## Key Dates 2017/18

<table>
<thead>
<tr>
<th><strong>Induction Week</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LSE Orientation Presentation for Gender Students</td>
<td>Mon 18 Sep 2017 (3pm)</td>
</tr>
<tr>
<td>Department of Gender Studies Registration</td>
<td>Wed 20 Sep 2017 (4.45pm)</td>
</tr>
<tr>
<td>Gender Welcome Lecture and Party</td>
<td>Wed 20 Sep 2017 (6.30pm)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Start of Michaelmas Term</strong></th>
<th><strong>Thu 21 Sept 2017 - Fri 8 Dec 2017</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Start of teaching</td>
<td>Mon 25 Sep 2017</td>
</tr>
<tr>
<td>Reading week</td>
<td>30 Oct to 3 Nov 2017</td>
</tr>
<tr>
<td>Candidate examination numbers allocated</td>
<td>Nov/Dec 2017</td>
</tr>
<tr>
<td>End of Michaelmas Term</td>
<td>Fri 8 Dec 2017</td>
</tr>
<tr>
<td>School closed for the Christmas vacation</td>
<td>21 Dec 2017 to 1 Jan 2018</td>
</tr>
</tbody>
</table>

**Lent Term**

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Majority of LSE Gender MT assessed work due</td>
<td>Mon 8 Jan 2018</td>
</tr>
<tr>
<td>Reading week</td>
<td>12 Feb to 16 Feb 2018</td>
</tr>
<tr>
<td>GL424 Take Home Exam</td>
<td>Thu 15 Feb 2018</td>
</tr>
<tr>
<td>Announcement of examination timetable</td>
<td>End of Lent Term</td>
</tr>
<tr>
<td>End of Lent Term</td>
<td>Fri 23 Mar 2018</td>
</tr>
<tr>
<td>School closed for the Easter vacation</td>
<td>29 Mar to 4 April 2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Start of Summer Term</strong></th>
<th><strong>Mon 23 April 2018 - Fri 8 Jun 2018</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Majority of LSE Gender LT assessed work due</td>
<td>Mon 23 Apr 2018</td>
</tr>
<tr>
<td>Submission of dissertation annotated bibliography</td>
<td>Fri 27 Apr 2018</td>
</tr>
<tr>
<td>School closed for May Bank Holiday</td>
<td>Mon 7 May 2018</td>
</tr>
<tr>
<td>School closed for Spring Bank Holiday</td>
<td>Mon 28 May 2018</td>
</tr>
<tr>
<td>Examination period</td>
<td>June 2018</td>
</tr>
<tr>
<td>End of Summer Term</td>
<td>Fri 8 Jun 2018</td>
</tr>
<tr>
<td>Dissertation due</td>
<td>Wed 22 Aug 2018</td>
</tr>
<tr>
<td>School closed for Summer Bank Holiday</td>
<td>Mon 27 Aug 2018</td>
</tr>
<tr>
<td>MSc provisional marks released</td>
<td>Sep 2018</td>
</tr>
<tr>
<td>MSc Examination Board/ LSE Examination Board</td>
<td>Oct/Nov 2018</td>
</tr>
<tr>
<td>MSc Programmes Results Released</td>
<td>Nov 2018</td>
</tr>
<tr>
<td>Presentation Ceremonies</td>
<td>Mid-Dec 2018</td>
</tr>
</tbody>
</table>
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1. Welcome to the Department of Gender Studies

About the Department for Gender Studies

The Gender Institute, now The Department for Gender Studies, was established in 1993 as a multidisciplinary research centre and serves as a focus for gender research across the School. We run a large Masters programme, with six separate degrees, and a PhD programme. LSE Gender’s graduate students come from all corners of the globe, as do a number of academic visitors resident at any one time. We aim to be a lively and friendly place with an international student community in the heart of London, with many links to other departments and institutes within the School.

In addition to its core teaching programme, LSE Gender provides a vibrant research culture with resident research fellows, visiting scholars, public lectures, seminars, workshops and conferences.

The research work of LSE Gender is critical, transnational, and interdisciplinary. Our research is variously positioned in relation to different fields of study within the social sciences and humanities, but in each case, the focus on gender means testing conventional disciplinary boundaries and developing alternative methodologies. All the work addresses, in some way, the tenacity of gender power relations and gendered inequalities in a period of global transformation.
Welcome from Clare Hemmings, Head of Department

Welcome to LSE Gender, where you’ll be joining a thriving community of scholars, administrators and doctoral students dedicated to making our environment a challenging and rewarding place to study.

LSE Gender was established 1993 to serve as an interdisciplinary focus for gender research in the School as well as nationally and internationally. In the last 25 years we have grown to become the largest postgraduate teaching centre in gender studies in Europe, and we are proud of the ways in which we have been able to shape an international gender studies agenda.

The field you are entering this year is an interdisciplinary and transnational one, and during your time with us you’ll become experts in that field. You’ll be introduced to a range of different theoretical approaches to gender, and you’ll also be encouraged to specialise both in relationship to your degree programme’s specific concerns and your own emerging research interests. You’ll find faculty and administrators have very high expectations of you, but you’ll also find that we extend our commitment to transforming knowledge to making sure that LSE Gender is a supportive place to work for everyone.

LSE Gender’s intellectual life starts from the proposition that social, psychic and cultural processes are gendered, and that engaging with ‘gender’ is thus a crucial part of the social sciences and humanities. But what does ‘gender’ mean? How might we engage and explore it, especially if we are interested in transforming the inequalities that continue to result from its naturalisation?

At LSE Gender we take an interdisciplinary and intersectional approach to the study of gender. All faculty believe that gender relations are imbued with power, and that we need to think expansively about how gender operates socially, economically, historically, culturally or inter-personally. We are concerned about how ‘gender’ can (or can’t) be translated across different contexts and times, and the ways in which we inhabit gendered relationships as well as subject them to analysis. And we are interested in the crosscutting relationships among gendered, raced, class and sexual axes of power and opportunity.

LSE Gender takes its role as generating an intellectual space of transformation very seriously. We believe that engaging gender in knowledge production raises particular questions of who we are in the world and what values we take with us into our relationships with others at all levels. Studying ‘gender’ then is never only descriptive; it is also a question of intervention. This means that theory is of key importance for understanding the world, and it is a mode of action oriented towards transforming that world and our place within it.

As well as formal teaching, we offer you an opportunity to participate in the research and cultural life of the department through our ‘LSE Conversations’ series and through your own engagements with each other. We hope that you will find your time with us challenging, productive and engaging, and that you will take up the multitude of resources available to you as an active participant in the life of LSE Gender.

WELCOME!

Clare Hemmings
Professor of Feminist Theory
LSE Gender Director
Welcome Week Key Information

Welcome and Registration

Welcome 2017 offers a huge range of talks, tours and other activities to help you settle into life at LSE. It is designed to introduce you to LSE and help you meet other students. For more information visit lse.ac.uk/yourfirstweeks or pick up a copy of The Welcome Guide 2017.

The Welcome Guide 2017 is packed full of information about the things you need to do, events you must attend and gives you some great tips on how to start your time at LSE. You can pick up a copy, when you register, in the Student Services Centre (from mid-August) or at any of the Help Points (during Welcome Week).

At the start of the academic year all new and continuing students need to formally register on their programme of study. New students need to do this in person (usually in Clement House), whilst most continuing students will be able to re-register online.

To ensure that you are able to register as quickly as possible, each programme is allocated a time slot (for large programmes these slots are further split by surname), please make sure that you attend the correct slot or you may be turned away. At registration, you will be asked to provide proof of your eligibility to study in the UK and will be issued with your LSE ID Card.

For more information, including schedules, details of what documents you need to provide and how to re-register visit lse.ac.uk/registration.

Certificate of Registration

A certificate of registration provides proof to organisations, such as council tax offices, embassies and banks, that you are registered as a current student at LSE. For details about what is contained in a certificate of registration visit lse.ac.uk/certificateofregistration

You can obtain a Certificate of Registration from the Student Services during our opening hours (normally 11:00 to 4:00pm, Monday to Friday). If you are planning to use the document to open a bank account you must specify which bank it needs to be addressed to.

If you require a certificate with information beyond what is on the standard Certificate of Registration please see lse.ac.uk/registrydocuments.

Fees

The School offers two options for payment of fees. You can either pay them in full prior to Registration or by Payment Plan where you pay one third of your fees on the 28 September 2017, 28 January 2018 and 28 April 2018. If you do not know the cost of your fees, please see the Table of Fees at lse.ac.uk/tableoffees.

Full fee information, including how to pay, can be found here: lse.ac.uk/feesoffice

*Students on executive courses should refer to the Fees website for further information on payment plans

Postgraduate Course Choice, Seminar Sign Up and Personal Timetables

LSE Course Finder https://apps.lse.ac.uk/coursefinder will help you to choose which courses to take within your programme regulations. Course Finder allows you to browse available courses by unit value, keyword, department, and assessment type. You can build a shortlist of courses and compare the Lecture Timetable for
that shortlist. Course Finder will be open from 10:00 on Monday 18 September 2017 to 12:00 on Monday 9 October 2017, and is available to registered students.

Once you have selected your shortlist, you must choose all of your courses, including any compulsory courses and your dissertation, in LSE for You.

Course choice opens for browsing during Welcome Week so that you can get used to the system however you will not be able to make any choices during this period. The system opens fully from Friday 22 September 2017 to fully registered students. The deadline for course choices for postgraduate students is Monday 9 October 2017. The system will re-open at the beginning of Lent Term so you can make any changes that are needed for Lent Term.

The online course selection facility will be accessible in LSE for You throughout the following periods:

- **Welcome Week 'browsing' period**: 10:00 on 18 September 2017 to 10:00 on 28 September 2017
- **Michaelmas Term**: opens at 10:00 on 22 September 2017 and closes at 12:00 on 9 October 2017
- **Lent Term**: opens at 10:00 on 8 January 2018 and closes at 17:00 on 19 January 2018.

During the 'browsing' period you will be able to access the Graduate Course Choice facility to familiarise yourself with its functionality and the options available to you. However, **no course selections will be saved during this period.** If you are logged in when the system switches to live at 10am 23 September you may need to refresh your browser in order to start making course selections.

You will not be able to select or change courses on LSE for You after these periods once your final choices have been approved by your home department.

Full information on how to select course can be found at [lse.ac.uk/coursechoice](http://lse.ac.uk/coursechoice). Here you will find links to the programme regulations which outline your available course choices and a course guide for each of them. You will also find tutorials on how to use the Graduate Course Choice system.

Some graduate courses have been designated as 'controlled access' due to limited places and/or prerequisites that are required in order to study the course. You will need to apply to the department teaching the course for permission to take it using the course choice system. These courses are highlighted in the course choice system. You will be notified of the outcome of your request to take a controlled access course by email. If you have been offered a place on a controlled access course, you must use the course choice system to indicate whether you would like to accept or decline the offer within two working days of receiving the offer email. After this time the offer will expire. Your overall selection of courses is also subject to the approval of your home department.

Some academic departments allocate places to seminars centrally whilst others permit you to choose using the seminar signup facility in LSE for You. You can see which method is used for each of your registered courses in the seminar sign-up system. If you wish to change your seminar you should contact the department teaching the course for more information.

Once you have successfully registered for your courses and seminars in LSE for You, your personal timetable will be automatically for you. There is usually around a 15 minute delay between successful course registration and your timetable being updated.

