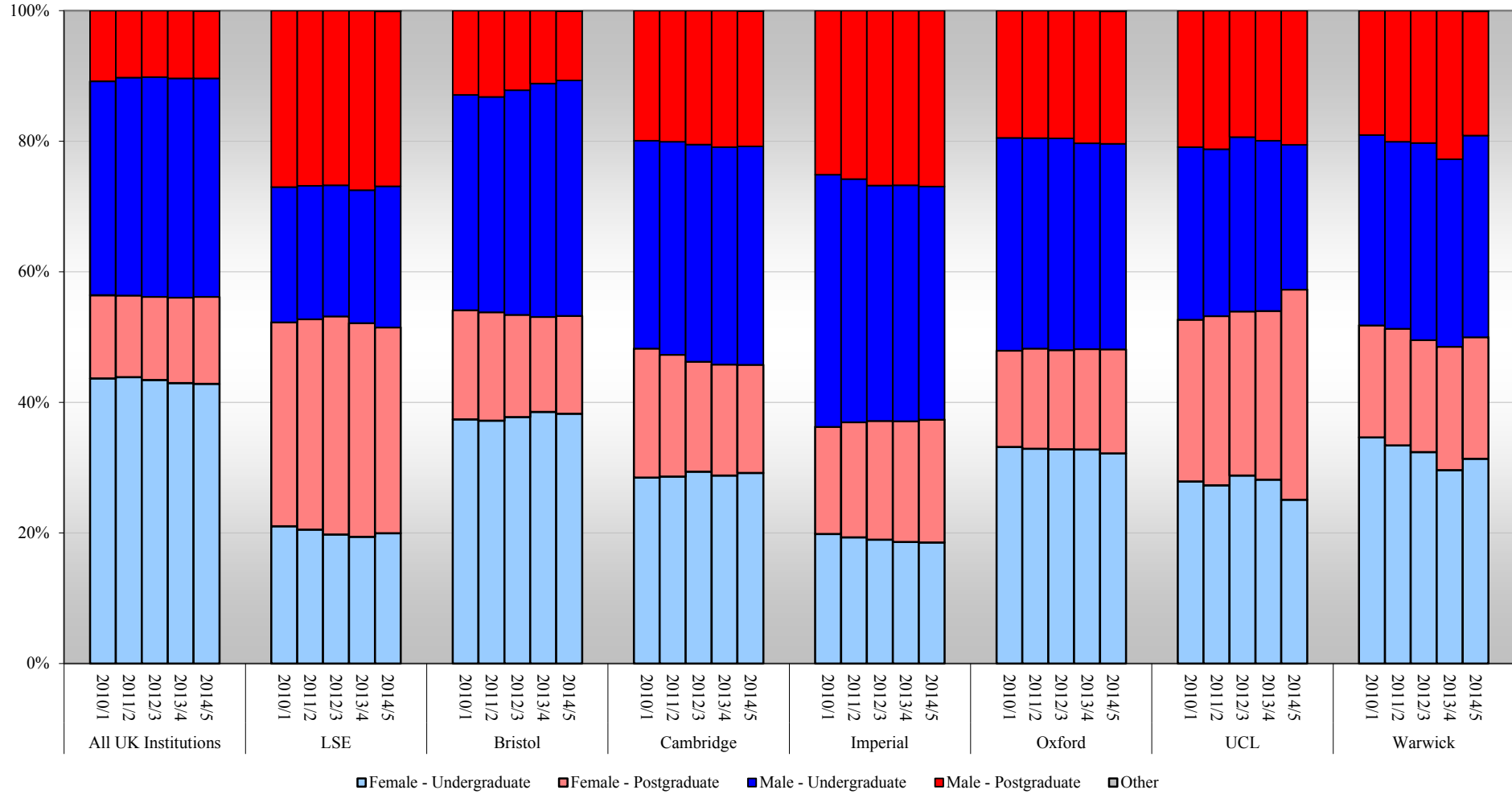


Figure 3: LSE students by domicile and level of study 2010/1 to 2015/6

The proportion of postgraduates from the UK has increased slightly in 2015/6 while the proportion from North America has continued to decline

