



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

Context Statistics 2015



INTRODUCTION

The **LSE Context Statistics** document is a compendium of publicly available facts and figures aimed at providing a common understanding of the current size and shape of the School in the context of (i) LSE data for previous years and (ii) data relating to comparator institutions and the UK Higher Education (HE) sector as a whole.

The figures within this document are grouped according to three main themes: students, staff and finances.

Most of the figures are based on data which is in the main used directly for national statistical returns, thus facilitating comparisons across the sector. Although data for the 2014/5 academic year is available for many areas of the LSE profile, comparable figures from other institutions are not normally publicly released until at least a year after the academic year in question. As a result, the majority of figures showing comparative data across institutions are based on data from 2013/4 or before.

A list of sources is attached at the end of the document for reference.

Comments and/or queries concerning this document should be addressed in the first instance to the Planning Unit at the LSE (email: Planning.Unit@lse.ac.uk).

September 2015

LIST OF FIGURES

STUDENTS

Figure	Description	Population	Period
1	Level of study	Comparator group	2009/0 to 2013/4
2	Gender and level of study	Comparator group	2009/0 to 2013/4
3	Domicile and level of study	LSE	2009/0 to 2014/5
4	Domicile and level of study	Comparator group	2009/0 to 2013/4
5	Ethnicity of UK undergraduates	UK HE sector & LSE	2009/0 & 2013/4
6	Ethnicity of UK postgraduates	UK HE sector & LSE	2009/0 & 2013/4
7	Subject area	UK HE sector	2009/0 & 2013/4
8	Subject area	LSE	2009/0 & 2013/4
9	First degree qualifications awarded in all subjects	Comparator group	2009/0 to 2013/4
10	First destinations of undergraduates	Comparator group	2009/0 to 2013/4

STAFF

Figure	Description	Population	Period
11	All staff by activity	Comparator group	2013/4
12	Full time academic staff by age	Comparator group	2013/4
13	Full time academic staff by gender	Comparator group	2013/4
14	Student staff ratios – all cost centres	Comparator group	2012/3 & 2013/4
15	Student staff ratios in cost centres where LSE has activity	Comparator group	2012/3 & 2013/4

FINANCES

Figure	Description	Population	Period
16	Summary of income received	Comparator group	2009/0 to 2013/4
17	Summary of income received	LSE	2009/0 to 2013/4
18	Summary of expenditure	Comparator group	2009/0 to 2013/4
19	Summary of expenditure	LSE	2009/0 to 2013/4
20	Research grants and contracts income	Comparator group	2009/0 to 2013/4
21	Research grants and contracts income	LSE	2009/0 to 2013/4

Figure 1: Student headcount by level of study 2009/0 to 2013/4

The School is smaller in terms of total student headcount than its main comparators with a much higher proportion of taught postgraduates and a lower proportion of research postgraduates

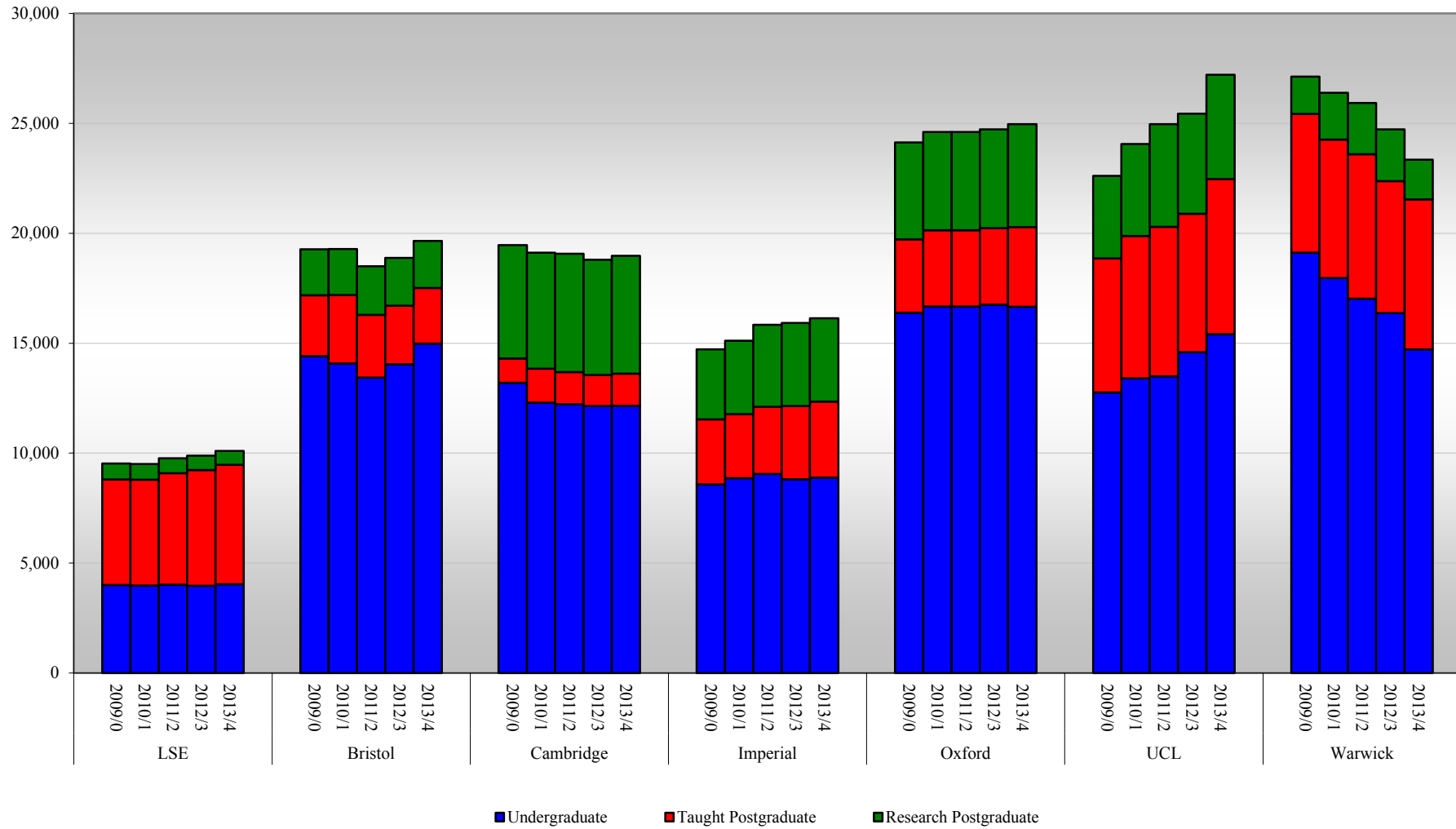


Figure 2: Students by gender and level of study 2009/0 to 2013/4

The gender profile of the School's student body is evenly balanced

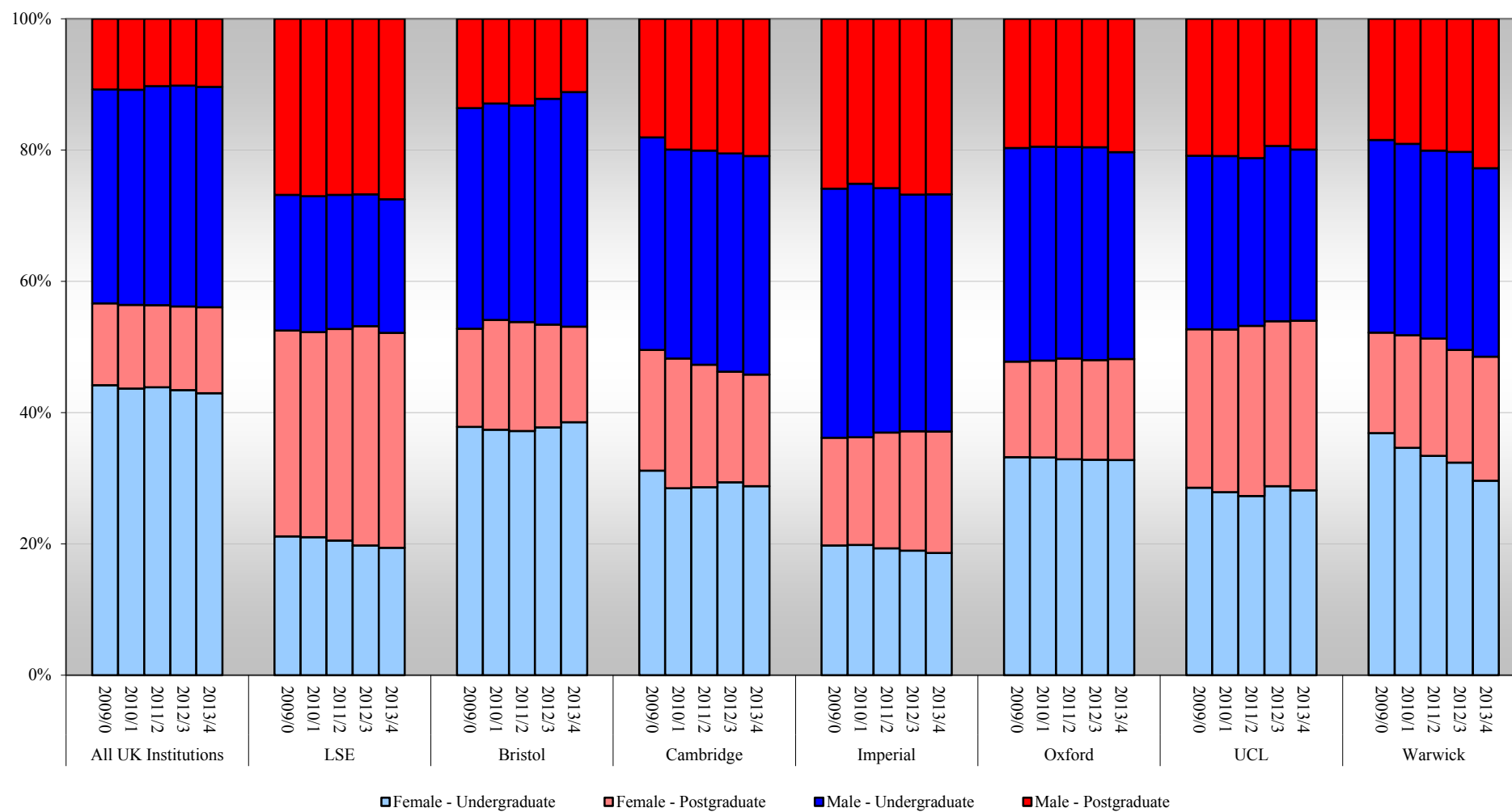


Figure 3: LSE students by domicile and level of study 2009/0 to 2014/5
 The proportion of undergraduates from non-UK European countries increased slightly in 2014/5