**Seminar Registration**

Seminar registration for postgraduate students is handled on LSE for You. It will depend on which course you register for whether the method of allocation, i.e., whether you or the department decide on which seminar you will be put into. All LSE Gender seminar groups are allocated by the department, but courses in other departments will vary. For further detailed information, please see the following link:
Programme Transfer

You can request to transfer from your current programme to another programme at the same level according to the School’s regulations. There are usually restrictions on transferring programmes, and sometimes transfers are not possible. It is not possible, for example, to transfer into MSc Women Peace & Security. All transfer requests are considered by and require approval from both academic departments and the School before being authorised. For more information, please see lse.ac.uk/programmetransfers

Change of Mode of Study

If a change in your circumstances occurs that means that you need to change your study mode from full-time to part-time, you will need to seek authorisation from your academic department. Changing from full-time to part-time study mode is generally acceptable, and your course choice will be amended according to programme regulations. Your fees will also be amended in line with the part-time fees published in the Table of Fees for the same academic year. Changing from part-time to full-time may not always be possible. Requests to change from part-time to full-time study mode will be considered on a case-by-case basis. For more information please see: www.lse.ac.uk/PTchange

Welcome Week Timetable

<table>
<thead>
<tr>
<th>Date and time</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday 18th September</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3pm to 4pm</td>
<td>Peacock Theatre</td>
<td>LSE Welcome Presentations</td>
</tr>
<tr>
<td><strong>Wednesday 20th September</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11am to 12pm</td>
<td>CLM.6.02</td>
<td>Welcome to the Department of Gender Studies (LSE Gender)</td>
</tr>
<tr>
<td>12pm to 1pm</td>
<td>CLM.6.02</td>
<td>IT &amp; Communication session with Kate Steward (LSE Gender MSc Manager)</td>
</tr>
<tr>
<td>1.45pm to 2.45pm</td>
<td>CLM.5.02</td>
<td>Programme Induction: Gender, Policy and Inequalities</td>
</tr>
<tr>
<td>1.45pm to 2.45pm</td>
<td>CLM.3.04</td>
<td>Programme Induction: Gender, Media and Culture</td>
</tr>
<tr>
<td>1.45pm to 2.45pm</td>
<td>CLM.2.06</td>
<td>Programme Induction: Women, Peace and Security</td>
</tr>
<tr>
<td>3pm to 4pm</td>
<td>CLM.5.02</td>
<td>Programme Induction: Gender, Development and Globalisation</td>
</tr>
<tr>
<td>3pm to 4pm</td>
<td>TW1.3.01</td>
<td>Programme Induction: Gender and Gender (Research)</td>
</tr>
<tr>
<td>4.45pm to 5.30pm</td>
<td>Hong Kong Theatre</td>
<td>Programme Registration</td>
</tr>
<tr>
<td>6.30pm to 8pm</td>
<td>Sheikh Zayed Theatre</td>
<td>Welcome Lecture: Marsha Henry</td>
</tr>
<tr>
<td>8pm+</td>
<td>Senior Common Room</td>
<td>LSE Gender Welcome Party</td>
</tr>
<tr>
<td><strong>Thursday 21st September</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10am to 12pm</td>
<td>CLM.5.02</td>
<td>Course Fair</td>
</tr>
</tbody>
</table>
12pm to 1.30pm | TW1.G.01 | Key Concepts of Gender Theory – an introductory session by Professor Clare Hemmings (GI Director)

2pm to 5pm | TW1.11.01 | Individual appointments with academic advisors

2pm to 4pm | TW1.11.01.B | General drop-in session for students needing help with administrative and registration problems

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**Friday 22nd September**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10am+</td>
<td>Online</td>
<td>Course Choice system opens</td>
</tr>
<tr>
<td>1pm to 3pm</td>
<td>TW1.11.01.B</td>
<td>General drop-in session for students needing help with administrative and registration problems</td>
</tr>
</tbody>
</table>

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**LSE Welcome Presentation**

LSE Welcome Presentations are given by senior LSE staff and representatives from the Students’ Union, and will provide you with valuable information about the wealth of support available to you while studying at LSE. This is your opportunity to learn more about the LSE community and our opportunity to welcome you to it. These sessions are different from those held at the LSE Gender, so please make sure you attend both.

**LSE Gender Welcome**

At this session, new students will be led through a short introduction to the LSE Gender by faculty and administrative staff. We will also go over the timetable for the rest of Welcome Week so you know what sessions are coming up that you should attend. You will also have a chance to ask us questions at this session.

**IT and Communications Session**

At this session, Kate Steward (MSc Programmes Manager) will provide information about the role of the Professional Services team in LSE Gender and the help and support we can offer you. Kate will give a brief introduction to some of the key IT systems you will need to be familiar with – in particular Moodle (LSE’s learning platform) and the Course Choice system that you will be using on Friday to register for the courses you want to do.

**LSE Gender Programme Inductions**

At these sessions, you will join the rest of your Programme cohort for an informal induction with your own degree convenor. Your convenor will ask everyone to introduce themselves, will explain and clarify the regulations for your degree programme, and will talk about what it’s like to study at MSc level at LSE. You will also have the chance to talk about any questions, doubts or comments you may have at that point. Please check the table of events to find out where and when the Induction for your Programme is taking place.

**Graduate Programme Registration**

In order to become an official LSE student, you must first go through Graduate Programme Registration. When registering, you will be issued with a student ID card which provides, amongst other things, access to your library account. You will not be allowed to attend any classes or lectures until you have registered.

**LSE Gender Welcome Week Event and Party**

The LSE Gender has a thriving Events Programme – we strongly encourage you to extend your intellectual journey beyond the classroom by joining LSE Gender staff and students in these wider debates. You are invited to attend the first of these events followed by a Welcome Party where you’ll have a chance to meet faculty, current students and the rest of your cohort in an informal and relaxed environment.

**Course Fair**

Faculty will present information about the courses offered by the LSE Gender and you will have a chance to ask questions about content, focus, assessment, timetabling etc to help inform your personal course choices.
**Key Concepts of Gender Theory**
This is an optional introductory session for any of you who are new to the study of Gender Theory.

**Academic Adviser Meetings**
Every LSE Gender student will be allocated a member of faculty who will act as their academic adviser. Your academic adviser will be able to offer academic guidance and support throughout your time at LSE. Students are required to meet with their academic adviser before teaching begins and this is your chance to discuss your course choices with a faculty member. Students will be notified when their individual appointments will be following registration. If you are registering late, please contact Kate (k.steward@lse.ac.uk) to notify her and she will schedule an alternative time slot for you.

**Course Choice**
The Course Choice system opens on Friday morning on LSE For You, so you can log in and select your courses.

**General Drop-in Session**
The LSE Gender Professional Services team will be available to help you with any problems that you haven’t found the answer to in the week’s induction sessions.
2. MSc Programme Regulations and Course Options

LSE Gender offers six MSc programmes of study lasting one year full time or two years part time:

- MSc Gender
- MSc Gender (Research)
- MSc Gender, Development and Globalisation
- MSc Gender, Media and Culture
- MSc Gender, Policy and Inequalities
- MSc Women, Peace and Security

We offer a diverse range of courses in the Department (see below and course guide: [http://www.lse.ac.uk/resources/calendar/courseGuides/graduate.htm](http://www.lse.ac.uk/resources/calendar/courseGuides/graduate.htm)) and there is a wide range of school-wide options available each year, tailored to your programme and interests. Options are chosen with advice from your academic adviser after orientation.

A full unit course is a course of 22 weeks (two terms), and a half unit course is usually over 11 weeks (one term) but please note that GI424 continues until week 5 of Lent Term. Courses are taught over the first two terms, with exams/dissertation supervision in the Summer term and dissertation writing over the summer vacation. Most courses have assessed coursework attached to them, which are written in the vacation between terms. At LSE Gender, the only MSc course assessed by exam is GI424 and this is a take home exam scheduled for 15 February 2018.

Full reading lists will be available on Moodle and hard copies will be distributed usually in the first class. All Gender courses will have weekly key readings available online via the course Moodle page.
MSc Gender

The MSc Gender is a flexible degree which offers you the opportunity to develop expertise in the fullest possible range of gender theories, and stresses the significance of gender for knowledge and research design.

You are trained in how to treat gender as an object of study, as an analytic approach or perspective and as a way of thinking across disciplinary boundaries. A key focus of the degree concerns the ethical as well as intellectual issues that arise from practicing gender studies. In addition to the compulsory courses of the degree, you are able to choose from the fullest range of options, from within and outside of the Department, in order to develop your own gender studies pathway and focus on key research areas.

MSc Gender is made up of four units. Students must undertake a 10,000 word dissertation attached to their programme (one unit), and the core course GI424 Gender Theories in the Modern World: an interdisciplinary approach (half unit) along with GI402 Gender, Knowledge and Research Practice (half unit).

Programme Regulations

Guidelines for interpreting programme regulations
Classification scheme for the award of a taught master's degree (four units)
Exam sub-board local rules

Full-year programme. Students must take two compulsory courses to the value of one full unit, options to the value of two units, and a dissertation to the value of one unit as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (H)</td>
</tr>
<tr>
<td>2</td>
<td>GI402 Gender, Knowledge and Research Practice (H)</td>
</tr>
<tr>
<td>3</td>
<td>Courses to the value of 2 units from the following: *</td>
</tr>
<tr>
<td></td>
<td>AN405 The Anthropology of Kinship, Sex and Gender</td>
</tr>
<tr>
<td></td>
<td>DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H)</td>
</tr>
<tr>
<td></td>
<td>DV458 Demographic Change and Development (H) (not available 2017/18)</td>
</tr>
<tr>
<td></td>
<td>GI403 Gender and Media Representation (H)</td>
</tr>
<tr>
<td></td>
<td>GI407 Globalisation, Gender and Development †</td>
</tr>
<tr>
<td></td>
<td>GI409 Gender, Globalisation and Development: An Introduction (H) †</td>
</tr>
<tr>
<td></td>
<td>GI410 Screening the Present: contemporary cinema and cultural critique (H)</td>
</tr>
<tr>
<td></td>
<td>GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H)</td>
</tr>
<tr>
<td></td>
<td>GI413 Gender and Militarisation (H)</td>
</tr>
<tr>
<td></td>
<td>GI418 Feminist Economics and Policy: An Introduction (H)</td>
</tr>
<tr>
<td></td>
<td>GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H) †</td>
</tr>
<tr>
<td></td>
<td>GI421 Sexuality, Gender and Culture (H) ††</td>
</tr>
<tr>
<td></td>
<td>GI422 Sexuality, Gender and Globalisation ††</td>
</tr>
<tr>
<td></td>
<td>GI423 Globalisation and Sexuality (H) ††</td>
</tr>
<tr>
<td></td>
<td>GI426 Gender and Human Rights (H)</td>
</tr>
</tbody>
</table>
GI428  Bodies, Culture and Politics (H)
GV4D7  Dilemmas of Equality (H)
GV4H3  Feminist Political Theory (H)
GY421  Gender and Development: Geographical Perspectives (H) (not available 2017/18)
A course from another programme §

4  GI499  Dissertation

Notes
§ means by special permission only.
* Students can take courses to a maximum of one full unit from outside the Department of Gender Studies.
† GI407 cannot be taken alongside GI409 or GI420
‡† GI422 cannot be taken alongside GI421 or GI423
MSc Gender (Research)

The MSc Gender (Research) degree combines a thorough grounding in contemporary theories of gender with advanced training in quantitative and qualitative research methodologies.

This programme is particularly useful for students considering further study. You will be located in the Department of Gender Studies and take one or two units in the Department of Methodology, which is a base for cross-disciplinary research and teaching in the broad area of social science methodology.

