

Progression Data 2009-10 to 2012/13

Summaries of student progression by:

- Age on Entry
- Disability
- Ethnicity
- Gender

For:

- Undergraduate Bachelors programmes
- Postgraduate Taught programmes
- Postgraduate Research programmes

Split by:

- UK domicile
- Non-UK domicile

Notes:

Progression defined narrowly as:

1. Proceeding to the next year of study, including those permitted to progress without passing all modules, or
2. Successful completion of degree programme.

Non-Progression defined broadly as:

1. Those not progressing to the next year of study on their degree programme, or
2. Those who withdraw, required to take summer resits or go before the Student Progression Panel (SPP) to get permission to progress while carrying courses to resit.

The data is displayed in tables and graphs as raw counts and percentages. There is also no attempt to identify where a difference is statistically significant.

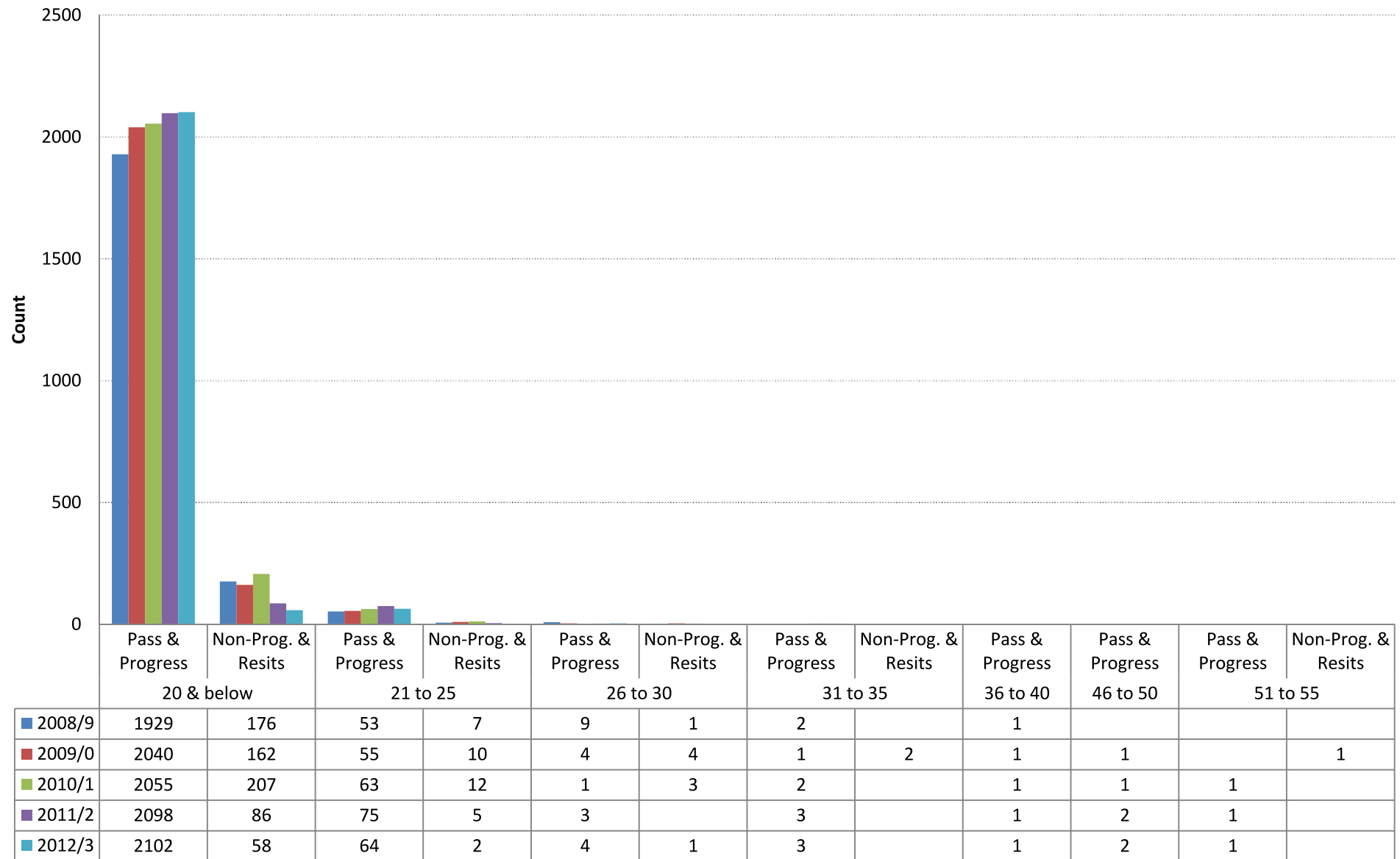
Mark Devlin

m.p.devlin@lse.ac.uk

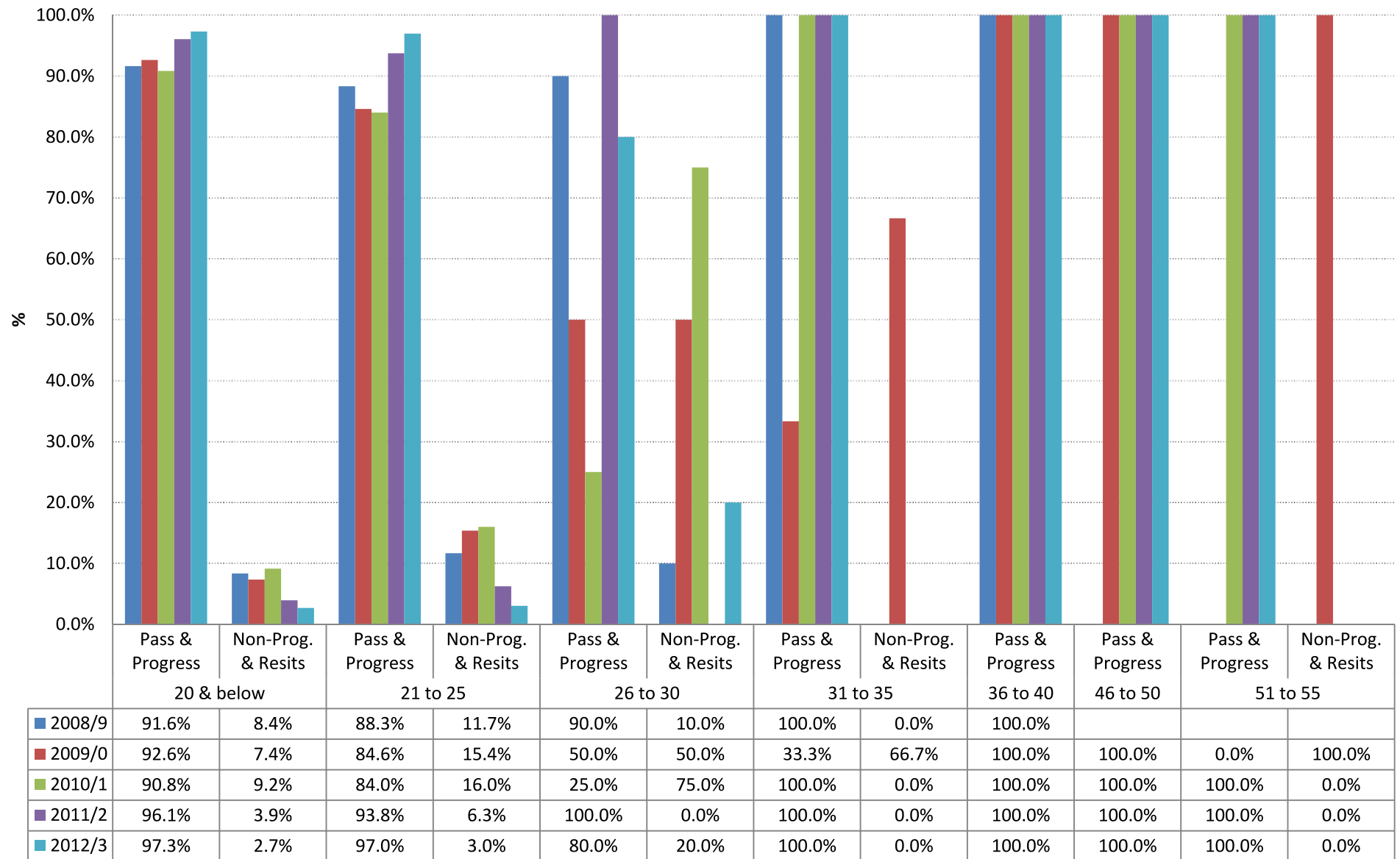
Data Management Unit, ARD

30 January 2014

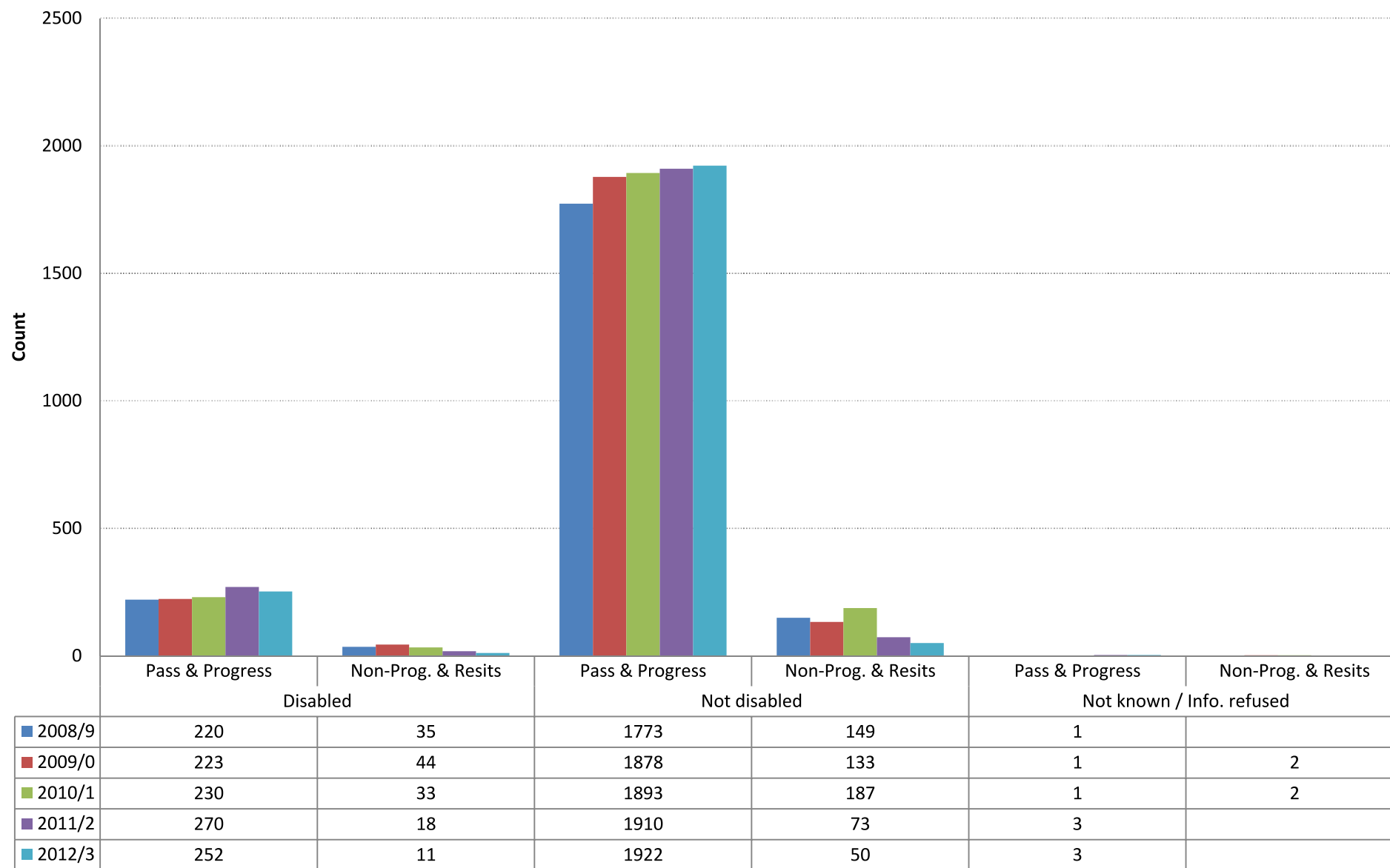
Progression: Age Group, UK Undergraduates



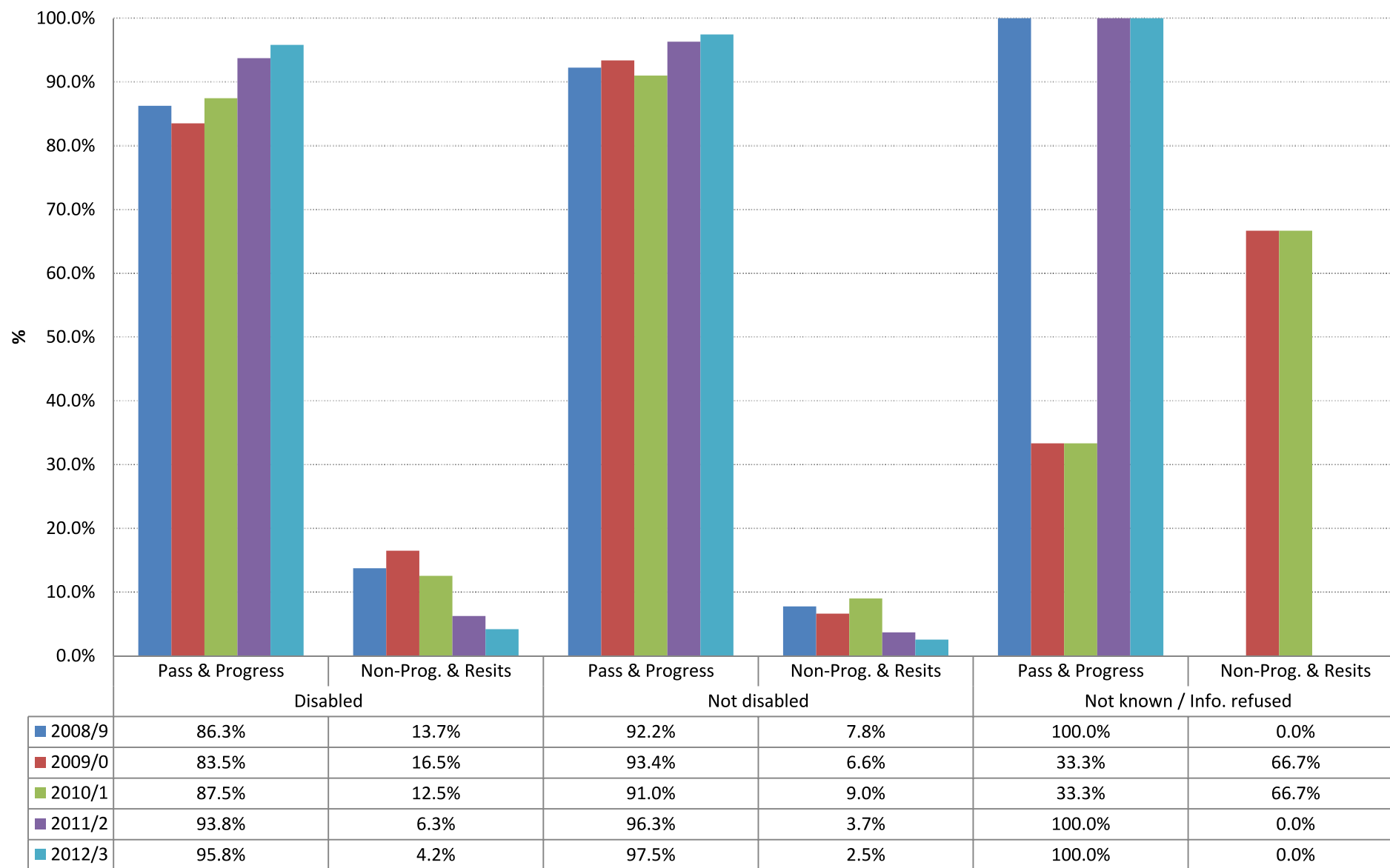
Progression: Age Group, UK Undergraduates (%)



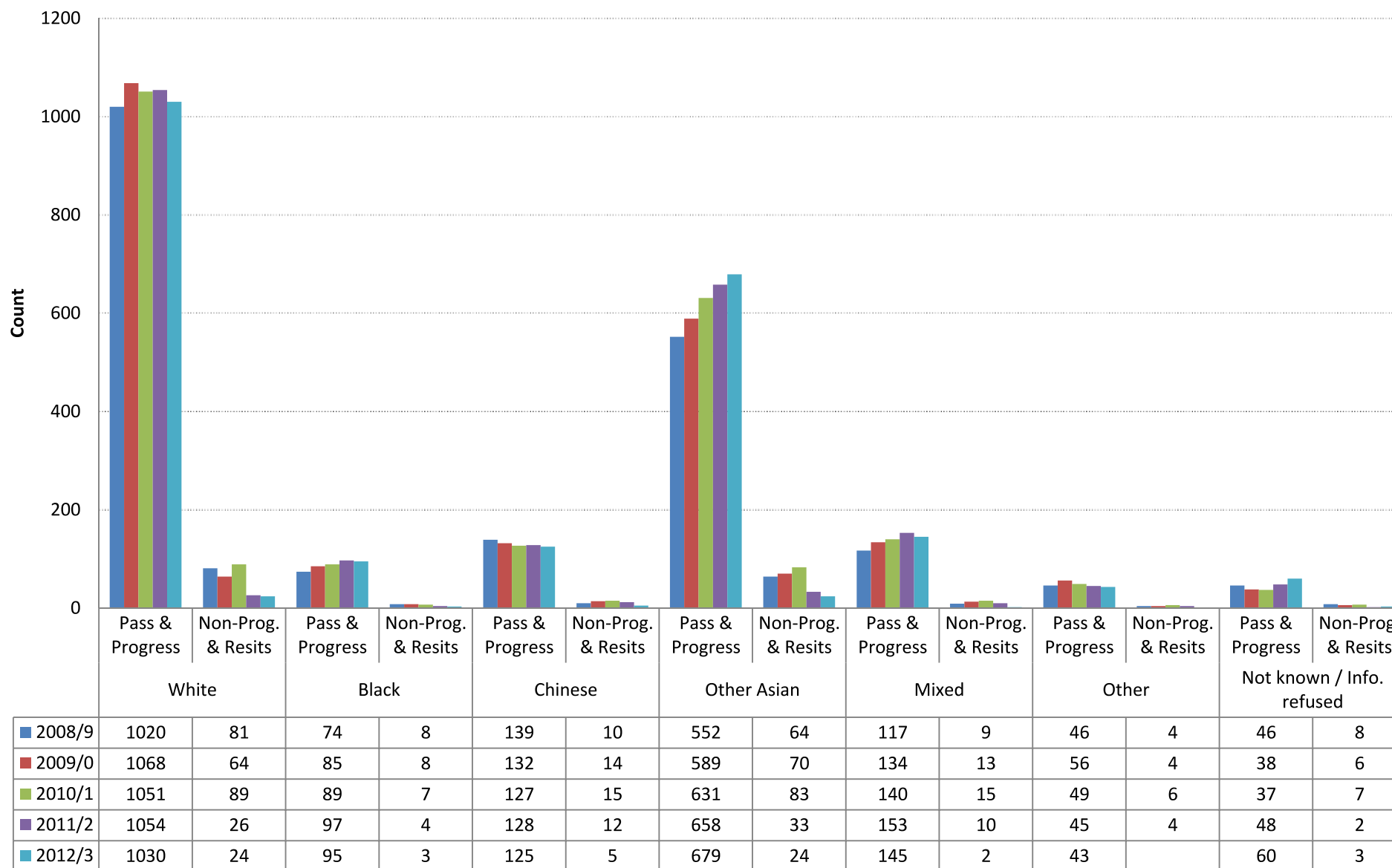
Progression: Disability, UK Undergraduates