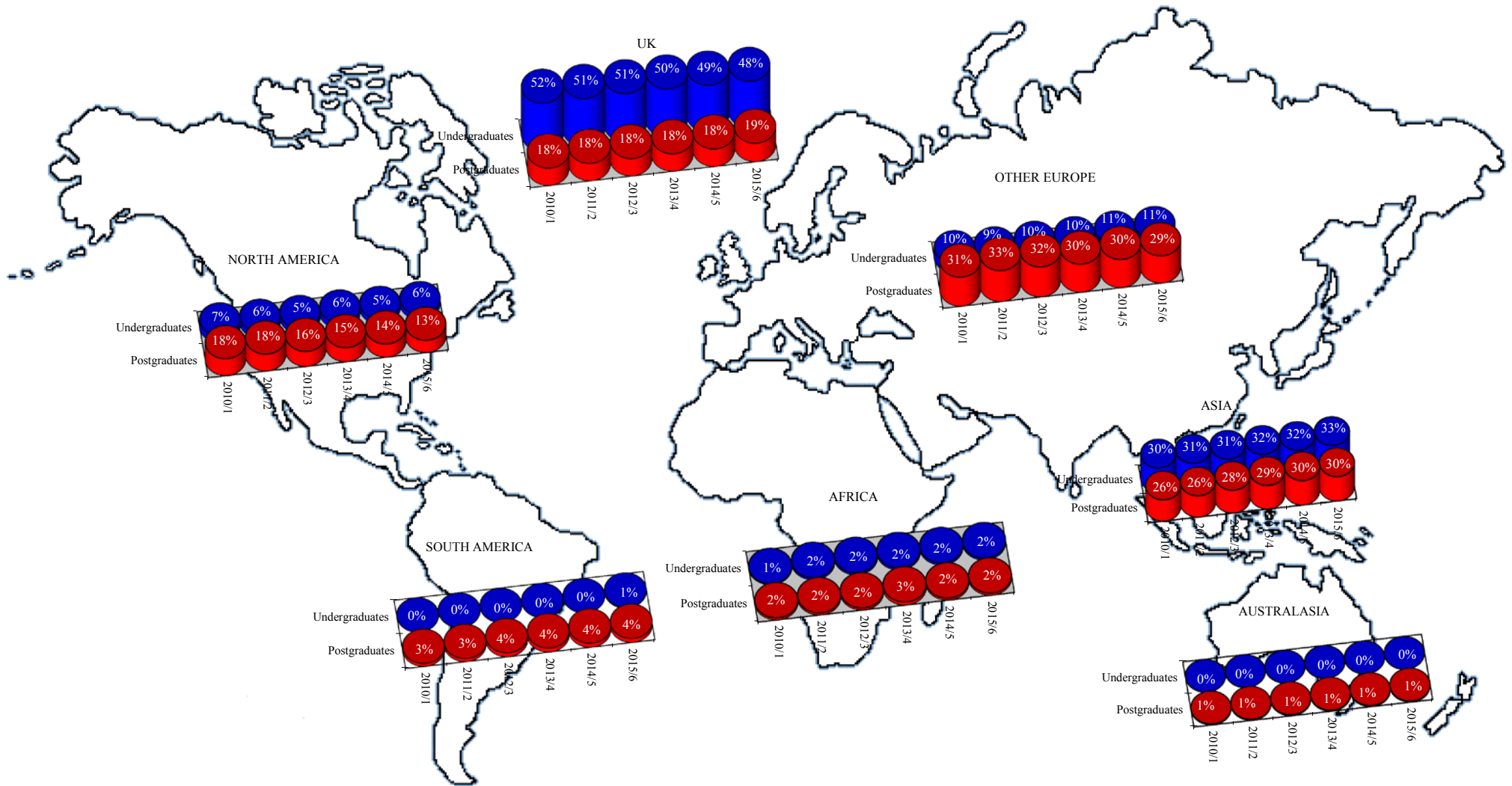


Figure 4: Students by domicile and level of study 2010/1 to 2014/5

The School recruits a very high proportion of its students from outside the UK

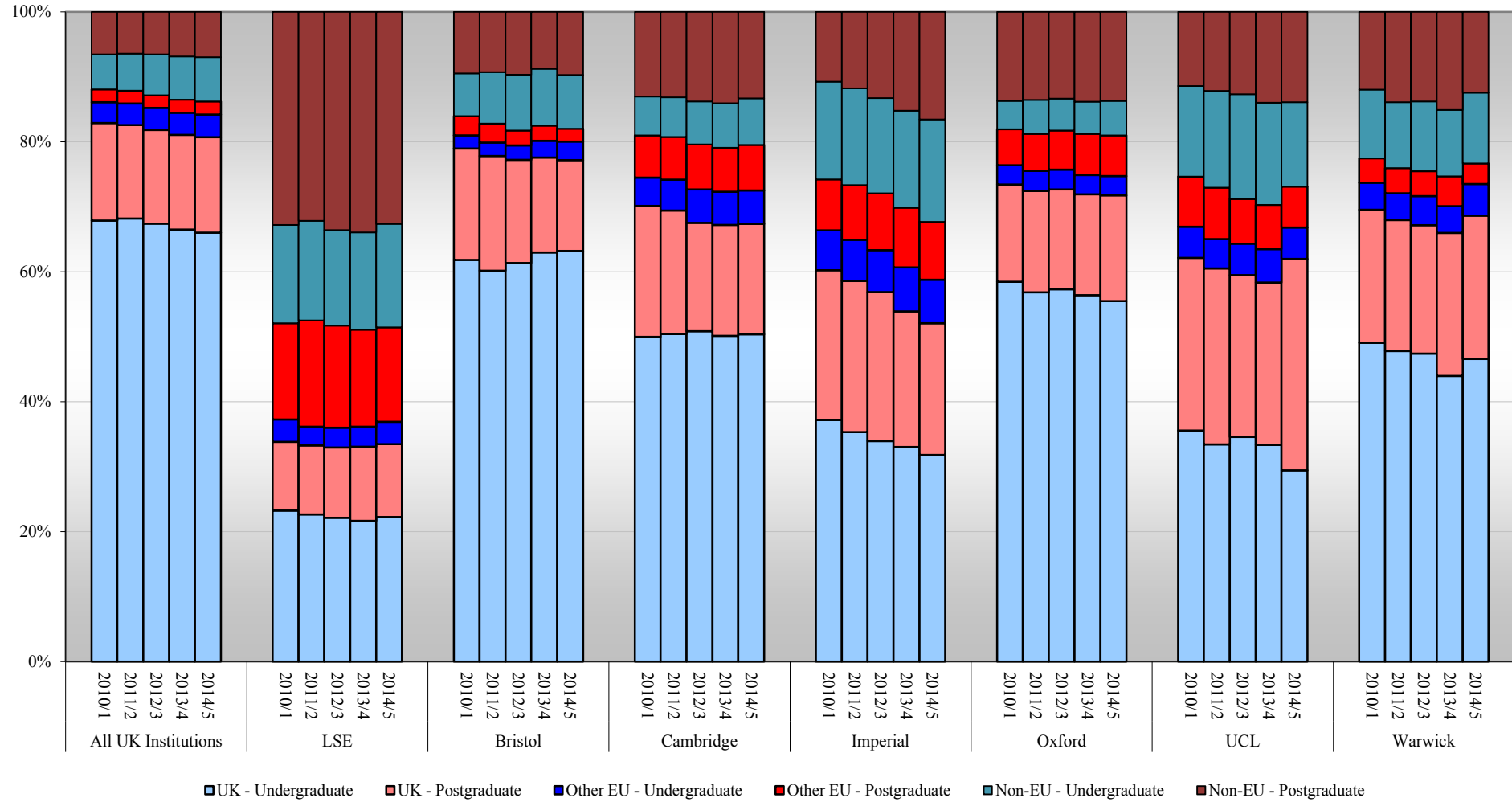


Figure 5: UK domiciled first degree students by ethnicity 2010/1 and 2014/5

The overall proportion of UK domiciled undergraduates from ethnic minorities at LSE is substantially higher than for the UK HE sector

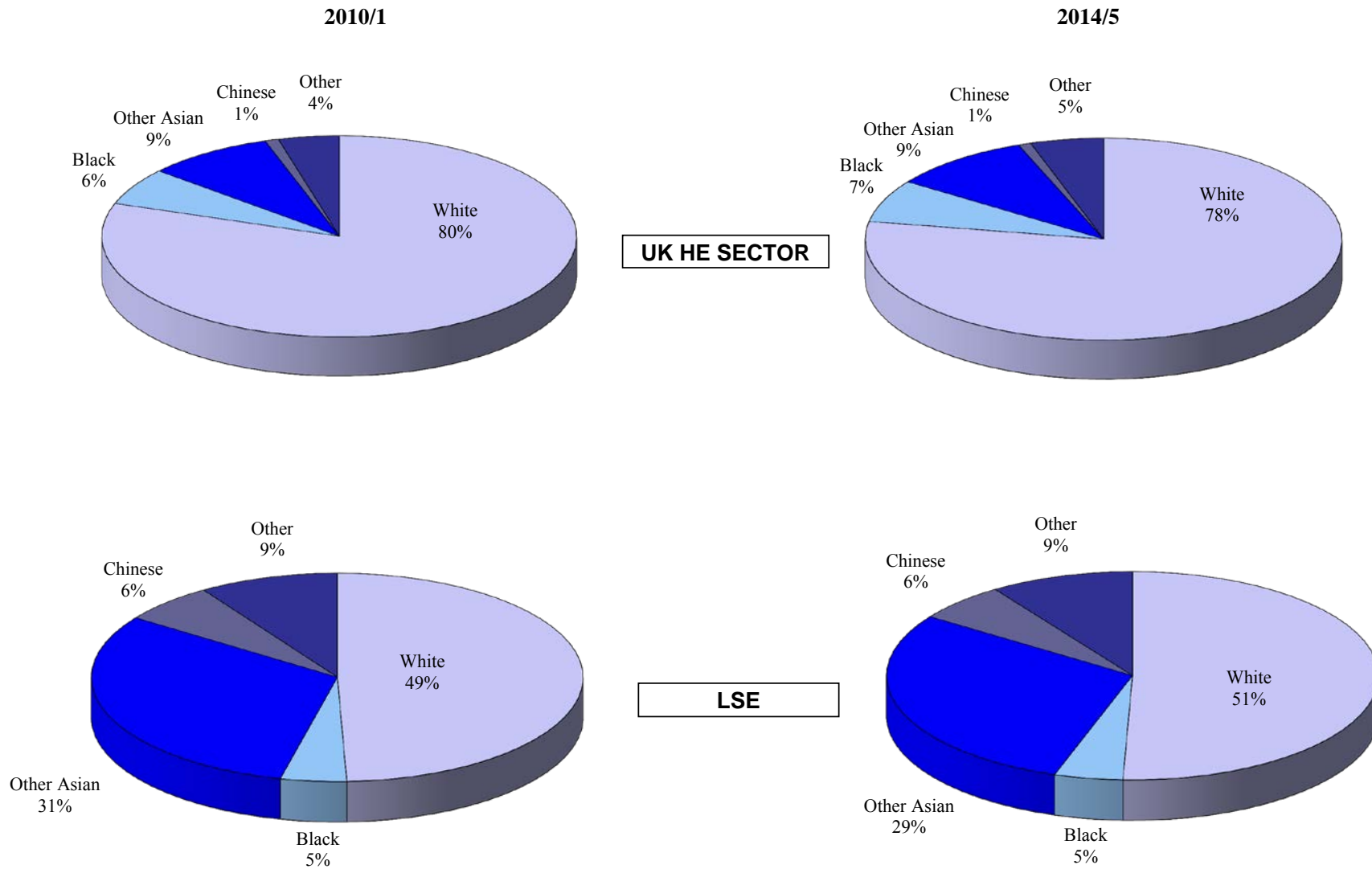


Figure 6: UK domiciled postgraduate students by ethnicity 2010/1 and 2014/5

The overall proportion of UK domiciled postgraduates from ethnic minorities at LSE is much higher than for the UK HE sector

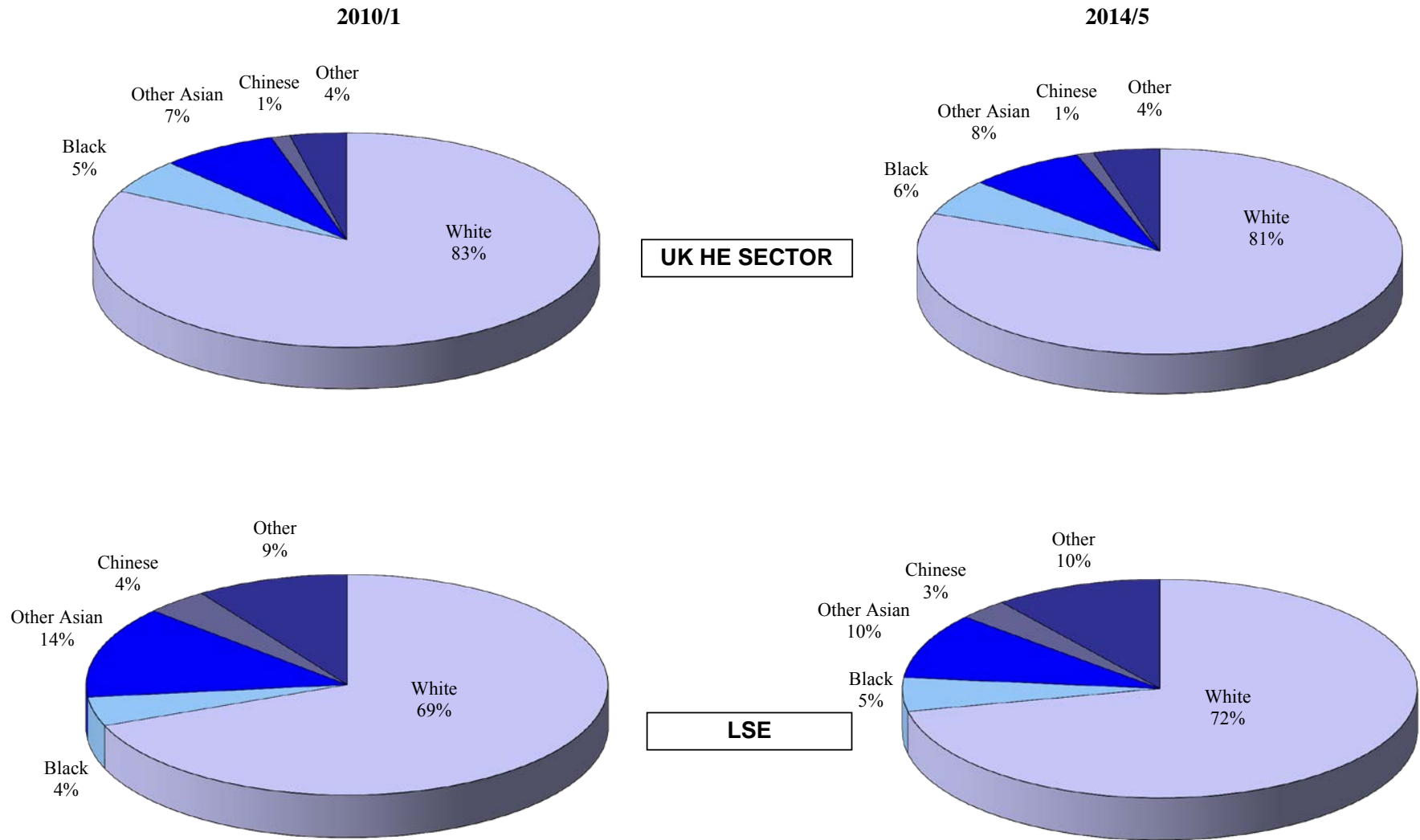
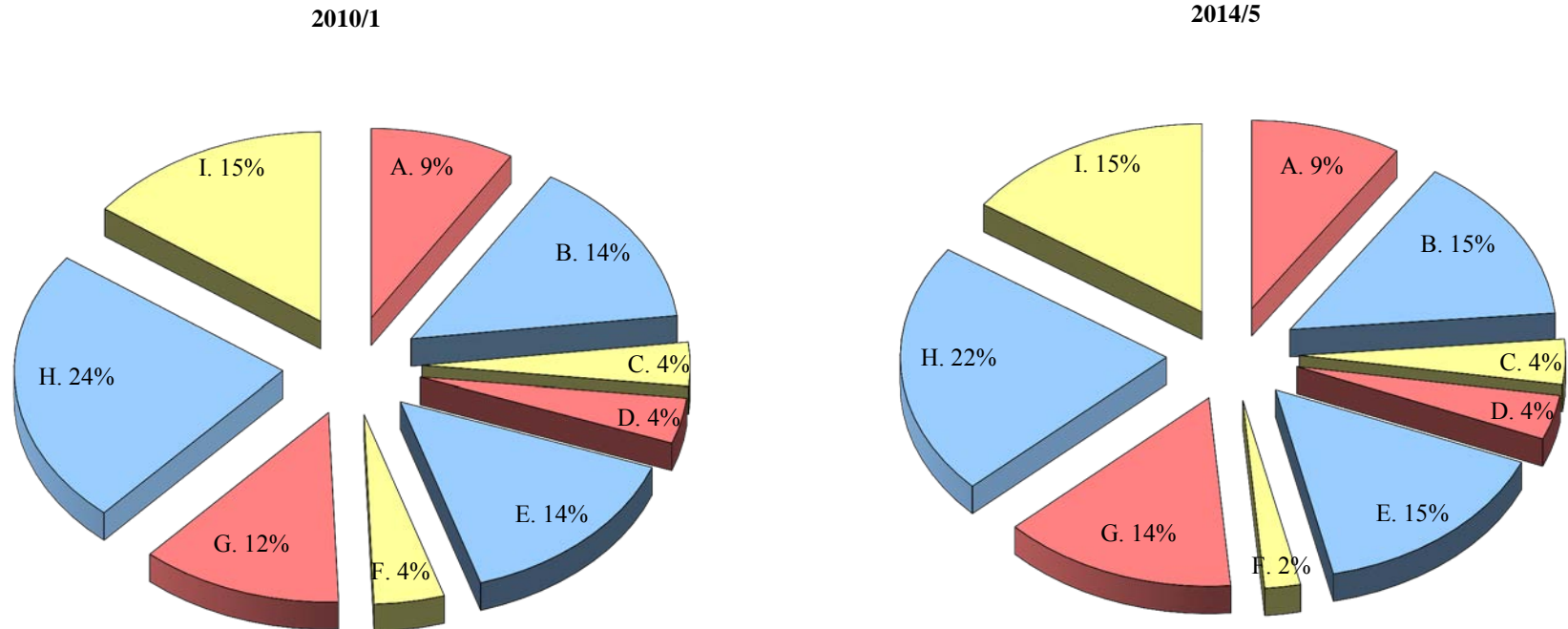