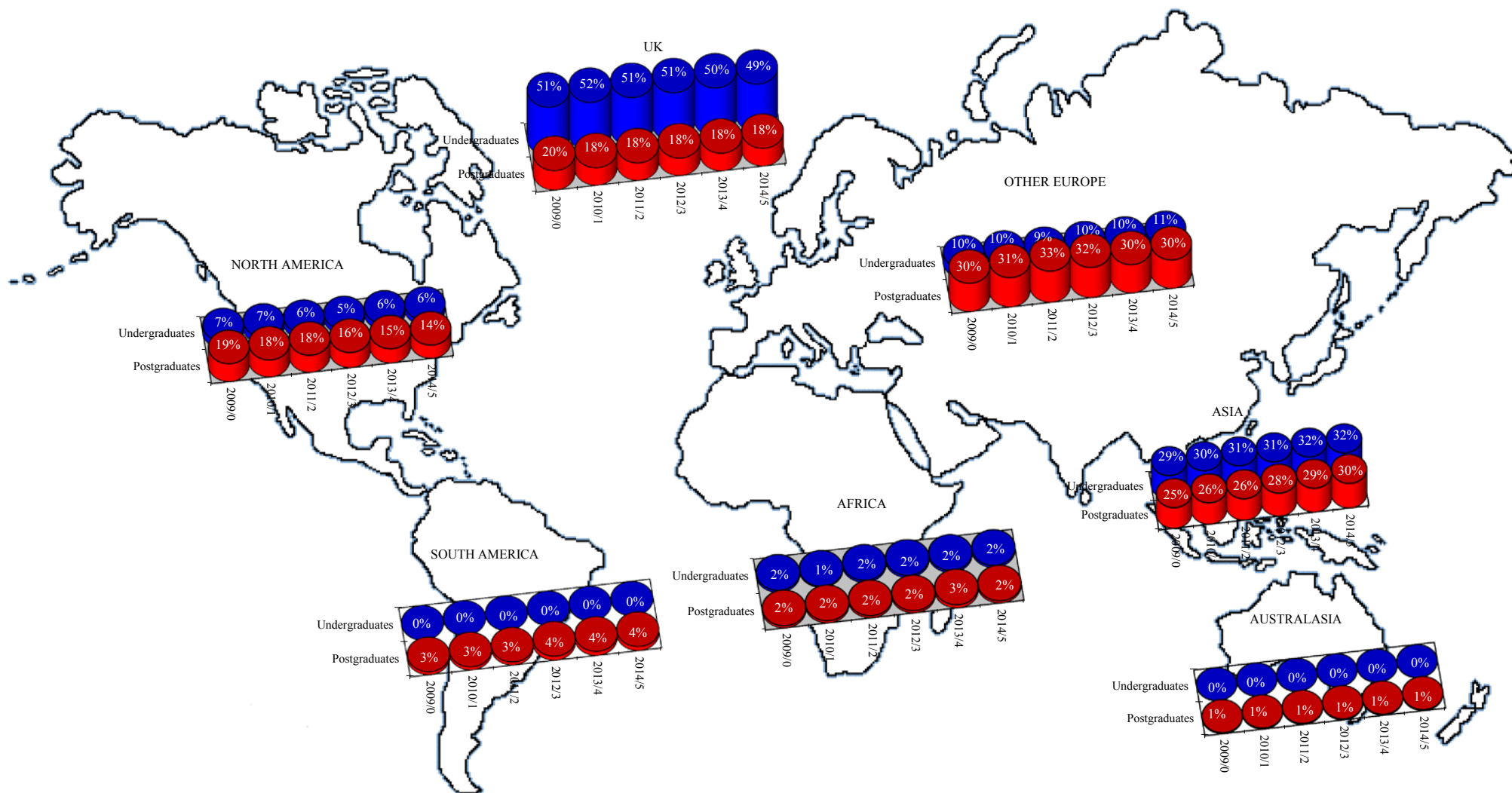


Figure 4: Students by domicile and level of study 2009/0 to 2013/4

The School recruits a very high proportion of its students from outside the UK

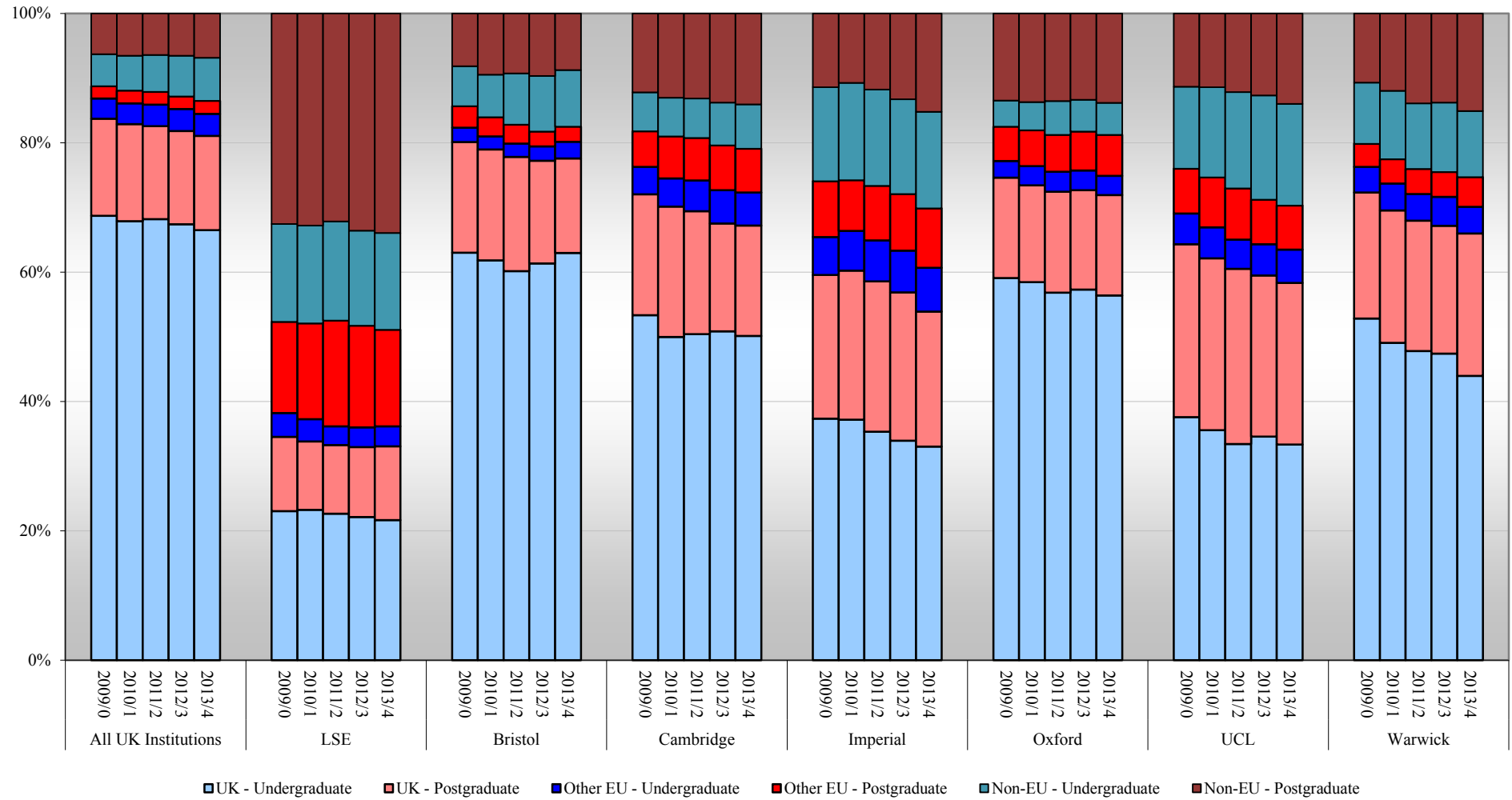


Figure 5: UK domiciled first degree students by ethnicity 2009/0 and 2013/4

The overall proportion of UK domiciled undergraduates from ethnic minorities at LSE is very much higher than for the UK HE sector

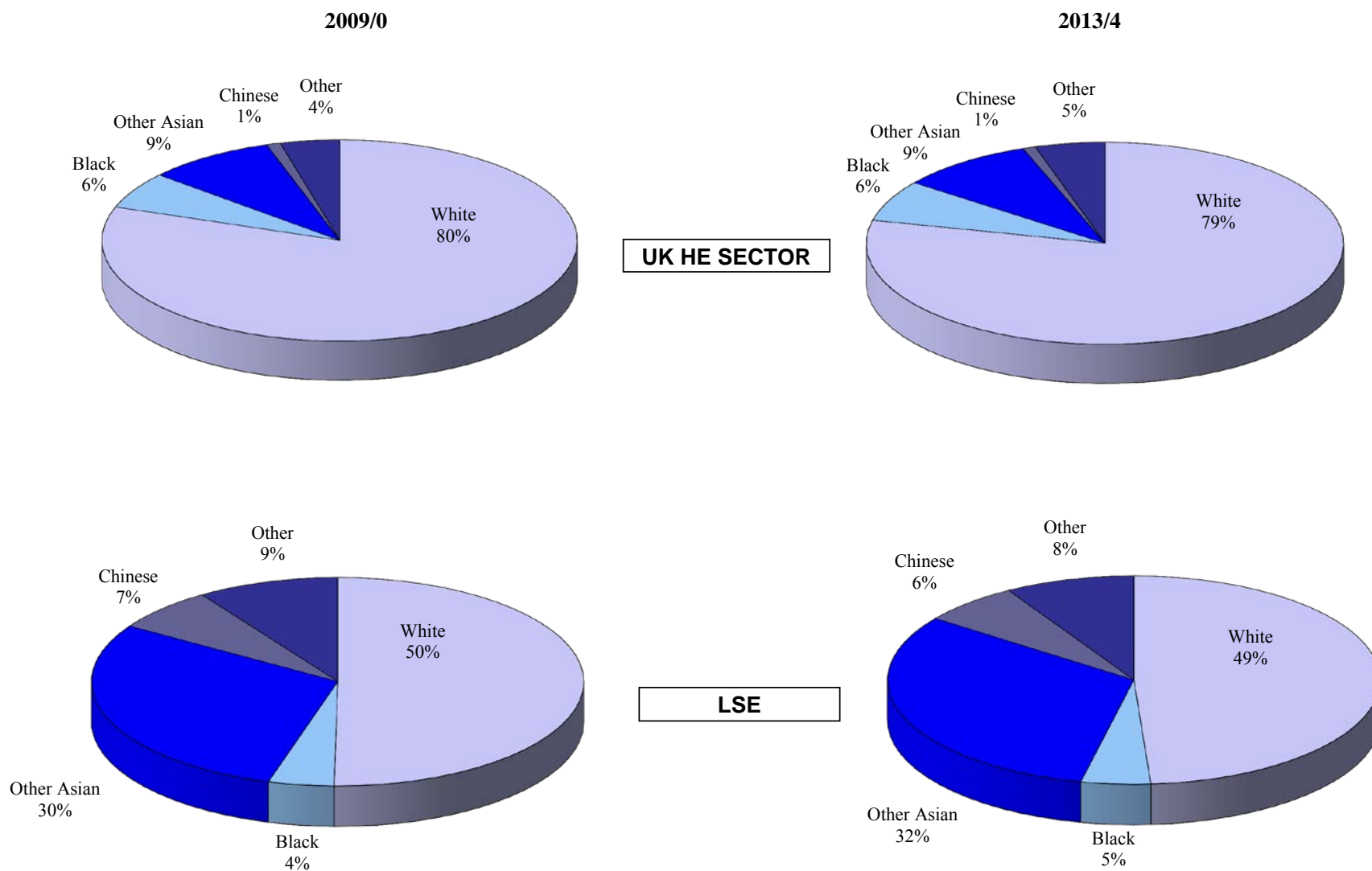


Figure 6: UK domiciled postgraduate students by ethnicity 2009/0 and 2013/4

The overall proportion of UK domiciled postgraduates from ethnic minorities at LSE is much higher than for the UK HE sector