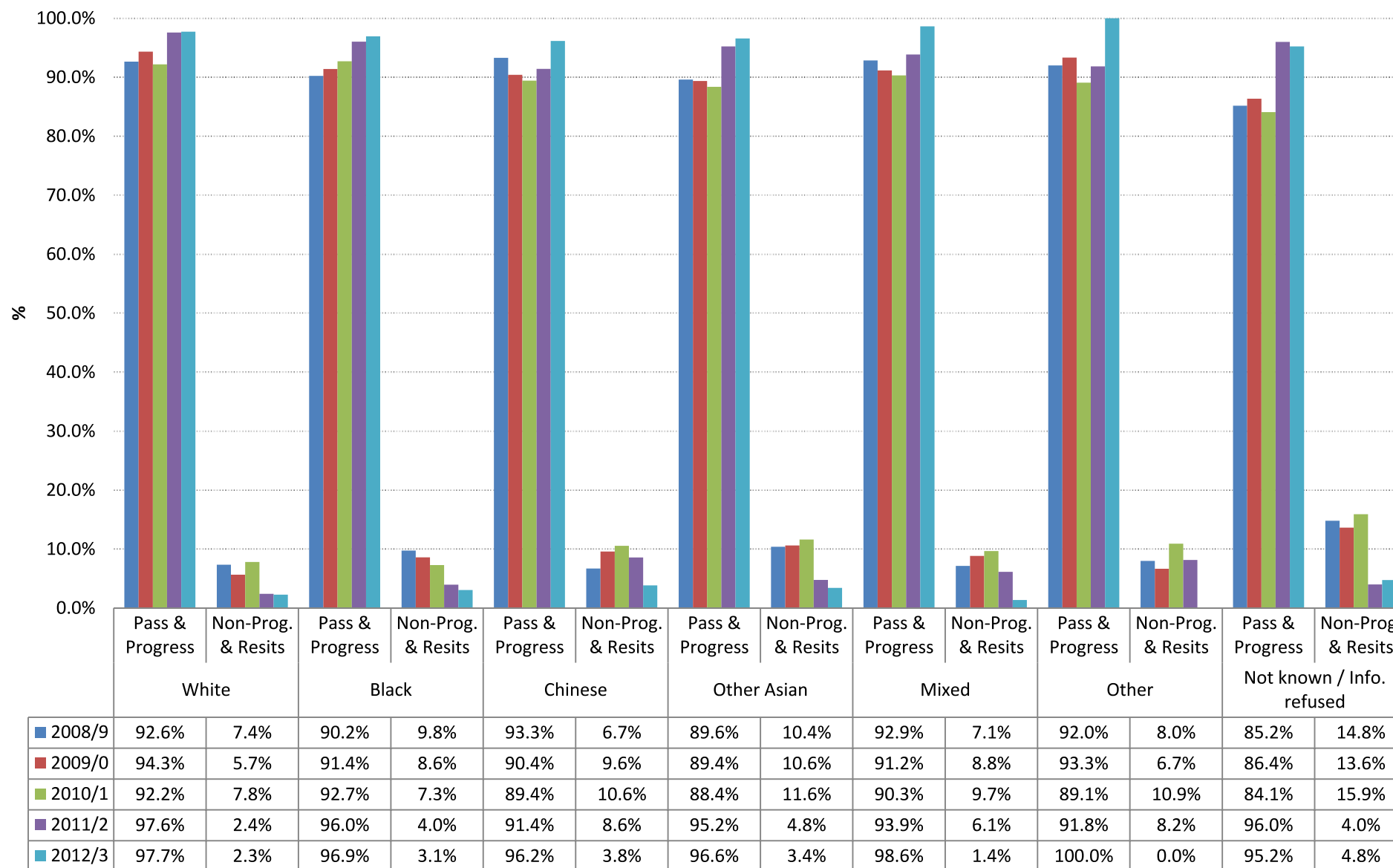
Progression: Disability, UK Undergraduates (%)



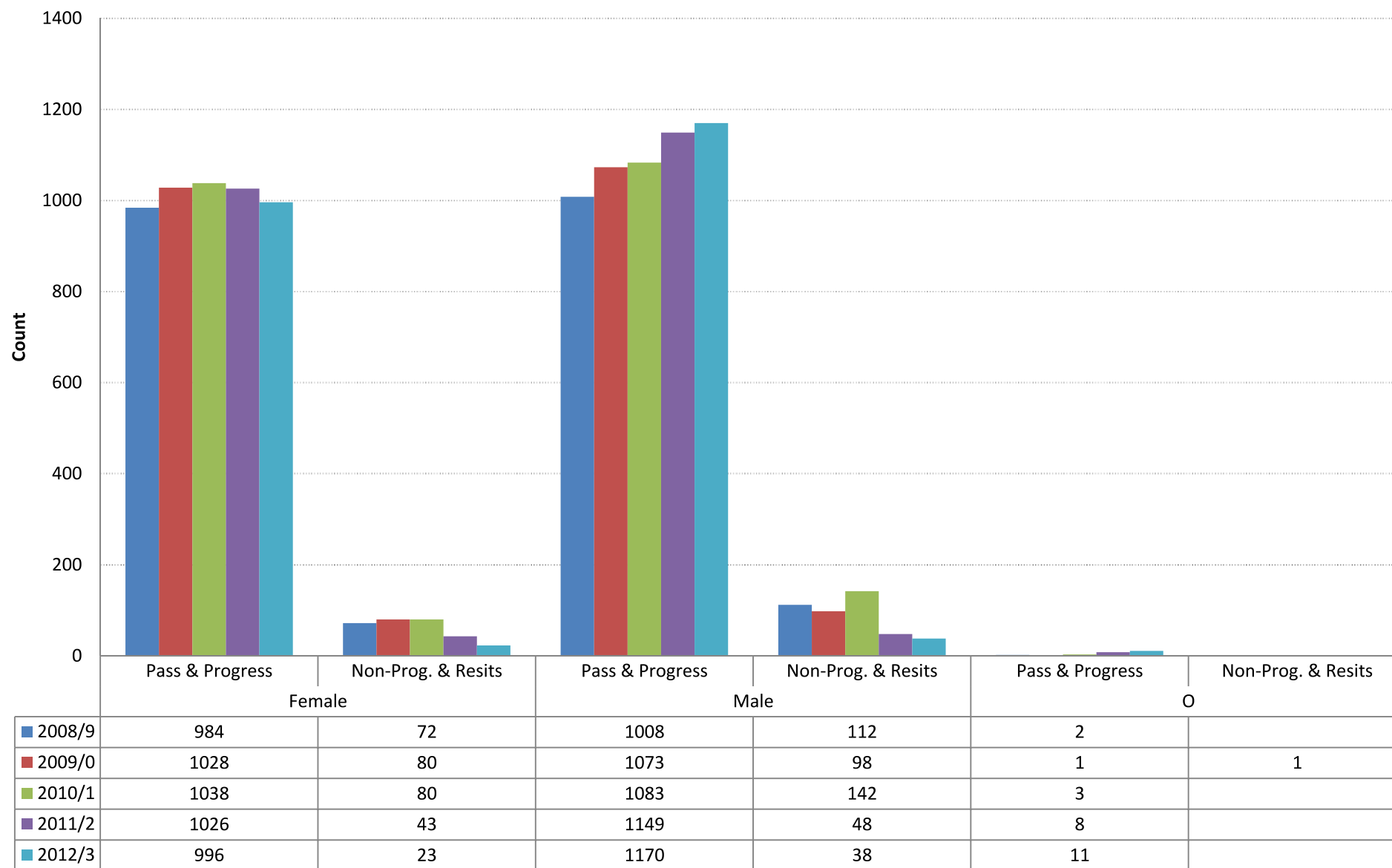
Progression: Ethnicity, UK Undergraduates



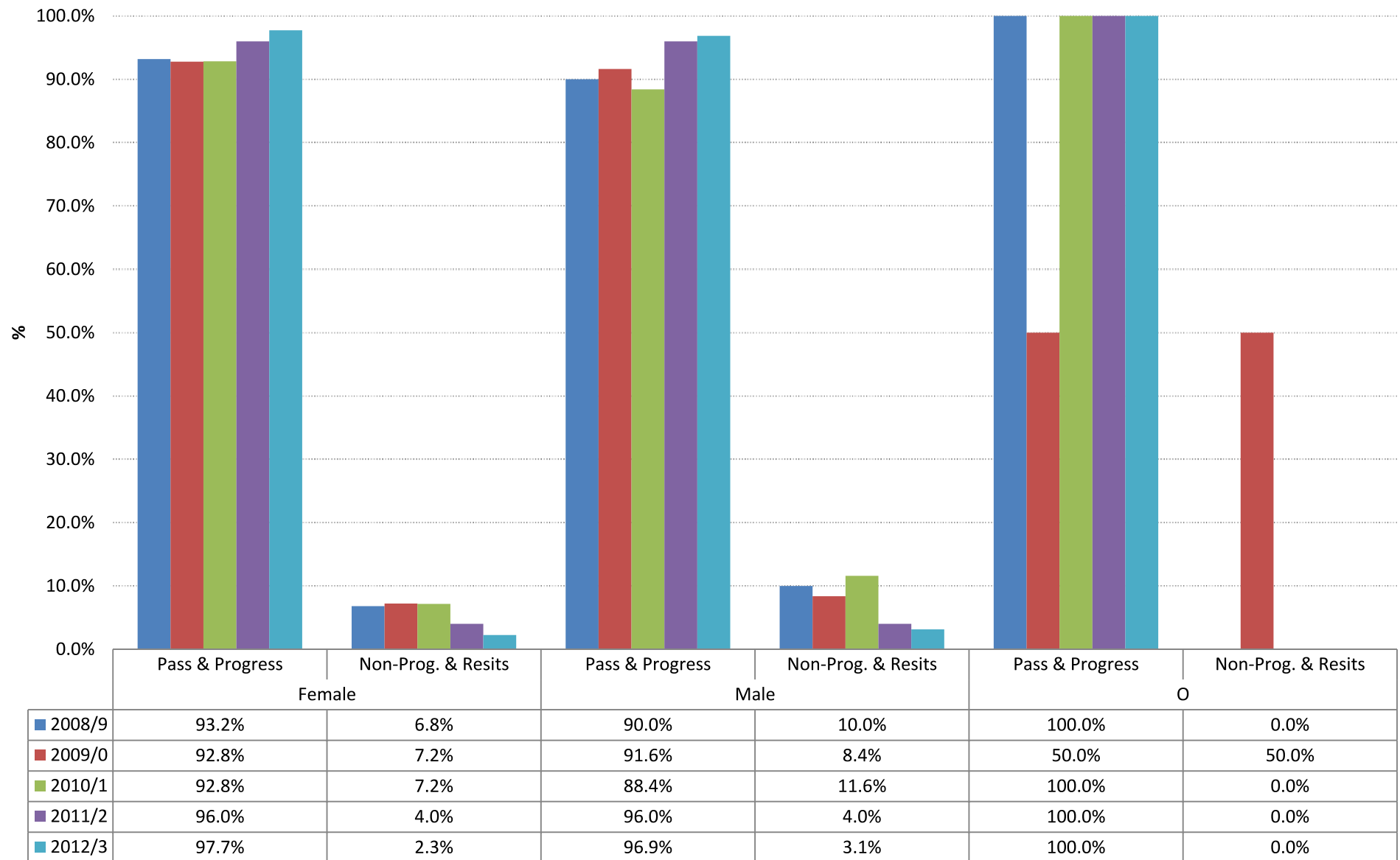
Progression: Ethnicity, UK Undergraduates (%)



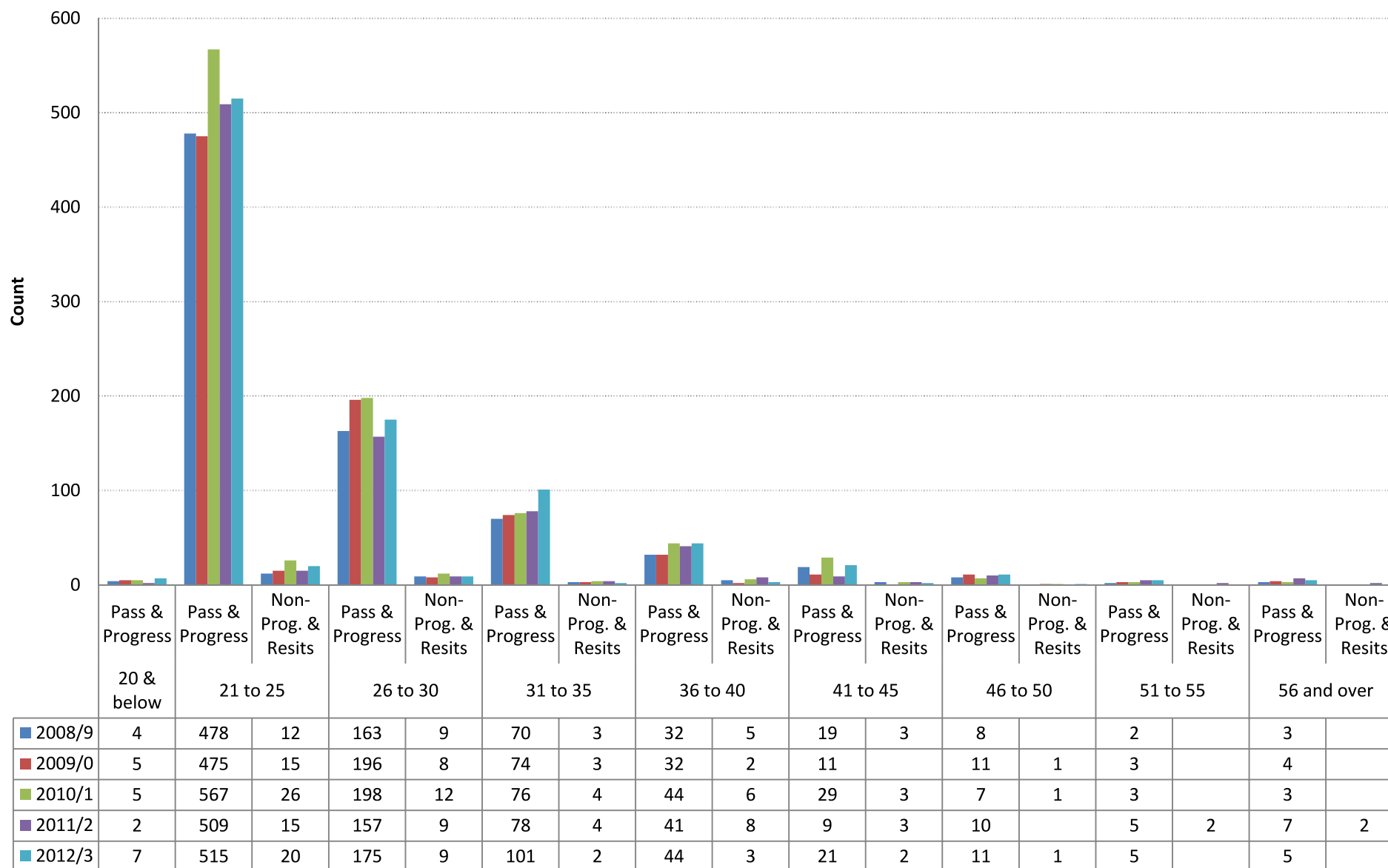
Progression: Gender, UK Undergraduates



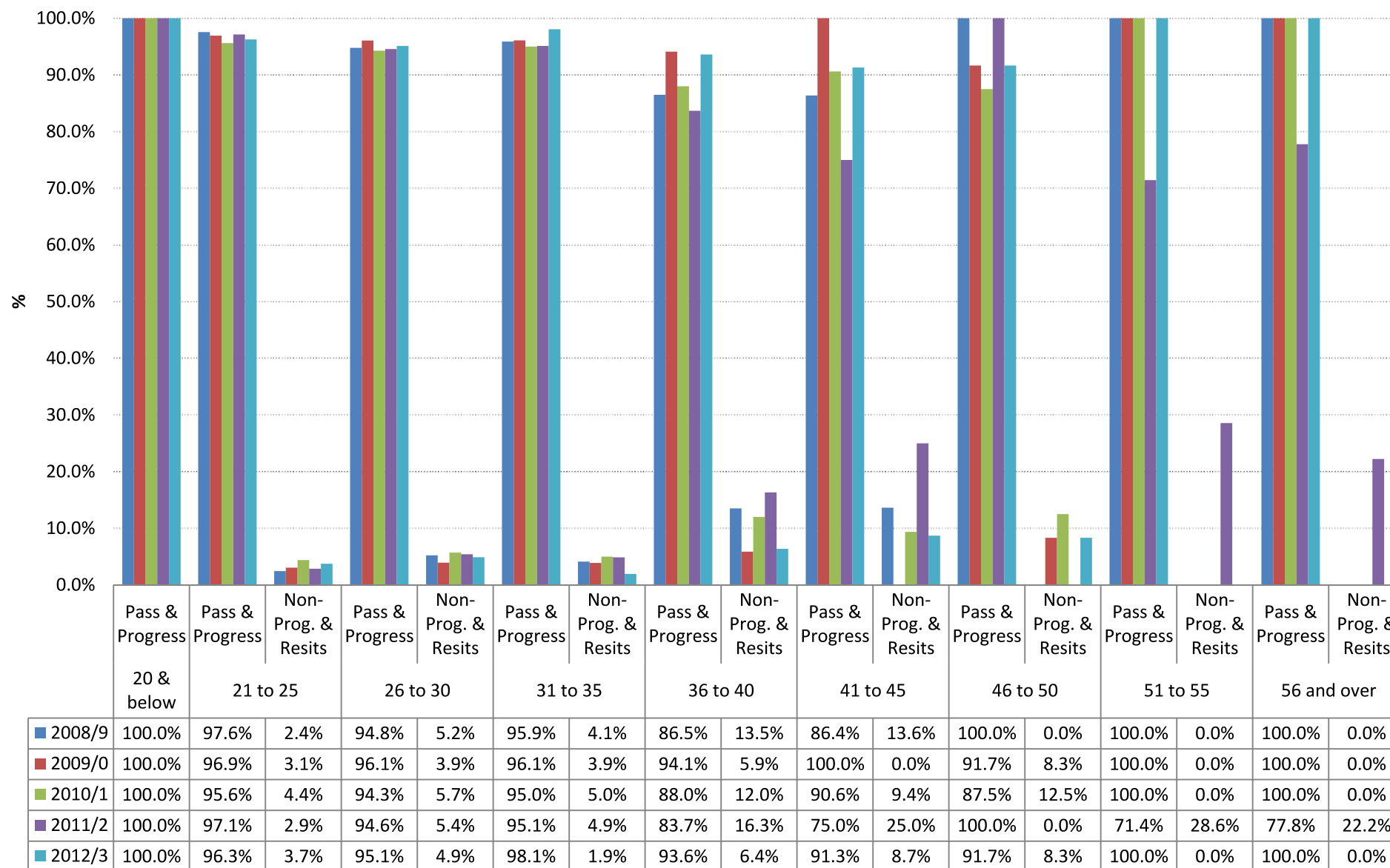
Progression: Gender, UK Undergraduates (%)



