

### **What is meant by ‘making your lectures and seminars accessible’?**

In each group of 100 students, there will be about 10% who have an unseen disability which can affect their skills in processing information at speed in lectures and seminars, and in recording their understanding of information effectively for study purposes.

Disability legislation means that it is the responsibility of all staff to anticipate that such students will need reasonable accommodations and this may mean adapting the way you make materials available and deliver your teaching.

### **How can staff help?**

Reasonable anticipatory measures could include:

- where possible, make lecture slides and readings available on Moodle in advance
- where possible, use lecture capture facilities to get recordings
- allow students to record lectures
- avoid asking students to copy from the board
- recap and review points, using a variety of means and give a clear outline of the topic at the beginning of each session
- provide visual models of new/difficult spellings – glossaries are very helpful
- repeat and rephrase questions posed by others
- avoid asking students to read text aloud