Programme Regulations

Guidelines for interpreting programme regulations
Classification scheme for the award of a taught master’s degree (four units)
Exam sub-board local rules

Full-year programme. Students take 1.5 units of compulsory courses, options to the value of 1.5 units and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GI424</td>
</tr>
<tr>
<td></td>
<td>Gender Theories in the Modern World: An Interdisciplinary Approach (H)</td>
</tr>
<tr>
<td>2</td>
<td>GI402</td>
</tr>
<tr>
<td></td>
<td>Gender, Knowledge and Research Practice (H)</td>
</tr>
<tr>
<td>3</td>
<td>MY451M or MY451L</td>
</tr>
<tr>
<td></td>
<td>Introduction to Quantitative Analysis (H) **</td>
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<td></td>
<td>OR</td>
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<tr>
<td></td>
<td>MY452M or MY452L</td>
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<tr>
<td></td>
<td>Applied Regression Analysis (H)</td>
</tr>
<tr>
<td>4</td>
<td>Courses to the value of 1.5 units from the following: *</td>
</tr>
<tr>
<td></td>
<td>GI403</td>
</tr>
<tr>
<td></td>
<td>Gender and Media Representation (H)</td>
</tr>
<tr>
<td></td>
<td>GI407</td>
</tr>
<tr>
<td></td>
<td>Globalisation, Gender and Development †</td>
</tr>
<tr>
<td></td>
<td>GI409</td>
</tr>
<tr>
<td></td>
<td>Gender, Globalisation and Development: An Introduction (H) †</td>
</tr>
<tr>
<td></td>
<td>GI410</td>
</tr>
<tr>
<td></td>
<td>Screening the Present: Contemporary Cinema and Cultural Critique (H)</td>
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<tr>
<td></td>
<td>GI411</td>
</tr>
<tr>
<td></td>
<td>Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H)</td>
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<tr>
<td></td>
<td>GI413</td>
</tr>
<tr>
<td></td>
<td>Gender and Militarisation (H)</td>
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<td></td>
<td>GI417</td>
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<tr>
<td></td>
<td>Gender, Population and Policy (H) (not available 2017/18)</td>
</tr>
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<td></td>
<td>GI418</td>
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<tr>
<td></td>
<td>Feminist Economics and Policy: An Introduction (H)</td>
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<td></td>
<td>GI420</td>
</tr>
<tr>
<td></td>
<td>Globalisation, Gender and Development: Theorising Policy and Practice (H) †</td>
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<tr>
<td></td>
<td>GI421</td>
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<tr>
<td></td>
<td>Sexuality, Gender and Culture (H) ††</td>
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<td>GI422</td>
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<td>Sexuality, Gender and Globalisation ††</td>
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<td>Globalisation and Sexuality (H) ††</td>
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<td>GI426</td>
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<td>Gender and Human Rights (H)</td>
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<td>GI428</td>
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<td>Bodies, Culture and Politics (H)</td>
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<td></td>
<td>GV4H3</td>
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<tr>
<td></td>
<td>Feminist Political Theory (H)</td>
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<td></td>
<td>MY400</td>
</tr>
<tr>
<td></td>
<td>Fundamentals of Social Science Research Design (H)</td>
</tr>
</tbody>
</table>
**Notes**

* Students can take courses to a maximum of one full unit from outside the Department of Gender Studies.

† GI407 cannot be taken alongside GI409 or GI420

†† GI422 cannot be taken alongside GI421 or GI423
MSc Gender, Development and Globalisation

This distinctive interdisciplinary programme focuses on integrating the theoretical analysis of gender with questions of globalisation and development.

The programme aims to provide a thorough understanding of economic and social processes that shape the contemporary global world and their gendered outcomes. It considers diverse analytical tools for the analysis of development and globalisation from a uniquely gendered perspective.

Emphasis is placed on the analysis and theorisation of socio-economic and spatial aspects of change, particularly changes in working patterns, living arrangements, experiences and subjectivities. A series of case studies and readings of ethnographies will link global and local issues and the lives of people across the globe.

The programme will be of great intellectual value if you are seeking to understand gender issues in a global and transnational context, or seeking to contribute to policy-making or to do further research in this field. It provides the necessary analytical understanding to inform policymaking and independent research and prepares you for a career in policy-making institutions and NGOs as well as in academia.

Programme Regulations

Guidelines for interpreting programme regulations
Classification scheme for the award of a taught master’s degree (four units)
Exam sub-board local rules

Full-year programme. Students must take the following courses to the value of four full units.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (H)</td>
</tr>
<tr>
<td>2</td>
<td>GI407 Globalisation, Gender and Development</td>
</tr>
<tr>
<td>3</td>
<td>Courses to the value of 1.5 units from the following: *</td>
</tr>
<tr>
<td></td>
<td>DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H)</td>
</tr>
<tr>
<td></td>
<td>DV458 Demographic Change and Development (H) (not available 2017/18)</td>
</tr>
<tr>
<td></td>
<td>GI402 Gender, Knowledge and Research Practice (H)</td>
</tr>
<tr>
<td></td>
<td>GI410 Screening the Present: contemporary cinema and cultural critique (H)</td>
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<td></td>
<td>GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H)</td>
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<td></td>
<td>GI413 Gender and Militarisation (H)</td>
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<td></td>
<td>GI417 Gender, Population and Policy (H) (not available 2017/18)</td>
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<tr>
<td></td>
<td>GI418 Feminist Economics and Policy: An Introduction (H)</td>
</tr>
<tr>
<td></td>
<td>GI421 Sexuality, Gender and Culture (H) †</td>
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<tr>
<td></td>
<td>GI422 Sexuality, Gender and Globalisation †</td>
</tr>
<tr>
<td></td>
<td>GI423 Globalisation and Sexuality (H) †</td>
</tr>
<tr>
<td></td>
<td>GI425 Women, Peace and Security (H)</td>
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<td></td>
<td>GI426 Gender and Human Rights (H)</td>
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<td></td>
<td>GI428 Bodies, Culture and Politics (H)</td>
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<td></td>
<td>GV4D7 Dilemmas of Equality (H)</td>
</tr>
</tbody>
</table>
GV4H3 Feminist Political Theory (H)

GY421 Gender and Development: Geographical Perspectives (H) (not available 2017/18)

GY431 Cities, People and Poverty in the South (H)

PS418 Health Communication (H)

Or a course not listed approved by the Programme Director and subject to space and course teacher’s consent.

4 GI499 Dissertation.

Notes

* Students can take courses to a maximum of one full unit from outside the Department of Gender Studies.

† GI422 cannot be taken alongside GI421 or GI423
MSc Gender, Media and Culture

The programme employs a gender perspective to critically examine such questions as how representations in the media may reinforce or subvert social roles and ideologies; how gendered forms of address and identification have been theorised across different visual and print cultures; and the role of a variety of media forms in critiquing or contributing to wider social processes such as globalisation, conflict and migration.

In addition to the core units in gender theory, media and communication, and gender and media representation, you can choose from a range of options offered by the Department of Gender Studies and the Department of Media and Communications. You are encouraged to interrogate a variety of theoretical and methodological approaches to the gendered analysis of contemporary media and culture.

Graduates are able to bring highly desirable gender analysis skills to a wide variety of settings, including: the media and publishing, government departments, international institutions, charities, non-governmental organisations (NGOs), private consultancy firms and education.

Programme Regulations

Guidelines for interpreting programme regulations
Classification scheme for the award of a taught master’s degree (four units)
Exam sub-board local rules

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown below.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>MC408</strong> Theories and Concepts in Media and Communication I (Key concepts and interdisciplinary approaches) (H) <strong>and</strong> one other half-unit course offered by the Department of Gender Studies, Department of Media and Communications, Department of Methodology or by other departments with the permission of the programme director.</td>
</tr>
<tr>
<td><strong>OR</strong></td>
<td><strong>MC418</strong> Theories and Concepts in Media and Communications II (Processes of communication in modern life) (H) <strong>and</strong> one other half-unit course offered by the Department of Gender Studies, Department of Media and Communications, Department of Methodology or by other departments with the permission of the programme director.</td>
</tr>
<tr>
<td>2</td>
<td>One of the following half units:</td>
</tr>
<tr>
<td></td>
<td><strong>MC4M1</strong> Methods of Research in Media &amp; Communications (including Qualitative &amp; Quantitative Analysis) (H)</td>
</tr>
<tr>
<td></td>
<td><strong>GI402</strong> Gender, Knowledge and Research Practice (H)</td>
</tr>
<tr>
<td></td>
<td><strong>MY427</strong> Qualitative Research With Non-Traditional Data (H)</td>
</tr>
<tr>
<td>3</td>
<td><strong>GI424</strong> Gender Theories in the Modern World: An Interdisciplinary Approach (H)</td>
</tr>
<tr>
<td>4</td>
<td><strong>GI403</strong> Gender and Media Representation (H)</td>
</tr>
<tr>
<td>5</td>
<td>One other half-unit course offered by the Department of Gender Studies.</td>
</tr>
<tr>
<td>6</td>
<td><strong>GI499</strong> Dissertation</td>
</tr>
</tbody>
</table>
MSc Gender, Policy and Inequalities

The MSc Gender, Policy and Inequalities provides advanced study in the application of gender theory to social policy, planning and practice, with an interdisciplinary approach.

It aims to give you a grounded understanding of the concepts and theories relevant to a gender analysis of social policy in a global and comparative context, with an emphasis on the issues facing either less economically developed or European countries. The teaching focuses on stimulating independent thought on gender and gender inequalities.

You will take compulsory courses in gender, some of which focus specifically on gender and policy, or gender and development, and will choose from a range of optional courses across the Department and the School. Finally, you will produce a 10,000-word dissertation.

Programme Regulations

Guidelines for interpreting programme regulations
Classification scheme for the award of a taught master’s degree (four units)
Exam sub-board local rules

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown below.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>GI414 Theorising Gender and Social Policy (H)</td>
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<tr>
<td></td>
<td>And one of the following</td>
</tr>
<tr>
<td></td>
<td>GI415 Gender and European Welfare States (H)</td>
</tr>
<tr>
<td></td>
<td>GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H) †</td>
</tr>
<tr>
<td>2</td>
<td>GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (H)</td>
</tr>
<tr>
<td>3</td>
<td>Courses to the value of 1.5 units from the following: *</td>
</tr>
<tr>
<td></td>
<td>DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H)</td>
</tr>
<tr>
<td></td>
<td>DV458 Demographic Change and Development (H) (not available 2017/18)</td>
</tr>
<tr>
<td></td>
<td>GI402 Gender, Knowledge and Research Practice (H)</td>
</tr>
<tr>
<td></td>
<td>GI403 Gender and Media Representation (H)</td>
</tr>
<tr>
<td></td>
<td>GI407 Globalisation, Gender and Development †</td>
</tr>
<tr>
<td></td>
<td>GI409 Gender, Globalisation and Development: An Introduction (H) †</td>
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<tr>
<td></td>
<td>GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H)</td>
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<td></td>
<td>GI413 Gender and Militarisation (H)</td>
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<tr>
<td></td>
<td>GI415 Gender and European Welfare States (H) (if not taken under Paper 1)</td>
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<tr>
<td></td>
<td>GI417 Gender, Population and Policy (H) (not available 2017/18)</td>
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<tr>
<td></td>
<td>GI418 Feminist Economics and Policy: An Introduction (H)</td>
</tr>
<tr>
<td>GI420</td>
<td>Globalisation, Gender and Development: Theorising Policy and Practice (H) † (if not taken under Paper 1)</td>
</tr>
<tr>
<td>GI421</td>
<td>Sexuality, Gender and Culture (H) ††</td>
</tr>
<tr>
<td>GI422</td>
<td>Sexuality, Gender and Globalisation ††</td>
</tr>
<tr>
<td>GI423</td>
<td>Globalisation and Sexuality (H) ††</td>
</tr>
<tr>
<td>GI425</td>
<td>Women, Peace and Security (H)</td>
</tr>
<tr>
<td>GI426</td>
<td>Gender and Human Rights (H)</td>
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<tr>
<td>GI428</td>
<td>Bodies, Culture and Politics (H)</td>
</tr>
<tr>
<td>GV4D7</td>
<td>Dilemmas of Equality (H)</td>
</tr>
<tr>
<td>GV4H3</td>
<td>Feminist Political Theory (H)</td>
</tr>
<tr>
<td>GY421</td>
<td>Gender and Development: Geographical Perspectives (H) (if not taken under Paper 1) (not available 2017/18)</td>
</tr>
<tr>
<td>GY431</td>
<td>Cities, People and Poverty in the South (H)</td>
</tr>
<tr>
<td>PS418</td>
<td>Health Communication (H)</td>
</tr>
<tr>
<td>SA429</td>
<td>Understanding Social (Dis)advantage (H)</td>
</tr>
<tr>
<td>SA488</td>
<td>Social Policy: Goals and Issues (H)</td>
</tr>
<tr>
<td>SA488</td>
<td>Ethnicity, Race and Social Policy (H)</td>
</tr>
<tr>
<td>SA4C9</td>
<td>Social Policy: Organisation and Innovation (H)</td>
</tr>
<tr>
<td>SO458</td>
<td>Gender and Societies (H) (not available 2017/18)</td>
</tr>
</tbody>
</table>

**Notes**

* Students can take courses to a maximum of one full unit from outside the Department of Gender Studies.