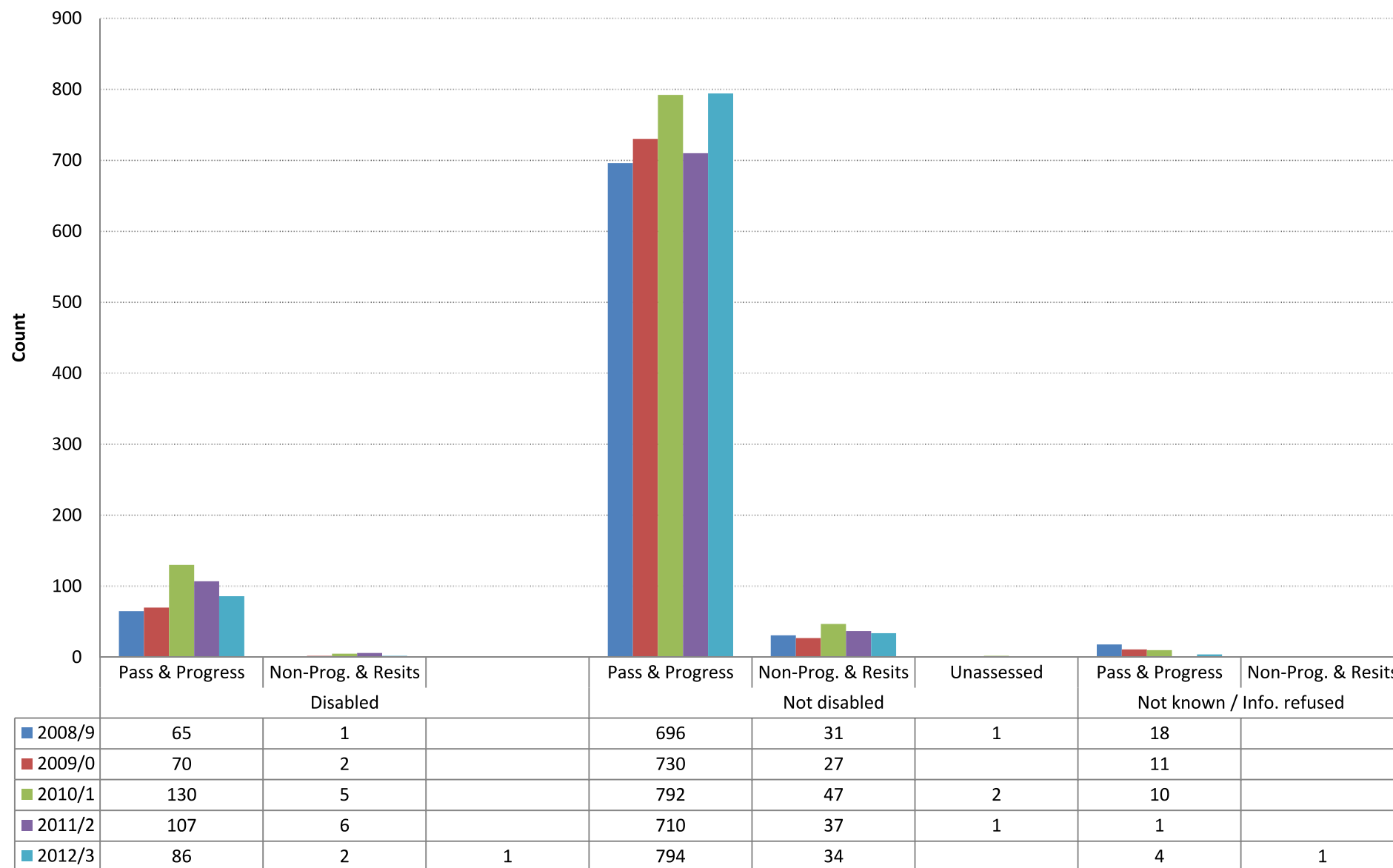
Progression: Age Group, UK Taught Postgraduates



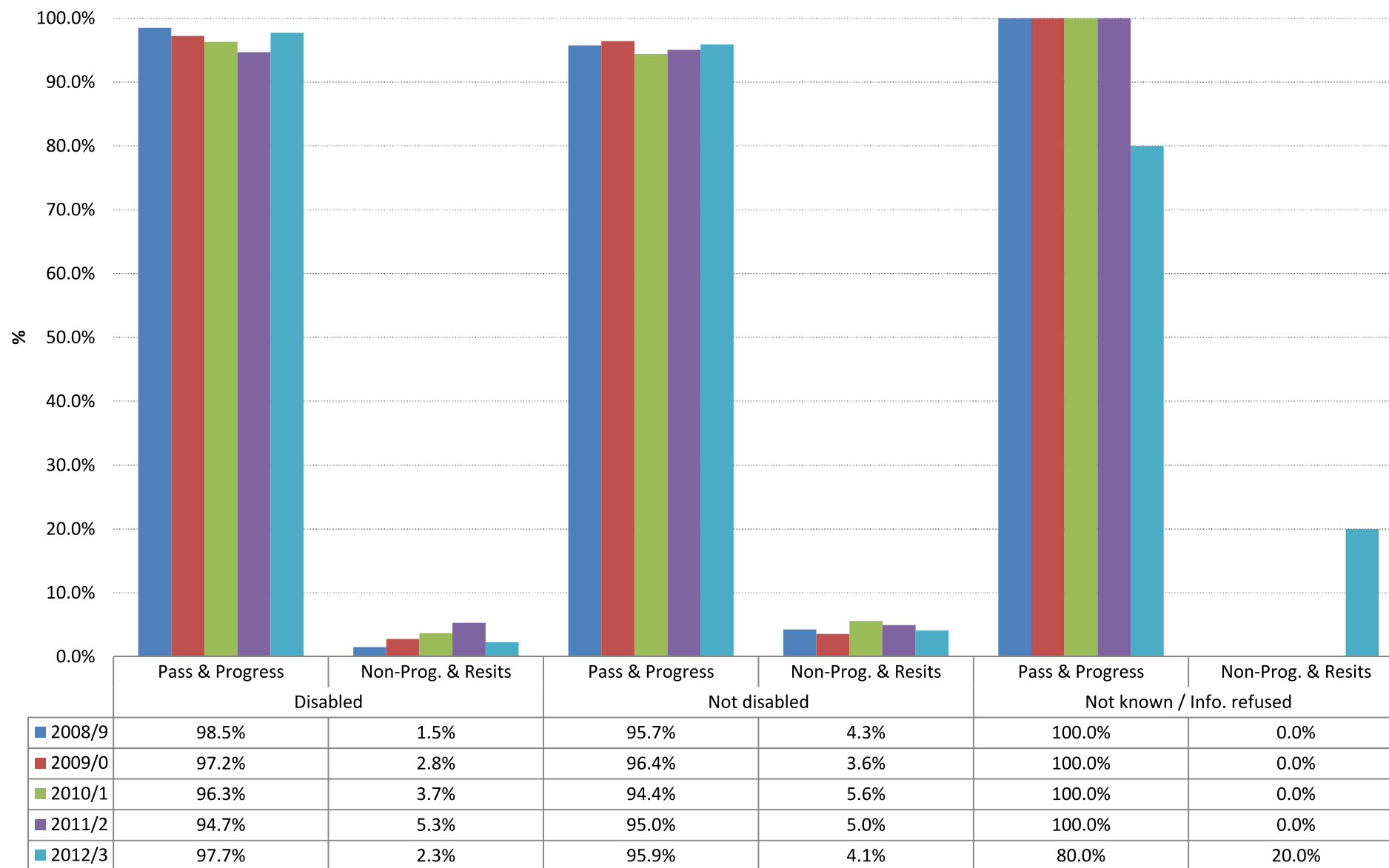
Progression: Age Group, UK Taught Postgraduates (%)



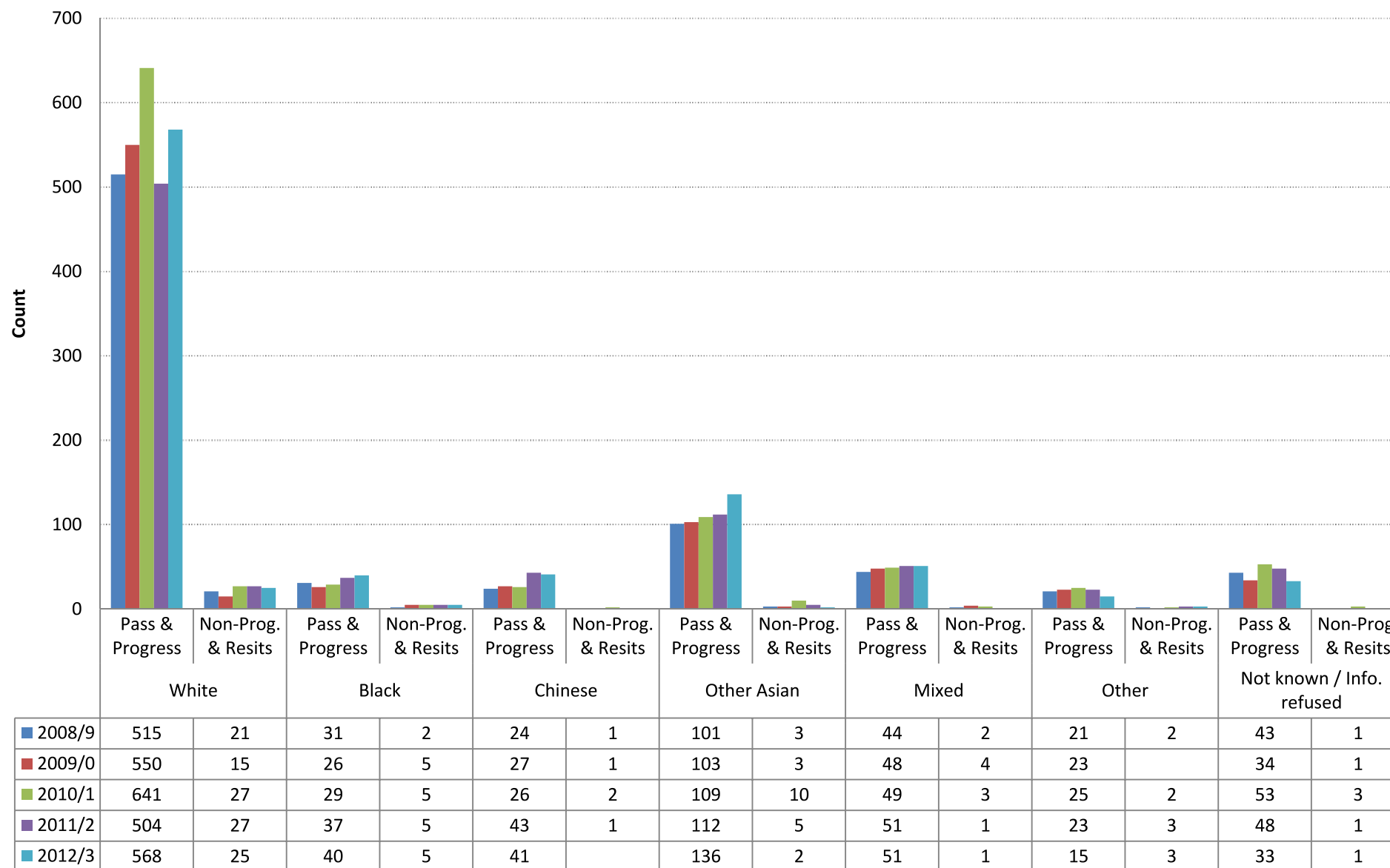
Progression: Disability, UK Taught Postgraduates



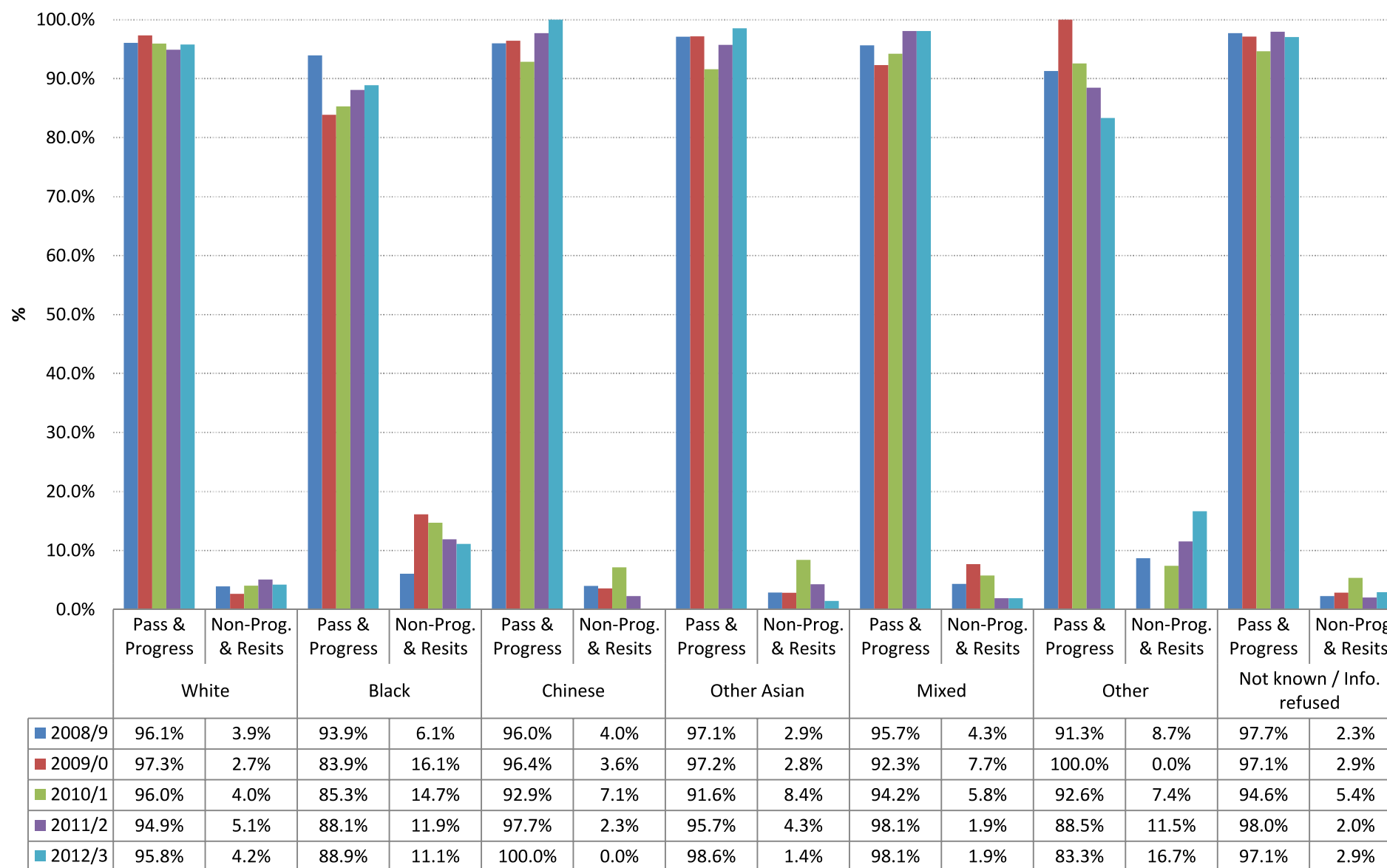
Progression: Disability, UK Taught Postgraduates (%)