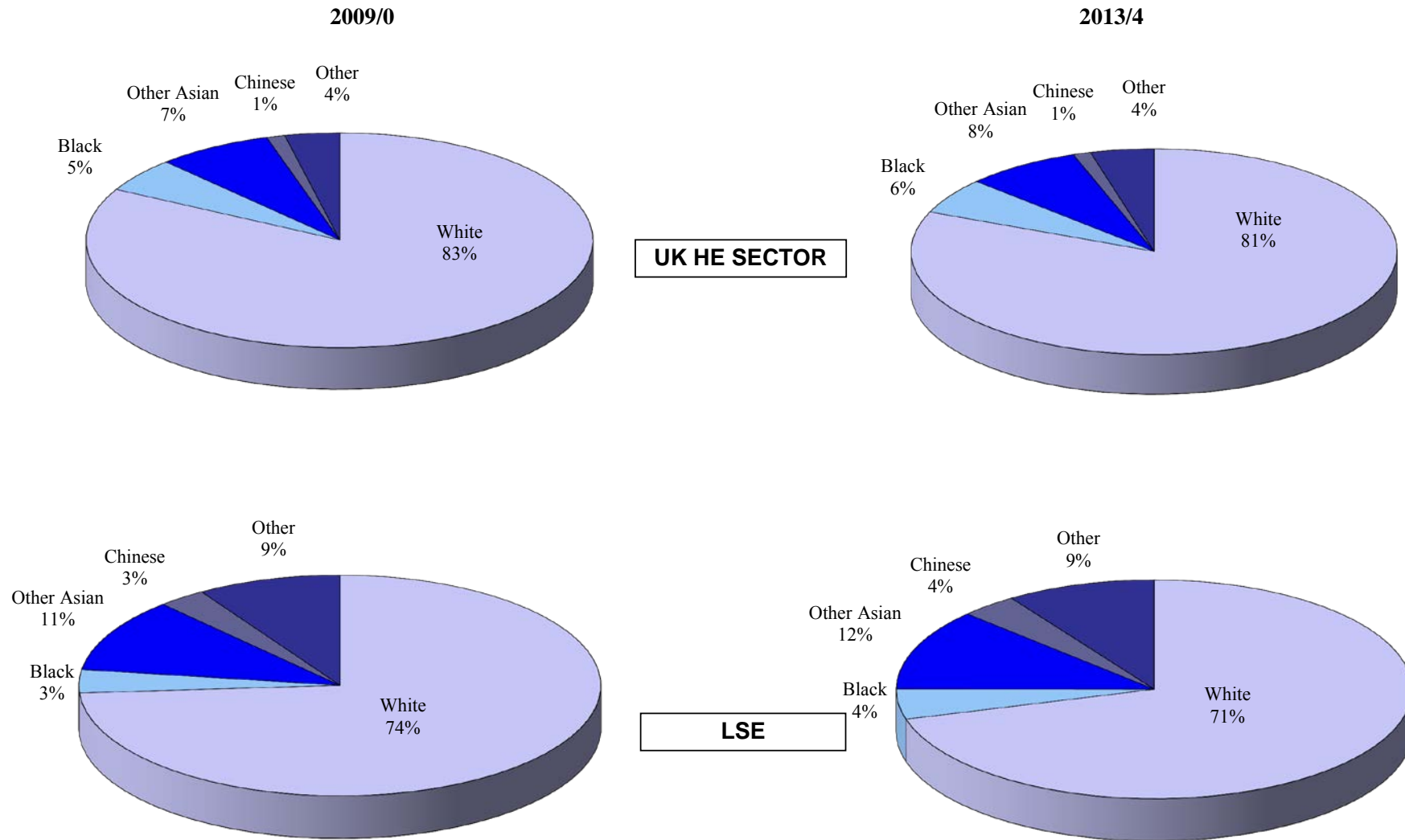


Figure 7: All UK HE institutions: Students by subject area in 2009/0 and 2013/4

There has been a slight shift across the sector in terms of the distribution of students by subject area from Languages and associated areas to Biological & Physical Sciences

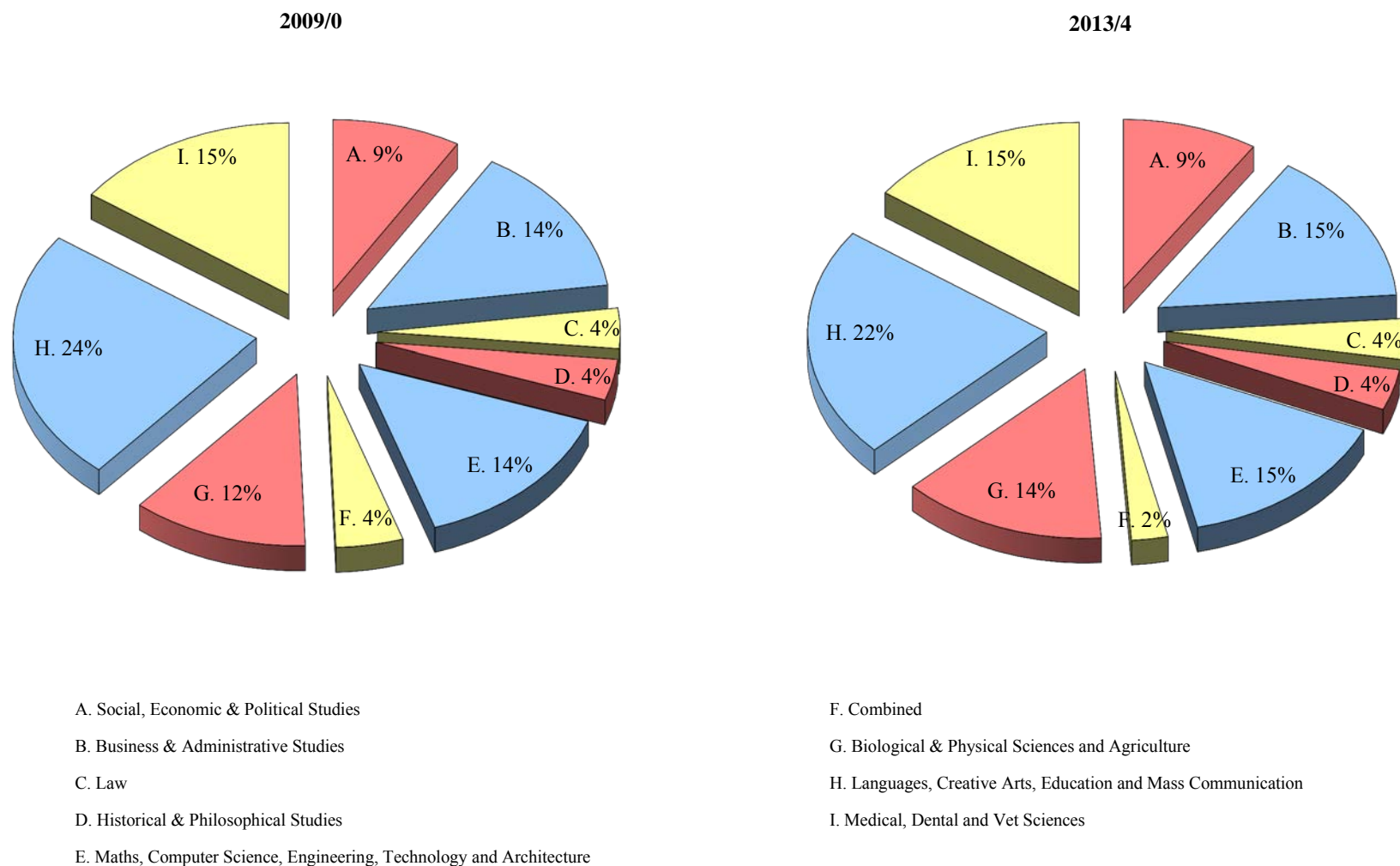
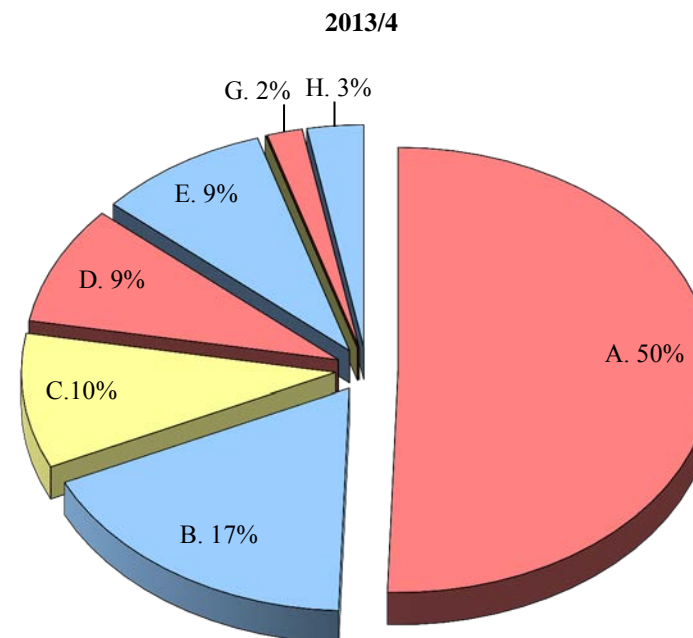
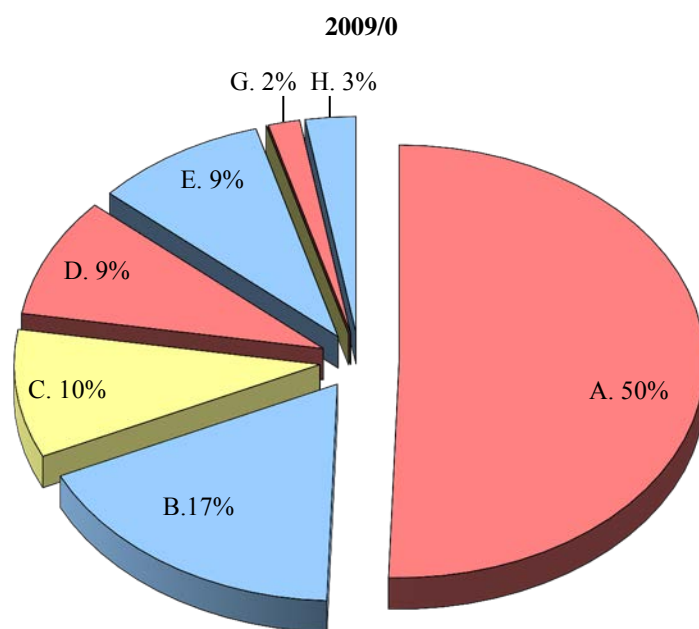