† GI407 cannot be taken alongside GI409 or GI420

†† GI422 cannot be taken alongside GI421 or GI423
MSc Women, Peace and Security

The MSc in Women, Peace and Security is a multi-disciplinary programme concerned with the ways in which women and gender are understood in relation to, and affected by, regional, national and global peace and security processes in conflict and post-conflict settings.

The programme will make use of empirical material and case studies that are national and transnational in scope, and will incorporate interdisciplinary texts and perspectives from theory, policy, and practice.

As well as joining the Department of Gender Studies, students taking the MSc in Women, Peace and Security are also members of the Centre for Women, Peace and Security.

The Centre for Women, Peace and Security is an academic space for scholars, practitioners, activists, policy-makers and students to develop strategies to promote justice, human rights and participation of women in conflict-affected situations around the world.

Through innovative research, teaching, and multi-sectoral engagement, the Centre aims to promote gender equality and enhance women’s economic, social and political participation and security.

MSc in Women, Peace and Security students will be provided with a range of extra-curricular activities and facilities in the Centre, including:

- Fortnightly ‘Women, Peace and Security in Practice’ seminars – exclusively for MSc in Women, Peace and Security students
- Occasional guest seminars and workshops
- Access to the specialist Women, Peace and Security library
- Opportunities to contribute to research projects
- Access to research staff, visiting fellows, and Activists in Residence

The Centre for Women, Peace and Security presents public events which students are actively encouraged to attend. Students can keep in touch with LSE WPS events and news via the website lse.ac.uk/wps, Twitter @LSE_WPS and Facebook facebook.com/LSEWPS/.

Programme Regulations

Guidelines for interpreting programme regulations
Classification scheme for the award of a taught master’s degree (four units)
Exam sub-board local rules

Full-year programme. Students must take four compulsory courses, options to the value of one unit and a dissertation as shown.

Paper Course number and title

1  GI425  Women, Peace and Security (H)
    GI427  Advanced Issues in Women, Peace and Security (H)
2  GI413  Gender and Militarisation (H)
    GI426  Gender and Human Rights (H)
3  Courses to the value of 1.0 unit from the following*:
    DV428  Managing Humanitarianism (H)
    DV434  Human Security (H) (not available 2017/18)
    DV457  Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H)
    GI409  Gender, Globalisation and Development: An Introduction (H)
<table>
<thead>
<tr>
<th>Module No.</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GI411</td>
<td>Gender, Postcoloniality, Development (H)</td>
</tr>
<tr>
<td>GI415</td>
<td>Gender and European Welfare States (H)</td>
</tr>
<tr>
<td>GI420</td>
<td>Globalisation, Gender &amp; Development: Theorising Policy &amp; Practice (H)</td>
</tr>
<tr>
<td>GI422</td>
<td>Sexuality, Gender and Globalisation</td>
</tr>
<tr>
<td>GI423</td>
<td>Globalisation and Sexuality (H)</td>
</tr>
<tr>
<td>GV465</td>
<td>War, Peace &amp; Politics of National Self-Determination (H)</td>
</tr>
<tr>
<td>GV4B8</td>
<td>Contemporary Civil Wars (H) (not available 2017/18)</td>
</tr>
<tr>
<td>GV4C2</td>
<td>Globalisation, Conflict and Post-Conflict Reconstruction (H)</td>
</tr>
<tr>
<td>GV4C7</td>
<td>Warfare and National Identity (H) (not available 2017/18)</td>
</tr>
<tr>
<td>GV4F9</td>
<td>The Challenges of Governance and Conflict in Sub-Saharan Africa (H)</td>
</tr>
<tr>
<td>GV4H9</td>
<td>Armed Groups: Violence, Governance, &amp; Mobilization (H)</td>
</tr>
<tr>
<td>IR449</td>
<td>Conflict and Peacebuilding (H)</td>
</tr>
<tr>
<td>IR452</td>
<td>Empire and Conflict in World Politics (H) (not available 2017/18)</td>
</tr>
<tr>
<td>IR466</td>
<td>Genocide (H)</td>
</tr>
<tr>
<td>IR471</td>
<td>The Situations of the International Criminal Court (H)</td>
</tr>
<tr>
<td>LL4A8</td>
<td>International Law and the Use of Force (H)</td>
</tr>
<tr>
<td>LL4A9</td>
<td>Law in War (H)</td>
</tr>
<tr>
<td>MC422</td>
<td>Critical Studies in Media and Journalism (H)</td>
</tr>
<tr>
<td>SO424</td>
<td>Approaches to Human Rights</td>
</tr>
<tr>
<td>SO457</td>
<td>Political Reconciliation (H) (not available 2017/18)</td>
</tr>
<tr>
<td>GI499</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

**Notes**

* Subject to availability and timetabling constraints.
LSE Gender Courses

The following courses are all available within the Department.

GI402 Gender, Knowledge and Research Practice
This course introduces students to the central issues at stake in designing and carrying out gender research at graduate and postgraduate level and beyond.

GI403 Gender and Media Representation
This course aims to enable students to think critically about representations of gender in a range of different media.

GI407 Globalisation, Gender and Development
This course will provide students with a thorough knowledge of two key interconnected and intersecting literatures: gender and development and gender and globalisation.

GI409 Gender, Globalisation and Development: An Introduction
This course will provide students with a knowledge of two key interconnected and intersecting literatures: gender and development and gender and globalisation

GI410 Screening the Present: Contemporary Cinema and Cultural Critique
This course offers students the opportunity to critically explore contemporary international cinema as a site for the interrogation of contested contemporary social and political processes such as migration, globalisation and conflict.

GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions
The aim of this course is to introduce students to the growing body of scholarship that critically interrogates gender and developmentalism at various postcolonial sites.

GI413 Gender and Militarisation
This course will provide students with an overview of militarisation and its gendered basis and effects.

GI414 Theorising Gender and Social Policy
This course aims to equip students with the knowledge and theoretical tools that will allow them to critically engage with social policy issues and debates.

GI415 Gender and European Welfare States
The course investigates the different ways in which gender is incorporated into national welfare states and the impact of national structures on the patterns and prevalence of gender inequalities.

GI417 Gender, Population, and Policy (not 2017/8)
Examining the complex inter-relationship between population issues and policy, students on this course will develop an appreciation of the potential contribution and impact that a feminist and gendered perspective has to offer.
**GI418 Feminist Economics and Policy: An Introduction**

As economic processes have a profound influence on social life, gender relations and gender equality, and vice versa, this course seeks to expose students interested in gender to the work of Feminist Economists.

**GI420 Globalisation, Gender and Development: Theorising Policy and Practice**

This course deals with theories relating to policy, politics and power in the field of gender and international development.

**GI421 Sexuality, Gender and Culture**

This course introduces students to historical and theoretical components of the field, and explores case studies of the development of sexual cultures, identities and social movements from the late 19th century to the present.

**GI422 Sexuality, Gender and Globalisation**

This course takes a case-study approach to questions of sexuality, gender and culture (in the first term) and to sexuality in the contexts of globalization (in the second).

**GI423 Globalisation and Sexuality**

This course explores the importance of sexuality for global politics and society.

**GI424 Gender Theories in the Modern World: An Interdisciplinary Approach**

The course aims to enable students to become familiar with the fullest range of gender theories with particular attention to the intersections of gender, sexuality and race.

**GI425 Women, Peace and Security**

This course provides a critical examination of peace and security issues affecting women in conflict and post-conflict contexts.

**GI426 Gender and Human Rights**

This course will provide the students with a transnational gender perspective on contemporary theories and practices of rights/human rights and humanitarianism.

**GI427 Advanced Issues in Women, Peace and Security**

This course is for MSc Women, Peace and Security students only. It will provide an in-depth examination of peace and security issues affecting women in a global world.

**GI428 Bodies, Culture and Politics**

The course will explore different constructions and understandings of gendered and sexualised bodies at the intersection between politics of resistance, arts, and cultural practices.

**GI499 Dissertation**

Students on this course will be introduced to dissertation guidelines, common difficulties, ethical issues, basics in research practice, managing sources, and the process of research and writing.
LSE Gender Core Courses

In addition to your Programme-specific core courses, all Gender students take GI424 (apart from MSc WPS students) and GI499.

GI424 Gender Theories in the Modern World: an interdisciplinary approach

All LSE Gender students will take this course (except MSc Women, Peace and Security students, and part-time students in year 2, who took it in the previous year).

This is the core course for all LSE Gender students and first-year PhD students and is team-taught by Gender faculty. The course starts with a review of the formative influences on the development of gender theory, including the sex/gender distinction, race and intersectionality, economics and production/reproduction, theories of difference power, representation, psychoanalysis and the implications of these for analysis of the social and across a variety of sites. The second term extends these foundations by providing further grounding in questions of structure and agency, sexualities, masculinities and rights. The course considers the impact of gender analysis on key areas of social science investigation, and develops these with particular attention to location, ethics and the importance of global or transnational dimensions. This course provides a thorough grounding for work across all other courses and for the dissertation module.

The course is taught by lectures followed by seminars. It is team-taught by Gender faculty. Lectures will last an hour and a half and an opportunity to ask questions will be given. You will be allocated a seminar leader and group. Seminars offer a chance for discussion of the issues raised in the lecture and reading.

Assessment for this course is a take-home exam. The take-home exam is worth 100% of your grade, and will be taken in the week after the end of the course in the Lent Term (Thursday 15 February 2018). For this examination you will be asked to answer two questions in eight hours. The list of questions will be handed out at 9am on the day of the exam via Moodle and you will return your exam via Moodle at 5pm of the same day. Please note that no extensions will be granted for the GI424 exam.

GI499: The Dissertation

The dissertation is a compulsory full-unit for all LSE Gender MSc students and comprises one quarter of the degree overall. There will be a series of workshops running on Tuesdays in the first and second term so please check the timetable for this before committing yourself to other courses running at the same time. You won’t be doing much on your dissertation in Michaelmas Term, other than coming up with an idea of what subject topic you want to work on. In early Lent Term, students must submit a dissertation title / topic / area of research. Following this, dissertation supervisors – all of whom will be members of Gender academic faculty - will be allocated. They will be available for consultation throughout Lent and Summer Term. In late Lent Term, you will need to submit a brief description of your proposed research (question, methodology, theoretical / analytical approach). Then at the beginning of Summer Term, you will submit an annotated bibliography. All exams are held during June, and you should balance your exam revision with dissertation supervision. The dissertation is considered an independent piece of work; academic supervision will be available in the Lent and Summer terms but not after the end of the Summer term. LSE Gender students spend the summer writing their dissertation which is due for submission at 1pm on Wednesday 22nd August. Please note that no extensions will be granted for dissertations.
3. Key Information

Where we are

LSE Gender is based primarily on the 11th floor of Tower 1 but we do also have some faculty and facilities on the 10th floor of Tower 2, primarily those associated with the MSc Women, Peace and Security.

Our contact details are:

Department of Gender Studies  
London School of Economics  
Houghton Street  
London, WC2A 2AE  

gender@lse.ac.uk  
+44(0)20 7955 7602

LSE Gender’s offices surround an ‘Open Space’ which is a working area for staff and students. You are welcome to use this space for quiet study from 10am to 5pm and will be notified in advance if it is closed to students for staff meetings etc. Please note that although LSE and LSE Gender are primarily safe spaces, our offices are open so you should never leave valuables lying around.