Figure 7: All UK HE institutions: Students by subject area in 2010/1 and 2014/5

There has been a slight shift across the sector in terms of the distribution of students by subject area from Languages and associated areas to Biological & Physical Sciences

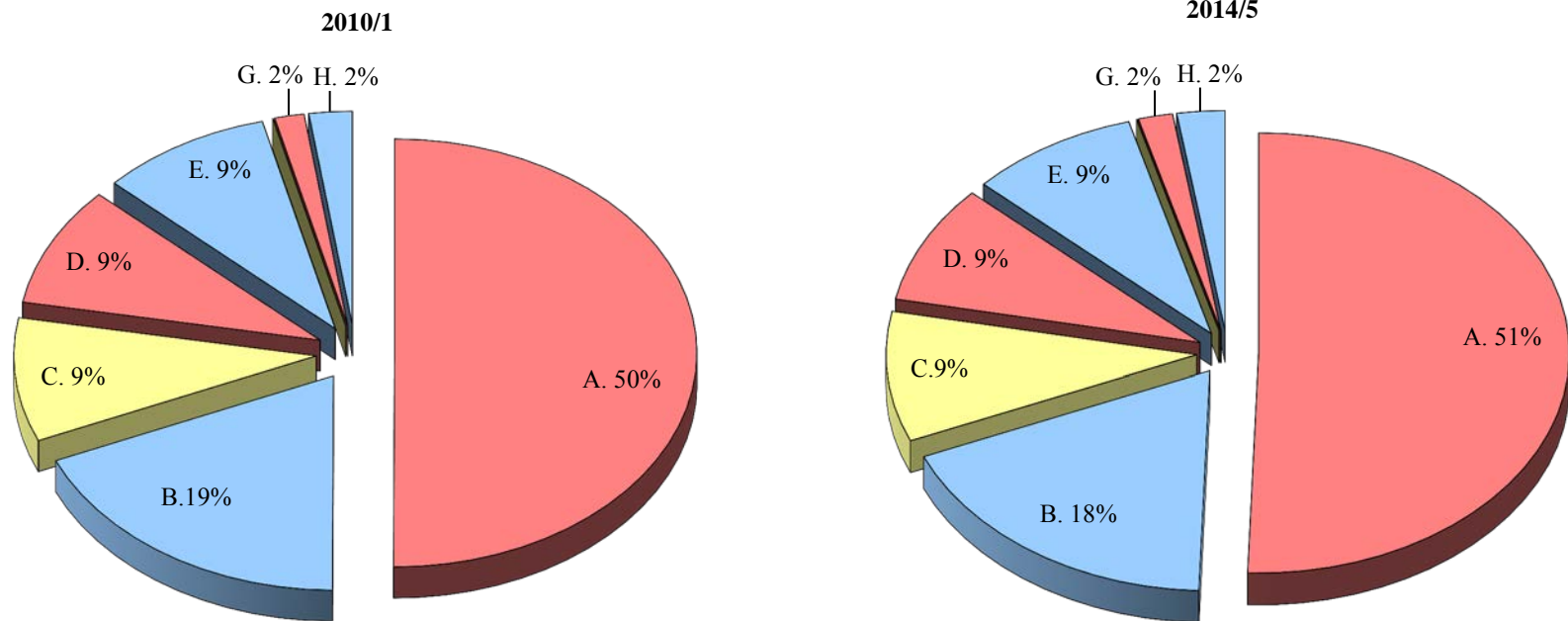


- A. Social, Economic & Political Studies
- B. Business & Administrative Studies
- C. Law
- D. Historical & Philosophical Studies
- E. Maths, Computer Science, Engineering, Technology and Architecture

- F. Combined
- G. Biological & Physical Sciences and Agriculture
- H. Languages, Creative Arts, Education and Mass Communication
- I. Medical, Dental and Vet Sciences

Figure 8: LSE students by subject area in 2010/1 and 2014/5

The subject profile of the School has remained reasonably stable.



- A. Social, Economic & Political Studies
- B. Business & Administrative Studies
- C. Law
- D. Historical & Philosophical Studies
- E. Maths, Computer Science, Engineering, Technology and Architecture

- F. Combined
- G. Biological & Physical Sciences and Agriculture (including Psychology at LSE)
- H. Languages, Creative Arts, Education and Mass Communication

Figure 9: First degree qualifications awarded in all subjects (classified only) 2010/1 to 2014/5

The proportion of firsts & upper seconds awarded by LSE is lower than most of the selected comparators but around 15% higher than the UK sector

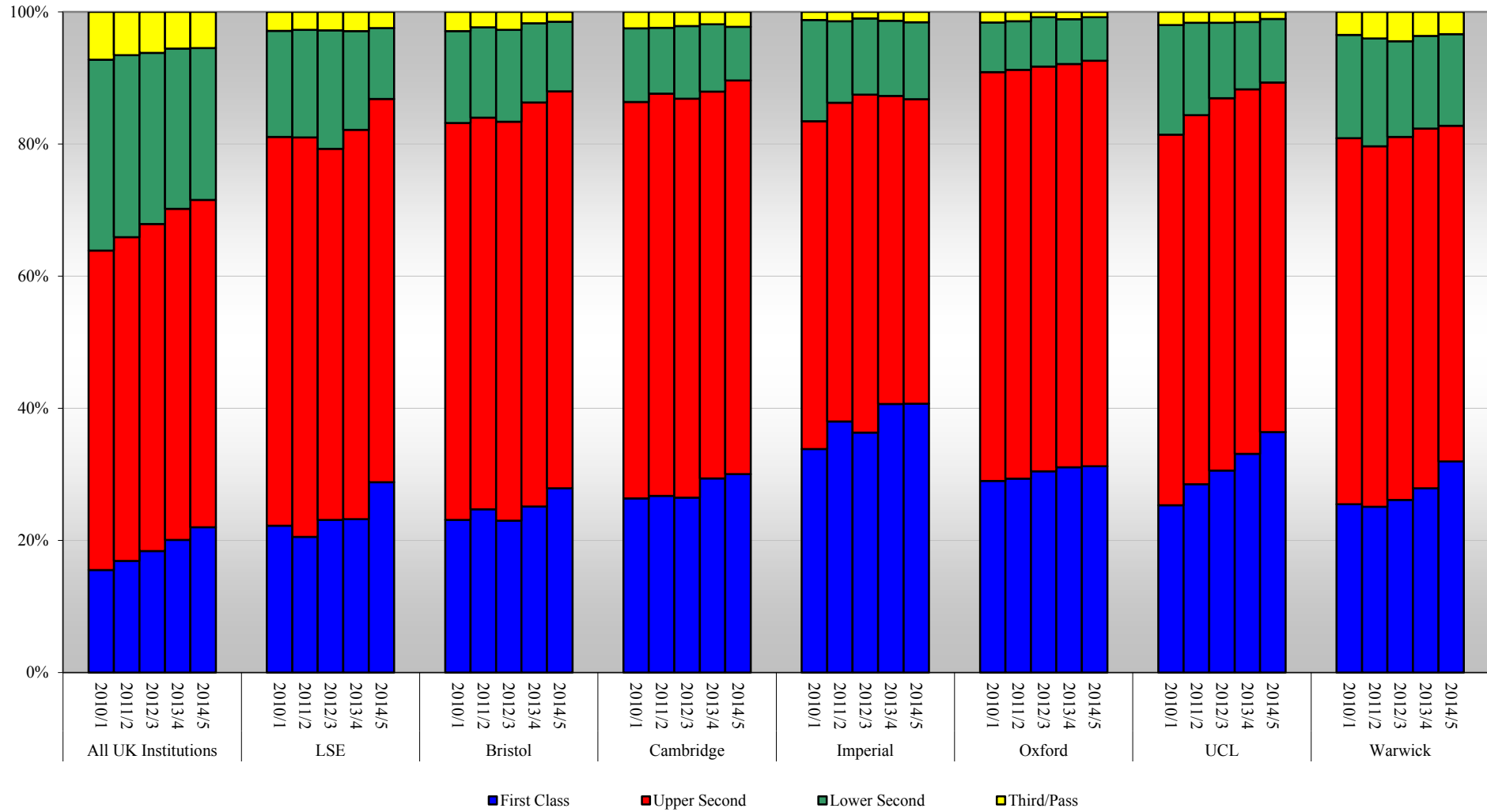


Figure 10: First destinations of students obtaining first degrees 2010/1 to 2014/5