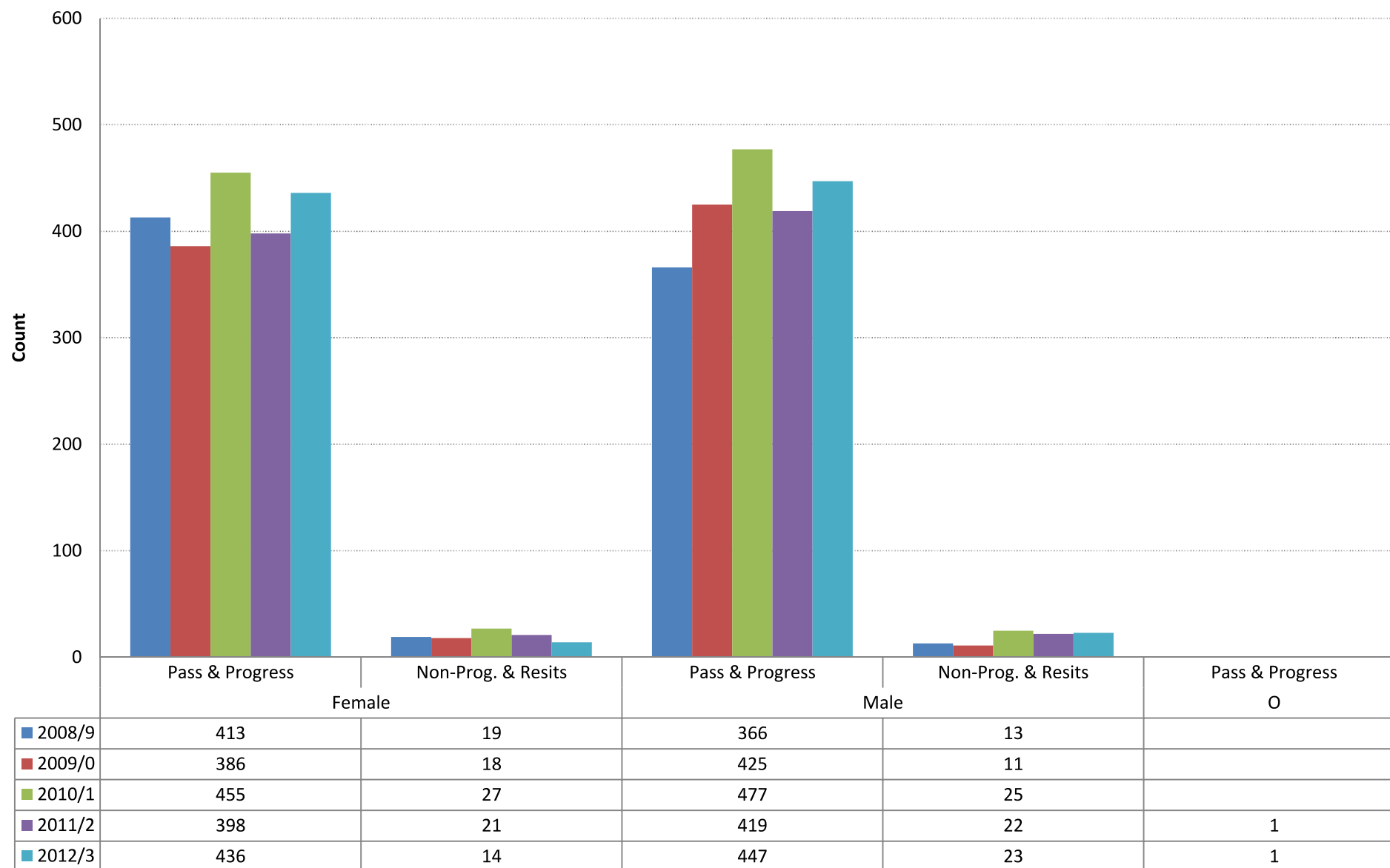
Progression: Ethnicity, UK Taught Postgraduates



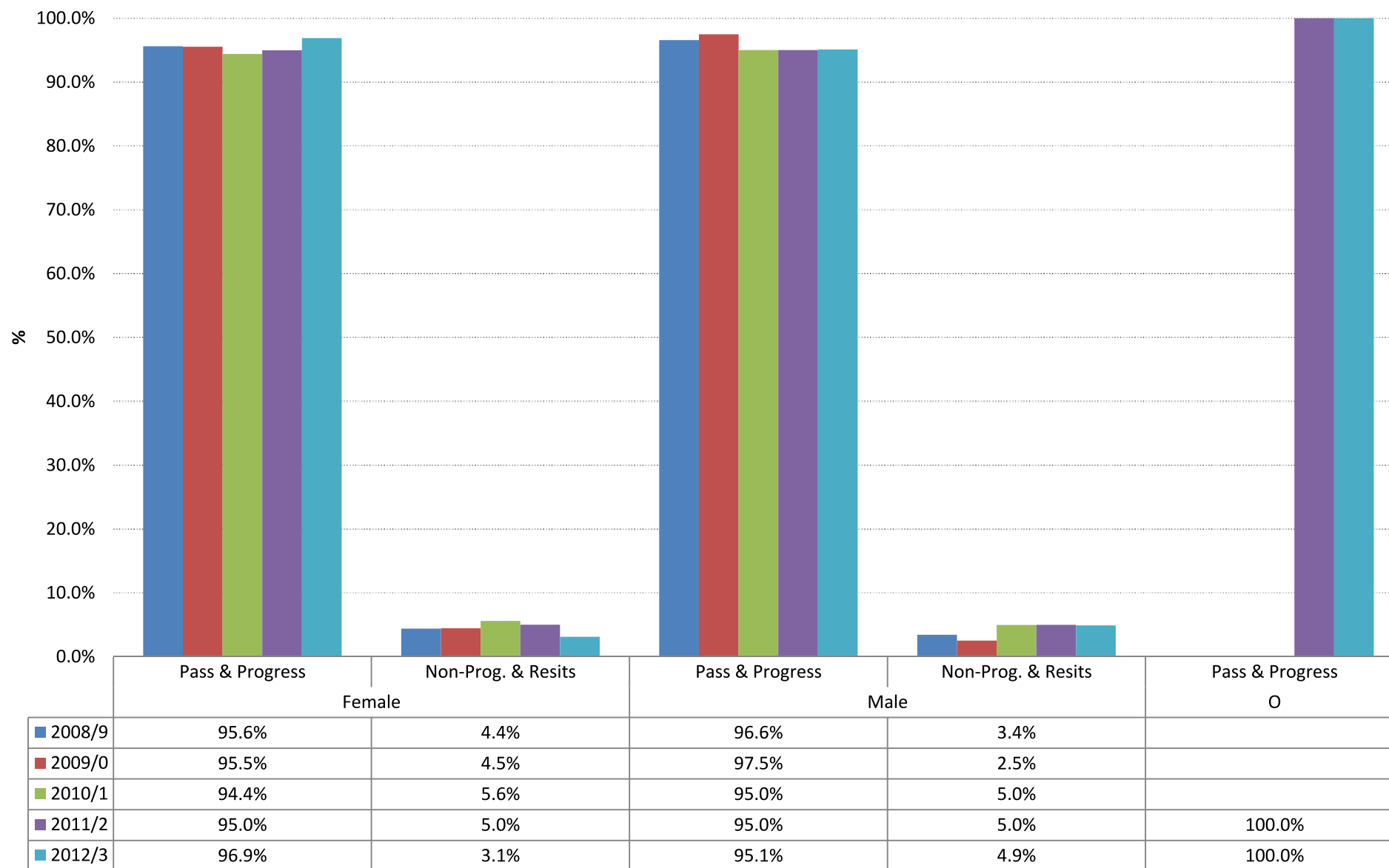
Progression: Ethnicity, UK Taught Postgraduates (%)



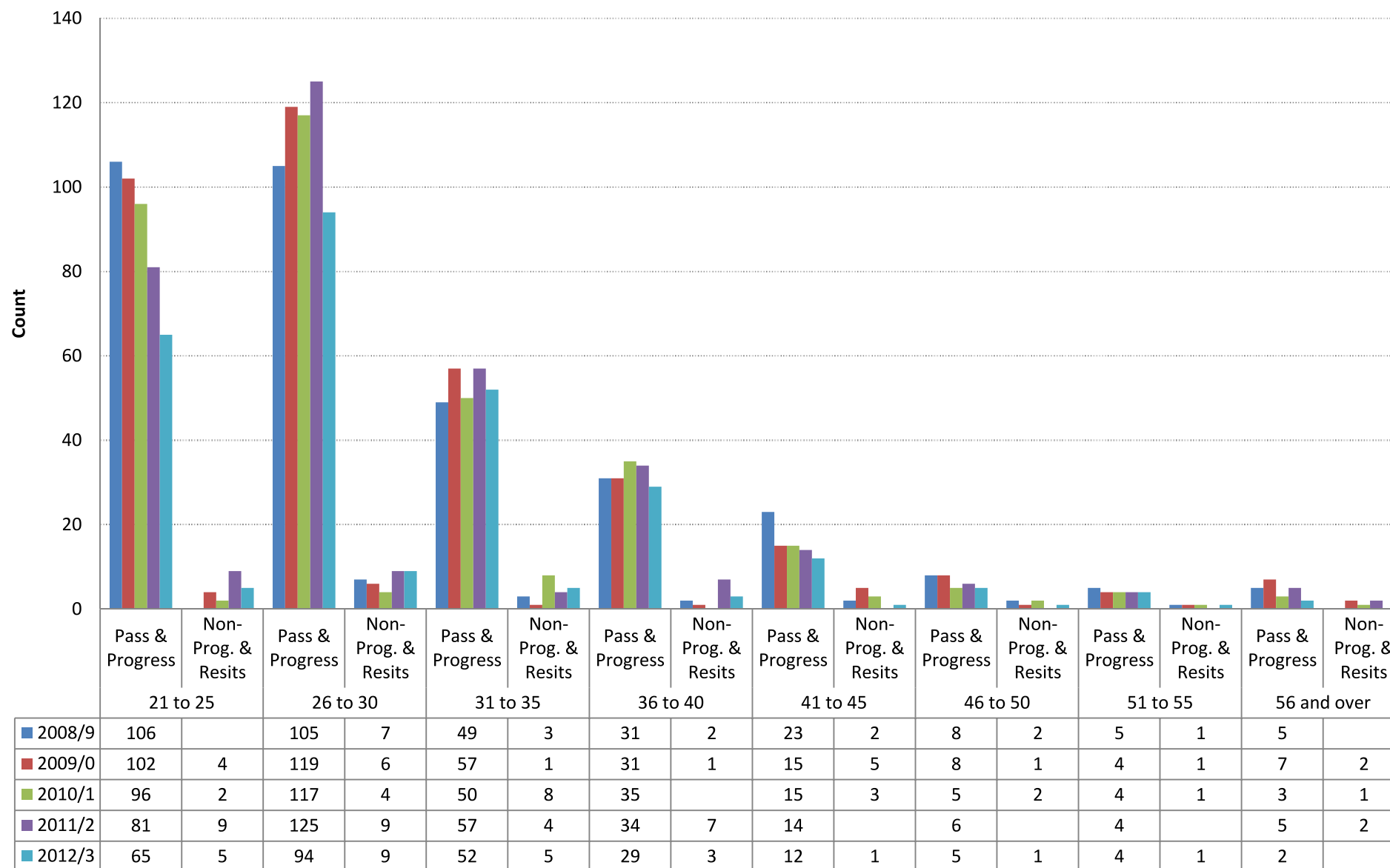
Progression: Gender, UK Taught Postgraduates



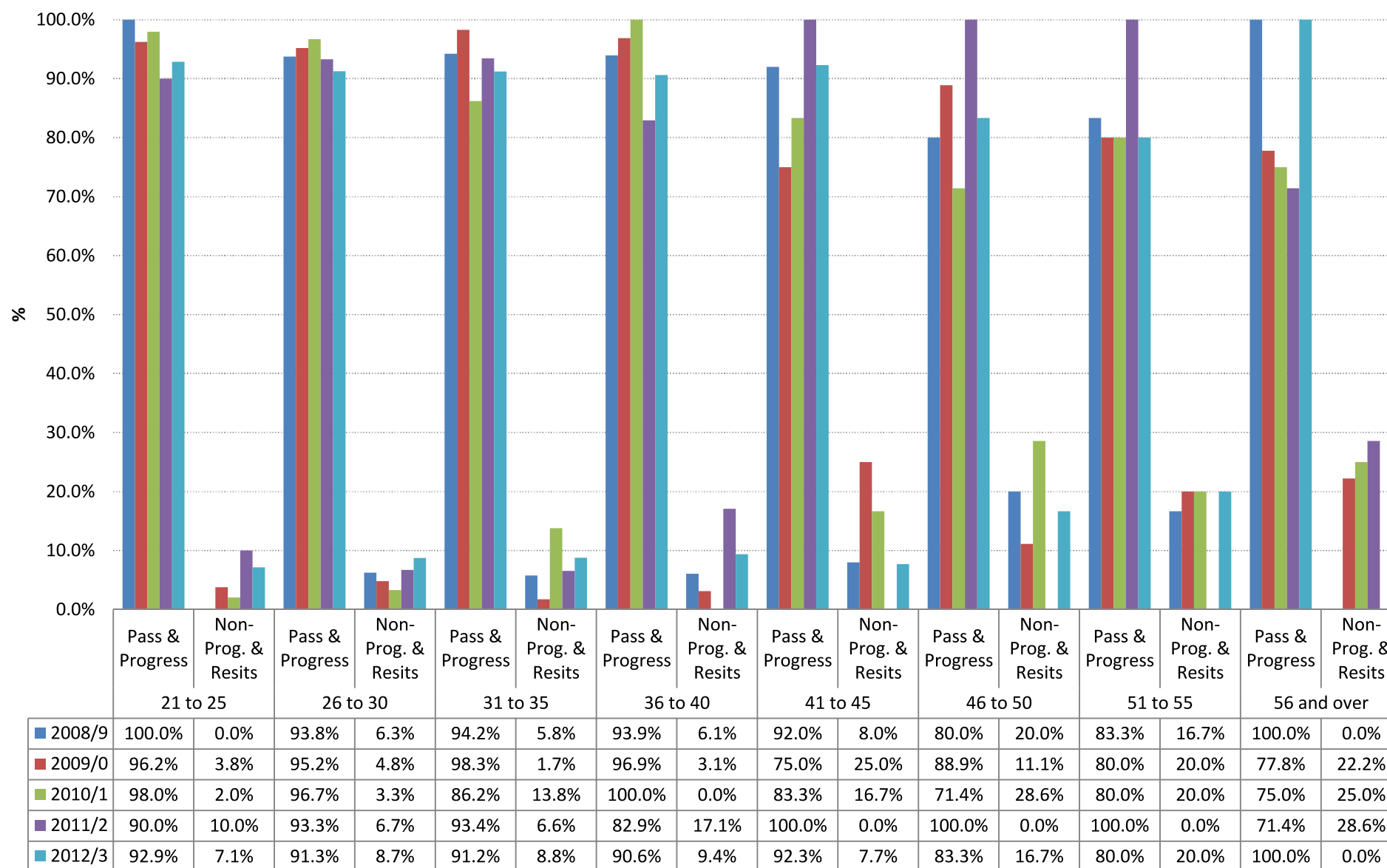
Progression: Gender, UK Taught Postgraduates (%)



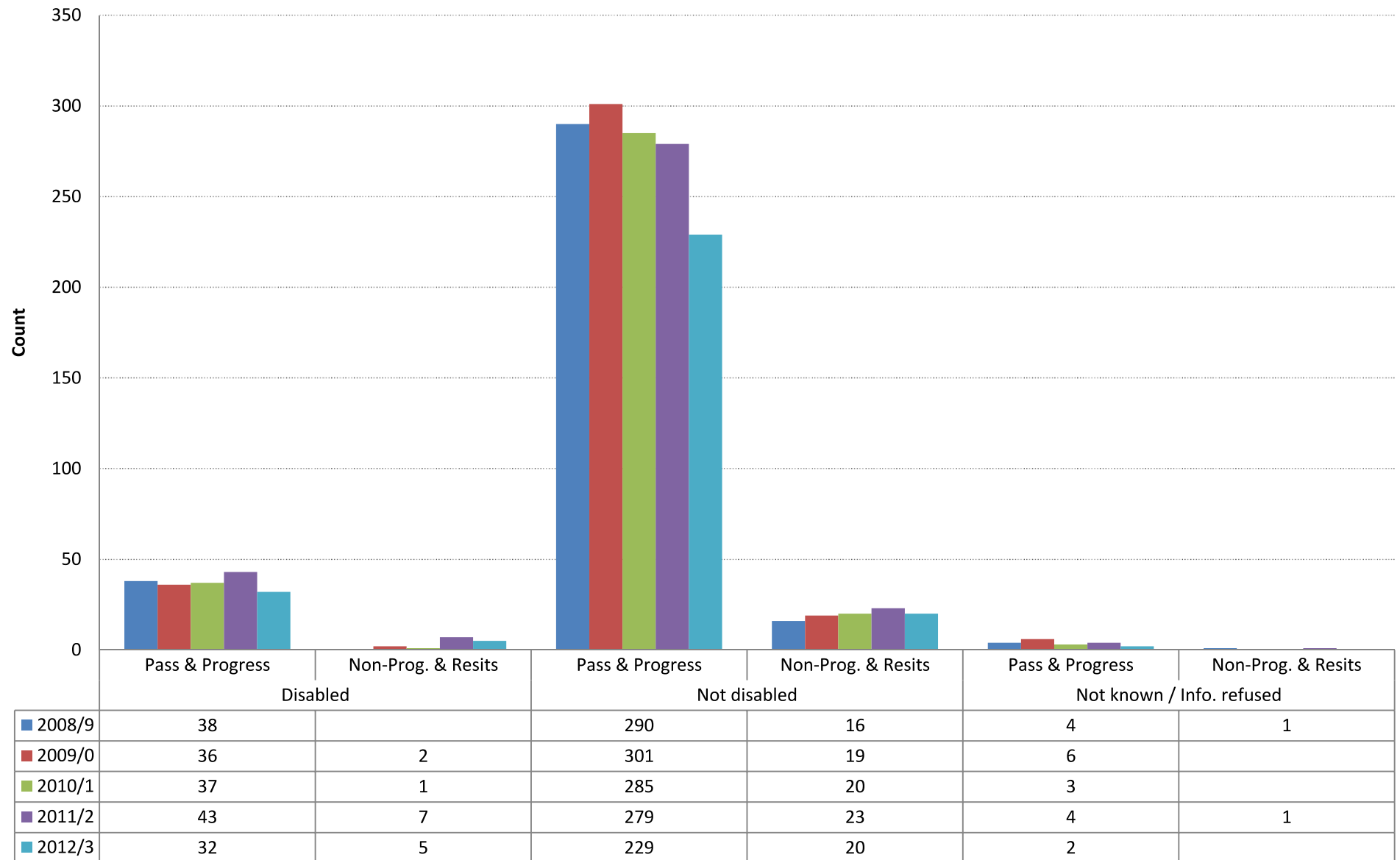
Progression: Age Group, UK Postgraduate Researchers



