

13/12/05

S.L. 2512

**THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE****External examiner's report form 2004/05 (graduate)****PART A – SUMMARY FOR PUBLICATION**

Name of examiner (this is not for publication, but is needed for our internal purposes):

Please Complete :

Prof. Klaus Larres

This part of the Report Form was added in 2003 to meet a requirement set by the Higher Education Funding Council for England that institutions should be publishing summaries of external examiners' reports. The summary is to be published on the web, as part of the HEFCE Teaching Quality Information exercise. HEFCE expects that it will be read e.g. by prospective students ; and you may want to reflect this in the content and style of this part of the report.

We will not change what you have written, though it may be accompanied by a statement from us of actions the Department or the School is taking in response to your comments.

If you wish to develop any comments you make beyond the space available in the boxes, then please attach a separate piece of paper. If using the electronic version please simply expand the boxes.

1. Name of HEI.

**LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE**

2a. Title of the summary (this could be a subject area or named awards).

MSc. International History

2b. List of awards partially or wholly covered by the summary.

3. Academic year examined.  
**2004/05**

4. Home institution and/or other professional/institutional affiliation of external examiner.

Royal Holloway, Univ. of London (until 31/10/05)  
University of Ulster (since 1/11/05)

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- 5a. A yes/no response to the following statement: 'In the view of the examiners, the standards set for the awards are appropriate for qualifications at this level, in this subject.'

YES/NO

- 5b. If no, a statement of the respects in which they fall short.

- 6a. A yes/no response to the following statement: 'In the view of the examiner the standards of student performance are comparable with similar programmes or subjects in other UK institutions with which they are familiar.'

YES/NO

- 6b. If no, a statement of the respects in which they fall short.

- 7a. A yes/no response to the following statement: 'In the view of the examiner, the processes for assessment, examination and the determination of awards are sound and fairly conducted.'

YES/NO

very sound + fair

- 7b. If no, a statement of the respects in which they fall short.

Question 7 is also covered in some of the questions in part B, in case there are points you want to make, for example of a technical nature, which are inappropriate for publication.

8. (See second bullet point below) Where appropriate, a description or bullet point list of any particular strengths or distinctive or innovative features in relation to standards and assessment processes that would be worth drawing to the attention of external audiences.

- very thorough marking
- courses appear to be organised very well
- good exam questions in general
- student submissions of a very high standard
- well organised exam procedures

- HEFCE suggests a maximum of 300 words for textual fields, i.e. 5b, 6b, 7b and 8.
- It also states if you don't enter any text in field 8, it will not appear on the TQI site.