Faculty and Professional Services Staff

The contact details of all faculty and staff can be found on the staff directory. Office hour appointments with faculty can be booked via LSE for You. As well as the academic staff, research staff are always pleased to discuss their work with you, but please make an appointment first via email. Further information about our staff and details of our research projects and researchers are on our web site

Faculty:

Clare Hemmings
Director of the Department of Gender Studies  
Professor of Feminist Theory  
GI421/22/23 convenor  
Events co-coordinator  
c.hemmings@lse.ac.uk

Jacob Breslow  
LSE Fellow in Transnational Sexuality and Gender Studies  
GI402 convenor  
j.breslow@lse.ac.uk

Marsha Henry – on sabbatical Lent and Summer Term 2018
Associate Professor  
Deputy Director, Centre for Women, Peace and Security  
MSc WPS co-convener  
GI413 convenor  
Events co-coordinator  
m.g.henry@lse.ac.uk

Naila Kabeer
Professor of Gender and Development at LSE Gender and International Development
Chair of Exam sub-board
GI420 convenor
n.kabeer@lse.ac.uk

Sumi Madhok
Associate Professor of Transnational Gender Studies
Deputy Head of Department for Research
MSc Gender/Gender Research convenor
GI411 convenor
GI426 convenor
s.madhok@lse.ac.uk

Anouk Patel-Campillo
Assistant Professor of Gender, Development and Globalisation
MSc Gender, Development and Globalisation convenor
GI407 co-convenor
GI409 co-convenor
GI499 convenor
A.Patel-Campillo@lse.ac.uk

Diane Perrons
Professor of Economic Geography and Gender Studies
GI407 co-convenor
GI409 co-convenor
d.perrons@lse.ac.uk

Ania Plomien
Assistant Professor in Gender & Social Science
MSc Gender, Policy and Inequality convenor
GI414 convenor
GI415 convenor
GI418 convenor
a.plomien@lse.ac.uk

Leticia Sabsay – on sabbatical Michaelmas Term 2017
Assistant Professor in Gender and Contemporary Culture
GI428 convenor
l.sabsay@lse.ac.uk

Wendy Sigle – on sabbatical 2017/18
Professor of Gender and Family Studies
w.sigle@lse.ac.uk

Emma Spruce
LSE Fellow in Gender, Sexuality and Human Rights
e.spruce@lse.ac.uk

Aisling Swaine
Assistant Professor in Gender & Security
MSc WPS co-convenor
GI425 convenor
GI427 convenor
a.swaine@lse.ac.uk

Sadie Wearing
Lecturer in Gender Theory, Culture and the Media
MSc Gender Media and Culture convenor
Ece Kocabicak

LSE Fellow, Gender Development & Globalisation

Professional Services Staff

The Professional Services Reception is TW1.11.01.B and can be contacted on 020 7955 7602 or gender@lse.ac.uk. Reception is open from 10am to 12pm and 2pm to 4pm, Monday to Thursday. Students can email to request an appointment outside of these hours.

Hazel Johnstone
LSE Gender Departmental Manager
Exams officer
Doctoral Programme Manager
h.johnstone@lse.ac.uk

Kate Steward
Manager (MSc Programmes, Events and Communications)
k.steward@lse.ac.uk

Helen Groves
Assistant (MSc Programmes, Events and Communication)
h.groves@lse.ac.uk

Centre for Women, Peace and Security Staff

Christine Chinkin, director

Zoe Gillard, Centre Manager (z.gillard@lse.ac.uk)

Communicating with the Department

You will be able to set up your LSE email account from an LSE computer using the self-registration system. We can't emphasise enough that you should look at your LSE email inbox regularly, since the school and LSE Gender will not use private email addresses to contact and inform students. If your account gets too full you will not receive emails and therefore you will miss out on information. These emails contain lots of information about events as well as information about teaching-related matters during the academic year.

LSE Gender administrators will also send you emails notifying you about external events and opportunities such as job adverts etc. While we try to ensure all things that we send to you are legitimate, it is not always possible to check so please note that LSE neither endorses nor accepts any liability for the information, arrangement, promotion and delivery of any external events or academic programmes contained in this message. You are advised to conduct your own checks on the accuracy of any information and raise any concerns with the third party supplier.

If you change your private contact details at any time during the session, be sure to inform the School via LSE for You.
Office Hour Appointments With Faculty

All members of LSE teaching staff hold weekly term-time office hours and will not normally be available outside of these. Office hours can be used for additional guidance and support to individual students taking their course(s), and may be used for queries on assessed coursework. Appointments can be made via LSE for You. You may email our academic staff but please only use this medium for urgent matters - either ask/email Hazel or Kate, or see the academic during office hours. Appointments are for discussion of any matter to be determined by the student.

Key IT Systems at LSE: ‘LSE for You’, ‘Moodle’, ‘H:space’ and Email

LSE for You

LSE for You is a personalised web portal which gives you access to a range of services. For example, you can:
- view or change your personal details
- reset your Library and network passwords
- monitor and pay your tuition fees online
- check your exam results

You can also access online tutorials on how to navigate and personalise LSE for You via its login page. Use your LSE network username and password to login. via lse.ac.uk/lseforyou.

Please keep your personal details up to date so that we can contact you if necessary

Moodle

Moodle is LSE’s Virtual Learning Environment (VLE). It is a password protected web environment that may contain a range of teaching resources, activities, assignments, information and discussions for your course. The content of Moodle is the responsibility of your teacher and so it will vary from course to course.

You can access Moodle from any computer connected to the internet, on and off campus. Go to http://moodle.lse.ac.uk/ and use your LSE user name and password to log in. This page also has links to help and advice on using Moodle.

You will also find links to Moodle from a number of web pages, including the webpage for 'Staff & Students'.

If you have any technical problems with LSE’s IT systems, you should contact the helpdesk at it.helpdesk@lse.ac.uk.

H:Space

All registered users of the LSE network have access to file space on the network which you can access remotely http://www.lse.ac.uk/intranet/LSEServices/IMT/remote/filesAndResources/acchspa.aspx, which is referred to as your Home space or H:space. We strongly advise you to use this facility because all files on it will be backed-up by LSE servers. If you do not use LSE H:space, make sure that you back up your work regularly. If your work is lost / stolen / corrupted this will NOT be accepted as a valid reason for an extension on summative work submission and you will have marks deducted for late submission.

E-mail

The School will use your LSE email address to communicate with you so you should check it regularly. Microsoft Outlook is available on all PCs on the LSE network. You can also access e-mail off-campus using
webmail or the remote desktop, or on the move using email clients for laptops and mobile phones. For instructions on how to access your e-mail off campus, visit http://www2.lse.ac.uk/intranet/LSEServices/IMT/remote.

Who Does What in the Department?

Academic Advisers

You will be assigned an academic adviser and given an appointment time to meet them during your first week and this information will be given to you by Kate via email to your LSE email address and it will also be posted in the LSE Gender Open Space. Your academic adviser is your most important academic link with LSE Gender and the School. Your academic adviser will have set office hours and usually additional times during the first few weeks. If you need support, it is up to YOU to make continued contact with your academic adviser and make an appointment where relevant. Your academic adviser will be happy to advise you on which courses to take, on MSc regulations, and on administrative matters generally, e.g., on the prospects of proceeding to higher degrees such as MPhil/PhD.

Your academic adviser may be able to offer advice if your work is affected by illness, financial difficulties, or other crises, and you should keep her/him informed of any disruptions to your progress. If you are unable to resolve the matter satisfactorily with your academic adviser you may discuss it with your programme convener, or approach the Student Services Centre for advice. It is important that if you are ill, or have other personal crises, your academic adviser is informed at the time and not later. If your academic adviser is not available, then please do see Kate Steward or Hazel Johnstone for matters of this nature. This is particularly important if such crises affect the handing in of assessed work or the missing of exams. Hazel is the GI’s Examinations Officer so she can advise on such matters.

During LSE vacation periods, academic staff will not be available to meet with students. It is important that you organise your workload to allow time to see your adviser or your dissertation supervisor during term-time, especially for dissertation supervision during the summer term.

Dissertation Supervisors

Your academic adviser will not necessarily be your dissertation supervisor. Your dissertation supervisor will be allocated once your topic has been agreed in Lent Term. We make every effort to match areas of interest and expertise when allocating supervisors within the constraints of having an even workload for all faculty.

Your initial appointments with your supervisor will be arranged for you, and you will be notified of the date and time by the Professional Services team. Once the initial appointments have been held, it is up to YOU to make contact and book appointments with your supervisor.

Contact with your dissertation supervisor ends when Summer Term finishes – there will be no supervision provided during the summer vacation as this is the period when you undertake independent research.

Degree Convenor

Each MSc has a degree convenor who is in overall control of that programme. The degree convenor can advise you on any matter to do with your degree, and is the person to whom you are ultimately responsible for your work. Degree conveners have overall responsibility for the running of the degree. They are also responsible, along with Hazel, Kate and Helen, for information dissemination to students.

Course convenor
Each course in LSE Gender is convened by one or two faculty members. If you have any queries about the course, you can make office hour appointments to see the course convenor.

**Professional Services Staff**

Hazel Johnstone is the Departmental Manager LSE Gender, Kate Steward is Manager for MSc Programmes, Events and Communications, and Helen Groves is assistant coordinator. The admin team can answer most questions of a non-academic nature, assessed work and examination regulations - or point you in the right direction. Their office hours for students are generally 10am to 12pm and 2pm to 4pm Monday through Thursday and would appreciate if you could stick to these times except in urgent matters. Hazel can be contacted via email on h.johnstone@lse.ac.uk. Her principal role is to work as manager dealing with all aspects of LSE Gender, servicing its committees and managing the research programme. Kate and Helen are your main point of contact for all MSc matters, and can be contacted via email on k.steward@lse.ac.uk and h.groves@lse.ac.uk and phone on 0207 955 7602.

If you need any advice or information, LSE Gender Reception is at TW1.11.01.B. This is an open office, so if you would like to book a private meeting with Kate or Hazel, please just ask and this will be arranged.

**LSE Library and our Academic Support Librarian**

Heather Dawson is the Academic Support Librarian for Gender studies. She can be contacted via email at h.dawson@lse.ac.uk and can offer advice, support and training in using library resources

The LSE Library provides access to printed and electronic resources as well as quiet and group study spaces. Your LSE student card is also your Library card. No additional registration with the Library is required. All the information you need to get started is on the Library website at: [http://www.lse.ac.uk/library](http://www.lse.ac.uk/library) but please do ask Library staff at the beginning of term for general information, your Library guide and other freebies.

Information on specialist Gender Studies resources is found on the subject guide [http://www.lse.ac.uk/library/collections/subjectGuides/gender/home.aspx](http://www.lse.ac.uk/library/collections/subjectGuides/gender/home.aspx)

You can also sign up for courses on finding items from your reading list, and other training events from across the School, at [https://apps.lse.ac.uk/training-system/](https://apps.lse.ac.uk/training-system/)

**LSE Gender Social Media and Blogs**

**Facebook and Twitter**

LSE Gender use Facebook and Twitter to keep in touch with students and alumni from around the world, and also to connect with other organisations active in the gender field.

Both are networks for everyone interested in gender issues to stay informed about gender/women/sexuality-related events, job opportunities, news, information and more. Especially - but not exclusively - relating to LSE Gender.

facebook.com/lsegender
twitter.com/lsegendertweet

If you want anything to be shared on Facebook/Twitter, just email Hazel, Kate or Helen.

While we try to ensure all things that we send to you are legitimate, it is not always possible to check so please note that LSE neither endorses nor accepts any liability for the information, arrangement, promotion and delivery of any external events or academic programmes contained in messages / posts that we circulate. You
are advised to conduct your own checks on the accuracy of any information and raise any concerns with the third party supplier.

Engenderings

Engenderings is a blog about the role of gender in cultural, social and political life. It brings together a broad range of perspectives to engage with ideas about gender as it operates in local and global culture and society. At the core of Engenderings is the idea that gender is everywhere, shaping not only the way we move through the world – organising human bodies, sexualities, identities – but also the way we relate to the world and to each other, in thought and in action, from political representation to cultural production. Engenderings is about the inflections of gender in everyday life.

The Engenderings blog is based at LSE Gender. It is interdisciplinary in approach and subject matter, with material originating from a range of fields including social and political science, cultural and media studies, literary criticism, arts, philosophy, environmental studies and technology. Engenderings is committed to an open and critical engagement that is responsive to different points of view and is invested in exploring gender as an analytical category.