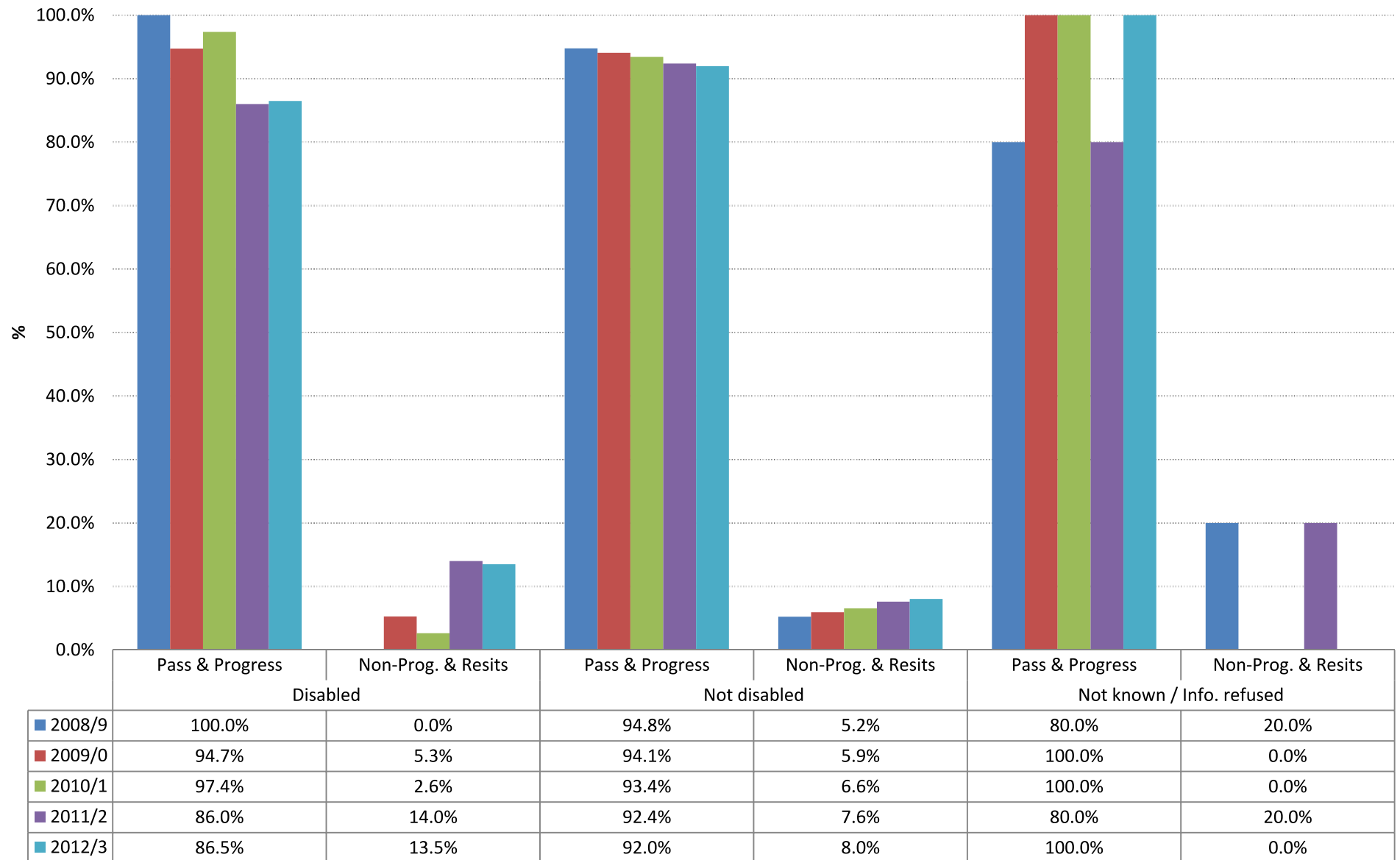
Progression: Age Group, UK Postgraduate Researchers (%)



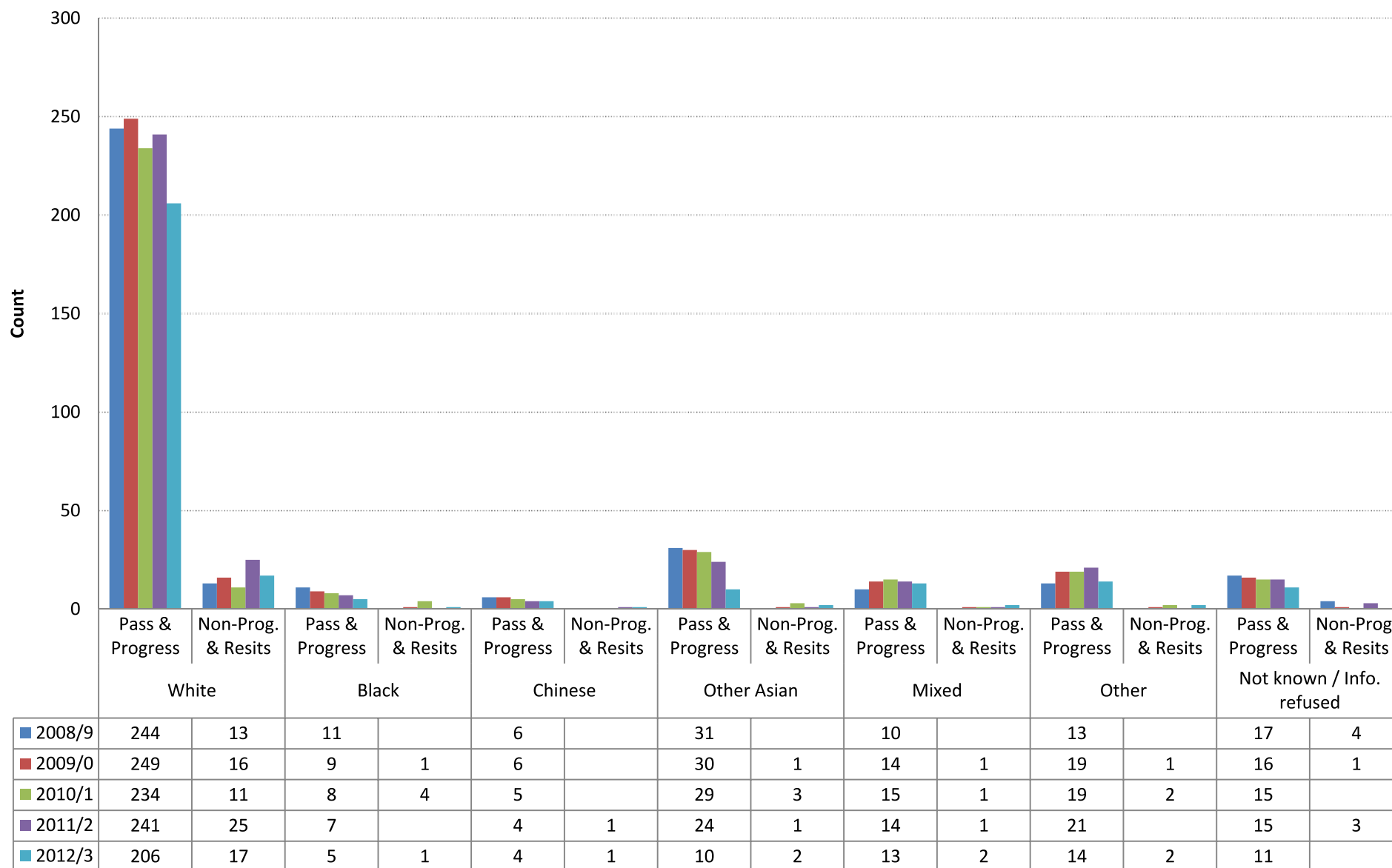
Progression: Disability, UK Postgraduate Researchers



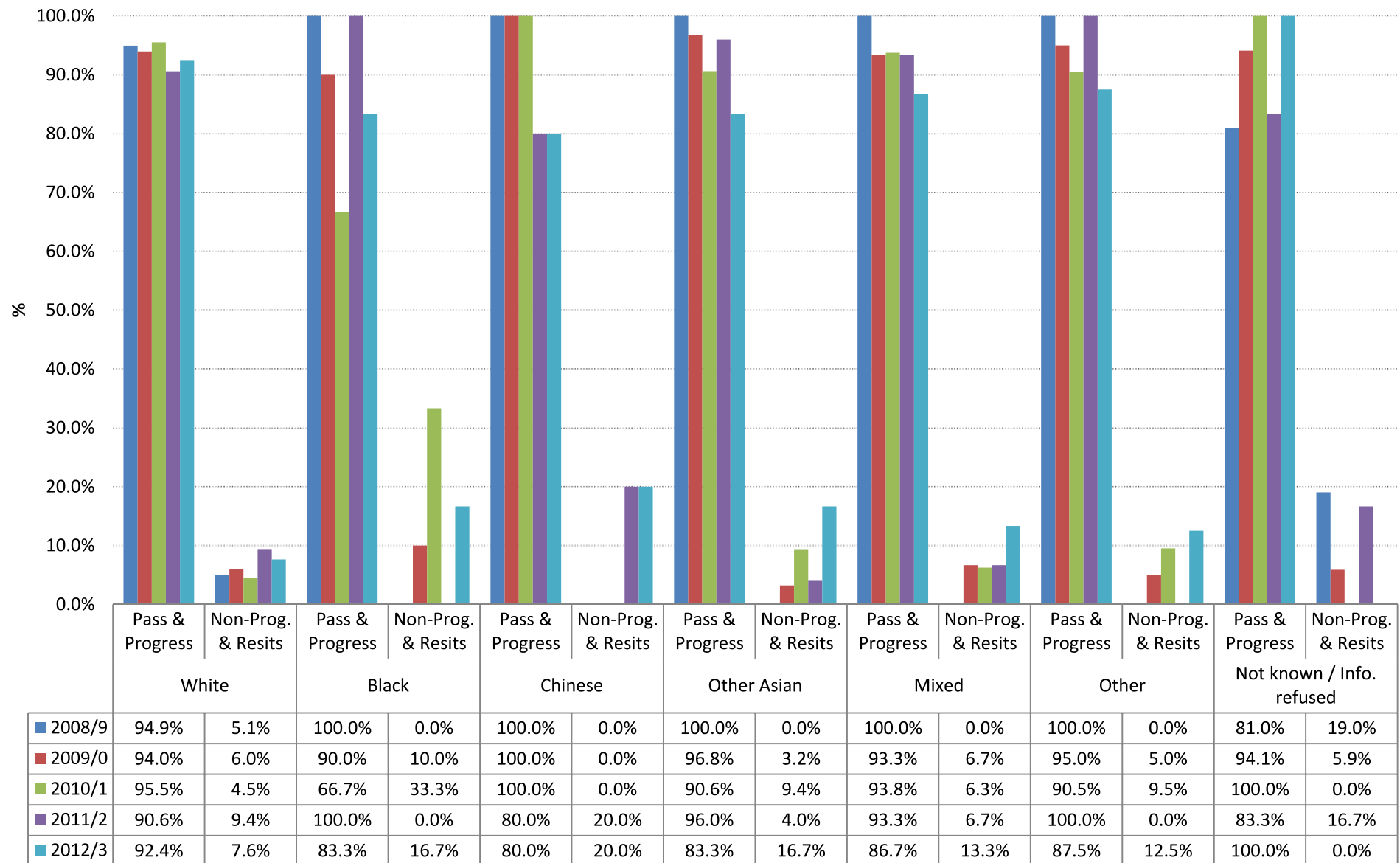
Progression: Disability, UK Postgraduate Researchers (%)



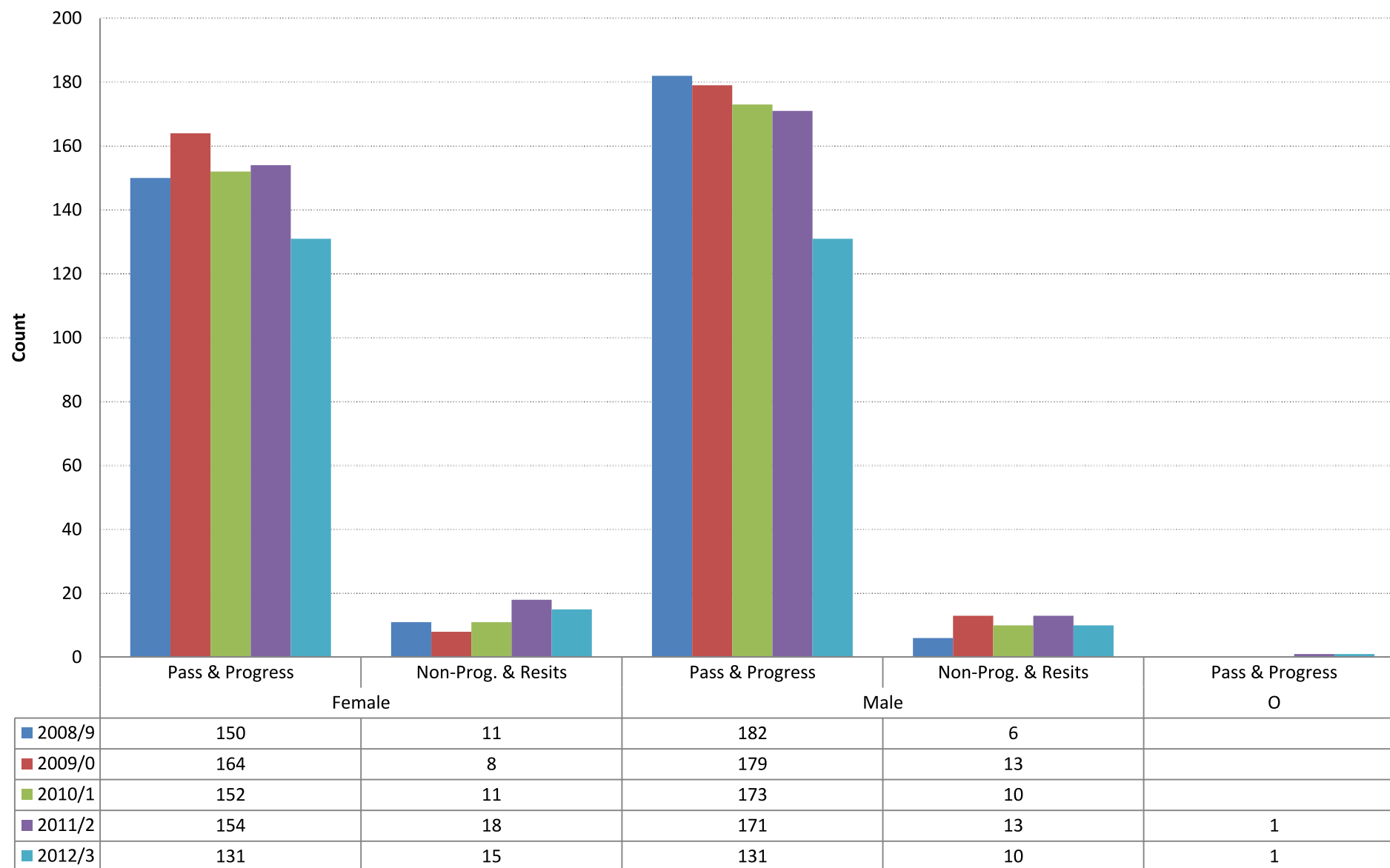
Progression: Ethnicity, UK Postgraduate Researchers



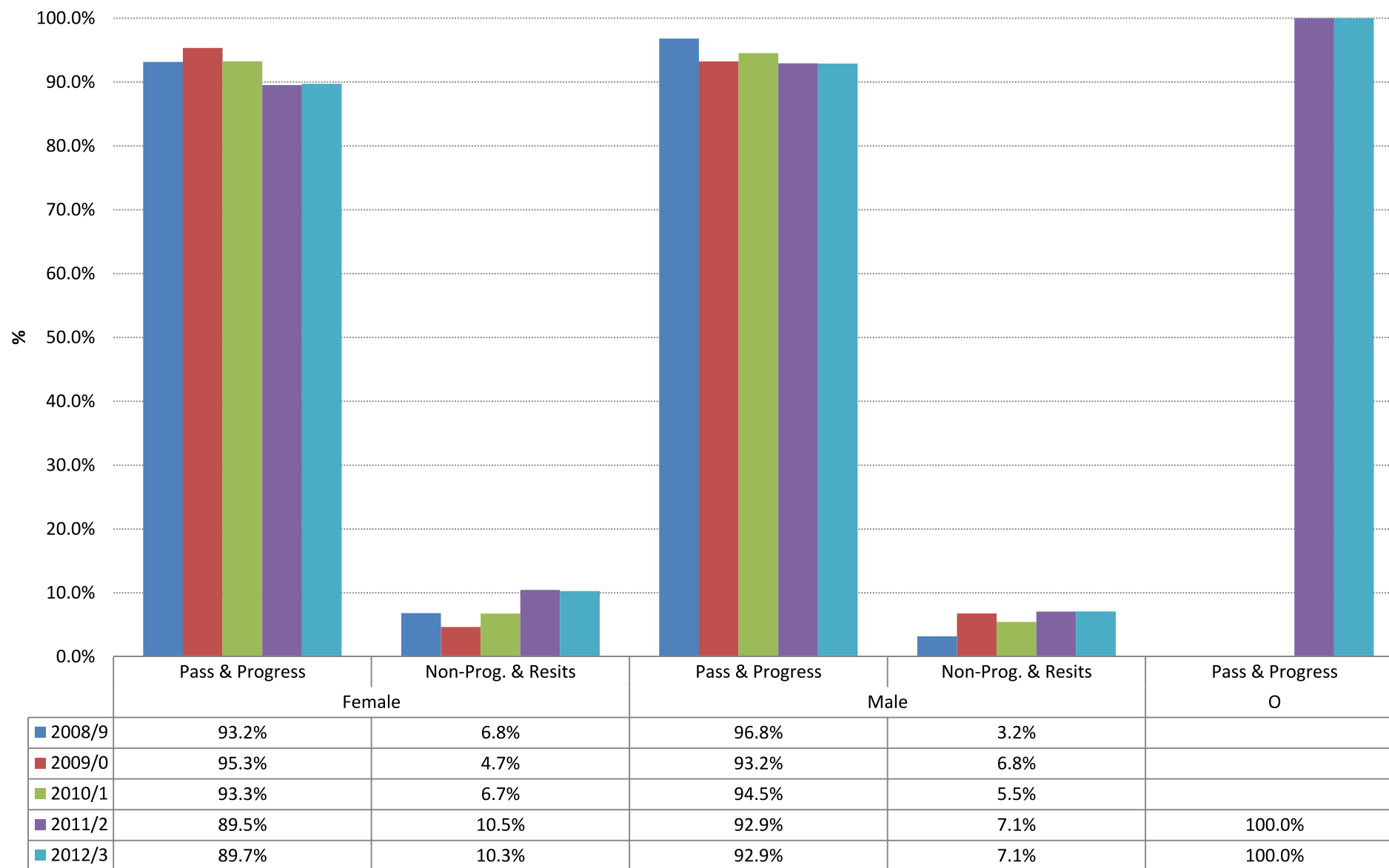
Progression: Ethnicity, UK Postgraduate Researchers (%)