Figure 8: LSE students by subject area in 2009/0 and 2013/4

The subject profile of the School is unchanged over the period



- A. Social, Economic & Political Studies
- B. Business & Administrative Studies
- C. Law
- D. Historical & Philosophical Studies
- E. Maths, Computer Science, Engineering, Technology and Architecture

- F. Combined
- G. Biological & Physical Sciences and Agriculture (including Psychology at LSE)
- H. Languages, Creative Arts, Education and Mass Communication

Figure 9: First degree qualifications awarded in all subjects (classified only) 2009/0 to 2013/4

The proportion of firsts & upper seconds awarded by LSE is lower than the selected comparators but around 12% higher than the UK sector

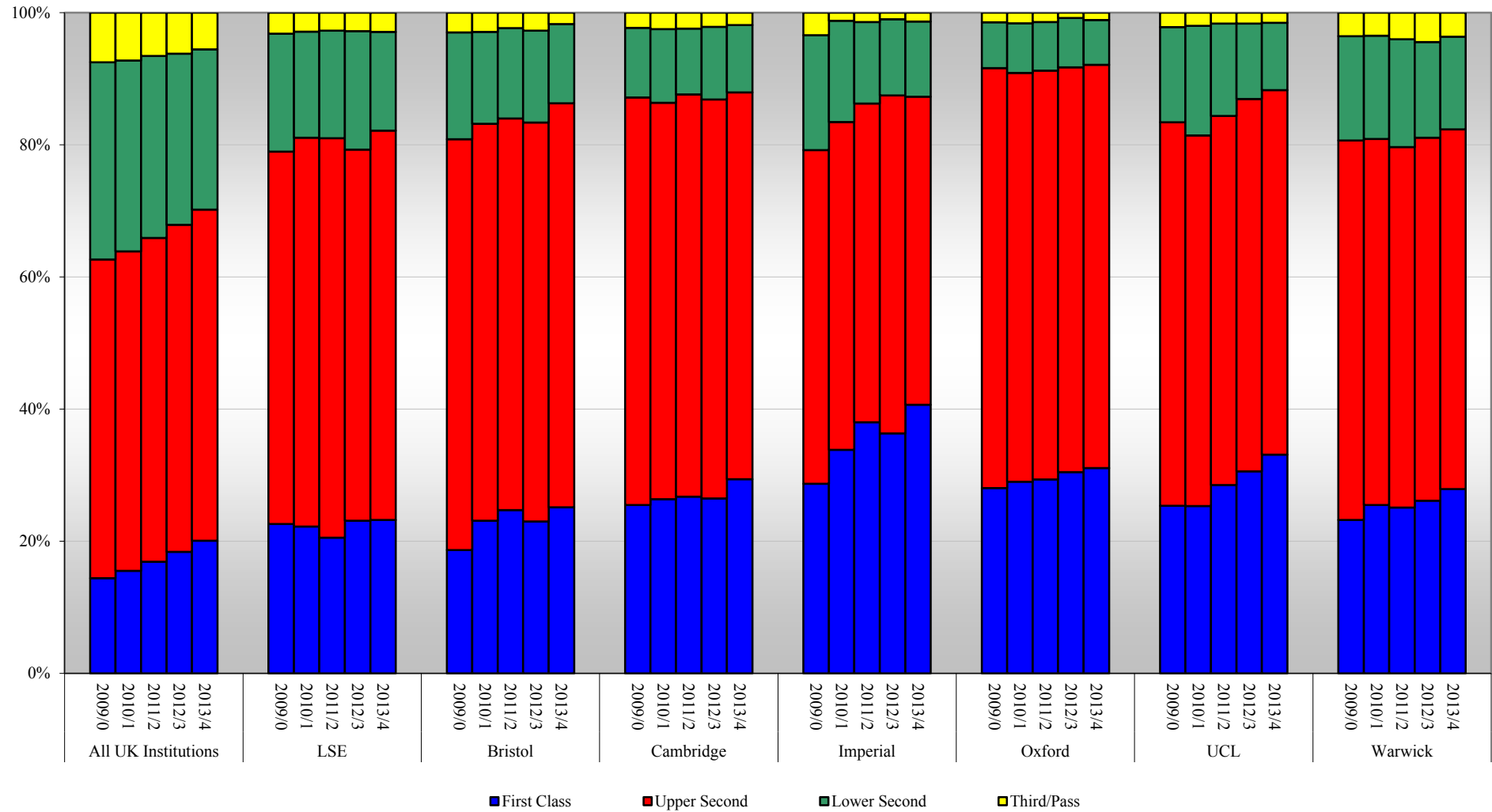


Figure 10: First destinations of students obtaining first degrees 2009/0 to 2013/4

A higher proportion of first degree graduates from LSE and its main comparators decide to continue on to further study than is seen in the UK sector

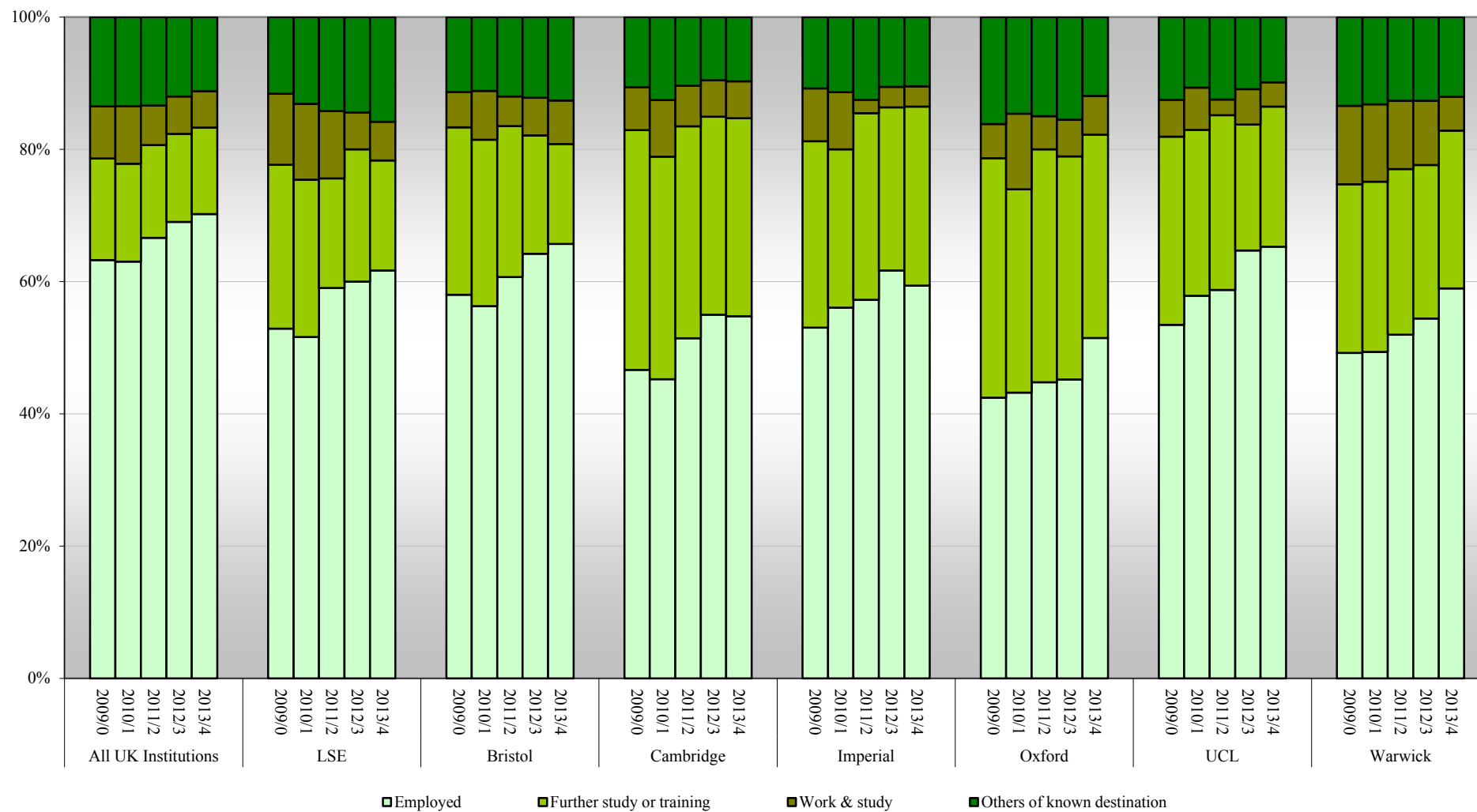


Figure 11: All staff FTE by activity 2013/4 (excluding atypical academic staff)

A lower number of academic staff at the School are involved in research only activities