A higher proportion of UK and EU domiciled graduates from LSE and its main comparators decide to continue on to further study than is seen in the UK sector

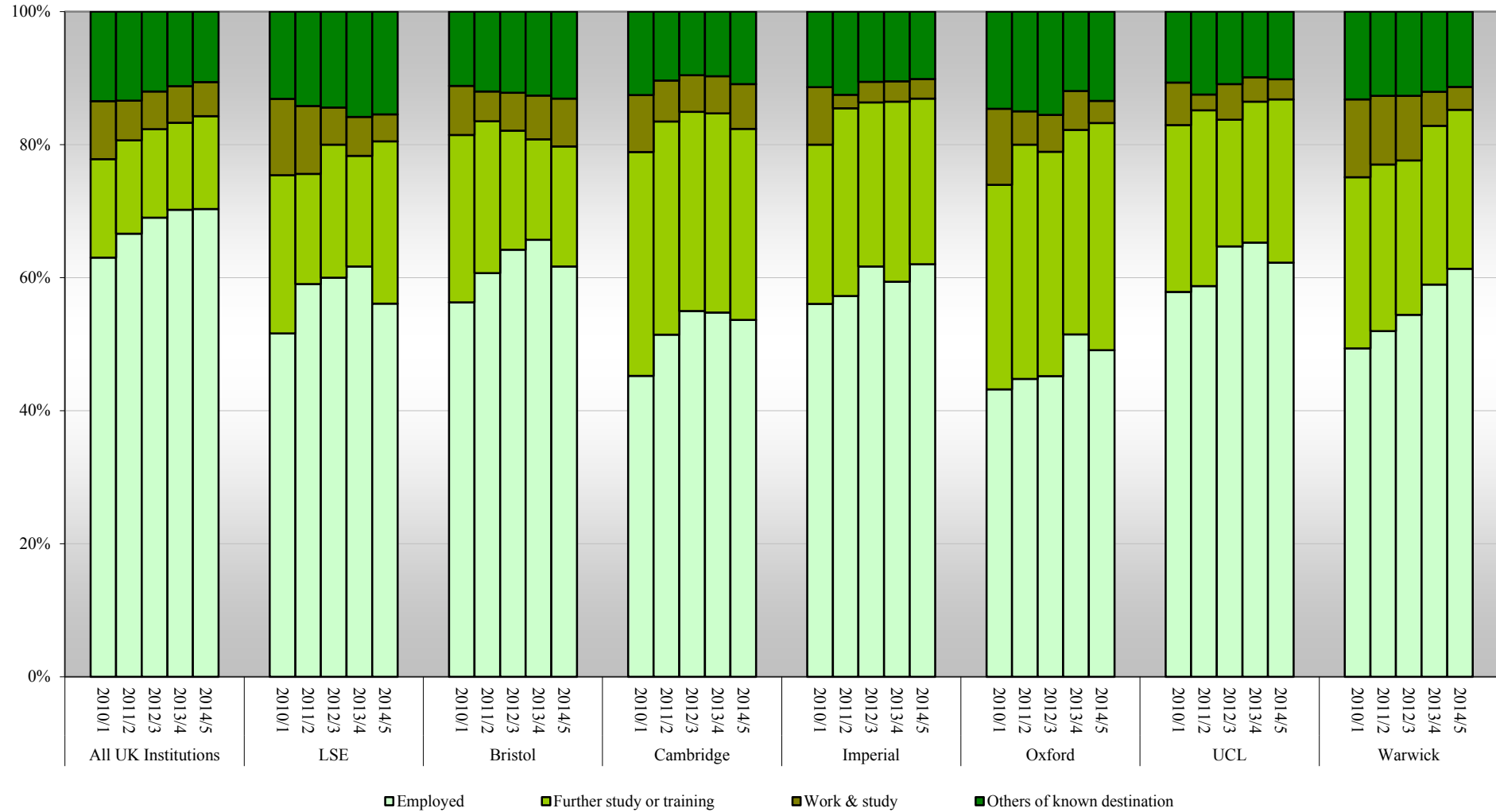


Figure 11: All staff FTE by activity 2014/5 (excluding atypical academic staff)

A lower number of academic staff at the School are involved in research only activities

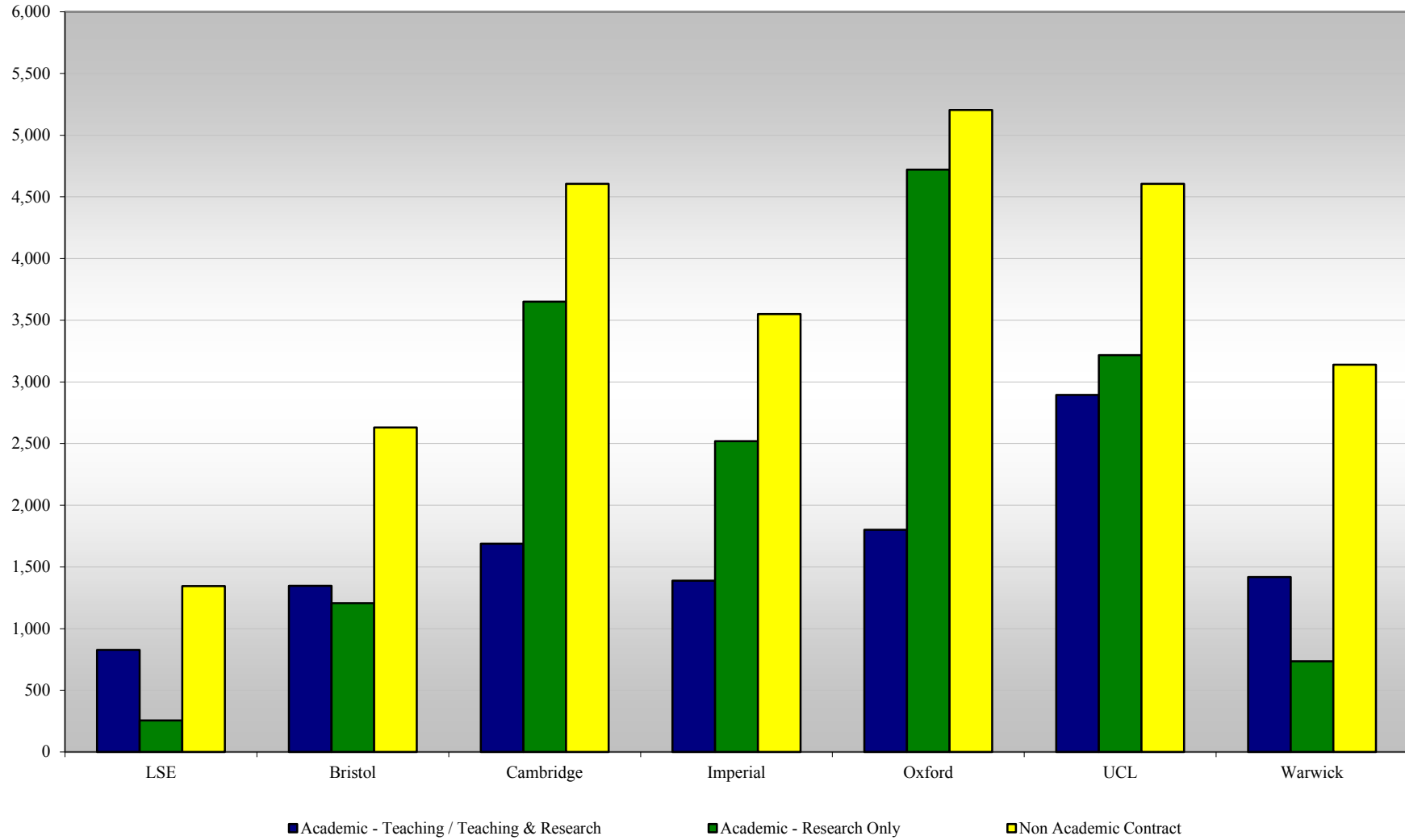


Figure 12: Full time academic staff by age 2014/5

The School has an older age profile for full time academic staff than most of its main comparators