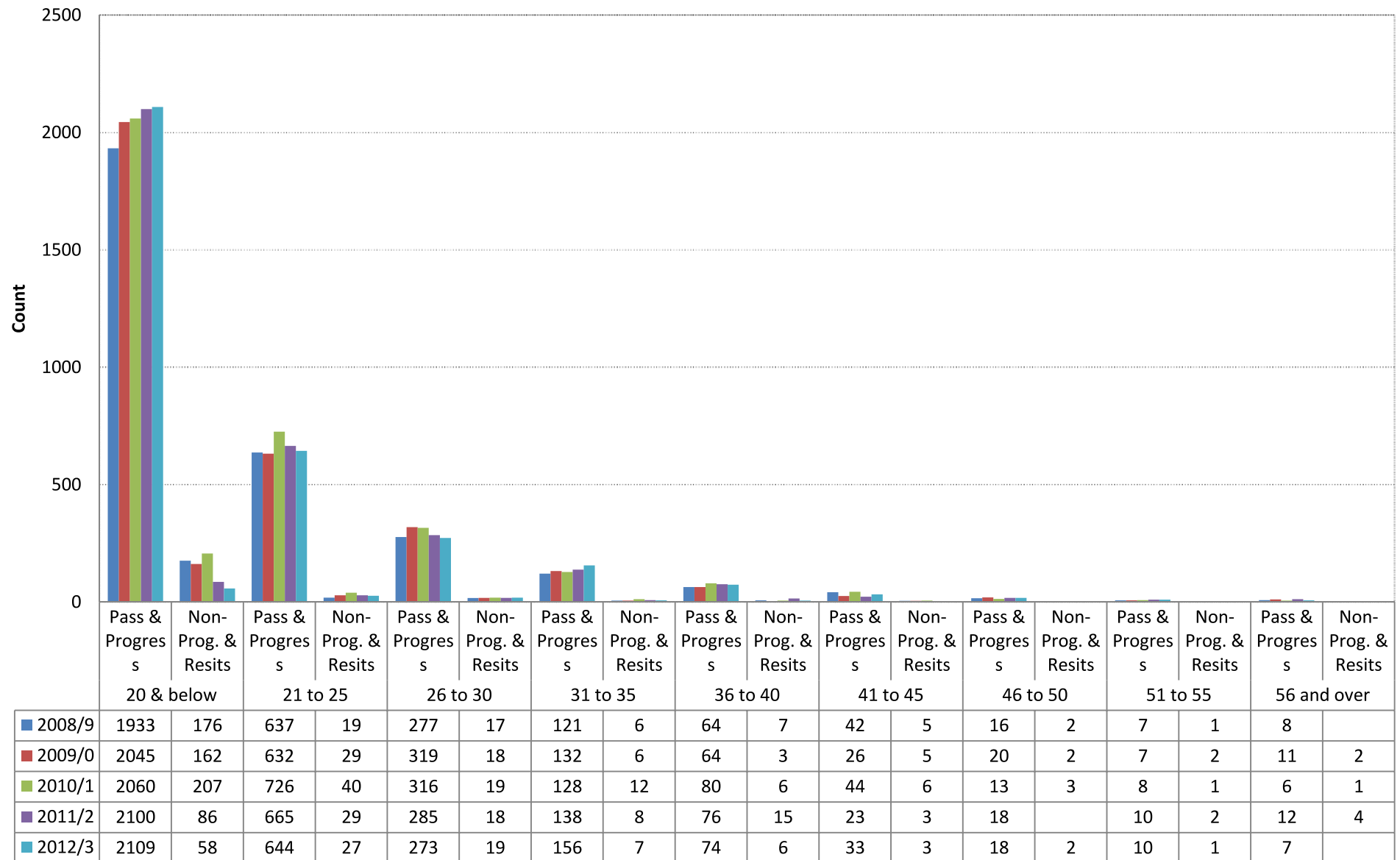
Progression: Gender, UK Postgraduate Researchers



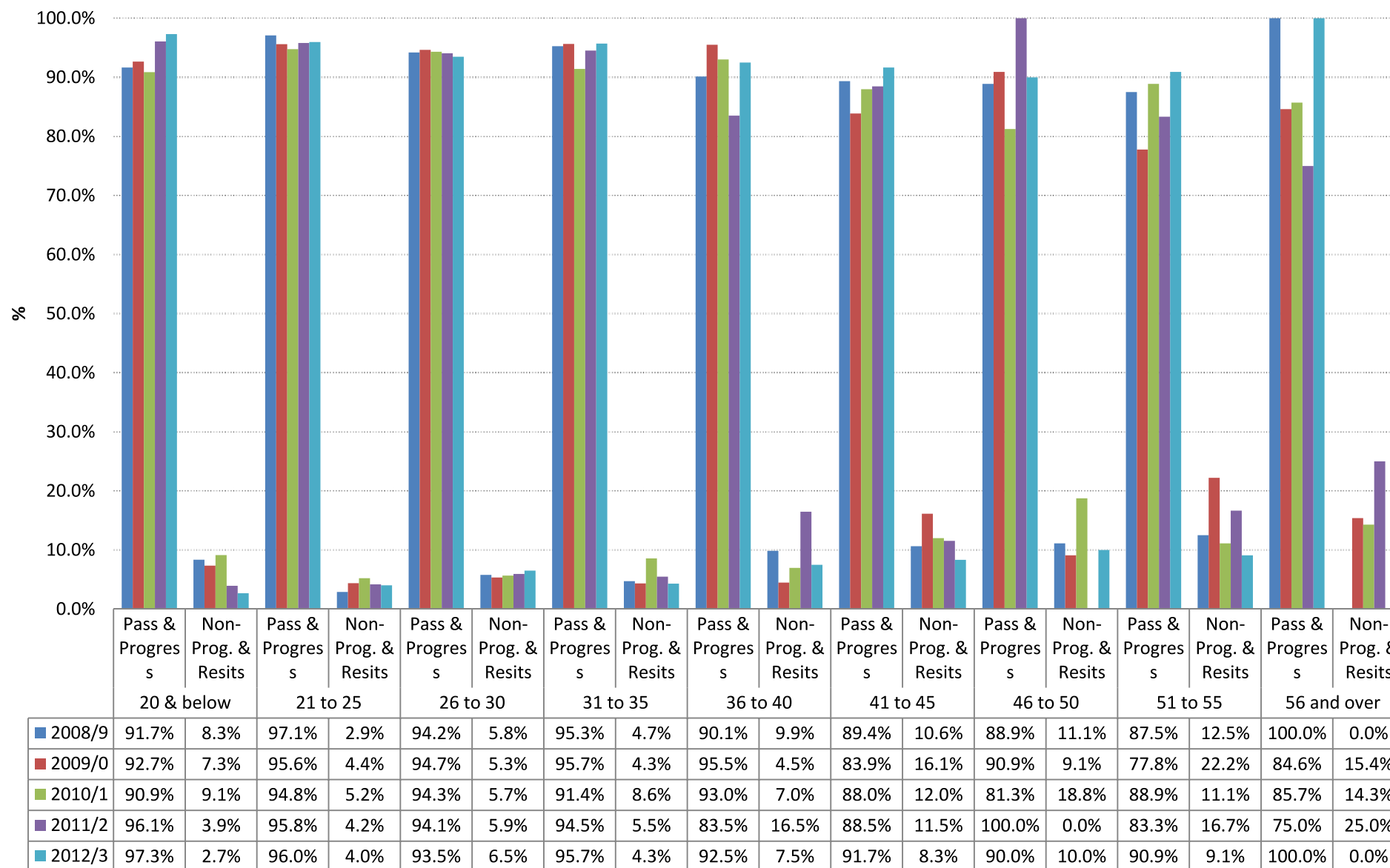
Progression: Gender, UK Postgraduate Researchers (%)



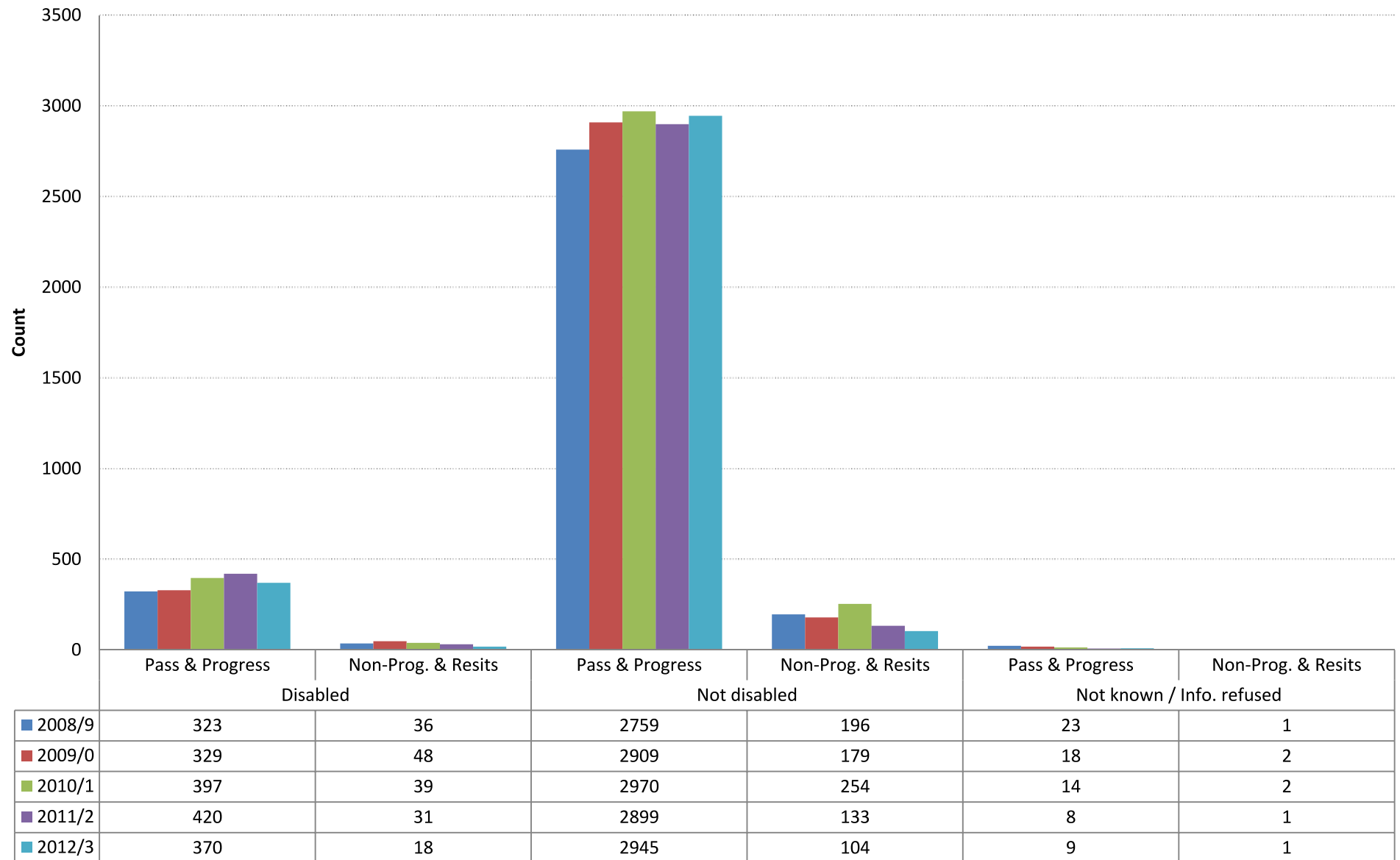
Progression: Age Group, All UK



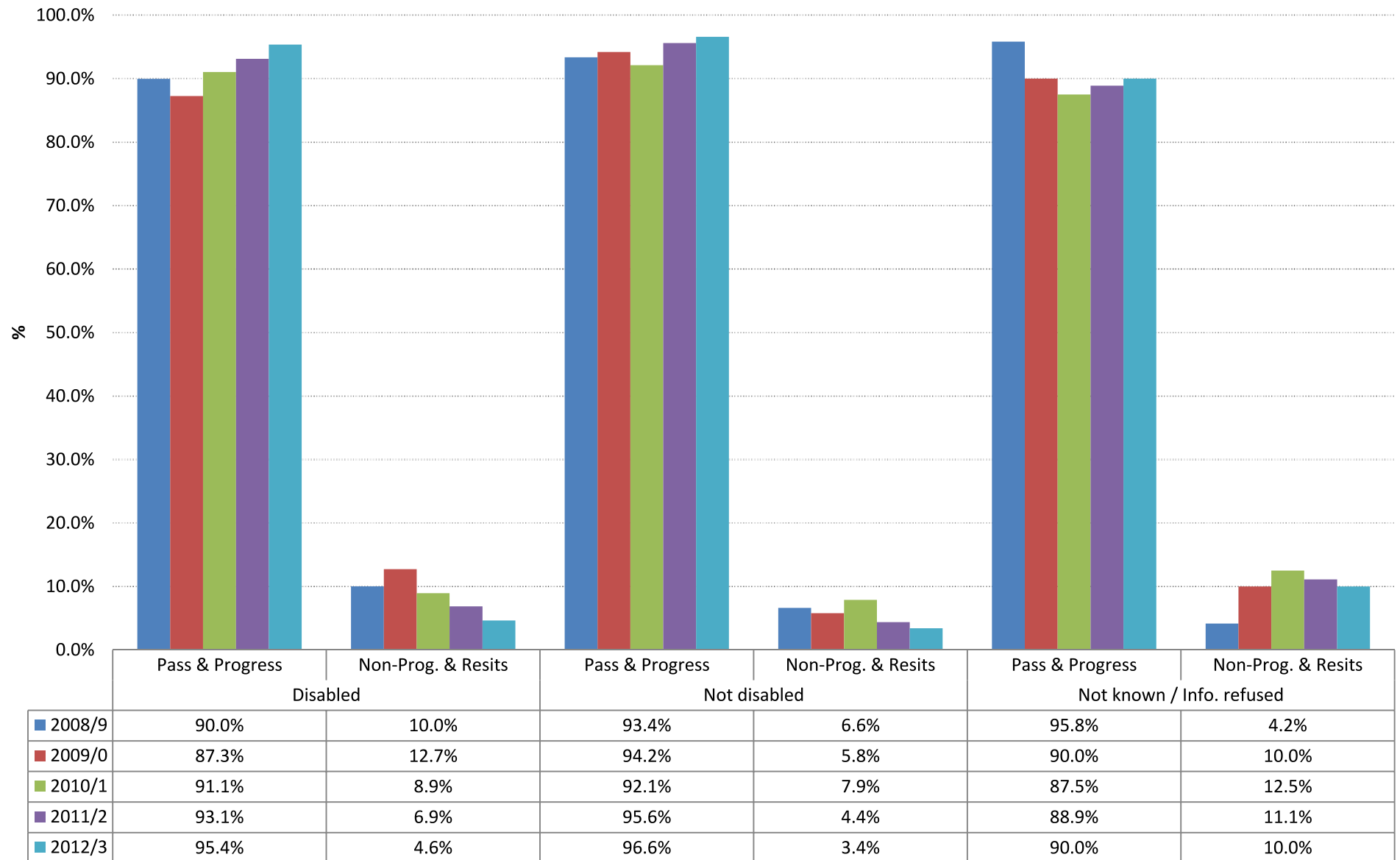
Progression: Age Group, All UK (%)