All Gender students are encouraged to contribute to this blog, whether it be a blog entry or in the discussion thread of an existing article ‘below the line’.

Contact: gender.institute.blog@lse.ac.uk
Website: http://blogs.lse.ac.uk/gender/

Student Representatives

LSE Gender Student Representatives, and Staff-Student Liaison Committees (SSLC)

Each MSc Programme elects a Representative who will work with Kate and Programme convenors to compile the agendas for the termly meetings. All students are encouraged to attend these meetings to share their views about their programmes of study and to discuss issues that affect the student community as a whole.

Contact Kate (k.steward@lse.ac.uk) to apply to be a student rep on the SSLC.

School-Wide Student/Staff Fora

Students elect a representative to attend the relevant School level Students’ Consultative Forum. More information on the Consultative Fora can be found by following the link http://www2.lse.ac.uk/studentRepresentation/home.aspx.

Contact Kate (k.steward@lse.ac.uk) to apply to be a student rep on the Student Consultative Forum.
The criteria outlined below are designed to show the broad qualitative characteristics indicative of the classifications that we use. These classifications are **Distinction** (range: Excellent to Outstanding), **Merit** (range: Good to Very Good) **Pass** (range: Satisfactory) **Fail** (range: Unsatisfactory). We consider writing essays and examinations to be a creative process and in our subject area there are neither 'model' answers nor single recipes for achieving a good mark. We recognise that there are many different ways of successfully approaching any one question or assignment, and answers employing very different arguments may be equally successful. References to e.g. appropriateness, relevance and use of material refer to the argument and approach that you present rather than to some abstract 'model' answer. Your work is assessed on both its strengths and weaknesses and the mark reflects a combination of these. Weakness in one area may be compensated for by strength elsewhere (e.g. scoring well on conceptual understanding or originality but less well on in depth analysis or focus on the question set. The assessment criteria employed by the department described below are intended to be indicative of the categories rather than exhaustive specifications. The criteria are used to assess both formative and summative work.

Attributes listed for each classification are assumed to include the best attributes from the class below.

### Course work

<table>
<thead>
<tr>
<th>Classification</th>
<th>Marks</th>
<th>Attributes</th>
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<tbody>
<tr>
<td><strong>Distinction</strong> (Outstanding)</td>
<td>80 +</td>
<td>Work of outstanding quality which carefully situates and directly engages with the question, demonstrates high levels of scholarship and originality, mastery of analytic techniques and/or research methods, theoretical sophistication, incisive critical analysis of salient issues, elegance in writing and expression. No major room for improvement given the constraints of the assignment.</td>
</tr>
<tr>
<td><strong>Distinction</strong> (Excellent)</td>
<td>70-80</td>
<td>Work of excellent quality demonstrating a high level of conceptual and theoretical engagement to produce a thorough and consistent approach which engages closely with the implications of the question (where relevant) as well as its surface meaning. Work will either demonstrate wide knowledge and in depth understanding that is presented critically, with insight and independence of thought. Or, it will demonstrate a degree of originality in the form of persuasive and well evidenced new ideas or unusual connections. Referencing is complete, appropriate and consistent. Some minor revisions could be made to improve further.</td>
</tr>
<tr>
<td><strong>Merit</strong> (Very Good)</td>
<td>65-69</td>
<td>Work of a very good standard demonstrating comprehension, clarity of thought and expression with some analytical and theoretical sophistication, a wide knowledge of literature and a superior marshalling of evidence. Some evidence of independent thought and reading but hasn’t quite reached levels of originality or</td>
</tr>
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development of ideas as distinction level work. Indicates capability of doing PhD work in future.

| Merit (Good) | 60-64 | Work of a good standard that offers a sustained level of competence in coverage of subject matter, and command of the relevant literature. Most of the implications of the question will be explored, but not necessarily all. Good, but not impeccable standard of factual accuracy and interpretive coverage, clear argument and sound conceptual grip, Competent use of referencing and stylistic conventions (e.g. Harvard) |
| Pass (Average) | 55-59 | Work of an average standard that shows some ability to reflect on readings and lectures and demonstrates familiarity with the terms and concepts bound up in the question and uses knowledge and evidence fairly well. Compared with merit level work it may lack depth and coherence in presenting arguments, analysis or ideas. May deviate from a direct response to the question that was posed. |
| Pass (satisfactory) | 50-54 | A rather basic answer to the question which demonstrates some knowledge and a basic understanding of lectures and course materials but which has not gone beyond this level of engagement. The work may be overly descriptive with very limited analysis. Argument is not well conceptualized or supported, There may be some stylistic, grammatical or factual errors and/or some inconsistencies in logic or minor errors in understanding. |
| Fail (unsatisfactory, condonable) | 40-49 | Demonstrates limited or very shallow understanding of the assignment and lacks evidence of knowledge of the subject. Fails to demonstrate an appropriate level of engagement and use of relevant literature. May be overly reliant on lecture material or on a few sources. Structure and presentation of the paper is unfocused, poorly presented or structured and contains significant errors. Very limited reflection and analytical engagement. |
| Fail (bad fail, uncondonable) | <39 | Work is incomplete or fails to show evidence of understanding or reading. It may be very poorly presented or lack referencing. |

**Dissertation (GI499)**

The basic criteria for the assessment of the dissertation is the same as for other course work (as outlined above). In addition, however, the dissertation is assessed in relation to the overall requirement to **design and execute a research project independently**, in some cases this may include fieldwork. In order to achieve the highest level (80+, Outstanding) work will be considered potentially publishable (with some modification or revision).

**Take home assessment exams**

The basic criteria for the assessment is the same as for other course work (as outlined above) However in the case of the unseen take home written assignment the restricted time available will be taken into account. Markers will be particularly attentive to rewarding evidence that the
candidate has marshalled appropriately the theory and substantive material encountered across the course to provide a coherent argument that addresses the specific question or task set.

**Calendar, Timetable Database, Daily Timetables**

Three publications help you find your way around the teaching which is available. They are:

I. **The Online Calendar** - you will be given this information when you register. It lists all examined subjects together with the lectures and seminars provided for each of them. It also provides a brief syllabus and reading list for each. Additionally, it contains a considerable amount of information about the School with which you should become familiar.  [http://www.lse.ac.uk/resources/calendar/](http://www.lse.ac.uk/resources/calendar/)

II. **Timetabling Information** - You will be given instructions about accessing the School’s timetabling database before lectures begin. This information supplements the information on courses given in the Calendar, and shows the term, day, time and place for each lecture and seminar.  [http://www2.lse.ac.uk/intranet/diaryAndEvents/timetables/Home.aspx](http://www2.lse.ac.uk/intranet/diaryAndEvents/timetables/Home.aspx)

III. **The Daily Timetables** - these are posted prominently around the main School buildings and show, for each day of the week, which lectures and seminars are taking place, when and in which rooms, and what changes are proposed.

Changes in times and venues are normally agreed between course teachers and students. But there are times when this consultation is not possible, so you should regularly consult the daily timetable notices and your LSE email inbox.

**Attendance**

**Attendance During Term Time**

You are required to be at LSE during term time in order to attend lectures/seminars and also to attend meetings with Gender staff eg academic adviser appointments. If you need to be absent from LSE during term time, you must first discuss this with Kate or Hazel before making any arrangements.

**Reading Weeks**

LSE Gender has Reading Weeks in Michaelmas Term and Lent Term, which are always in Week Six. There is no Reading Week in the Summer Term.

Please note that your GI424 Take Home Assessment will be held in the Lent Term Reading Week (this does not apply to MSc WPS students) – although you do not need to be at LSE during Reading Weeks, you must ensure you have access to reliable internet in order to be able to participate in this exam.

Please note that not all departments at LSE have Reading Weeks, so you must attend classes and lectures if they are being held.

**Vacations**

You are not required to be at LSE during vacation periods, but please note that the majority of assessed work is completed during the vacations so while we encourage you to take a break, you will also need to spend time during your vacation on your assessments.

**Events**

Throughout the year the Department runs its public events programme, which includes lectures, research seminars and panel discussions. While attendance at these sessions is not compulsory, we strongly encourage
you to participate in them to engage more fully in the intellectual and social life of the Department. This academic year we can look forward to a very busy programme and you can keep up to date with the latest information through the Departmental Events website.

**Participation in Seminars**

Courses are run in a variety of ways. Some are run as workshops, others have lectures and seminar format. Seminars require students to make presentations and to take part in discussions. Your presentations and contributions are not formally marked, and do not count to your overall examination assessment. You should be aware, however, that your ability to make good presentations, and the degree to which you contribute, will form part of any reference which will be provided by members of the School, and seminar teachers will note your participation in discussion.

**Optional Courses**

The extent of optional courses varies between programmes, with any joint programmes (e.g. Gender, Media and Culture) generally having less, owing to the need to cover core courses from both departments. In principle you can select optional courses from the entire suite provided by the School and listed in the Calendar. In practice some courses are capped or restricted to students on particular programmes.

All students are encouraged to discuss their optional choices with their academic adviser and select options from the menus provided for their respective programmes. These courses are 'gender friendly' in the sense that these courses have been recognised by the School to include Gender students within their numbers and have been timetabled not to clash with core courses (as much as is possible).

**Auditing Courses**

You may wish to audit some courses which are not part of your programme, and for which you will not gain credit. You may audit the lectures of any courses in the School in which you are interested subject to the approval of the course convenor, but you may not normally attend the associated seminars if you are not registered on the course. It is courteous to introduce yourself to the teacher responsible for any course you intend to audit regularly. We do not generally allow auditing of some courses, e.g. Gi402

**Part-time Study**

LSE Gender admits a small number of part time students each year. Part-time students must meet the same requirements, but have an extended period during which to complete their programme. To this end, part-time Masters study here at LSE Gender really means 'half-time'. The usual arrangement is to take half the programme over one year and half in the following year. You will take Gi424 Gender Theories in the Modern World: an interdisciplinary approach in your first year, as this course provides training in key concepts and approaches within the gender field and will inform your overall degree. The dissertation will be submitted in the second year.

Tuition takes place during the day, at the same time as full-time students. The detailed timetable is available online.

We do not hold lectures or seminars in the evening beyond 6pm, or at weekends, but we do try to accommodate part-time students’ requirements to fit in with working patterns.
It is the responsibility of part-time students to ensure that their other commitments allow them to attend their seminars, complete written assignments and attend examinations.

You should be aware that part-time study alone is usually insufficient to obtain entry clearance to the UK on a student visa. See [www.ukvisas.gov.uk](http://www.ukvisas.gov.uk) for more details.

**Part-time student FAQs**

- **How are we supposed to structure our modules over two years?**
  If your programme is normally taught on a full-time basis, in most cases students take 2.0 units per year, taking the compulsory options in the first year and the dissertation and optional units in the second year. You are strongly advised to speak to your Programme Convenor or Academic Adviser before making your final decision as some courses may lead on from others. If your programme is normally taught on a part-time basis, your department may wish you to take your courses in a particular order.

- **Do I have to be enrolled for the dissertation module on LSE For You in the first year?**
  You should only enrol for courses in the academic year that you want to take them – so if you are planning to submit your dissertation in the second year you should not choose it until your second year. Be aware that LSE for You will try to automatically enrol you for all compulsory courses so you may need to deselect things like your dissertation.

- **Are there other part-time students in my course/department? How do I get in contact with them?**
  At LSE Gender, we encourage part-time students to make contact with each other as a source of help and support. Kate will facilitate this.

- **If lecturers reschedule their classes and I am unable to attend what should I do?**
  Once timetables are set, it is unlikely that classes will be changed but, if they are, it will only be a one-off so you can always go to an alternative class (if more than one seminar group is held), ask a friend to take notes for you, or make an appointment to see the lecturer to discuss the missed work.

- **Is there somebody responsible for part-time student issues in the department e.g. academic staff?**
  Kate Steward is the contact person for part-time students: k.steward@lse.ac.uk

- **When are we supposed to pay the second instalment of tuition fees?**
  Please consult with the Fees Office regarding your fees.