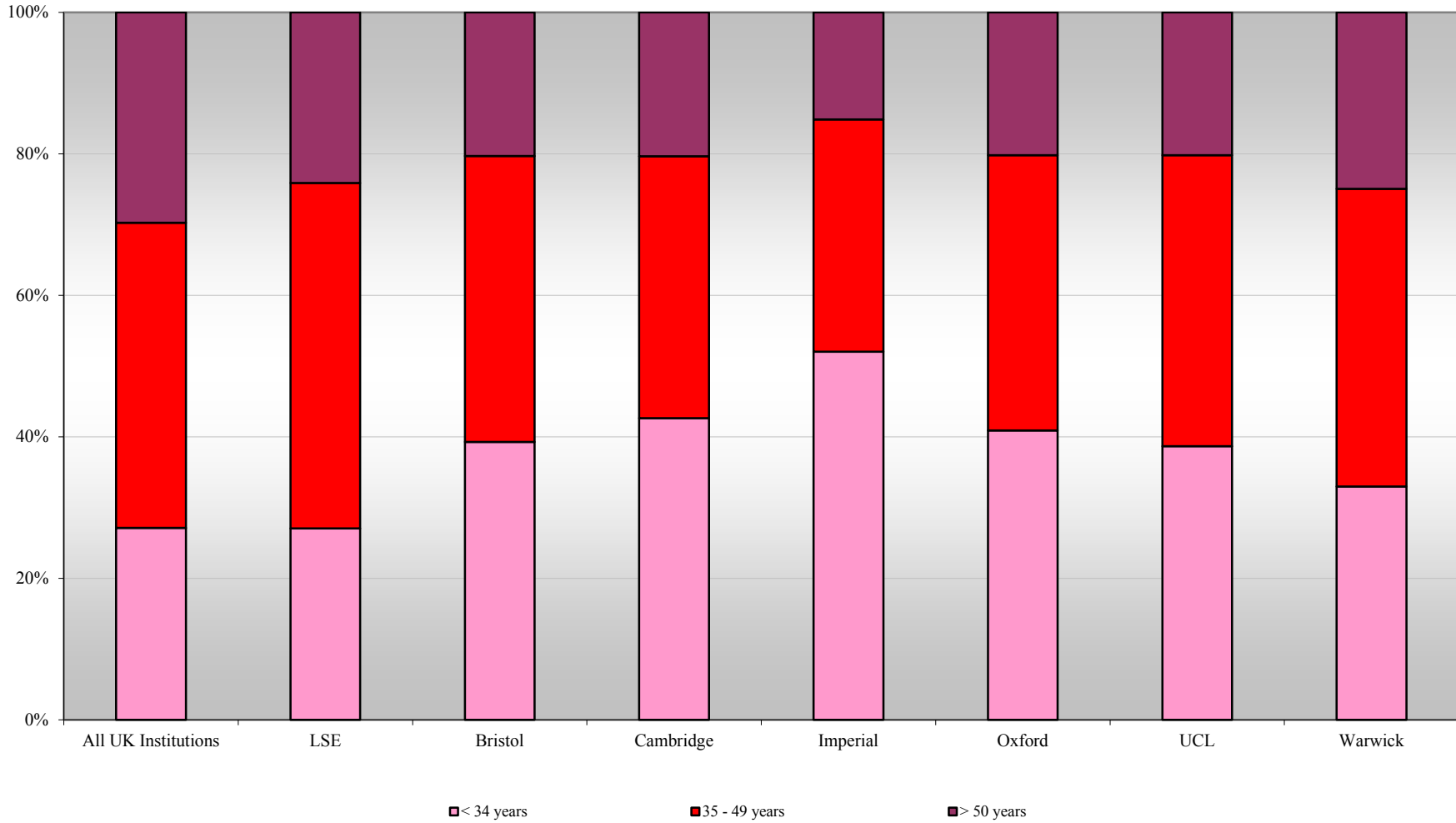


Figure 13: Full time academic staff by gender 2014/5

The proportion of female academic staff at the School is similar to levels seen across the sector

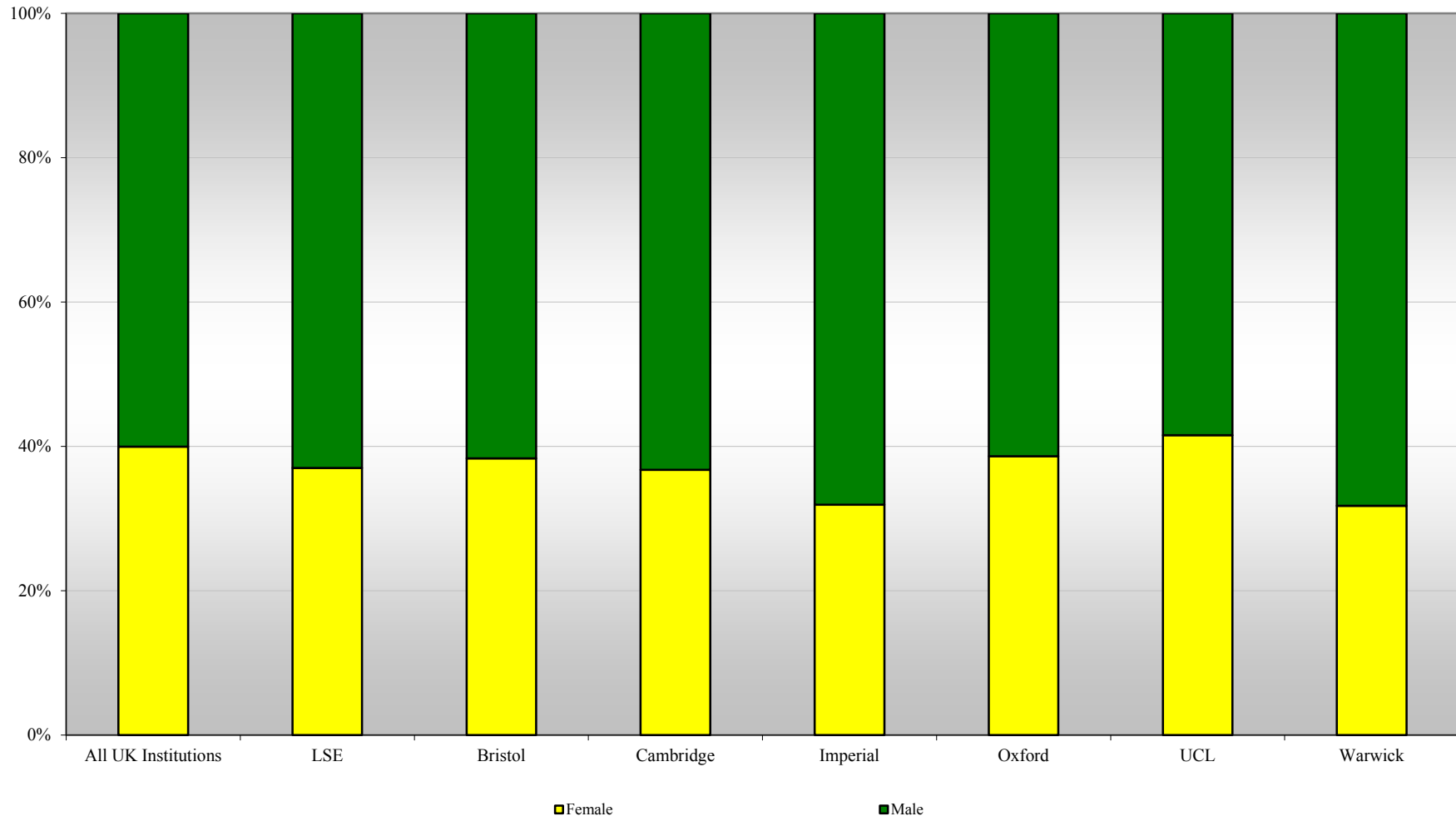


Figure 14: Student staff ratios across all cost centres 2013/4 & 2014/5

At institutional level the student staff ratio at the School is lower than the UK sector

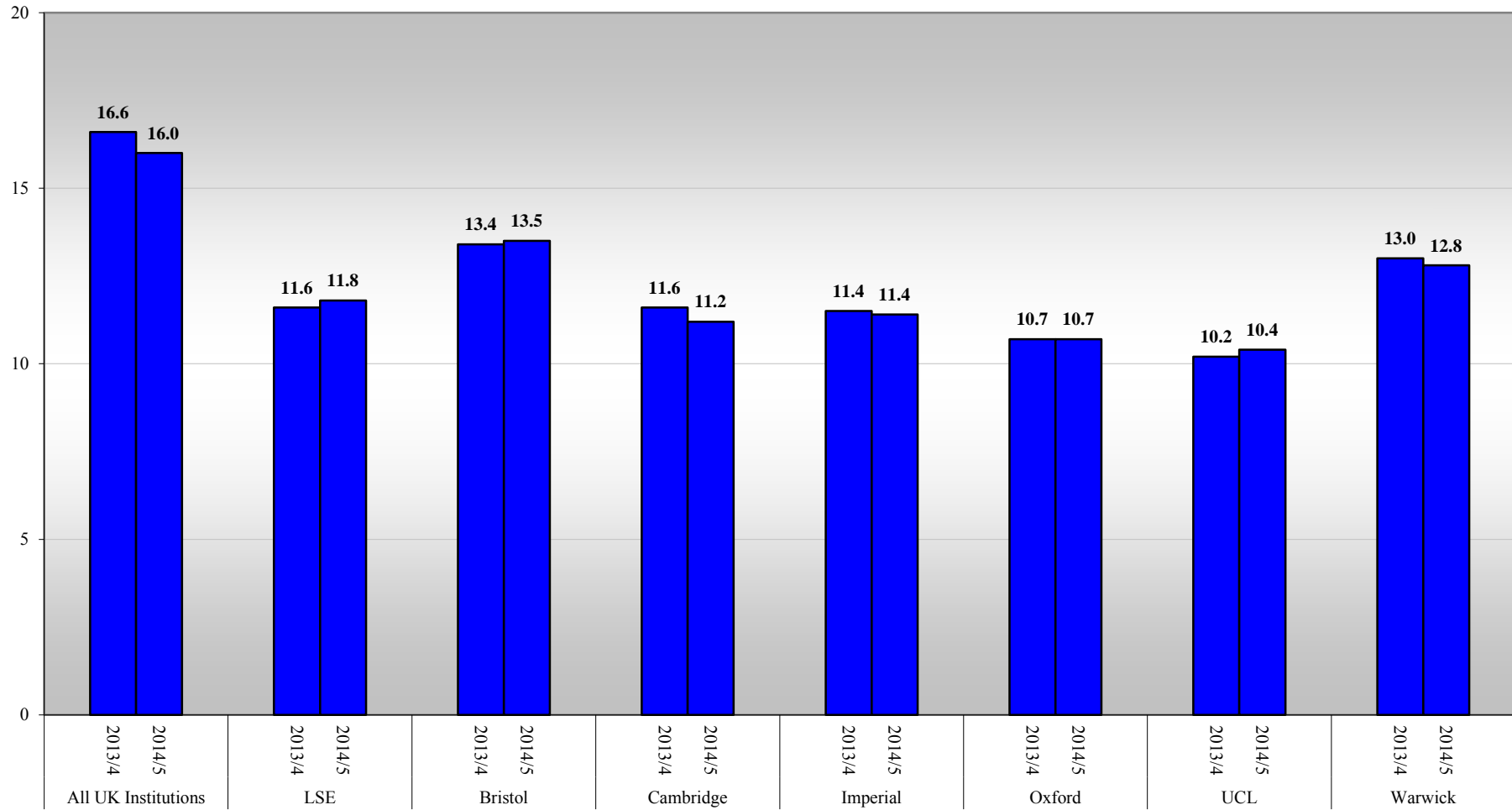


Figure 15: Student staff ratios in cost centres where LSE has activity in 2013/4 and 2014/5
 For this group of cost centres the student staff ratio at the School is lower than the majority of the comparator group