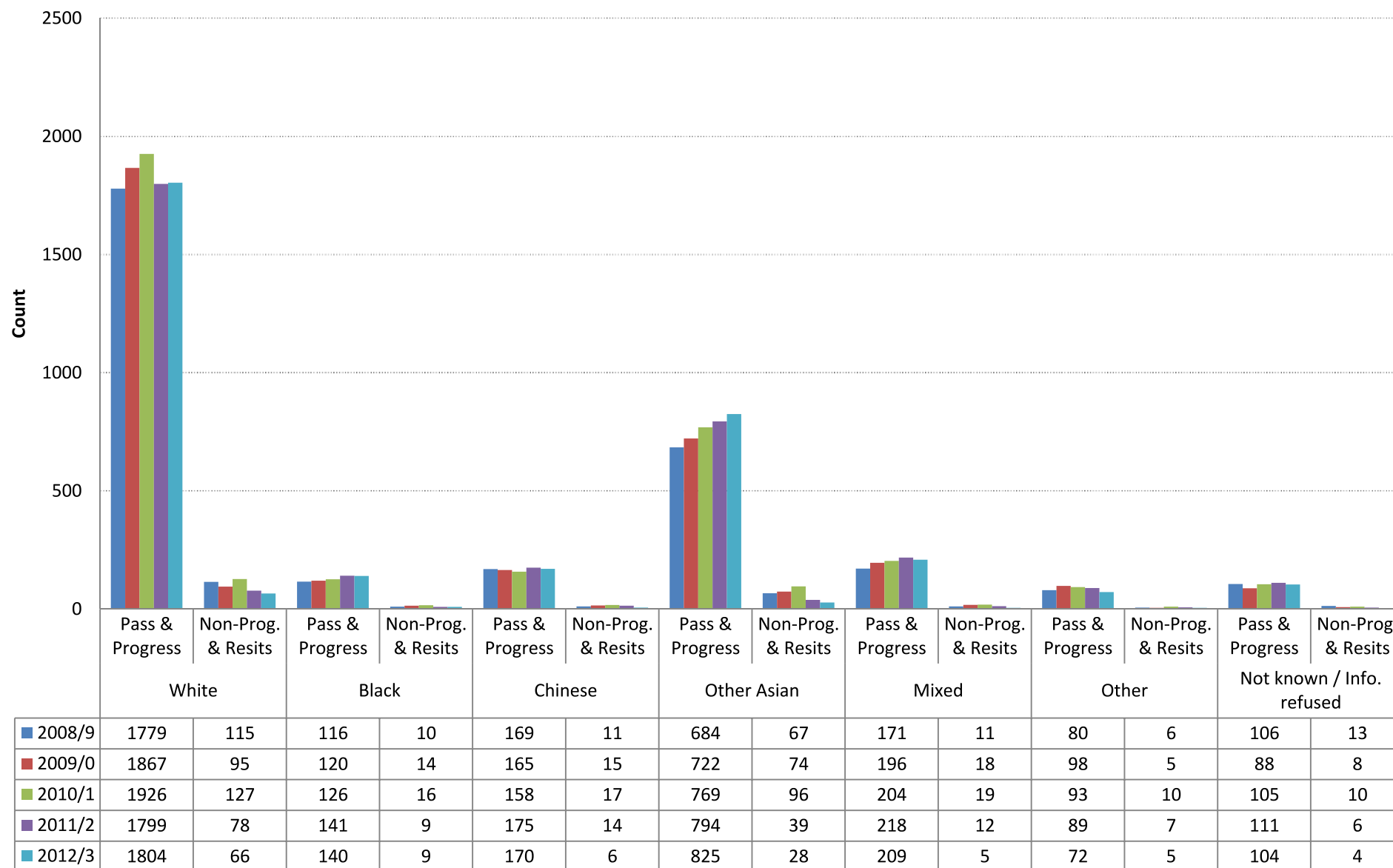
Progression: Disability, All UK



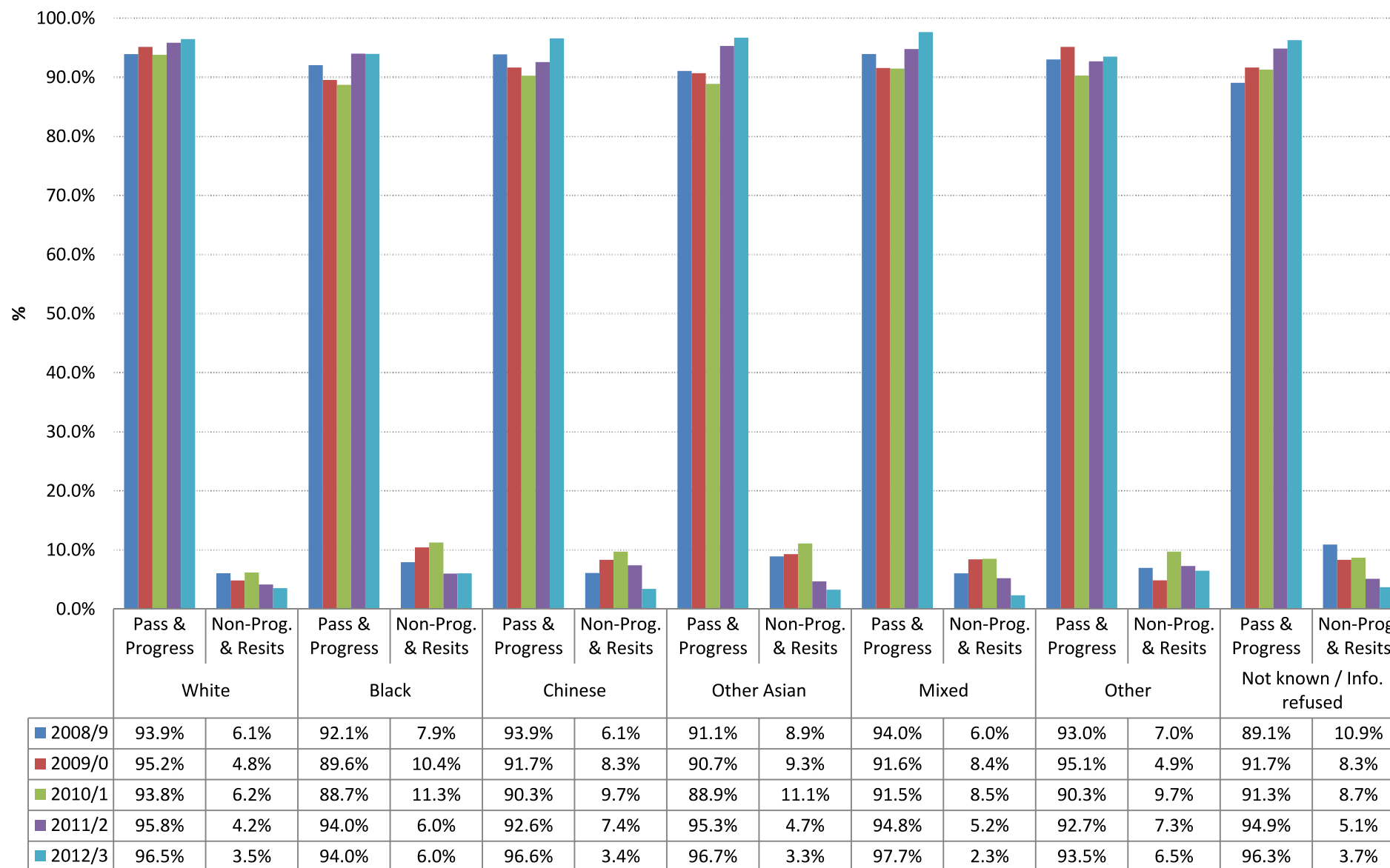
Progression: Disability, All UK (%)



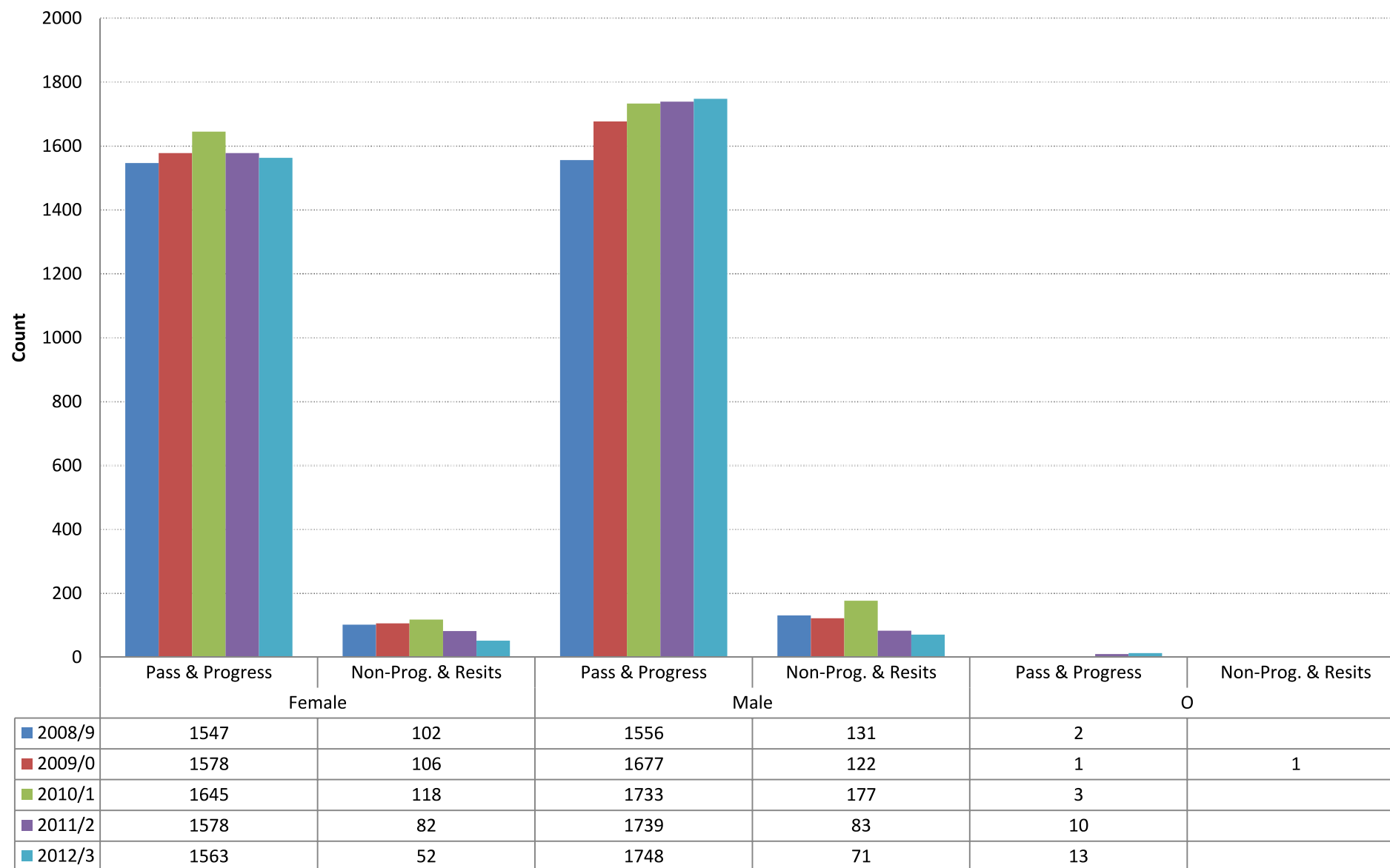
Progression: Ethnicity, All UK



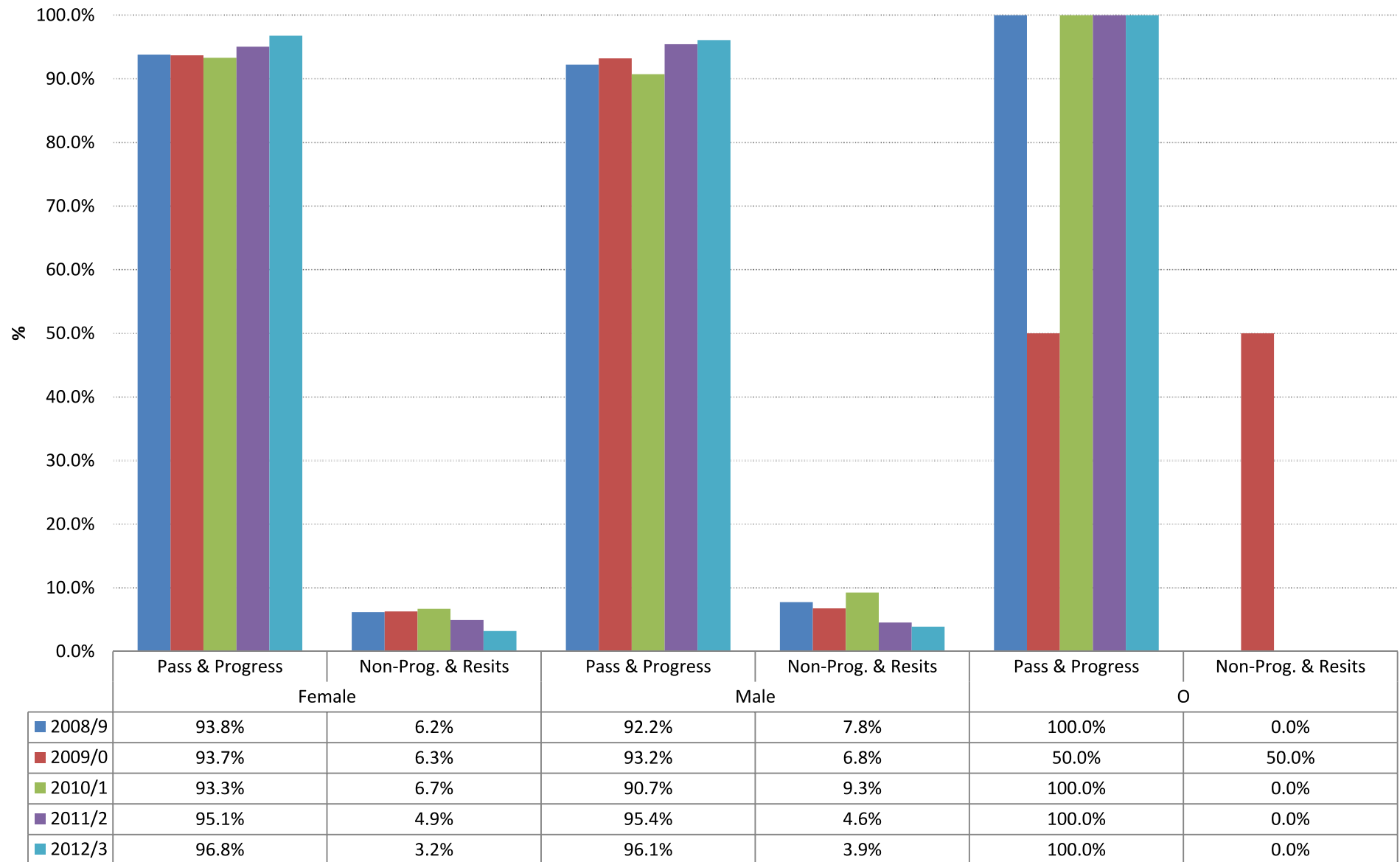
Progression: Ethnicity, All UK (%)



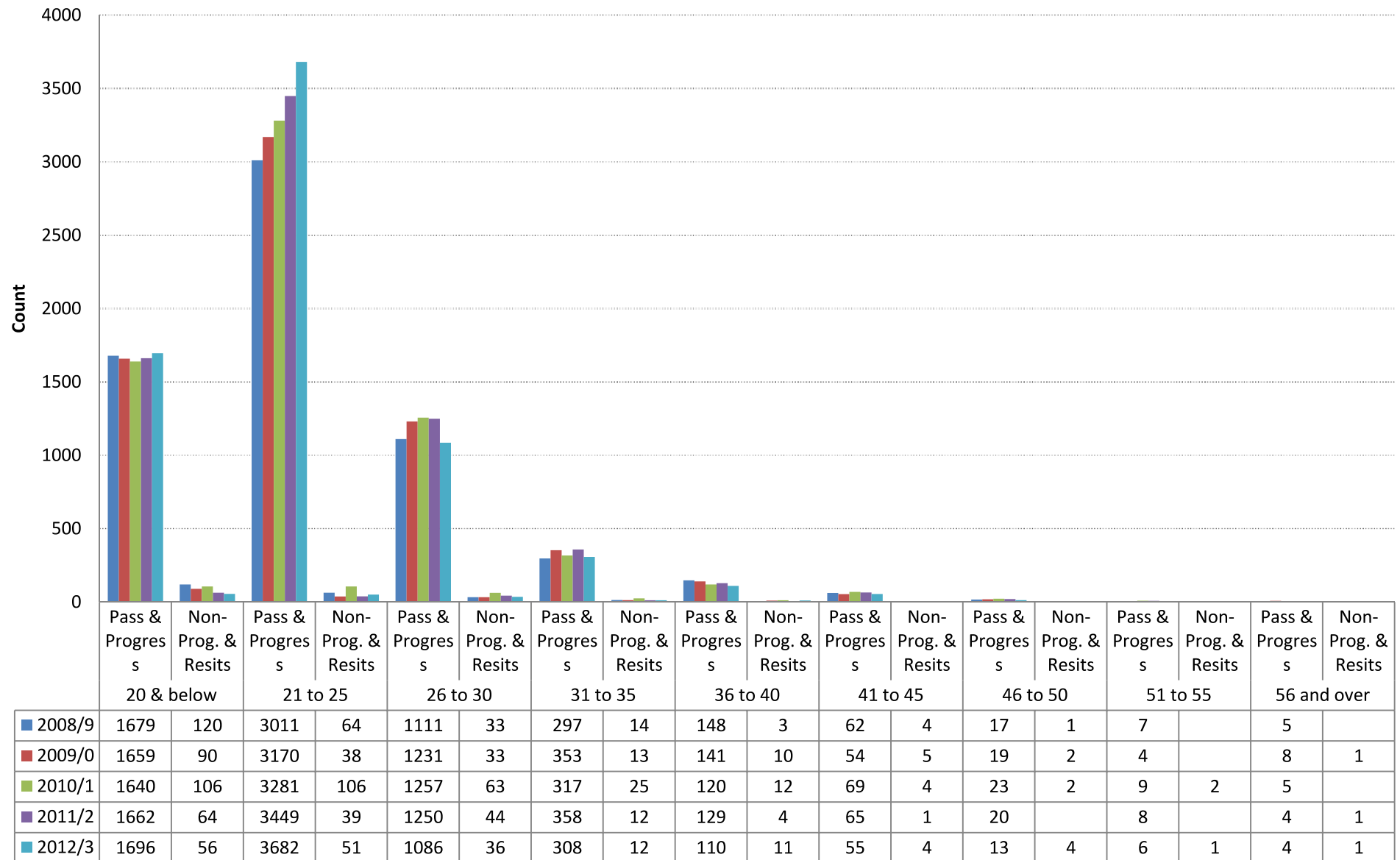
Progression: Gender, All UK



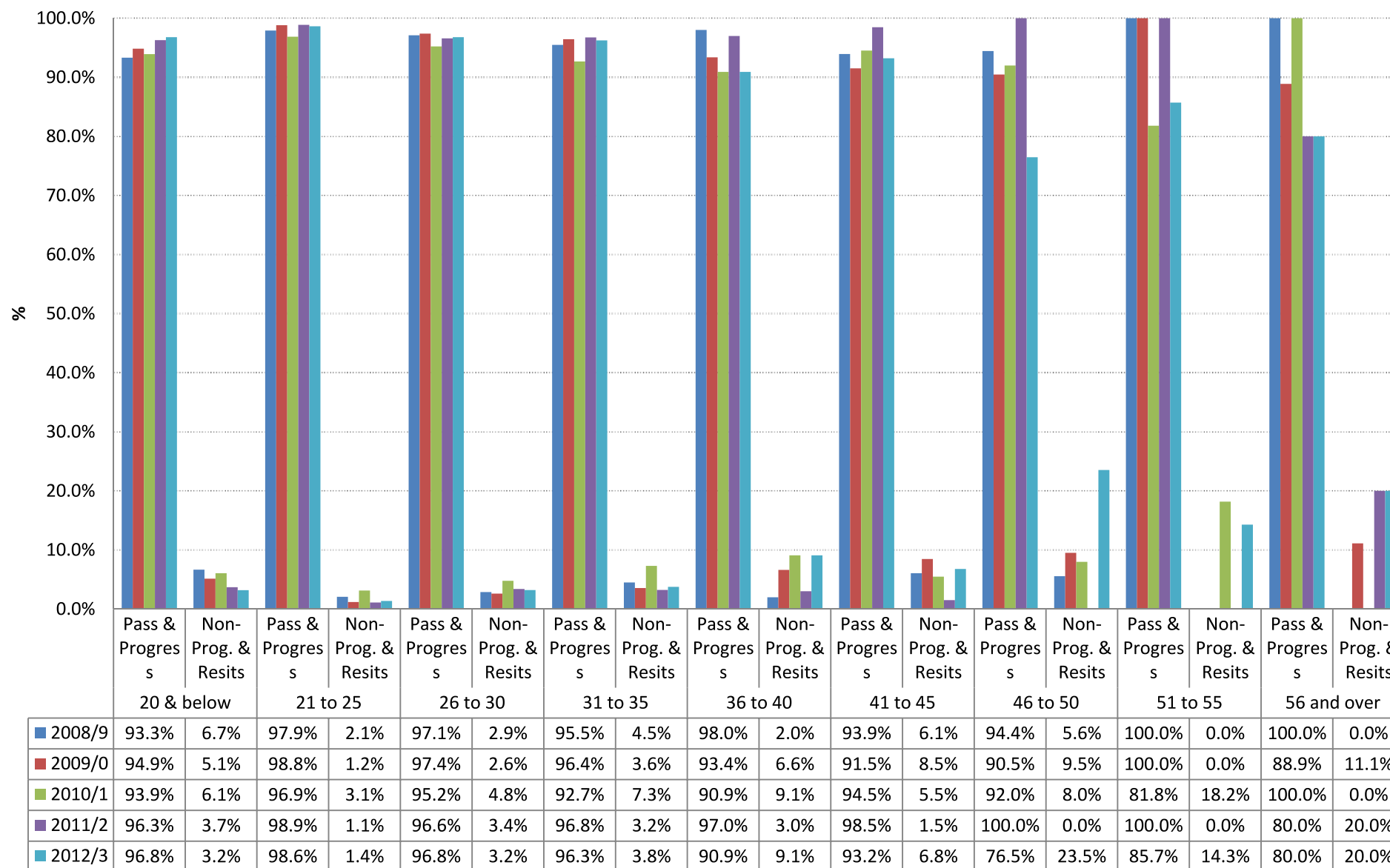
Progression: Gender, All UK (%)



