

Neurodiversity Service Screening

Please complete this confidential questionnaire before you come to have a chat with someone from the Neurodiversity team

Today's date

Name

Student number

Email

Mobile number

Date of birth

Country of birth

First language

If your first language is not English:

How many years have you spoken English?

What other languages do you speak and to what level?

Your course

Year of study

Full or part time?

What are your concerns at the moment?

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Please give details where possible in the following sections.

Family background and your development

Do any of your family (close or extended) have:

- Dyslexia?
- Dyspraxia?
- ADD or ADHD?
- Autism?
- Literacy/language difficulties?
- Numeracy/maths difficulties?
- I don't know

- Were you late in learning to talk?
- Did you have speech therapy?

Education

As a young person, did you experience delay or difficulties in:

- Learning to read?
- Learning to spell?
- Writing by hand?
- Reading aloud?
- Doing maths?
- Mental arithmetic?
- Memorising your times (multiplication) tables?
- Concentration?
- Passing exams?
- Learning to use a computer?
- Learning additional languages?

- Did you miss any schooling or have interruptions to schooling?
- Did you have any additional tutoring at school? What kind?

- Were you a day-dreamer in school?

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- Did you get on well with teachers and fellow-students at school?
- What did you enjoy at school or college?
- What subjects did you find easiest at school?

Medical and developmental information

Give details of any of the following (past or present):

- Significant illnesses, accidents or disabilities
- Hearing problems
- Vision problems
- Mobility problems
- Hand-eye coordination difficulties

Were you slow to learn how to:

- Tie your shoelaces?
- Catch a ball?
- Tell the time?
- Remember left and right?
- When did you last have your eyes tested?
- Were you considered to be a clumsy child?
- What sports did/do you play?
- Do you have very flexible joints?

If you drive a car, did/do you have difficulties with:

- Passing your driving test?
- Reverse parking?
- Using maps to find your way?
- Distinguishing left from right?
- Judging distances?

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Listening and Speaking

- Is it hard for you to pronounce words, especially long ones?
- Is it hard for you to make good/complete notes in lectures?
- Is it hard to find the right word, even if it's on the tip of your tongue?
- Do you have difficulties expressing yourself verbally in seminars?
- Do you lose track of conversations when socialising?

Reading and research

- Do you need to re-read text several times over for comprehension?
- Do you quickly forget what you have just read?
- Is it hard to pronounce unfamiliar words?
- Do you easily lose your place on the page or computer screen?
- Do you get eye strain or headaches when reading?
- Is it hard for you to take notes when reading?
- Do you have difficulties using the library?
- Do you have difficulties using online resources?
- Is it hard to make effective notes from reading?

Academic writing *Do you have difficulties with:*

- Structuring your essays?
- Expressing your ideas in writing?
- Spelling?
- Grammar, punctuation & sentence structure?
- Proofreading & seeing your own errors?

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Memory, recall and exams

- Have you ever had exam accommodations (eg. extra time)?
- Did/do you get better grades for coursework than for exams?
- Have you ever failed or resat an exam?
- Is your handwriting untidy in exams?
- Do you get cramp in your writing hand?
- Do you usually run out of time in exams?
- When & where did you last do exams?
- What course were you doing?
- What grades did you get in these exams?

Do any of these statements apply to you?

- My long term memory is good
- I have to write everything down otherwise I forget it
- I remember faces but not names
- I forget quickly
- I am always losing things or leaving them behind somewhere
- I take much longer to revise for exams than my fellow-students do
- If I revise well, I have good recall of information in exams

Time management and work organisation

Is it hard to keep your paperwork and files in order?

Is it hard to organise documents and folders on your computer?

Are you often late?

Do you often forget appointments or arrangements?

Is it hard for you to meet deadlines for submitting work?

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Concentration

- Are you easily distracted?
- If yes, what are you distracted by?
- What do you do to help with concentration?

Employment and work

Did/do you have difficulties with:

- Writing tasks (eg. emails, reports)?
- Reading tasks?
- Filing and office organisation?
- Learning new routines?
- Telephone calls and conversations?
- Concentration?
- Taking notes or minutes in meetings?
- Maths/numeracy/calculations?
- Remembering instructions?
- Meeting deadlines?

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Social and leisure

What leisure activities/hobbies do you have?

Do you enjoy social communication?

Do you prefer socialising 1:1 or in groups?

Anything else you want to add?

See next page for

What happens after your screening appointment

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What happens after your screening appointment

If indicators of dyslexia, dyspraxia or neurodiversity are found during screening:

1. Go to Disability and Well-being Service (Old Building G23)
2. Pay £50 cash and book an appointment (LSE pays the balance of £350)
3. Attend appointment or give 48 hours' notice of cancellation/reschedule (no refund of £50)
4. Allow 3 hours for appointment (usually takes place at LSE)
5. Allow 3 weeks for assessment report to reach Disability and Well-being Service (DWS)
6. As soon as we have your report we will contact you to arrange a meeting with one of the Neurodiversity team to discuss the report findings

If the diagnostic assessment report confirms dyslexia, dyspraxia or neurodiversity:

1. Attend a meeting with a one of the Neurodiversity team
2. Draw up an Individual Student Support Agreement (ISSA)
3. If you are a home student, apply for Disabled Students Allowance (DSA)