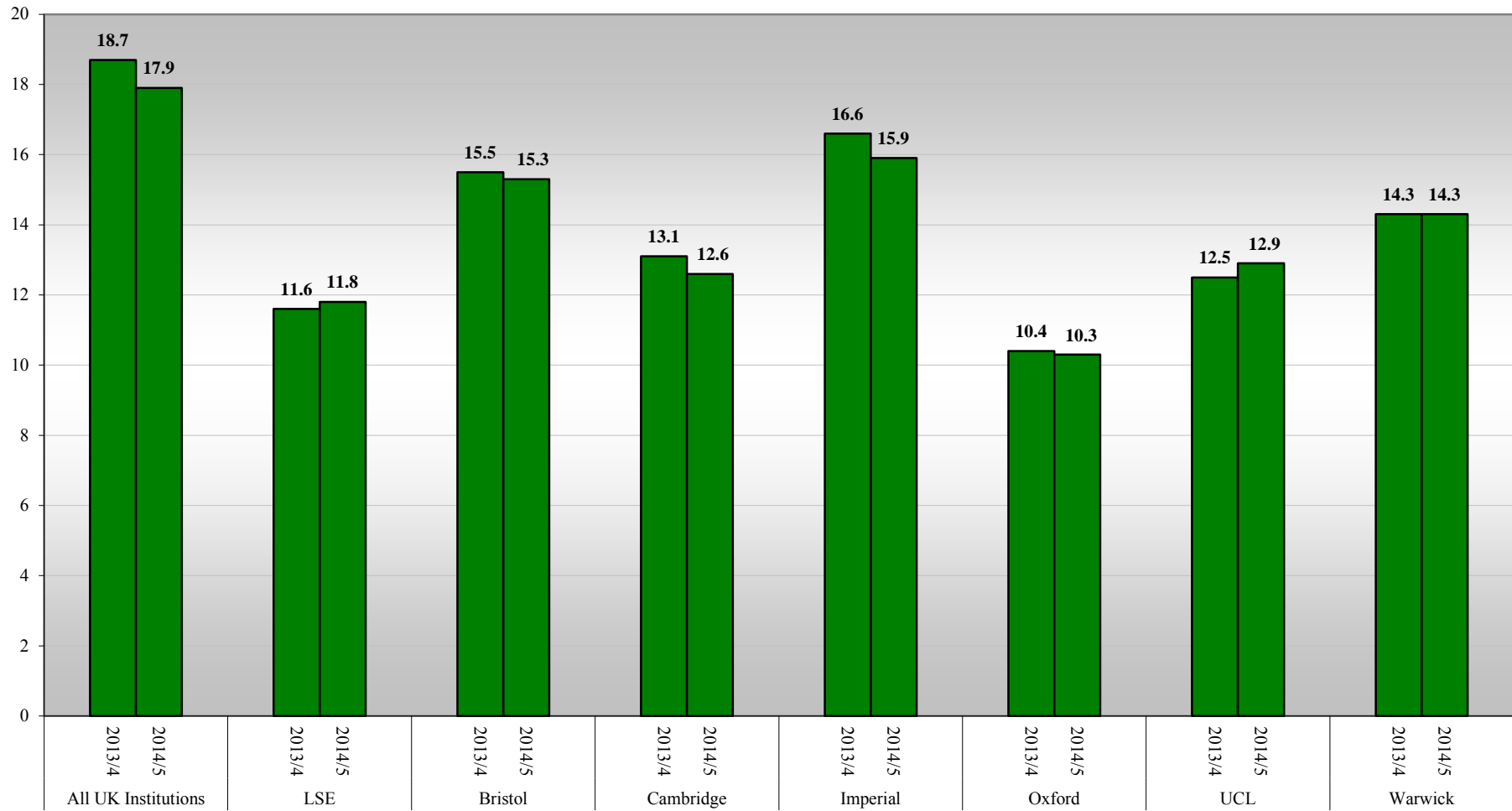


Figure 16: Summary of income received 2010/1 to 2014/5

LSE receives a relatively high proportion of its income from tuition fees (due to its large taught postgraduate and overseas populations) and a low proportion from the Funding Council (with most programmes at LSE classified as low cost subjects which attract a lower level of funding in the grant calculations)

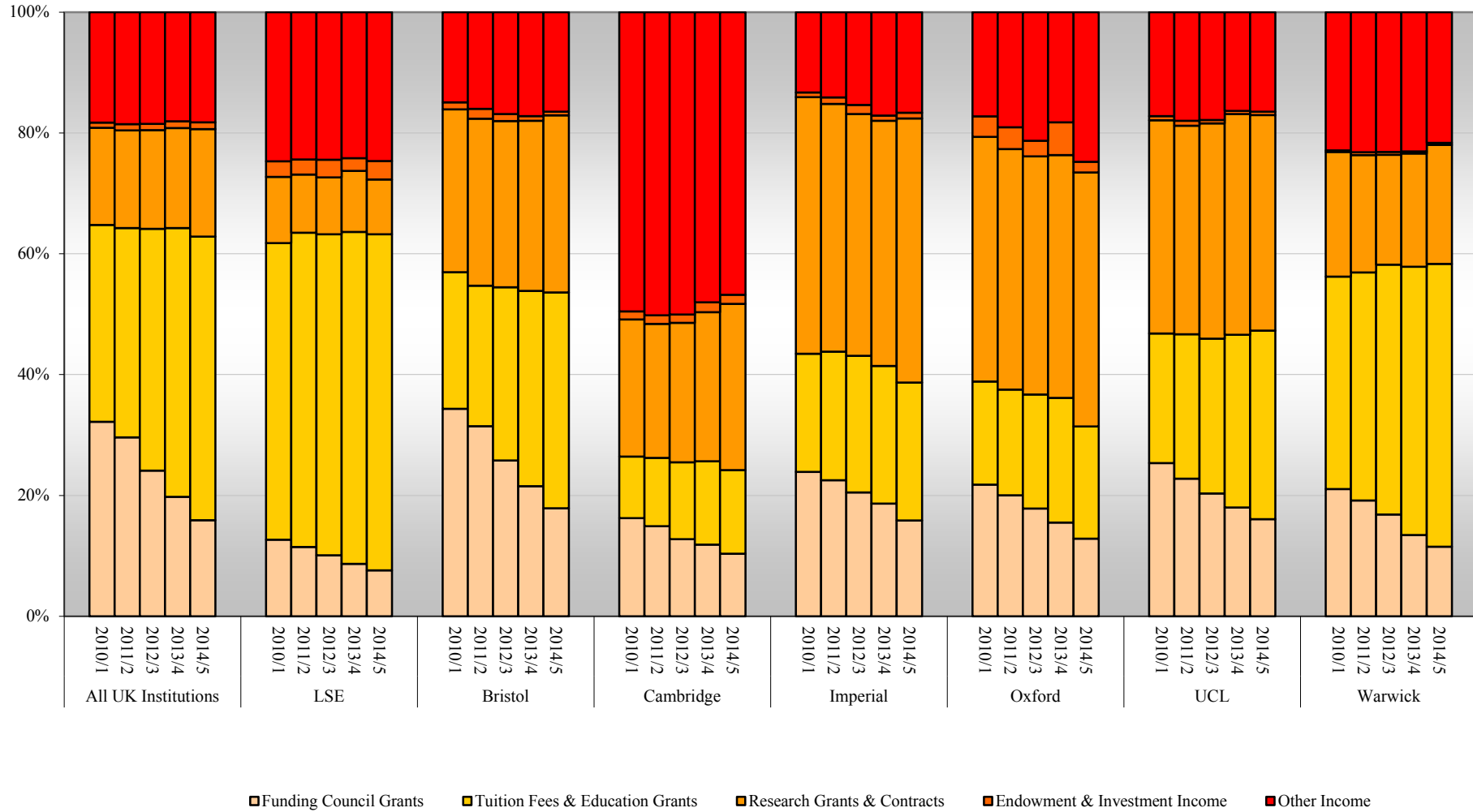


Figure 17: Summary of LSE income received 2010/1 to 2014/5 (£000s)

The expansion of student numbers coupled with changes in the fee structure have resulted in an increase from tuition fees of circa 45% over the five year period to 2014/5