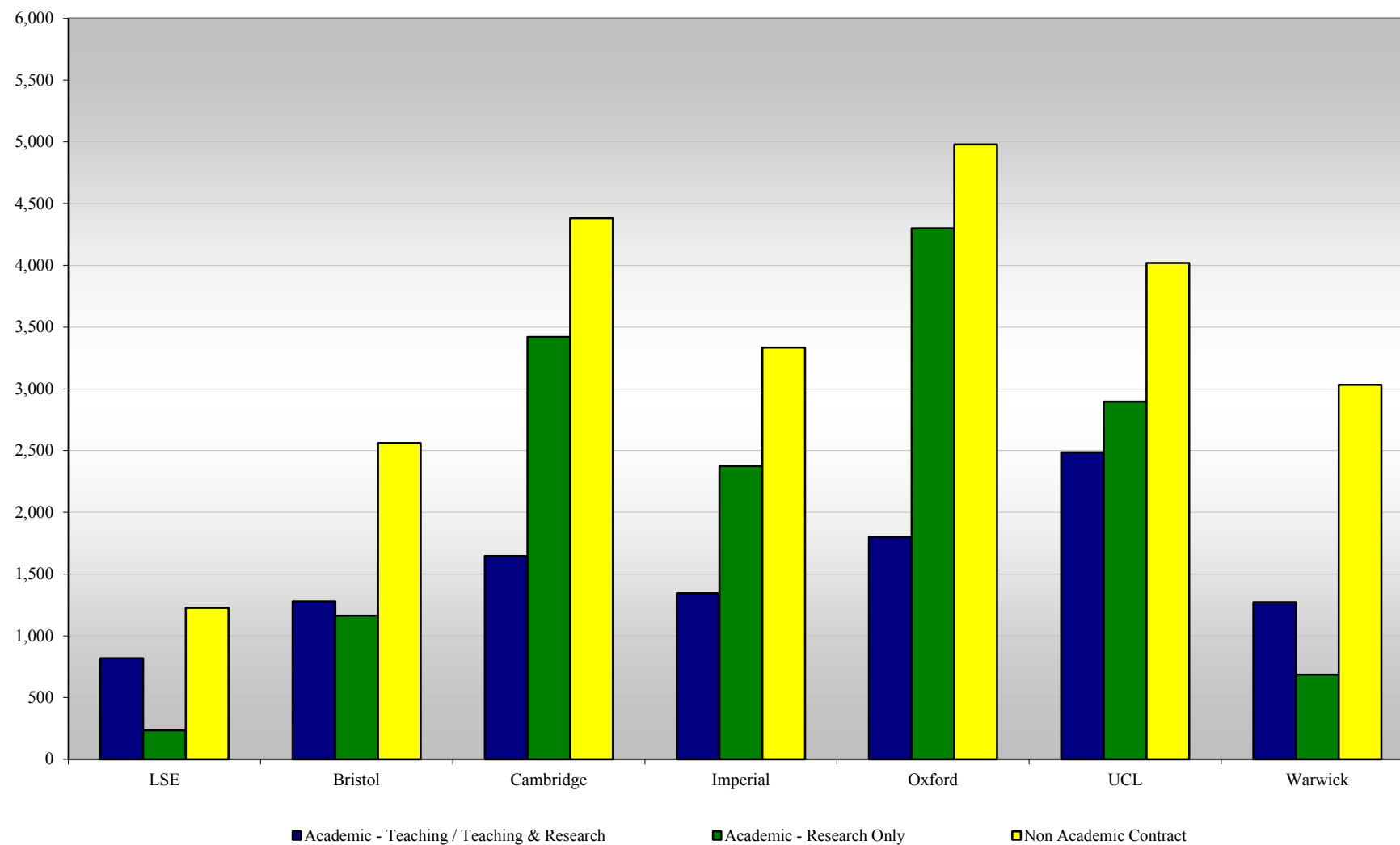


Figure 12: Full time academic staff by age 2013/4

The School has an older age profile for full time academic staff than most of its main comparators

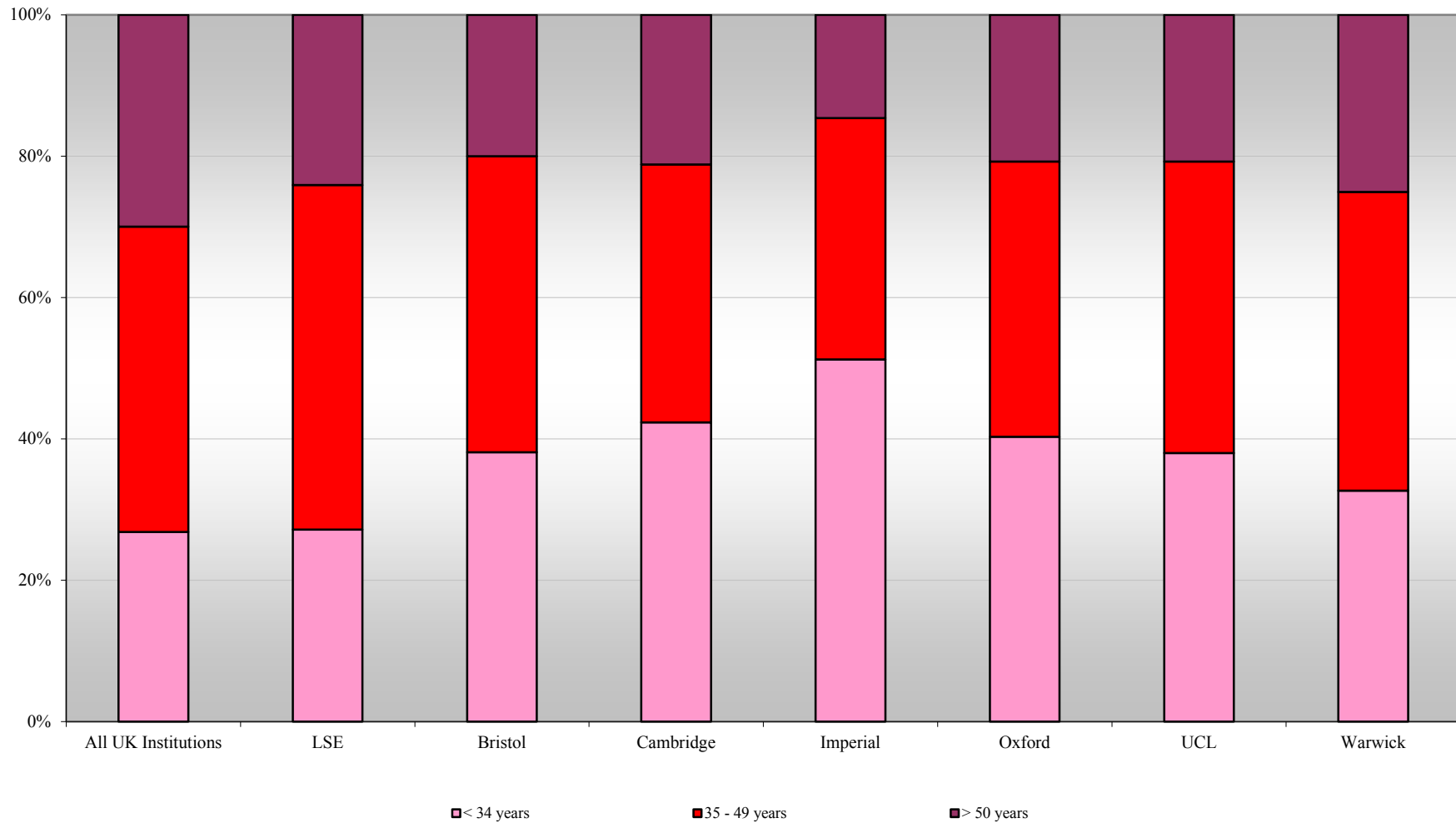


Figure 13: Full time academic staff by gender 2013/4

The proportion of female academic staff at the School is similar to levels seen across the sector

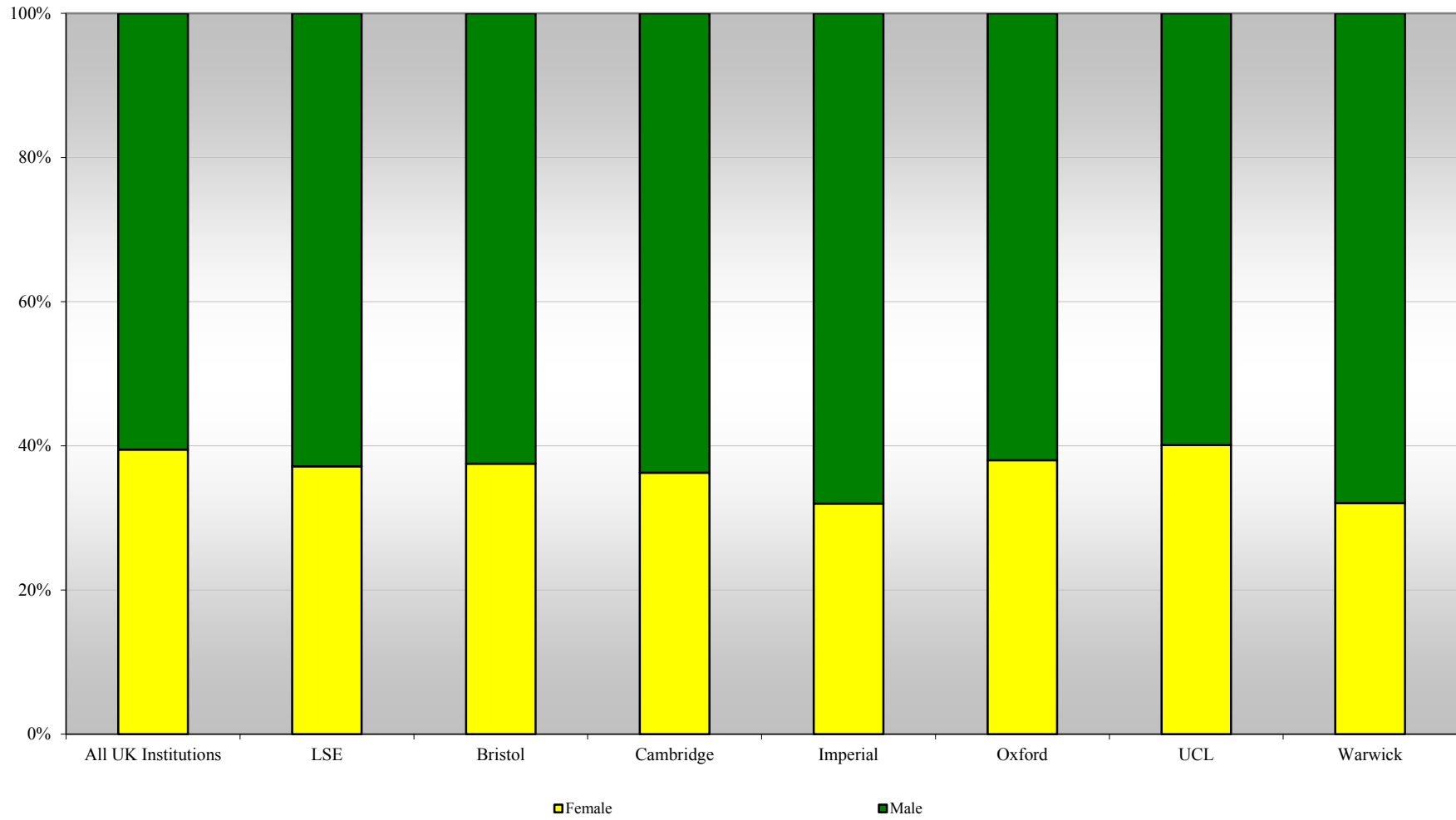


Figure 14: Student staff ratios across all cost centres 2012/3 & 2013/4

At institutional level the student staff ratio at the School is lower than the UK sector