- **When do we get our second student ID? Why is it not eligible for two years?**
  Wherever possible your card should normally be valid for two years, however because of the way our systems work this is not always possible. If you find that your card does expire before you are due to complete your programme, Student Services will automatically e-mail you before your current card expires to let you know that a new card has been produced and is ready for collection. Upon receipt of that e-mail you just need to come to the Student Services Centre and swap your old card for your new one.

**Coursework**

**Formative (Unassessed) Coursework**

Courses in the Department all offer students the opportunity to undertake a piece of work that does not count towards your final grade. This work will be marked and you will be given full feedback on it, with a chance to discuss the work and how to improve your work with seminar teachers. We strongly encourage you to take this opportunity as it will help you develop your skills and improve your marks.
**Summative (Assessed) Coursework**

Assessment varies throughout the School and you should investigate your individual course choices in relation to this, but please be aware of the methods and timings of the assessment for the courses you take. For full LSE examination regulations see the online Calendar: [http://www.lse.ac.uk/resources/calendar/taughtMasters.htm](http://www.lse.ac.uk/resources/calendar/taughtMasters.htm).

Graduate degrees are classified according to the classification scheme. Classification schemes are applied by the Boards of Examiners at their meetings in July and November each year, available here: [http://www.lse.ac.uk/resources/calendar/academicRegulations/TaughtMastersDegreesFourUnits.htm](http://www.lse.ac.uk/resources/calendar/academicRegulations/TaughtMastersDegreesFourUnits.htm).

In general, your course will involve summative (assessed) coursework, usually in the form of an essay. It's very important that you work out a balance of coursework for each term. Again it varies, but most assessed work is due either on the first day of Lent Term or on the first day of Summer Term. When you have your initial meeting with your academic adviser, you will be able to discuss the different modes of assessment to see which suits you best, to help best inform your course choice.

At LSE Gender, assessed questions will be set at least a month in advance of the due date, and there will usually be a choice of topics for each essay. You will receive written feedback on your performance with a guide to future improvement (each department has its own policy regarding this so expect variations throughout the School). However, students should bear in mind that feedback on formally assessed coursework is for guidance and advice only, and is not subject to negotiation. Please refer to our published marking scheme.

Only a grade range (Pass, Merit, Distinction, Fail) will be given for your coursework. You will be given your overall final marks after they have been processed by the LSE Graduate School Board of Examiners and posted.

All summative assessment for GI courses is reviewed through a system of moderation or second marking by academics within LSE Gender, and then approved by external examiners.

Please note that our MSc students come from a variety of institutions, with different marking systems. You must adjust to the requirements of OUR marking system: the grades we give are indicators of required performance, and the central question is not whether these are lower or higher than those you are previously used to receiving, but how you are substantively performing in terms of the standards required by the School. Your academic adviser will advise you about what your essay grades mean in terms of substantive performance.

**LSE Gender Assessed Coursework Guidelines 2017/18**

1. **You must not deviate from the assessment guidelines that have been provided.**

2. **Word length:** 5 marks out of 100 will be deducted for any essay exceeding the prescribed word limit.

3. **Late submission:** 5 marks out of 100 will be deducted for assessed work submitted within 24-hours after the deadline and a further 5 marks will be deducted for each subsequent 24-hour period (excluding public holidays) until the assessed work is submitted. Requests for an extension for assessed work should be made in the first instance to Hazel Johnstone; the final decision rests with the Chair of the Sub-Board of Examiners in Gender - and extensions are normally permitted only for medical reasons, and evidence is required (eg a doctor’s note).

4. **Essay submission:**
   a. You must submit **two** hard copies of your assessed work to Dr Kate Steward in TW1.11.01.B, by **1pm** on the submission date. (Please note, some assessments might have different submission times, please check the Moodle page for individual courses)
b. You must submit an electronic copy to the course Moodle page (in Microsoft Word or PDF format) by **1pm** on the submission date. Please note that we use Turnitin software to guard against plagiarism. Your work may be marked electronically so it is your responsibility to ensure the electronic and hard copies are identical.

c. The file name of the electronic copy that you submit on Moodle must be your candidate number plus the course code eg “12345_GI424”. Please do not add any additional information to the file name.

d. Your work must be double spaced, double sided and page numbered.

e. Your hard copies must have a completed summative assessment coversheet (which is available on the course Moodle page) that lists your candidate number (NOT your student or library number), the title of your work and the word length.

5. **Plagiarism**: The work you submit for assessment must be your own. If you try to pass off the work of others as your own you will be committing plagiarism. Any quotation from the published or unpublished works of other persons, including other candidates, must be clearly identified as such, being placed inside quotation marks and a full reference to their sources must be provided in proper form. A series of short quotations from several different sources, if not clearly identified as such, constitutes plagiarism just as much as does a single unacknowledged long quotation from a single source. The examiners are vigilant for cases of plagiarism and the School uses plagiarism detection software to identify plagiarised text. Work containing plagiarism may be referred to an Assessment Misconduct Panel which may result in severe penalties. If you are unsure about the academic referencing conventions used by the School you should seek guidance from your academic adviser or the Library. If you are unsure about the academic referencing conventions used by the School you should seek guidance from your department (webpages, Moodle, Handbook or the administrators), Academic Adviser, LSE LIFE or the Library as soon as possible. Please see the assessment regulations for assessed coursework below.

The Regulations on Plagiarism can be found at the following web links:

http://www.lse.ac.uk/resources/calendar/academicRegulations/RegulationsOnAssessmentOffences-Plagiarism.htm

http://www.lse.ac.uk/resources/calendar/academicRegulations/statementOnEditorialHelp.htm

6. **Self-Plagiarism**: Work may be submitted for assessment only once. Submitting the same work twice will be regarded as an offence of ‘self-plagiarism’; this applies both to work undertaken on the MSc and work submitted for a previous degree. (This includes passages as well as complete assignments). The examiners are vigilant for cases of self-plagiarism, and a piece of work containing self-plagiarism will be referred to the university authorities and will result in severe penalties.

7. **Summative Feedback**: Feedback and a provisional grade will normally be released in the same term as the submission date (although sometimes later than this if a submission date is halfway through term). Students will be notified by email when feedback is available. Students should note that provisional grades and feedback are not given for examinations or dissertations and that grades remain provisional until after the final LSE examination boards.

8. **Formative Feedback**: Feedback on formative work will normally be received within two weeks of the submission date (if submitted on time).

**Extensions**

For most courses (though not all eg GI499, GI424 and GI414), students can request an extension for submitting assessed coursework. Reasons for applying for an extension include, but are not limited to, illness and
bereavement. IT failure (eg lost or broken computers) will NOT be accepted as a valid reason for an extension, so make sure you back your work up regularly.

If you think you need an extension, you must contact Kate or Hazel to discuss this. Most coursework is submitted on a Monday, so in the first instance you will be given until the Friday of the same week to submit. In exceptional circumstances, you will be given until the following Monday. Evidence (eg a doctor’s note) must be submitted to Hazel one week after submission. Failure to provide written evidence may result in your assessment being categorised as ‘late’ and marks deducted as a result.

The Disability and Wellbeing Service at LSE can provide support for students with dyslexia and neurodiversity issues, and extensions may be granted on the basis of their assessment and recommendations. Students with these issues should make an appointment to see the Service on arrival at LSE:

http://www.lse.ac.uk/intranet/LSEServices/disabilityAndWellBeingService/home.aspx

Exceptional Circumstances

Exceptional circumstances are unforeseen circumstances which you feel may have had a significant impact on your academic performance, e.g. an exam or other form of summative assessment. Such circumstances might include, but are not limited to, illness, injury, personal/family problems or bereavement. If you have experienced such problems, you can submit an Exceptional Circumstances Form to the Student Services Centre (SSC) and this is the only way to make the relevant Exam-Boards aware of your circumstances when it considers your results.

http://www.lse.ac.uk/intranet/students/registrationTimetablesAssessment/examinationsAndResults/exceptionalCircumstances.aspx

Examinations

Many courses at LSE have some form of unseen examination. You can find past examination papers here: https://library-2.lse.ac.uk/protected-exam/index.html. At LSE Gender, the only MSc course assessed by exam is GI424 and this is a take home exam.

Examination procedures and arrangements are governed by the School, rather than by individual departments. For further information and details of official procedures, students should consult the online Calendar and the Student Services web pages.

Students should note that examinations may take place at any time during the summer term and that they are expected to remain in London and to be available throughout this period. It is not, therefore, a good idea to make any advance travel plans for this time of year.

Please note we do not release exam grades, provisional or otherwise and at no point will faculty be able to discuss exam performance with students.

Examination Timetables

The examination timetables are published by the Examinations and Ceremonies office. They are usually available during the last week of Lent Term and are published via a link on the main website of the School. As soon as they are available you will be notified by email to your LSE account.

Published on the website will be the dates and times of each exam, and to obtain your personal examination timetable which contains information such as room numbers you will need to log on to LSE for You.
Fit to sit policy

By entering the exam room, the School considers that you are declaring yourself fit to sit your exam. The same policy applies to all summative assessments; by submitting the assessment you are declaring that you are fit enough to do so. If you have experienced disruption to your studies, e.g. illness/injury, personal difficulties, prior to the exam from personal difficulties you must think carefully about whether you should attempt the assessment of whether you should discuss deferring the exam with your academic department.

Results and transcripts of results

The School releases confirmed marks once the relevant School Board of Examiners has ratified them. For further information, please see lse.ac.uk/results.

To ensure that your results are released as scheduled, please check your balance on LSE for You to see if you have any outstanding fees. You should contact the Fees Office if you have any queries, as the School will not release your results if you have an outstanding debt.

Transcripts for finalists are issued digitally within ten working days of publication of final results. Continuing students will be able to request an 'intermediate transcript' of results from the Student Services Centre.

For more information, please see lse.ac.uk/transcripts.

Resits / Interruption / Deferral / Withdrawal

If you experience any difficulties during your time at LSE you should make sure that you keep in regular contact with your academic adviser and Professional Services Staff. They will be able to help signpost you to appropriate services within the School so that you receive the support to enable you to continue studying successfully. However, if this isn’t the case, you may wish to consider the following options:

Opportunities to Resit: A candidate who does not at his/her first entry successfully complete the examination or part of the examination for which he/she has entered may, subject to the agreement of the School, re-enter the examination on one occasion. Such re-entry will be at the next following examination except where the School has granted permission for the candidate to defer re-entry until the examination in a subsequent year.

Interruption: with approval from your department you can interrupt your programme by taking a break in your studies, normally from the end of one term and for one calendar year.

Deferral: if you complete the teaching year but have difficulties during the exams then in exceptional circumstances you can apply to defer an examination(s) to the following year.

Changing to part-time study: if you would like to continue on your programme but need more time for studying, you might want to consider changing to part-time study.

Withdrawal: withdrawing means that you are leaving the programme permanently. Before withdrawing you may want to consider interruption so that you have some time to consider your options.

For more information, please see http://www.lse.ac.uk/intranet/students/registrationTimetablesAssessment/Registration/Changes/home.aspx
LSE Gender Degree Classifications and Local Rules

Graduate degrees are awarded according to the classification scheme applicable to the year in which you started your programme of study. These schemes are applied by the Boards of Examiners at their meetings in July and November each year.

All schemes for graduate programmes:

http://www.lse.ac.uk/resources/calendar/taughtMasters.htm

Please read the following local rules in conjunction with the relevant scheme paragraph in the Classification Scheme for your programme:

http://www.lse.ac.uk/resources/calendar/academicRegulations/taughtMastersDegreesFourUnits.htm

These Exam Sub-Board 'local rules' apply to the following programmes:

MSc Gender
MSc Gender (Research)
MSc Gender, Development and Globalisation
MSc Gender, Media and Culture
MSc Gender, Policy and Inequalities
MSc Women, Peace and Security

1. Course critical to assessment:
   None

2. Distinction/Merit borderline (scheme paragraph 5.3.2):
   Classification for students with mark profiles falling into this range will always be determined to the advantage of the student.

3. Merit/Pass borderline (scheme paragraph 5.3.4):
   Classification for students with mark profiles falling into this range will always be determined to the advantage of the student.

