

June 2015

2015-16 Academic Year Reform - A Message from Professor Paul Kelly (Pro-Director Teaching and Learning)

We have come to the end of the last academic year to feature three ten-week terms. From the 2015-16 session, the School has moved to a new structure of two 11-week teaching terms followed by a seven-week Summer Term. An additional exam period will also be held in the week prior to the start of Lent Term.

I would like to convey my thanks to academic departments for the significant work they have undertaken to prepare for the new academic year structure. Students will benefit from an exciting array of teaching and additional learning activities during the extra term-time weeks. The new Lent Term 'Week 0' exam period also creates the opportunity for appropriate half-unit courses to be examined at a time closer to teaching, something students have requested.

I am also grateful to professional services divisions who have worked hard to realign their services with the new structure.

TQARO has prepared a set of [FAQs for departments](#) that provides further details about the important dates and features of the new academic year structure. It has also produced a timeline of the new year, [here](#). A set of [FAQs for students](#) has also been prepared.

Any questions about these documents, or about any other aspect of the new year structure, can be addressed to [Thomas Hewlett](#)