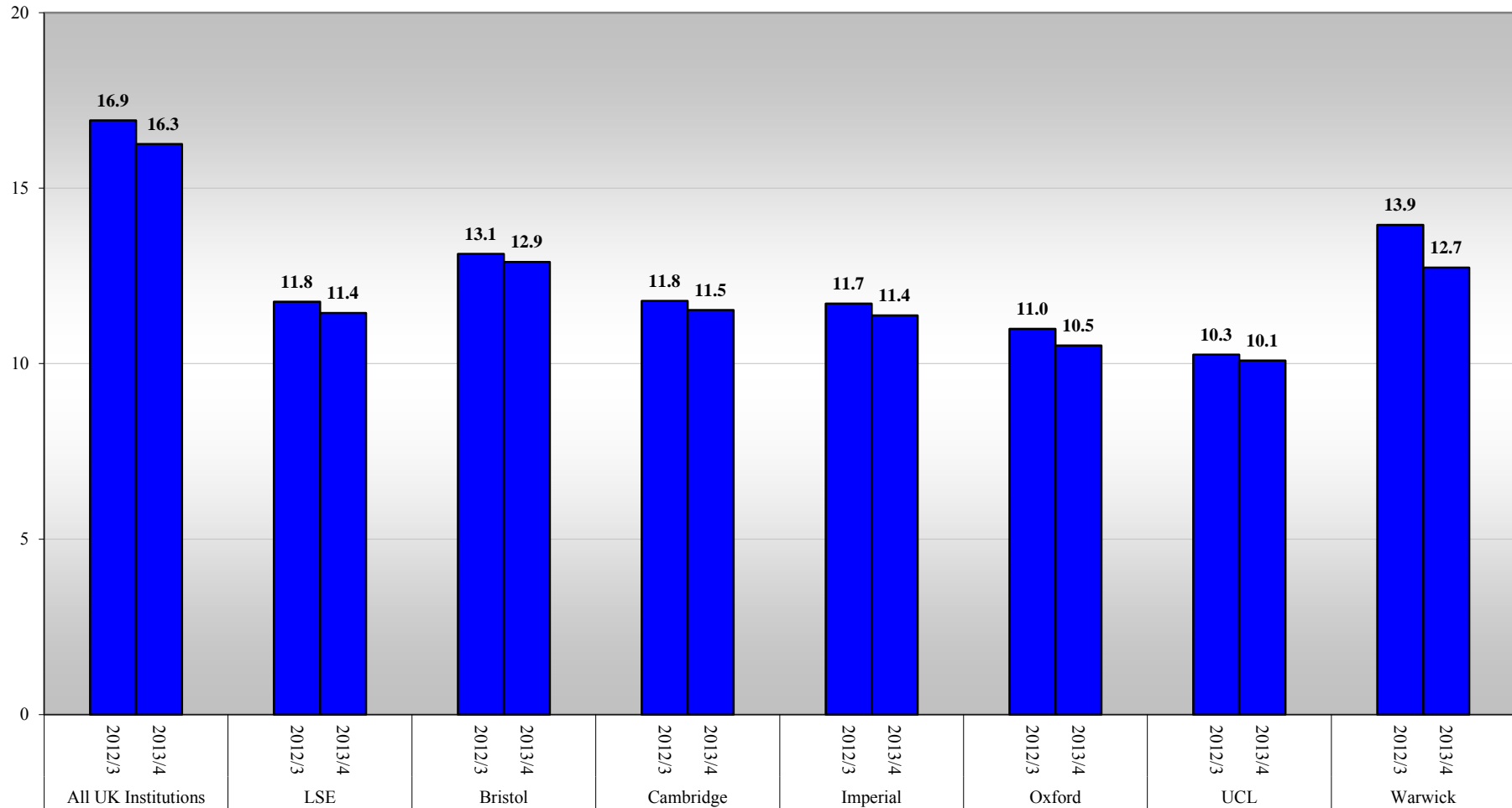


Figure 15: Student staff ratios in cost centres where LSE has activity in 2012/3 and 2013/4

For this group of cost centres the student staff ratio at the School is lower than the majority of the comparator group

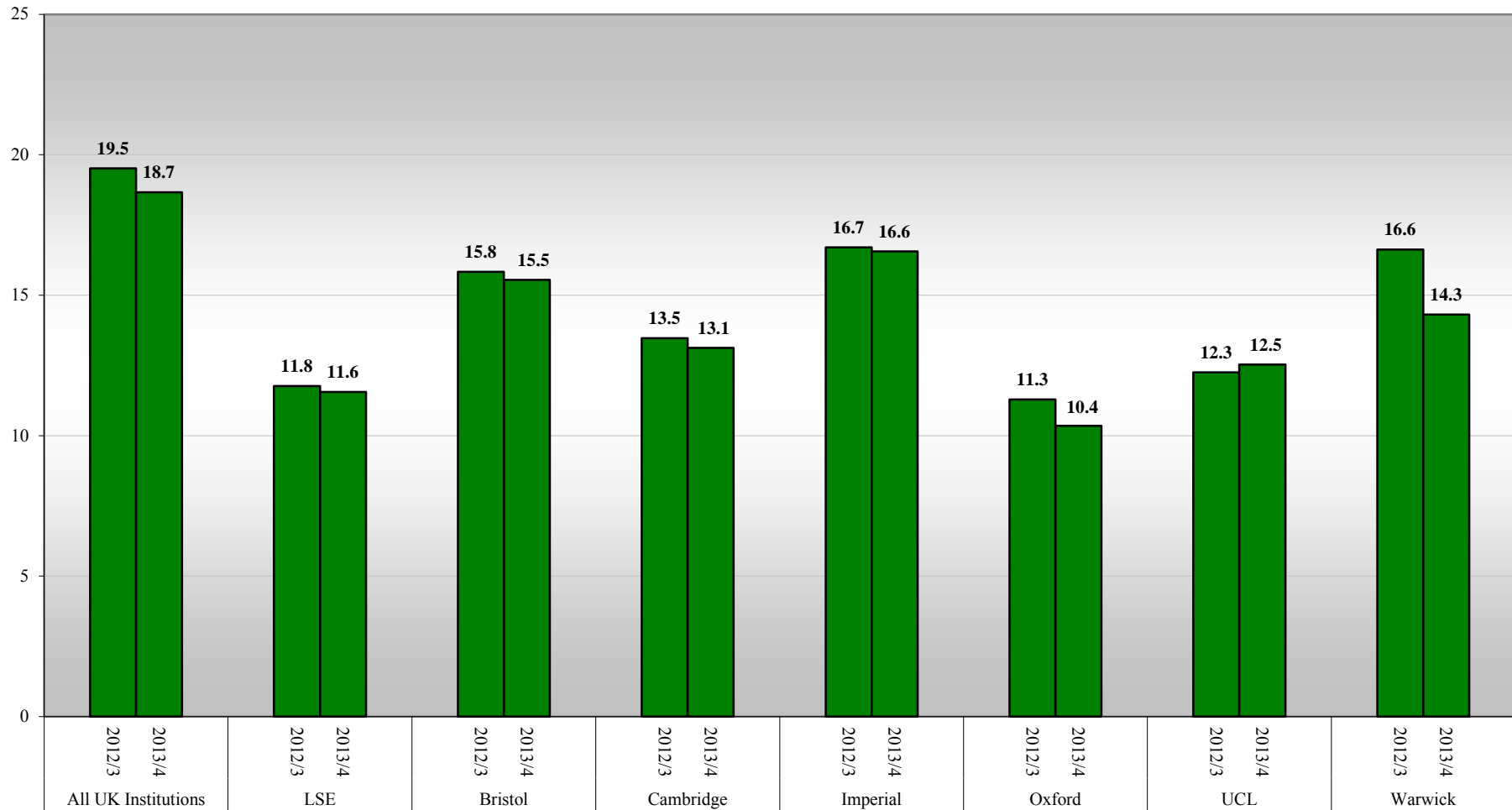


Figure 16: Summary of income received 2009/0 to 2013/4

LSE receives a relatively high proportion of its income from tuition fees (due to its large taught postgraduate and overseas populations) and a low proportion from the Funding Council (with most programmes at LSE classified as low cost subjects which attract a lower level of funding in the grant calculations)

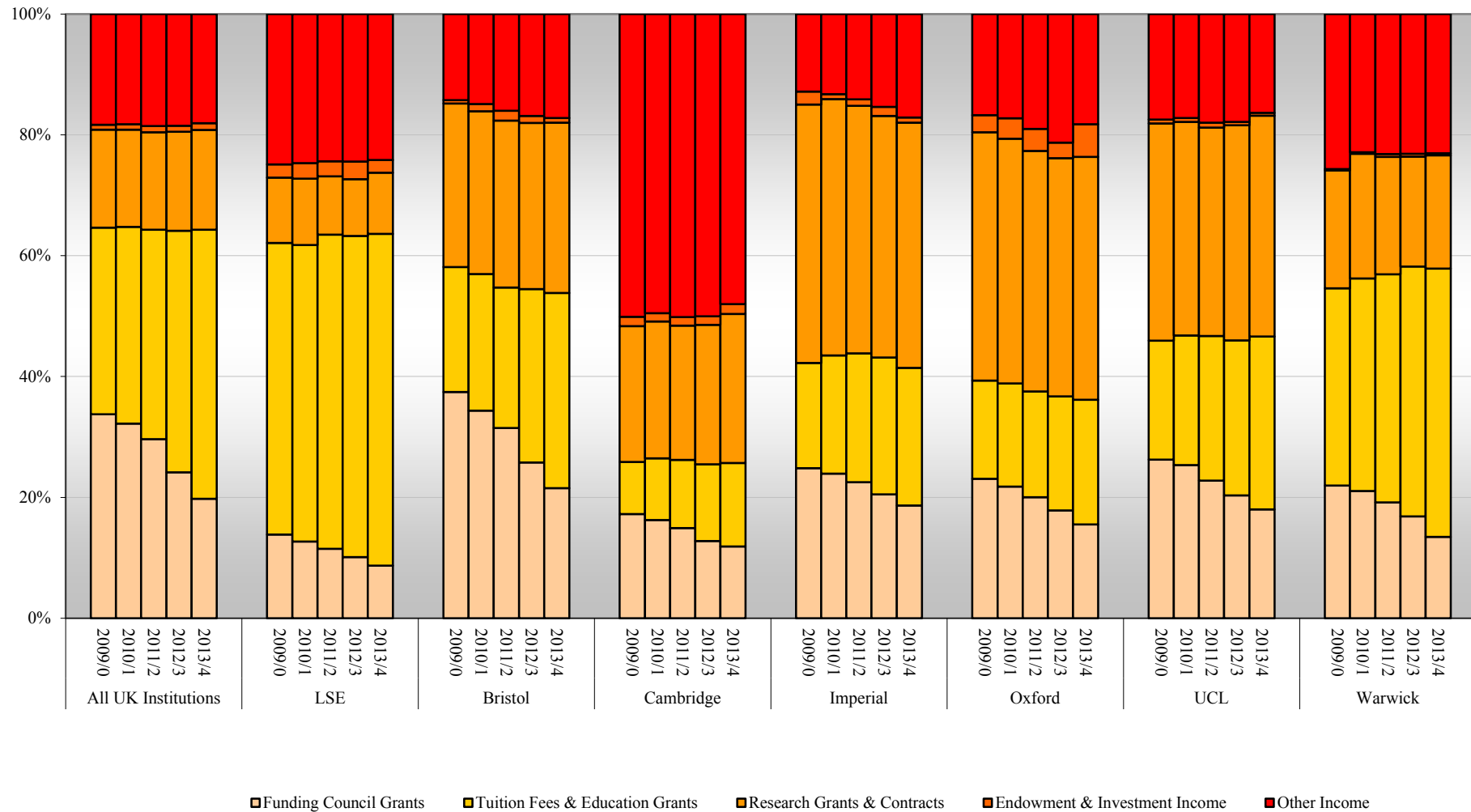


Figure 17: Summary of LSE income received 2009/0 to 2013/4 (£000s)

The expansion of student numbers coupled with changes in the fee structure have resulted in an increase from tuition fees of circa 44% over the five year period to 2013/4. There has also been increased income from residences and the International Growth Centre which are both reported under Other Income