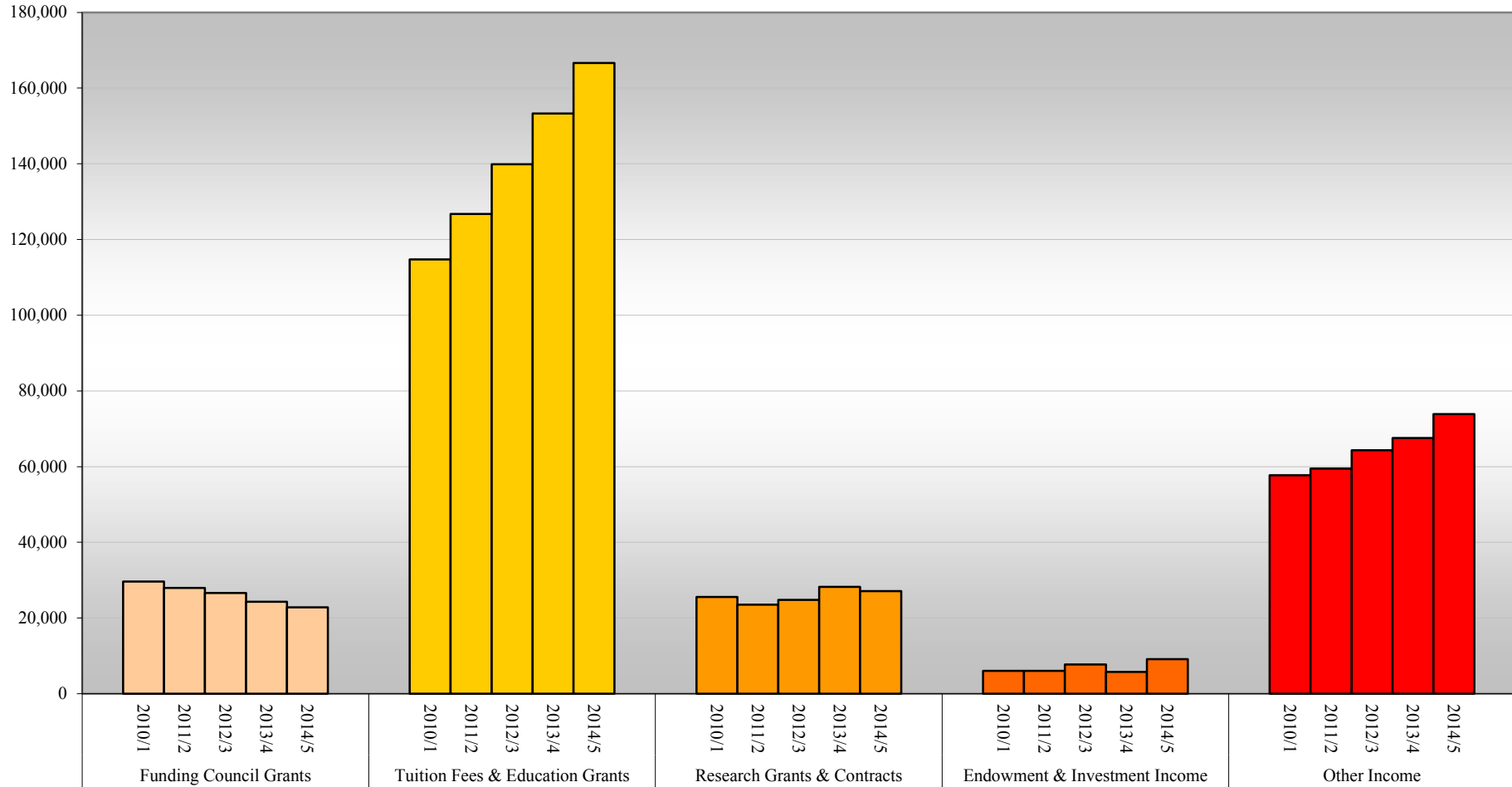


Figure 18: Summary of academic, administrative, research and other expenditure 2010/1 to 2014/5

Excluding the costs of premises, residences and catering, expenditure on Academic Departments & Services as a % of total expenditure is higher at the School than in the sector and its main comparators

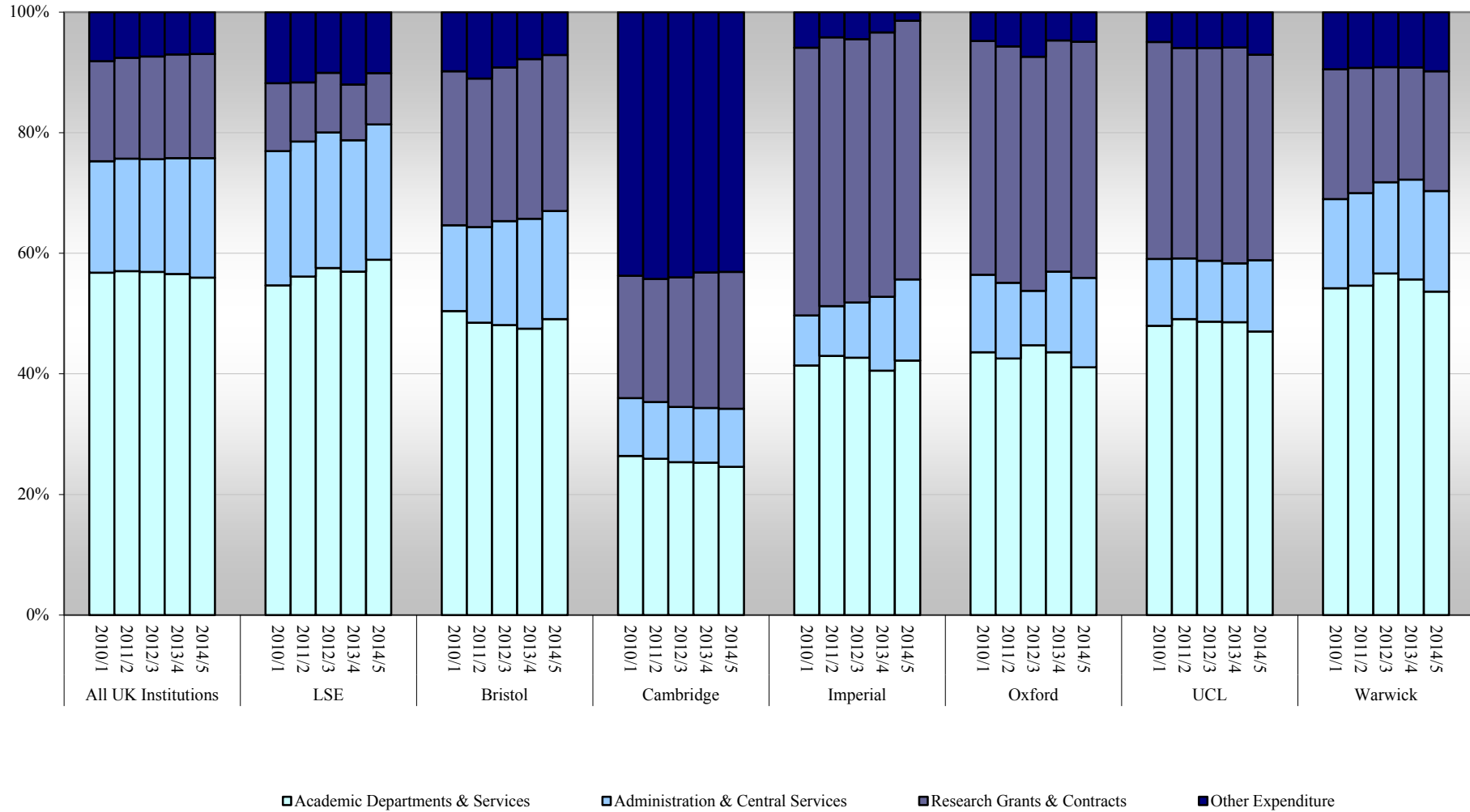


Figure 19: Summary of LSE expenditure 2010/1 to 2014/5 (£000s)

Academic Departments & Services' expenditure at LSE has increased at a faster rate than Administration & Central Services' expenditure over the period

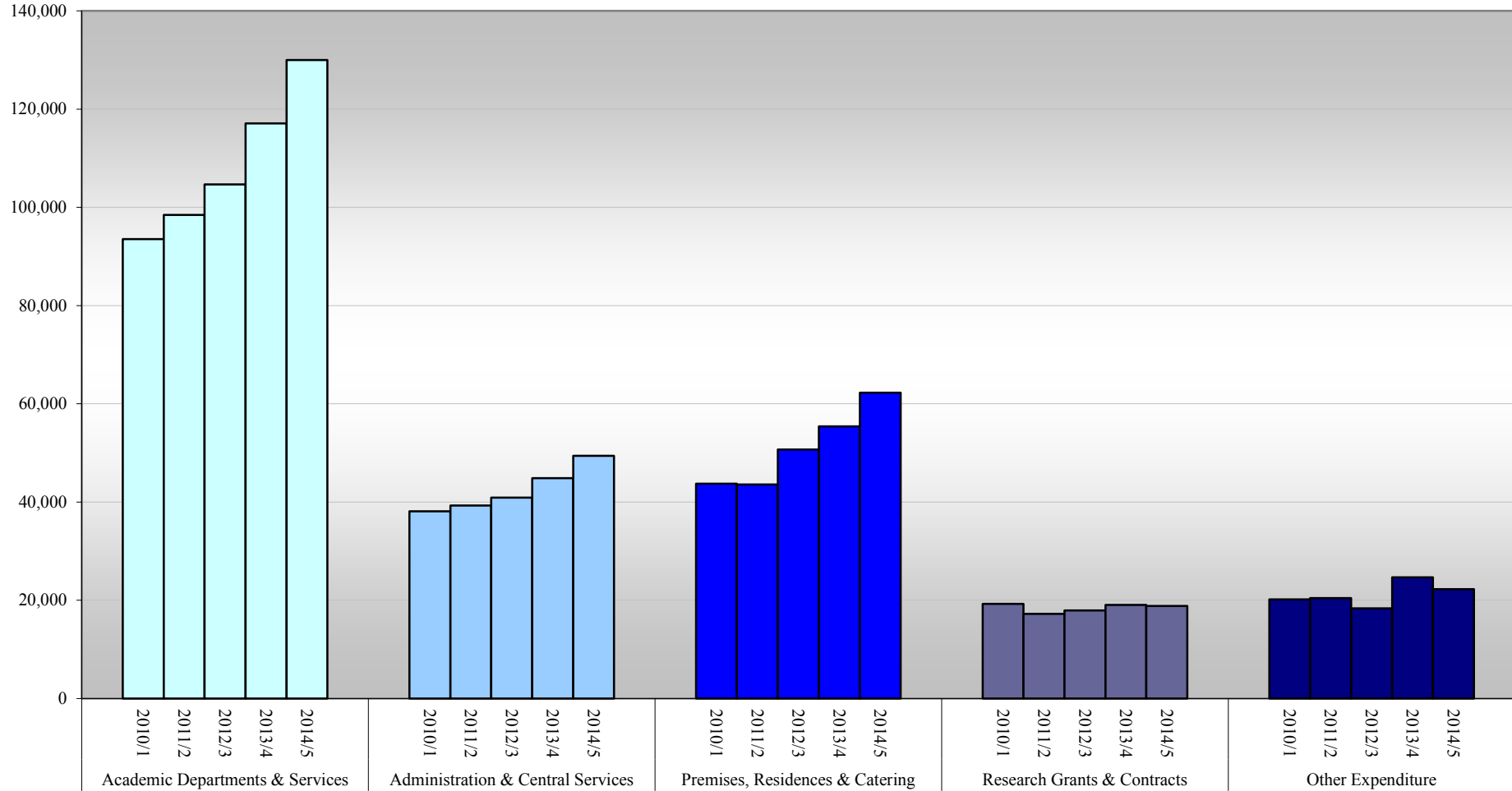


Figure 20: Research grants and contracts income 2010/1 to 2014/5

The School attracts a much higher proportion of its research grants and contracts from outside the UK than its main comparators