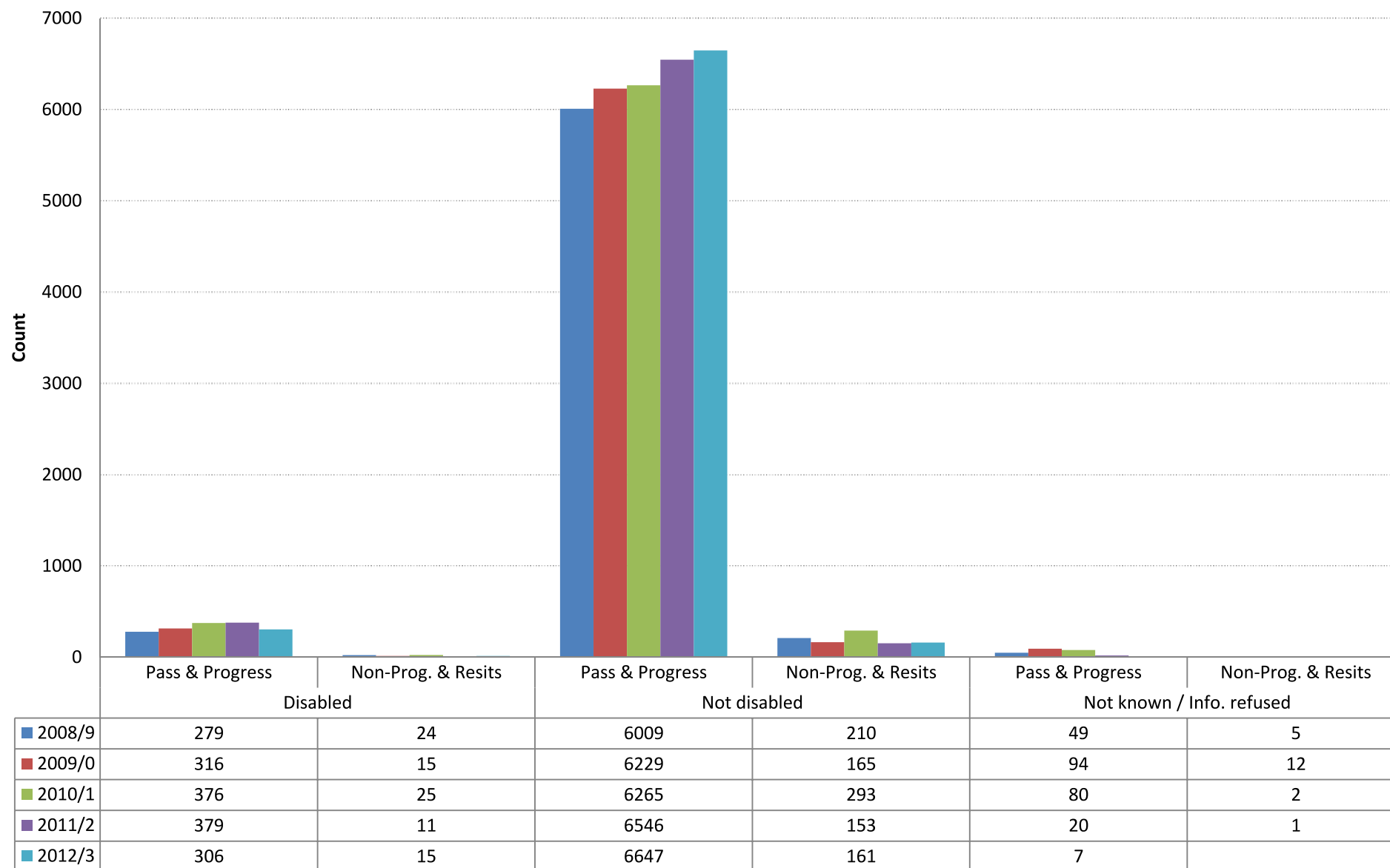
Progression: Age Group, All Non-UK



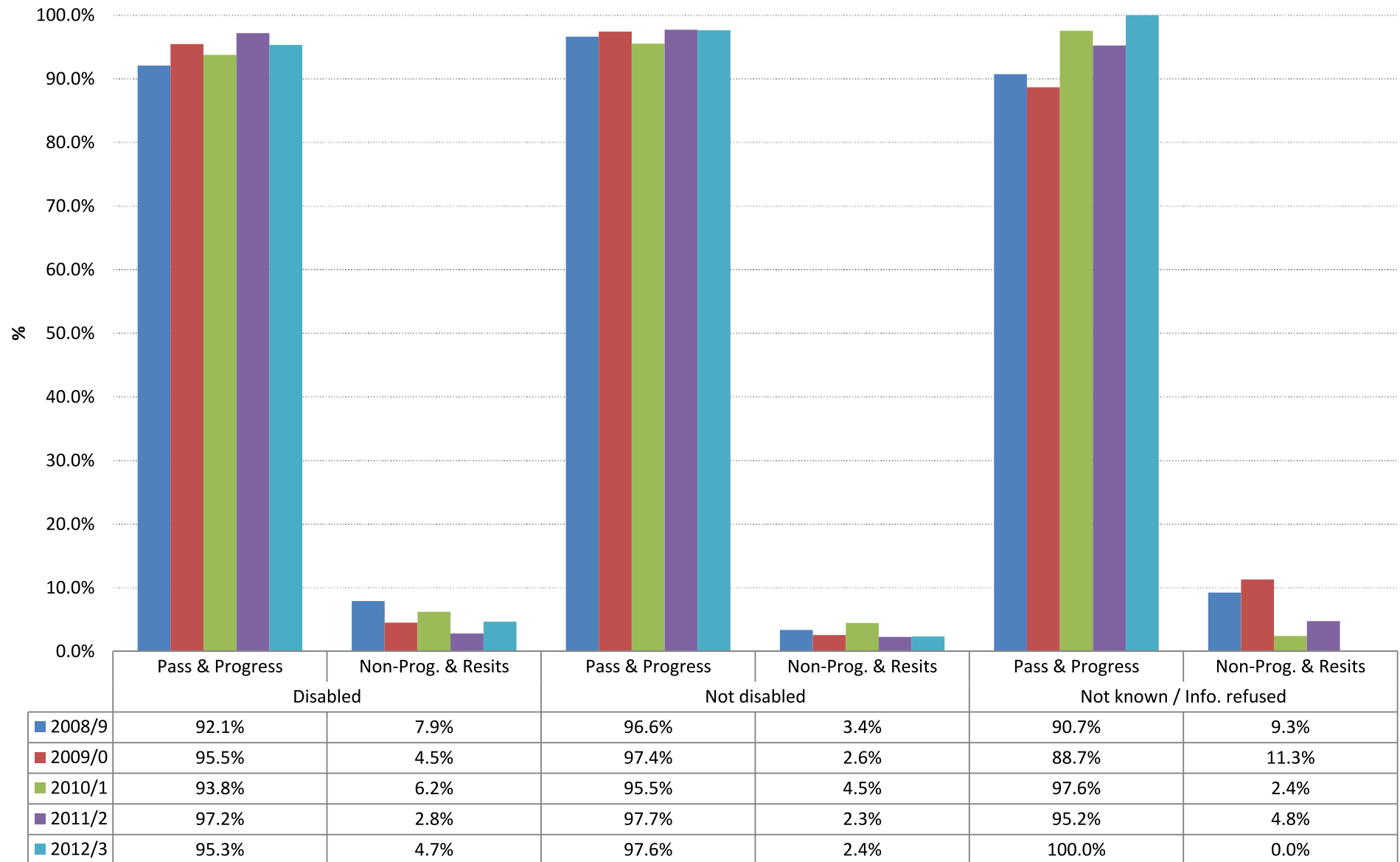
Progression: Age Group, All Non-UK (%)



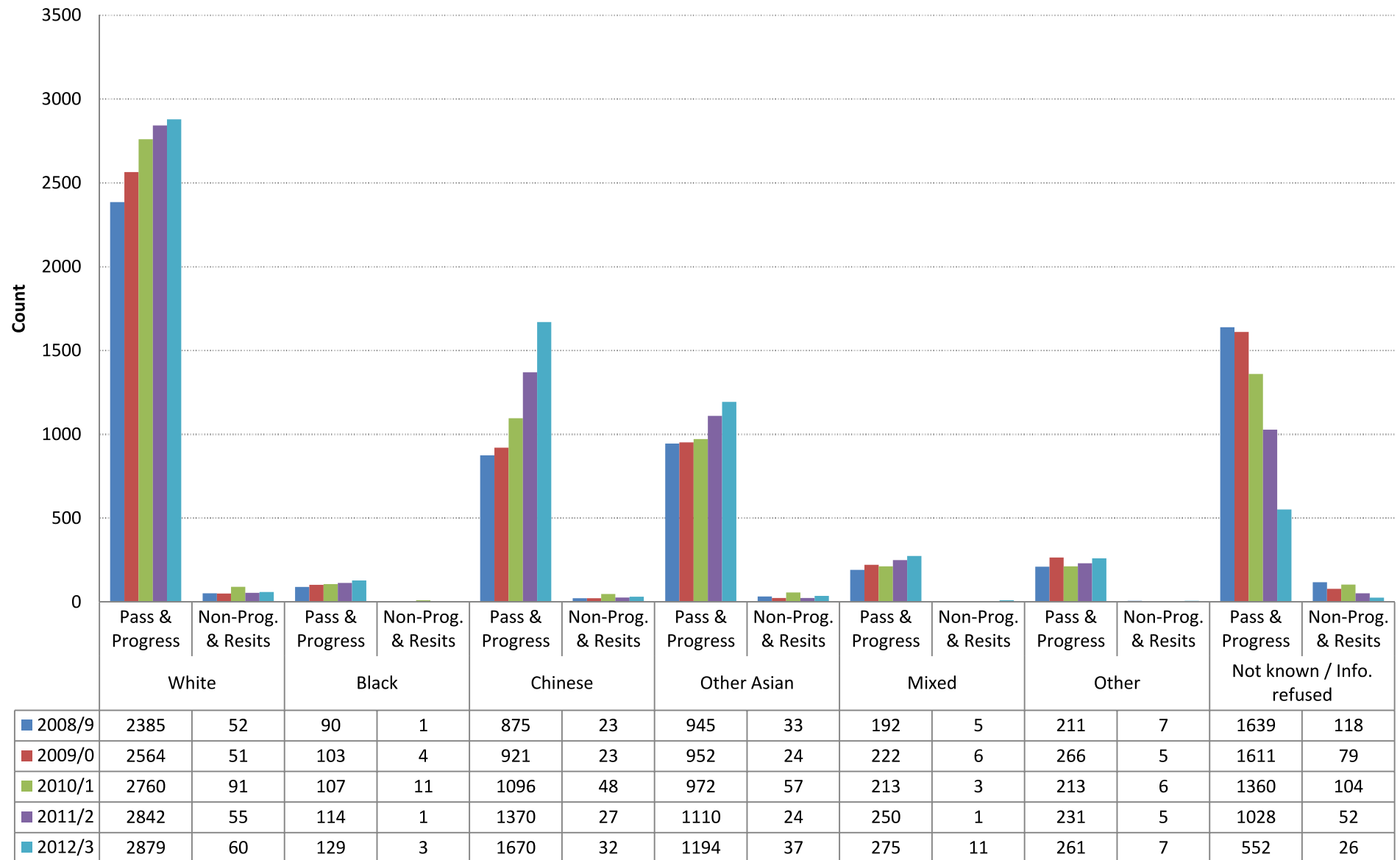
Progression: Disability, All Non-UK



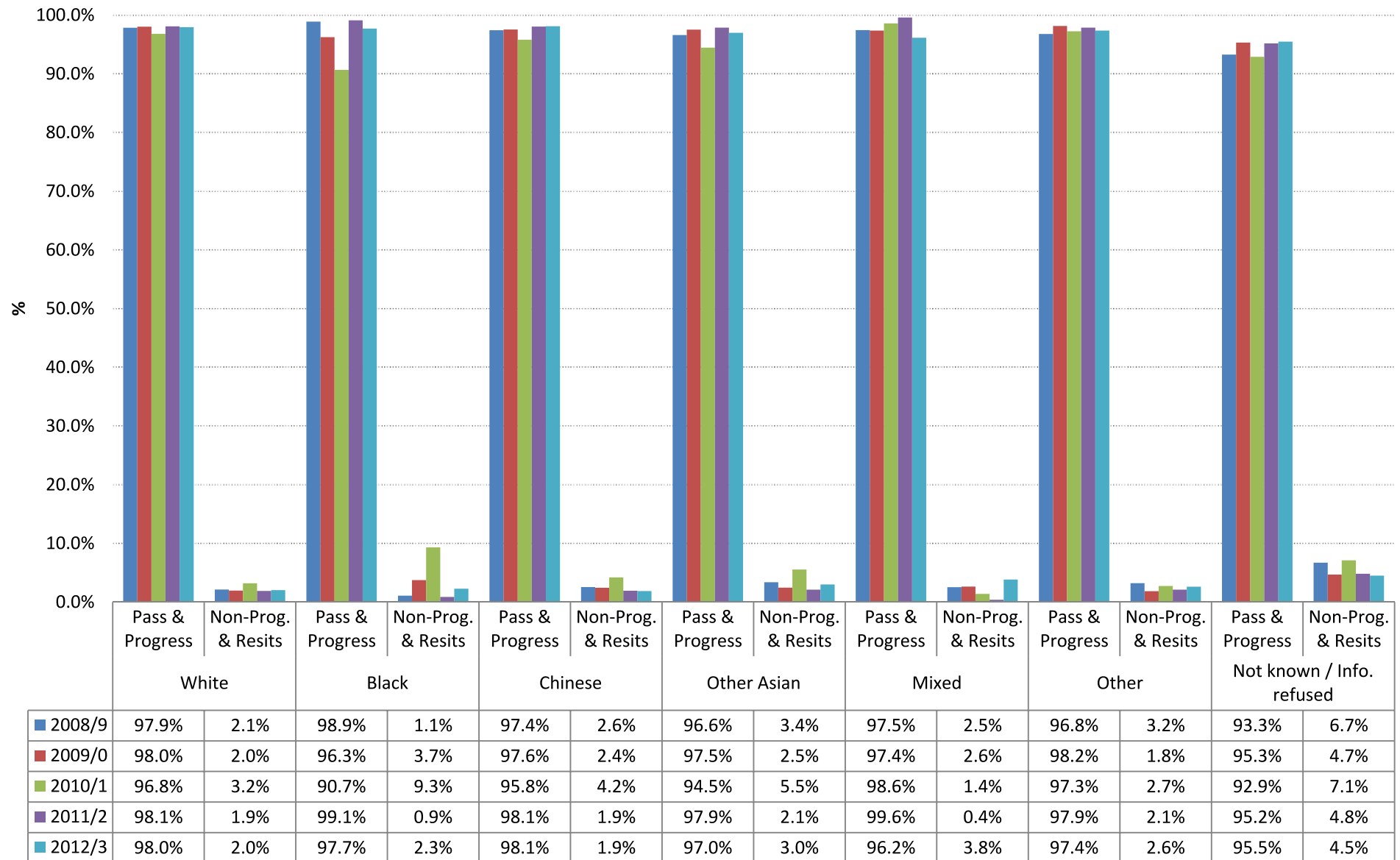
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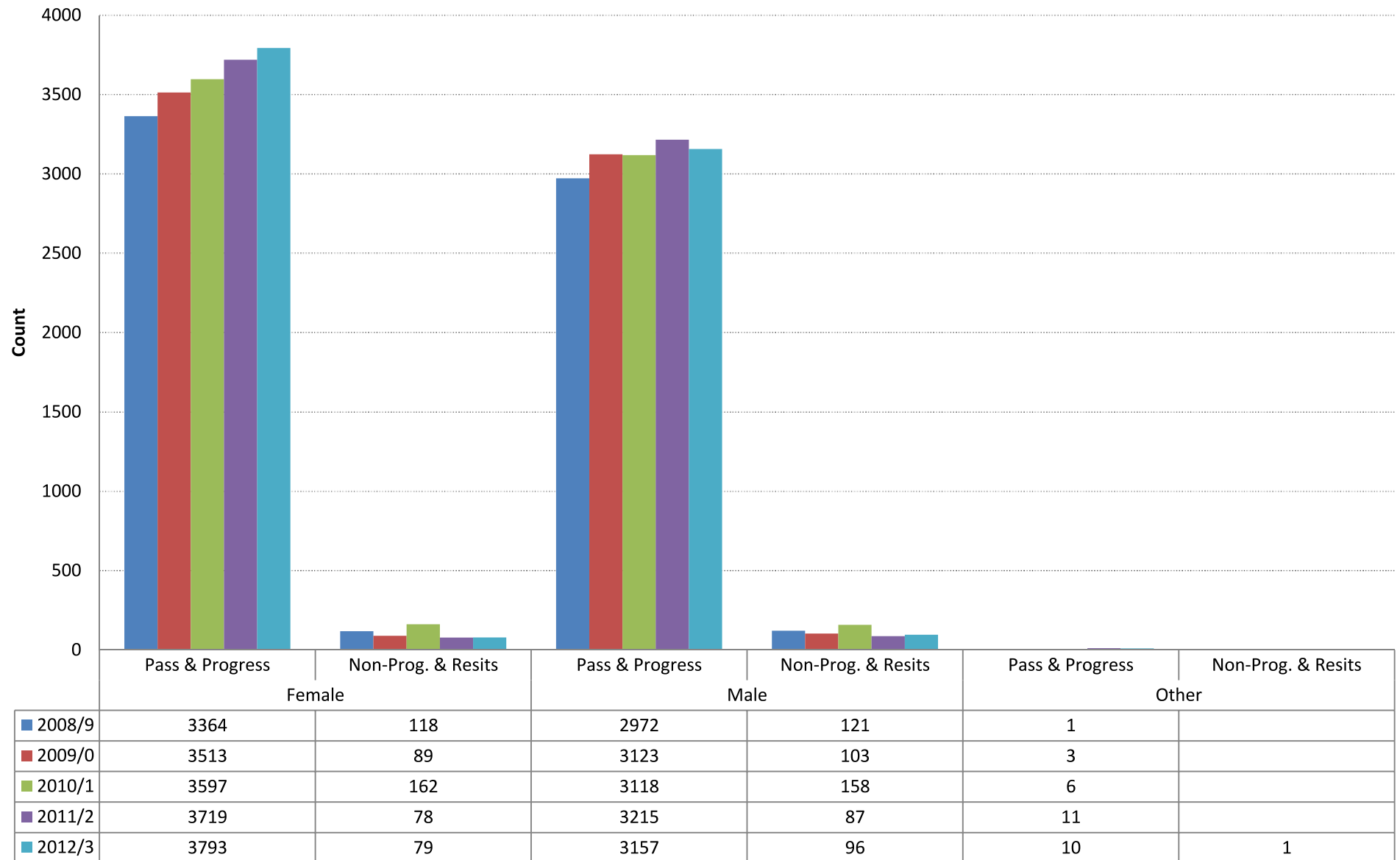
Progression: Ethnicity, All Non-UK



Progression: Ethnicity, All Non-UK (%)



Progression: Gender, All Non-UK



Progression: Gender, All Non-UK (%)