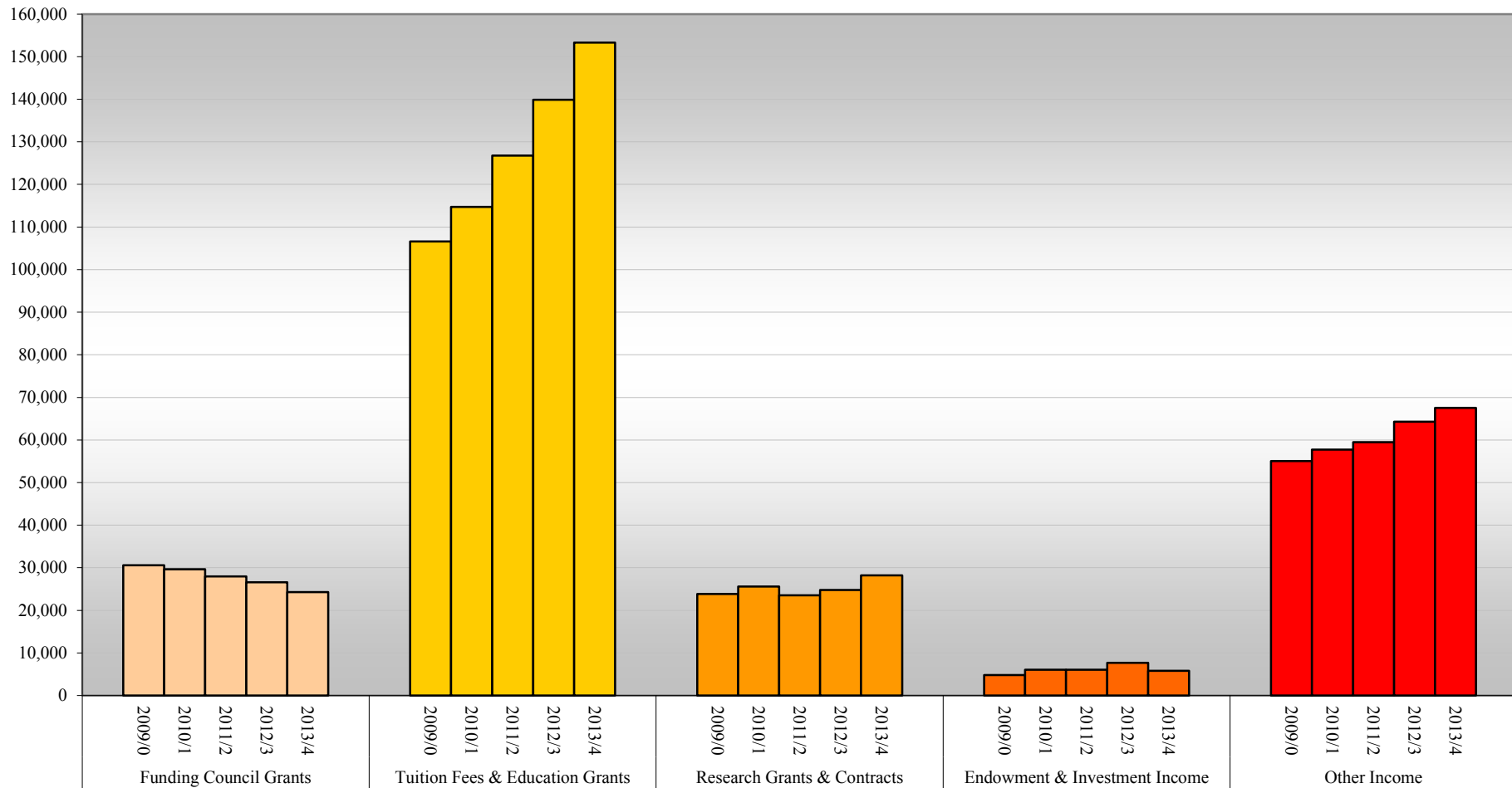


Figure 18: Summary of academic, administrative, research and other expenditure 2009/0 to 2013/4

Excluding the costs of premises, residences and catering, the School is in line with the UK sector regarding Academic Departments & Services' expenditure as a % of total expenditure

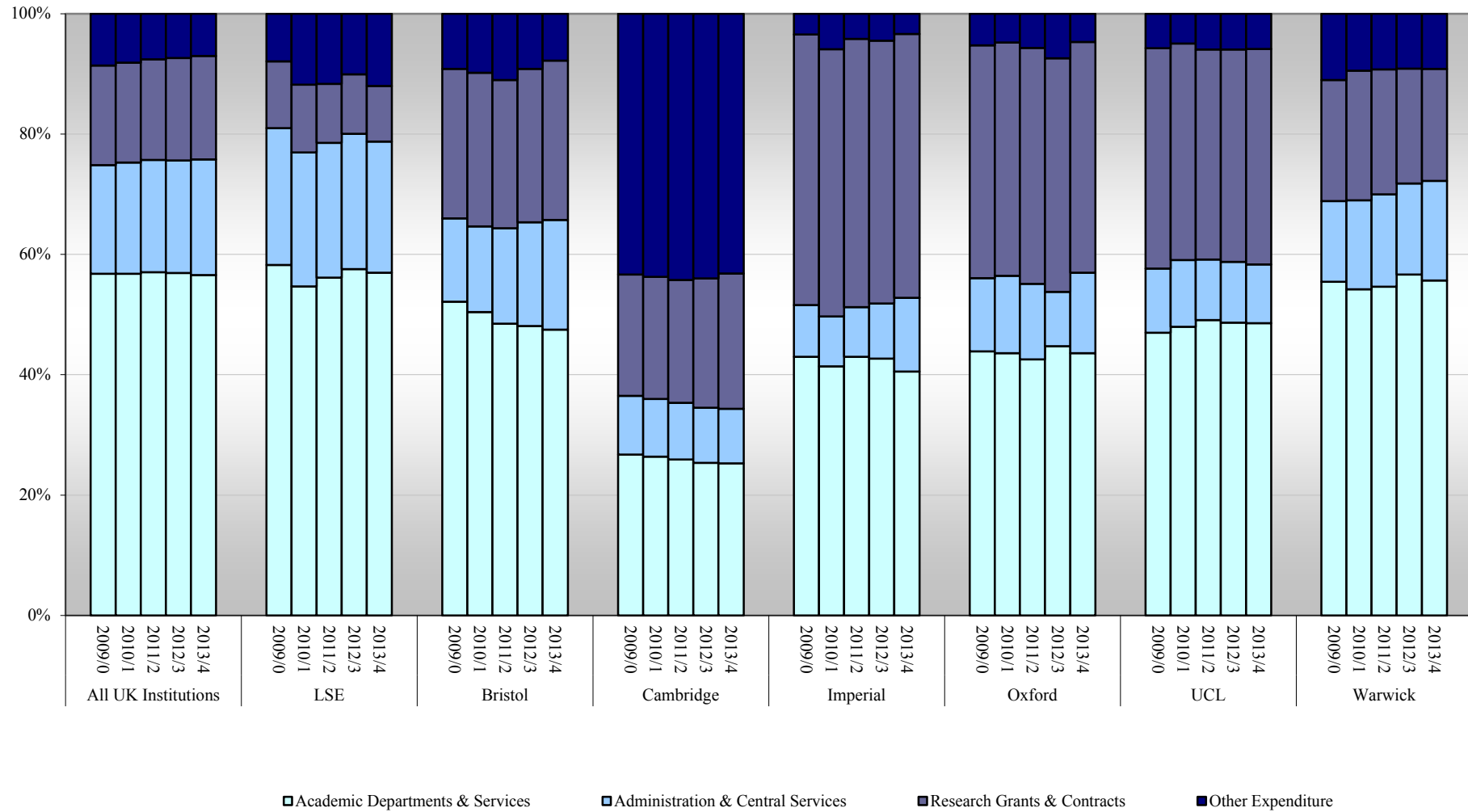


Figure 19: Summary of LSE expenditure 2009/0 to 2013/4 (£000s)

Academic Departments & Services' expenditure at LSE has increased at a faster rate than Administration & Central Services' expenditure over the period

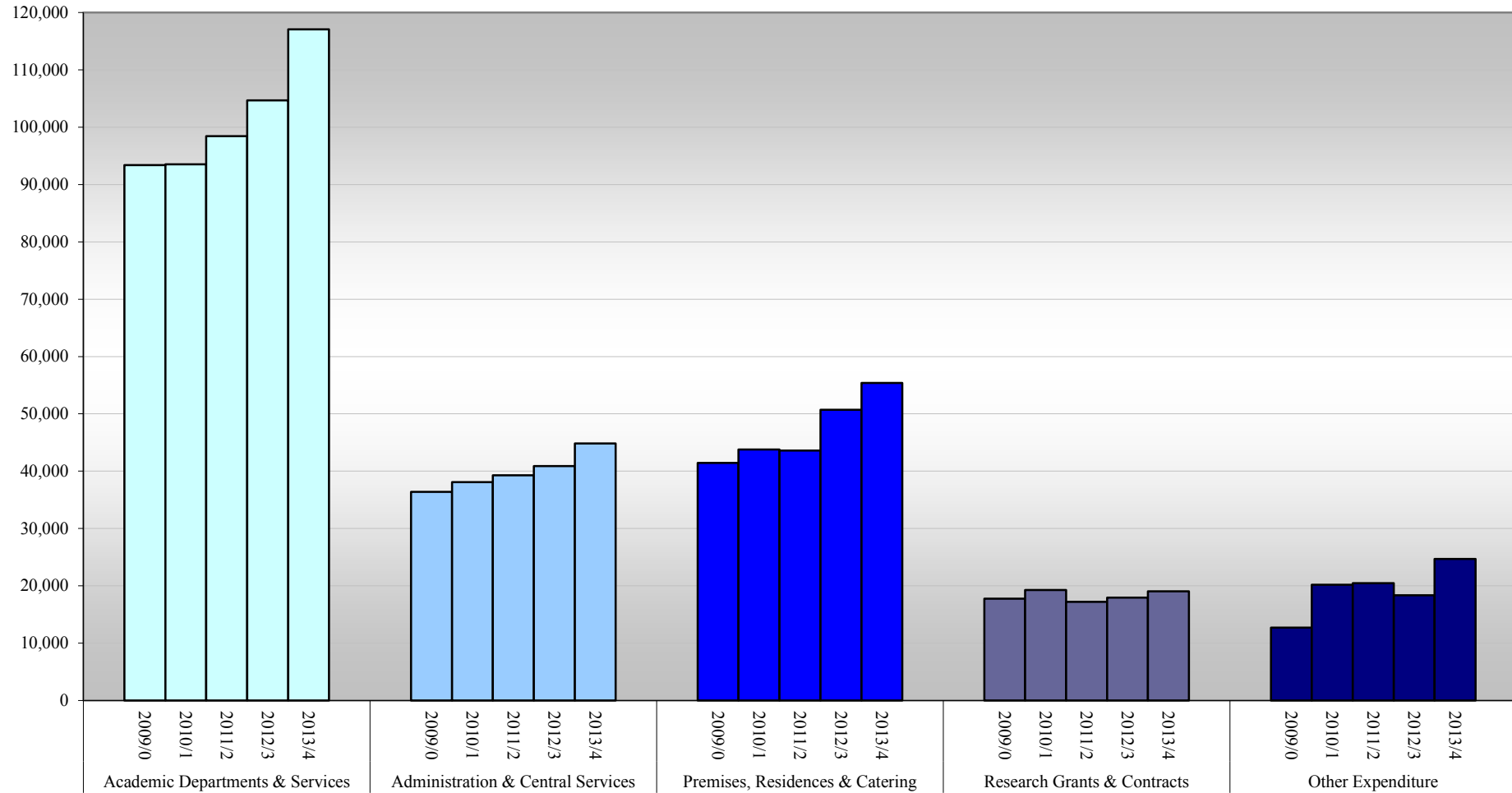


Figure 20: Research grants and contracts income 2009/0 to 2013/4

The School attracts a much higher proportion of its research grants and contracts from outside the UK than its main comparators

