# Programme Specification: LLB Law

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| **1. Awarding Body** | LSE |
| **2. Details of accreditation by a professional/statutory body, e.g. ESRC; BPS etc** | Law Society, Solicitors Regulation Authority, The General Council of the Bar |
| **3. Name of final award** | LLB |
| **4. Programme Title** | Law |
| **5. Duration of the course** | 36 months full-time |
| **6. Based in the Department/Institute:** | Law Department |
| **7. Relevant QAA subject benchmark statements** | Law (2007) |
| **8. UCAS Code** | LLB M100 |
| **9. First written/last amended** | 1998 / November 2012 |

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| **10. The programme aims to:** |
| * Provide intellectually able and demanding students from a wide range of countries and backgrounds with a research-led, state of the art education; * To provide those who seek careers in the legal profession with the necessary knowledge, skills and opportunities to prepare for entry to the profession; * To develop students’ analytic and theoretical skills through the study of law and its social context; * To enable students to conduct research into legal and social issues; * To enhance students’ capacity to communicate orally and in writing; * To develop students’ abilities critically to assess arguments and evidence; * To enable students to understand not only legal doctrines and institutions but also their wider social context and policy implications; * To equip students with the knowledge, analytical ability and communication skills to pursue professional training, responsible jobs, or further education or research. |

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| **11. Programme outcomes: knowledge and understanding; skills and other attributes** |
| Any student graduating in Law must show achievement in all of the following areas of performance:  **Knowledge:** A student should demonstrate a basic knowledge and understanding of the principal features of the legal system(s) studied, viz.s/he   * should be able to demonstrate knowledge of a substantial range of major concepts, values, principles and rules of that system; * should be able to explain the main legal institutions and procedures of that system; * should be able to demonstrate the study in depth and in context of some substantive areas of law.   **Application and problem solving:** A student should demonstrate an ability to apply her or his knowledge to relevant situations of limited complexity in order to provide arguable conclusions for concrete problems (actual or hypothetical).  **Sources and research:** A student should demonstrate a basic ability   * to identify accurately the issue(s) which require researching; * to identify and retrieve up-to-date legal information, using paper and electronic sources; * to use primary and secondary legal sources relevant to the topic under study.   **General transferable intellectual skills:**  Analysis, synthesis, critical judgement and evaluation: A student should demonstrate an ability   * to recognise and rank items and issues in terms of relevance and importance; * to bring together information and materials from a variety of different sources; * to produce a synthesis of relevant doctrinal and policy issues in relation to a topic; * to make a critical judgement of the merits of particular arguments; * to present and make a reasoned choice between alternative solutions.   **Autonomy and ability to learn:** A student should demonstrate a basic ability, with limited guidance:   * to act independently in planning and undertaking tasks in the areas of law which she or he has already studied; * to be able to undertake independent research in areas of law which she or he has not previously studied starting from standard legal information sources; * to reflect on his or her own learning, and to seek and make use of feedback.   **Key Skills:**  Communication and Literacy: Both orally and in writing, a student should demonstrate a basic ability:   * to understand and use the English language (or, where appropriate, Welsh language) proficiently in relation to legal matters; * to present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns; * to read and discuss legal materials which are written in technical and complex language; * Other key skills: information technology and teamwork: A student should demonstrate a basic ability; * to produce a word-processed essay or other text and to present such work in an appropriate form; * to use the internet and e-mail; * to use some electronic information retrieval systems; * to work in groups as a participant who contributes effectively to the group’s task; * where relevant and as the basis for an argument, to use, present and evaluate information provided in numerical or statistical form.   Information relating to [careers](http://www2.lse.ac.uk/intranet/careersAndVacancies/careersService/Home.aspx). |

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| **12. Teaching, learning and assessment strategies to enable outcomes to be achieved and demonstrated** |
| **Teaching and learning strategies:**  Most courses at LSE are taught through lectures and compulsory classes, which are small discussion groups. In some courses, students may have seminars instead where a short lecture leads to a group discussion. Students can expect about 8-12 hours of tuition each week.  **Assessment strategies:**  Students will have examinations at the end of the year on the courses they have taken. Students must pass each set of examinations to progress to the next stage of the degree.  Students may also elect to do full or half subject dissertations in place of one examination.  Students are allocated a personal tutor who is responsible for monitoring their progress through regular meetings, and providing appropriate guidance. |

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| **13. Programme structures and requirements, levels, modules and awards** |
| See [LLB](http://www.lse.ac.uk/resources/calendar/programmeRegulations/undergraduate/LLB.htm) programme regulations. |

**Additional information**

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| **14. Criteria for admission to the programme** |
| There are specific course requirements for the LLB, although a standard pattern will be a range of good grades at GCSE level (if taken) followed by three A levels (grades A\*AA) and accompanied by a fourth AS level, normally taken in year 12. The Cambridge Law Studies Test is not considered a relevant qualification for entry. International Baccalaureate Diploma with 38 points including 666 at Higher level. |

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| **15.** | **Indicators of quality** |
| The Law Department was the top-ranked Department for Law in the country in the last RAE exercise conducted in 2008. Our students regularly compete successfully in national and international mooting competitions; in 2011 a team from the LSE won the International Intellectual Property Moot, and in 2012 a further team won the UK national round of the Philip C Jessup International Law Moot Competition. | |

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| **16.** | **Methods for evaluating and improving the quality and standard of teaching and learning** |
| The Department holds a staff/student liaison committee each term, and the minutes of those meetings feed into the termly staff meetings. Yearly or termly student appraisals of course teaching are returned to both course tutors, the course convenor and the Head of Department. New teachers are encouraged to undertake teaching qualifications and attend the relevant courses offered by the Teaching and Learning Centre. The LLB programme is subject to cyclical review.  School quality assurance processes include:   * regular staff appraisal and review; * improvements in teaching technique are affected by the Teaching and Learning Centre (TLC) through observations, advice and further training; * induction programme and mentoring scheme for new members of staff; * Staff/student liaison committee; * centrally administered student satisfaction questionnaires by the Teaching Quality Assurance and Review Office; * an improved system for ensuring that External Examiner’s comments/recommendations are fed through to Departments and acted upon; * the School’s Teaching, Learning and Assessment Committee (TLAC) which regulates all aspects of teaching quality; * annual monitoring of courses and periodic reviews every 3-5 years. The outcomes of the annual reviews are presented to TLAC; * the School’s Undergraduate Studies Sub Committee and Graduate Studies Sub Committee which oversee all taught programmes and ensure that significant changes to programmes and courses pass through a sequence of formal stages to ensure that curricular changes are appropriate and compatible with other developments. | |