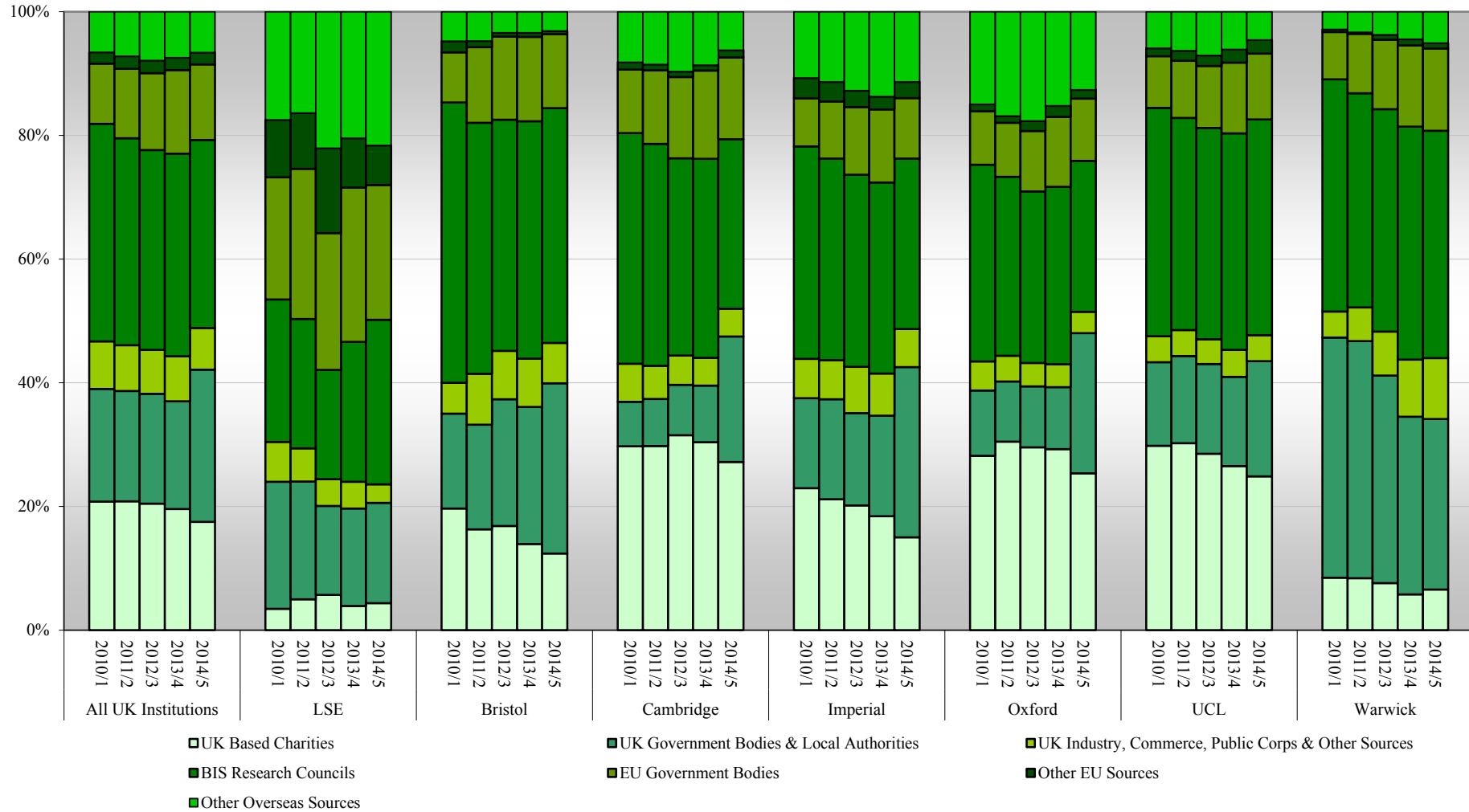
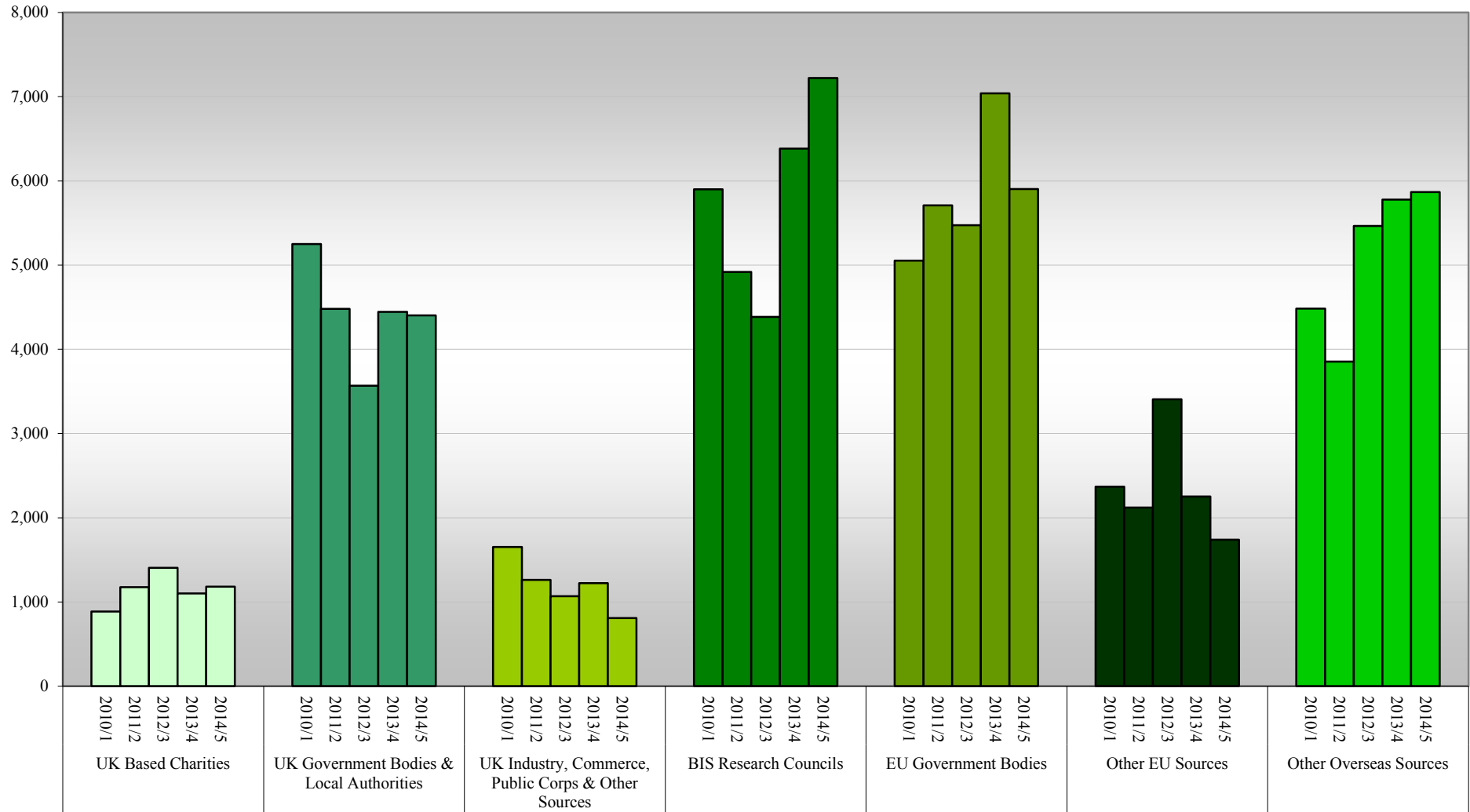


Figure 21: LSE Research grants and contracts income by category 2010/1 to 2014/5 (£000s)

Research grant and contract income from EU sources has decreased in 2014/5 compared to 2013/4 while income from other Overseas sources continues to increase



SOURCES

STUDENTS

- 1 HESA Students in HEI Reference Volumes 2010/1 to 2014/5 (Table 11a)
- 2 HESA Students in HEI Reference Volumes 2010/1 to 2014/5 (Table 12)
- 3 LSE Calendar Statistics 2010/1 to 2015/6
- 4 HESA Students in HEI Reference Volume 2010/1 to 2014/5 (Table 1)
- 5 HESA Students in HEI Reference Volumes 2010/1 & 2014/5 (table 13); LSE Calendar Statistics 2010/1 & 2014/5
- 6 HESA Students in HEI Reference Volumes 2010/1 & 2014/5 (table 13); LSE Calendar Statistics 2010/1 & 2014/5
- 7 HESA Students in HEI Reference Volumes 2010/1 & 2014/5 (table 10j)
- 8 HESA Students in HEI Reference Volumes 2010/1 & 2014/5 (table 10j)
- 9 HESA Students in HEI Reference Volumes 2010/1 to 2014/5 (Table 15)
- 10 HESA Destinations of Leavers from HEI Reference Volumes 2010/1 to 2014/5 (table 13a) [Note: In 2011/2 a new style questionnaire was introduced]

STAFF

- 11 Staff in Higher Education Institutions Volumes 2014/5 (table 5); HESA Planning Plus Volume 2016 (table 9)
- 12 HESA heidi database HE Staff data 2014/5
- 13 HESA Planning Plus Volume 2016 (table 10)
- 14 HESA Planning Plus Volumes 2015 & 2016 (tables 1 & 9)
- 15 HESA Planning Plus Volumes 2015 & 2016 (tables 1 & 9)

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- 16 HESA Finances in Higher Education Institutions Volumes 2010/1 to 2014/5 (table 3)
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The information in this publication can
be made available in alternative formats.
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