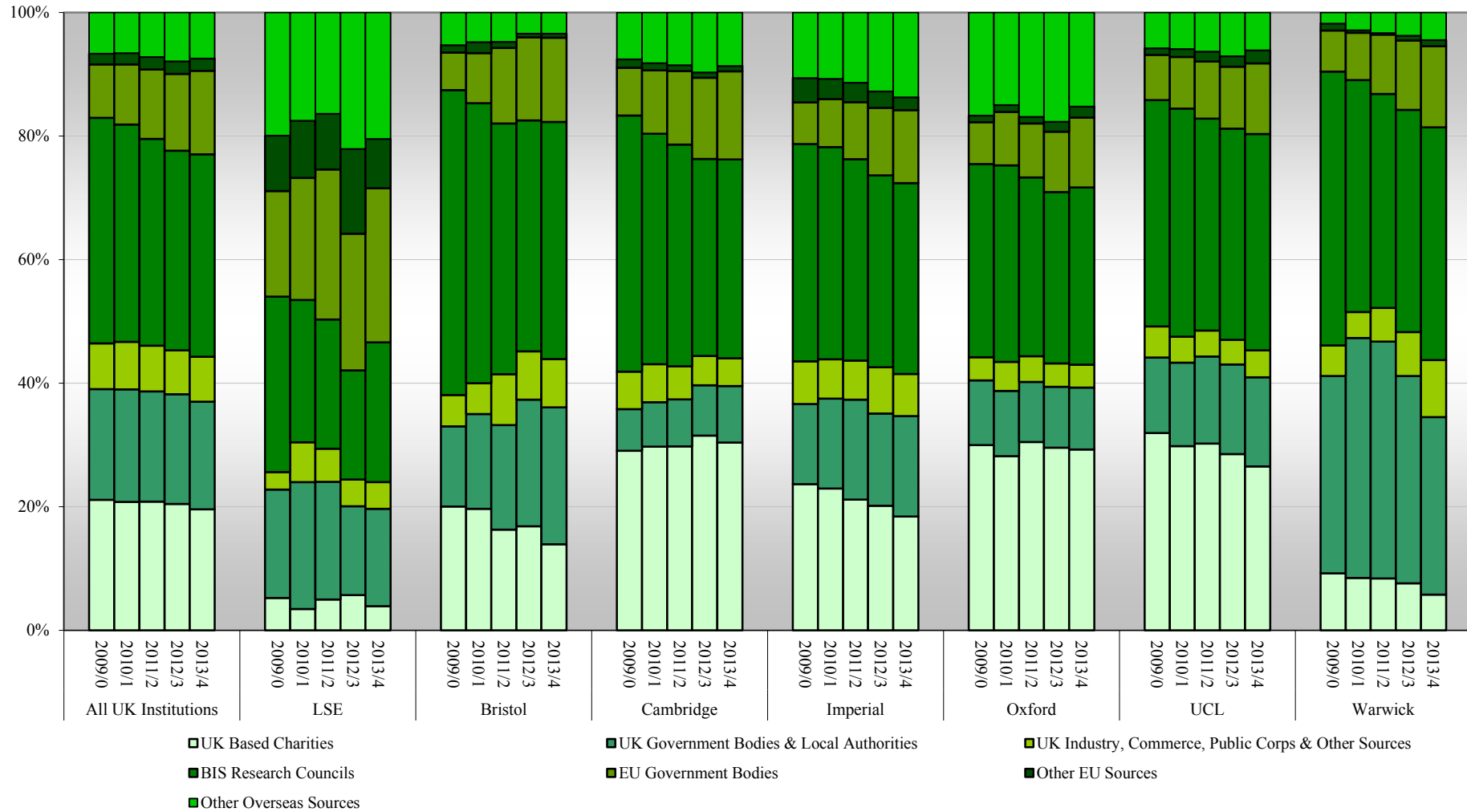
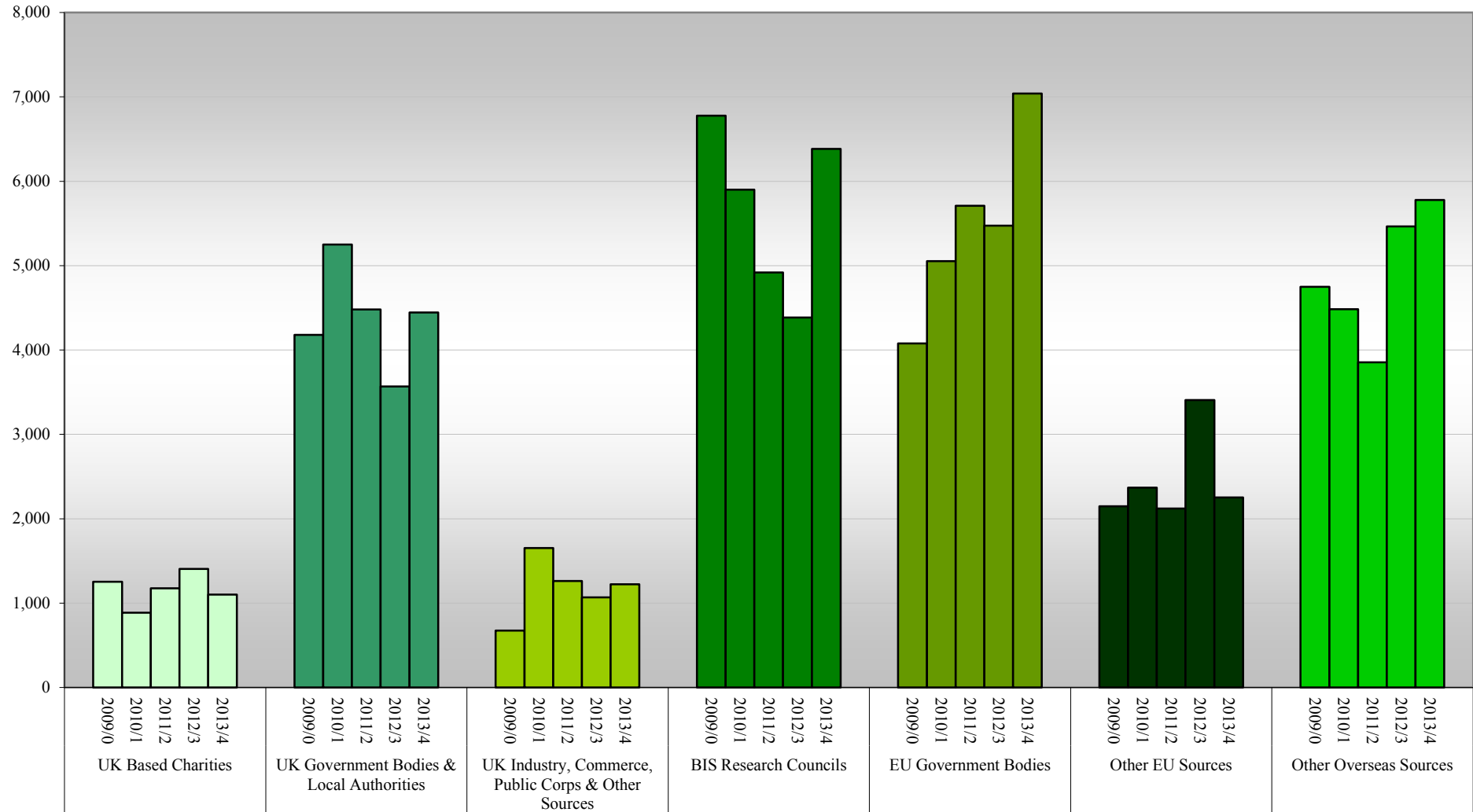


Figure 21: LSE Research grants and contracts income by category 2009/0 to 2013/4 (£000s)

Research grant and contract income has increased in 2013/4 compared to 2012/3 from most sources with the exception of UK based charities and Other EU Sources



SOURCES

STUDENTS

- 1 HESA Students in HEI Reference Volumes 2009/0 to 2013/4 (Table 11a)
- 2 HESA Students in HEI Reference Volumes 2009/0 to 2013/4 (Table 12)
- 3 LSE Calendar Statistics 2009/0 to 2014/5
- 4 HESA Students in HEI Reference Volume 2009/0 to 2013/4 (Table 1)
- 5 HESA Students in HEI Reference Volumes 2009/0 & 2013/4 (table 13); LSE Calendar Statistics 2009/0 & 2013/4
- 6 HESA Students in HEI Reference Volumes 2009/0 & 2013/4 (table 13); LSE Calendar Statistics 2009/0 & 2013/4
- 7 HESA Students in HEI Reference Volumes 2009/0 & 2013/4 (table 10j)
- 8 HESA Students in HEI Reference Volumes 2009/0 & 2013/4 (table 10j)
- 9 HESA Students in HEI Reference Volumes 2009/0 to 2013/4 (Table 15)
- 10 HESA Destinations of Leavers from HEI Reference Volumes 2009/0 to 2013/4 (table 13a) [Note: In 2011/2 a new style questionnaire was introduced]

STAFF

- 11 Staff in Higher Education Institutions Volumes 2013/4 (table 5); HESA Planning Plus Volume 2015 (table 9)
- 12 HESA heidi database HE Staff data 2013/4
- 13 HESA Planning Plus Volume 2015 (table 10)
- 14 HESA Planning Plus Volumes 2014 & 2015 (tables 1 & 9)
- 15 HESA Planning Plus Volumes 2014 & 2015 (tables 1 & 9)

FINANCES

- 16 HESA Finances in Higher Education Institutions Volumes 2009/0 to 2013/4 (table 3)
- 17 HESA Finances in Higher Education Institutions Volumes 2009/0 to 2013/4 (table 3)
- 18 HESA Finances in Higher Education Institutions Volumes 2009/0 to 2013/4 (table 7)
- 19 HESA Finances in Higher Education Institutions Volumes 2009/0 to 2013/4 (table 7)
- 20 HESA Finances in Higher Education Institutions Volumes 2009/0 to 2013/4 (table 5)
- 21 HESA Finances in Higher Education Institutions Volumes 2009/0 to 2013/4 (table 5)

The information in this publication can
be made available in alternative formats.
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