Graduation Ceremonies

Graduation ceremonies for postgraduate students take place in July for students who have followed nine or ten month taught postgraduate degree programmes and in December for students who have followed twelve month taught programmes.

For more information, including the dates of future ceremonies and details of the School’s overseas ceremonies, please see lse.ac.uk/ceremonies.

Degree Certificates

Your degree certificate will give your full name, level of award, programme of study, and class of degree or other award obtained.

It will be available for collection on your graduation day. If you don’t collect it at the ceremony, it will be posted to your home address within eight weeks.

For more information, please see lse.ac.uk/degreeCertificates.
5. LSE Services and Resources, Policies and Regulations

The following section contains information about LSE Central Services which may be of use during your time study at LSE Gender.

Resources and Services

Student Services Centre (SSC)

The Student Services Centre is located on the ground floor of the Old Building. It provides advice and information on the following services:

- Certificates of registration (for bank accounts, embassies, council tax etc.)
- Course choice and class changes
- Examinations and results
- Collection of Cheques
- Graduation ceremonies
- Information for new arrivals
- Information about programme registration (registration itself normally takes place in Clement House)
- Transcripts and degree certificates
- Student Cards
- Exams information and advice

The SSC is normally open between 11am and 4pm, Monday to Friday but for the most up to date opening hours visit lse.ac.uk/ssc.

You can also contact us by telephone or email – to find out which team is best to contact look at the Who’s Who section in lse.ac.uk/ssc.

The SSC also hosts a range of specialist drop-in sessions:

- Erasmus and Berkley Exchanges
- Financial Support Office
- Fees Office
- Graduate Admissions
- International Student Visa Advice Team

These sessions run for an hour at various times during the week so be sure to check when the next session is running. In most cases you will need to sign up to attend a session.

Follow the SSC at @LSE_SSC

Advice, Communications & Operations Team (ACO)

ACO provide advice to students on academic matters (particularly around non-progression, interruption and withdrawals), run the Student Services Centre counter, co-ordinate Welcome and co-ordinate Student Services Centre communications: Their specific responsibilities include:

- Providing the first point of contact for enquiries and signposting enquirers to the appropriate school services
- Coordinating all School Welcome events, maintaining the Your First Weeks web pages and managing the Off Campus Support Scheme
- Providing one-to-one advice on School Regulations and Codes of Practice
- Processing applications for the Repeat Teaching Panel and monitoring attendance
- Producing replacement student ID cards for undergraduate and taught maters students
- Administering the School’s student consultative fora and the Departmental Tutors Forum
You can contact ACO at the SSC counter during opening hours, by email at ssc.advice@lse.ac.uk or by phone on 020 7955 6167.

**International Student Immigration Visa Advice Team (ISVAT)**

ISVAT provides detailed immigration advice for International Students on their website which is updated whenever the immigration rules change. They can advise you by e-mail (if you complete an online query form on the ISVAT web pages) or at the drop-in services in the Student Services Centre reception. ISVAT supports students applying to extend their stay in the UK; and in complex cases, they will make individual appointments.

For more information including drop in times go to: lse.ac.uk/isvat. You can also follow us at @LSE_ISVAT

ISVAT also manages staff and student exchanges through the Erasmus + programme at LSE. For more information on our exchanges, go to lse.ac.uk/Erasmus.

**Financial Support Office (FSO)**

FSO is responsible for the administration and awarding of scholarships, bursaries, studentships and School prizes. It holds drop in sessions in the Student Services Centre. Advice can also be given by telephone on 020 7955 6609 (9.30am-5.30pm).

FSO provide information about funds such as the Student Support fund, LSE Access Fund and the Postgraduate Travel fund.

Full details and application forms are available from lse.ac.uk/financialsupport.

**LSE LIFE**

LSE LIFE is the School’s centre for academic, professional and personal development. We are here to help you find your own ‘best’ ways to study, think about where your studies might lead you, and make the most of your time at LSE.

We offer:

- guidance and hands-on practice of the key skills you’ll need to do well at LSE, such as effective reading, academic writing, numerical literary and critical thinking
- workshops related to how to adapt to new or difficult situations, including development of skills for leadership, study/work/life balance, and preparing for the working world
- a place to meet and work together with your peers on interdisciplinary group projects and research
- support in making the transition to (or back to) university life;
- advice and practice on working in study groups and on cross-cultural communication and teamwork
- ideas and inspiration about academic pursuits and pathways into professional life and much more ...

LSE LIFE is located on the ground floor of the LSE Library and is your first port of call to discover what is available for you. The LSE LIFE team, together with advisers and specialists from LSE Careers, LSE Library, the Language Centre and other parts of the School, is on hand to answer your questions. Sign up for a workshop, come by for help with your homework, or just drop in.

lse.ac.uk/lifedirection

**Student Wellbeing Service**
LSE’s Student Counselling Service offers bookable one to one appointments and daily drop in sessions; its Peer Support scheme [http://www.lse.ac.uk/peersupport](http://www.lse.ac.uk/peersupport) enables students to talk with fellow students if they have any personal worries. For more information visit [lse.ac.uk/studentcounselling](http://lse.ac.uk/studentcounselling)

The Disability and Wellbeing Service provides advice to disabled students, makes LSE Inclusion Plans and helps with Individual Examination Adjustments. For more information visit [lse.ac.uk/disability](http://lse.ac.uk/disability).

**LSE Volunteer Centre**

The LSE Volunteer Centre is based within LSE Careers and is here to help you develop new skills and new friendships while making an impact through volunteering. We advertise volunteering opportunities at different charities across London and internationally, with positions ranging from one-off opportunities to part-time internships with charities. The annual Volunteering Fair takes place at the beginning of Michaelmas term and is a great opportunity to meet a wide range of charities and get a feel for the work they do. You can find out more, as well as tips and advice about volunteering, on the LSE Volunteer Centre website [lse.ac.uk/volunteercentre](http://lse.ac.uk/volunteercentre) or @LSEVolunteering

Volunteering with LSE’s Widening Participation (WP) team

WP aims to raise aspiration and attainment in young people from London state schools. We deliver a number of projects that encourage young people from under-represented backgrounds to aim for a university education. We need enthusiastic LSE students to be inspiring role models and to contribute to the success of our programmes.

Visit [lse.ac.uk/wideningparticipation](http://lse.ac.uk/wideningparticipation) or email widening.participation@lse.ac.uk for more information.

**LSE Alumni Community**

The international LSE alumni community comprises more than 142,000 people in over 200 countries. The Alumni Relations team works to keep the LSE alumni community engaged with each other and with the School at every stage, from student to new graduate to post-retirement, providing a programme of communications, events, services, volunteering and opportunities to connect. As a current student, there are many opportunities for you to get involved with the alumni network:

- **Register for LSE Alumni Online**: The alumni website and networking community features news from campus, our world leading academics and alumni all over the world, and provides access to the alumni programme offered by the School. To use this service, please register for a student Alumni Online account with your Student ID number.
- **Alumni Professional Mentoring Network**: This career networking resource allows LSE alumni to share their valuable professional experience and expertise with current students.
- **Alumni groups**: LSE’s network of regional and special interest alumni groups organise regular professional and social events that students can attend. There are more than 80 regional groups and 11 special interest groups.
- **Involve alumni in your events**: Looking for alumni speakers? Wish to invite alumni to a networking session or event? Want to learn from the experiences of LSE alumni in a wide range of industries? Connect with alumni through the Alumni Relations team for your events and other endeavours.
- **What do LSE graduates do?**: Find statistics about the careers undertaken by graduates and also many alumni career profiles.
- **Social Media**: Follow us on Facebook and Twitter to keep up to date with alumni events and activities. Students are welcome to join the official LSE Alumni LinkedIn group. There are also a number of LSE alumni groups on LinkedIn, many of which accept students as current members.
For more information about the benefits and services available, please visit lse.ac.uk/alumni or contact the Alumni Relations team on alumni@lse.ac.uk.

Policies and Regulations

Quality Assurance


It sets out broad principles and processes for assuring academic standards and for enhancing the quality of educational provision.

Student Teaching Surveys

The Teaching Quality Assurance and Review Office (TQARO) conducts two School-wide surveys each year to assess students’ opinions of teaching, one in each of the Michaelmas and Lent Terms.

Teaching scores are made available to individual teachers, Heads of Departments, the Director of the Teaching and Learning Centre and the Pro-Director (Education). In addition to producing reports for individual teachers, TQARO produces aggregated quantitative data for departments and the School, which provide important performance indicators. These can be found on the TQARO website: http://www.lse.ac.uk/intranet/LSEServices/TQARO/TeachingSurveys/Results/Home.aspx

Results of the ‘course’ section of the surveys are made available to students through the online course guides.

Equity, Diversity and Inclusion at LSE

To uphold the School’s commitment to equality of respect and opportunity, as set out in the Ethics Code, we will treat all people with dignity and respect, and ensure that no-one will be treated less favourably because of their role at the School, age, sex, disability, gender identity, race, religion or belief sexual orientation, marriage and civil partnership, pregnancy and maternity and social and economic background.

In practice, this means we expect you to:

• Treat all members of the School community fairly and with respect;
• Act courageously and openly, with respect for the knowledge and experience of others;
• Play your part in creating an environment that enables all members of the School community to achieve their full potential in an environment characterised by equality of respect and opportunity; and
• Actively oppose all forms of discrimination and harassment, including challenging and/or reporting unacceptable behaviour. Details of how to report bullying and harassment are available online at lse.ac.uk/reportit

The School is committed to embedding and mainstreaming equity, diversity and inclusion. In 2017/2018, we are initiating a programme of training on consent and positive bystander interventions, in partnership with the LSE Students’ Union.
For further advice or information, please visit

http://www.lse.ac.uk/equityDiversityInclusion, see our blog, and follow us on Twitter @EDI_LSE

**Codes of Good Practice**

The Codes of Practice for Taught Masters Programmes explain the basic obligations and responsibilities of staff and students. They set out what you can expect from your departments – and what departments are expected to provide – in relation to the teaching and learning experience. The Code covers areas like the roles and responsibilities of Supervisors and Programme Directors; the structure of teaching at the School; and examinations and assessment. They also set out your responsibilities, i.e. what the School expects of you.

The code for postgraduate students:

http://www.lse.ac.uk/resources/calendar/academicRegulations/codeOfGoodPracticeForTaughtMastersProgrammesTeachingLearningAndAssessment.htm

All students should read The Ethics Code and guidance. The Ethics Code and guidance sets out the core principles by which the whole School community (including all staff, students and governors) are expected to act lse.ac.uk/ethics.

The Student Charter sets out the vision and ethos of the School –

http://www2.lse.ac.uk/intranet/LSEServices/policies/pdfs/school/stuCha.pdf

If you conduct research you should refer to the School's Research Ethics Policy and procedures –

http://www.lse.ac.uk/intranet/researchAndDevelopment/researchDivision/policyAndEthics/ethicsGuidanceAndForms.aspx

and also the Code of Research Conduct –

http://www.lse.ac.uk/intranet/LSEServices/policies/pdfs/school/codResCon.pdf

If you have any questions regarding research ethics or research conduct please contact research.ethcis@lse.ac.uk

**General School and Programme Regulations:**

The School has regulations, policies and procedures covering many aspects of student life and you should familiarise yourself with them.

Some of the regulations explain the organisation and conduct of your academic study. These include information about the structure of programmes, assessment, graduation and what to do if illness affects your studies.

The following web searches/web links detail the School’s Programme Regulations.

- Regulations for Diplomas
- Regulations for the consideration of appeals against decisions of boards of examiners for taught courses
- Regulations for Taught Masters degrees (before 2009/10)
- Regulations for Taught Masters degrees (entering in or after 2009/10)
- Regulations on assessment offences: other than plagiarism (i.e. Exam Misconduct)
And the following web link gives you an A-Z list of relevant regulatory documents where you can find further details of all School Regulations.

http://www2.lse.ac.uk/intranet/LSEServices/policies/home.aspx

Access guides to LSE buildings

DisabledGo have produced detailed access guides to the LSE campus and residences, and route maps between key locations. These are available at lse.ac.uk/DisabledGo