Dr Marina Cino Pagliarello

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EDUCATION

2012-2017 PhD in European Studies

European Institute, LSE

Thesis title "Constructing the Europe of Knowledge"? The role of ideas in the transformations of European education policy (1975-2010). Examiners: Prof. Anne West (internal); Prof. Michelle Cini

(external). Nomination for the UACES Best dissertation Prize.

Since 10/2018 Postgraduate Certificate in Higher Education, Associate Fellow (enrolled)

Teaching and Learning Centre, LSE

2011-2012 MSc in European Political Economy

European Institute, LSE

2000-2001 MSc in Economics and Management of Arts and Culture

University Bocconi, Italy

2001 National Teaching Qualification

Ministry of Education, Italy

1993-1999 **BA/MA in Modern History**

University of Pisa, Italy

TEACHING EXPERIENCE

2019- present Fellow EU Politics and Public Policy, European Institute, LSE

Seminar teacher for the course 'The policies and politics of Brexit' (GVA31) and 'European Policy Making and International Cooperation' (EU 483). Academic advisor for seven MSc

students.

2019-Jan.2020 Teaching Fellow, School of Public Policy and Political Science, UCL

Seminar leader for the Philosophy, Politics and Economics (PPE) BSc- on 'Rethinking Higher

Education'

Jan. 2019-present Guest Lecturer, School of Politics and International Relations, Queen Mary University

Public management and governance (PGT students: Lectures and Seminars; providing

feedback on class presentations; marking final exams).

2018-2019 Lecturer/Seminar teacher, European Institute, LSE

Courses include: History and Theory of European Integration; Engaging with Europe: Professional Skills; Concepts in European Political Economy; Research Methods and Design in European Studies; providing guidance on dissertation projects on education (PGT students).

2016-present Guest Lecturer, LSE Custom programmes (executive programmes for non-LSE students)

Design and delivery of modules including: Globalization and the transformations of higher education; Economics and Social Inequality; European Structural Funds; Global Affairs and

Inequalities; Study Skills and Academic Writing.

2006-2009 Teaching Assistant, Department of International Relations, LUMSA University, Italy

History of Trade Unions; Contemporary History; class preparation; marked essays; supervised and provided feedback on class presentations; providing student support and assisting students

in summative assessment; administrative coordinator of the "Master of Archives".

2002-2007 Secondary School Teacher, Ministry of Education, Italy

Italian, History and Geography; preparing students for final exams.

Free-lance Corporate Trainer, Confederations of Italian Craft Enterprises, and SMEs,

2000-2005

Italy

Transversal and critical skills; Italian language for migrant workers (L2); Marketing and Communication; Management of Arts and Culture; EU project management; basic concepts in journalism; courses and syllabi design; marking case studies and providing feedback in presentations.

RESEARCH EXPERIENCE & PUBLIC ENGAGEMENT

2012-present

Senior Researcher on public policy projects, LSE Consulting, LSE, including:

Study on "Strengthening Liberal Democracy in Europe" (client, Bosch Foundation)

Policy Evaluation of the "21st Century Schools Programme" in the Western Balkans (client,

Study on "Global review of diversity and inclusion in business innovation" (client, Innovate

Study on "Teachers and Trainers in work-based learning: Mapping of Models and Practices" (client European Commission/DG Employment).

Policy Evaluation of the "EU Framework on National Roma Integration Strategies" (client, EU Parliament).

Study on "Collection and review of skills mismatch policies and practices in the EU" (client, Cedefop).

Study on "Mapping vocational education and training policies and practices for social inclusion and social cohesion in the Western Balkans, Turkey, and Israel' (client, European Training Foundation).

2018-present

Research Director of the project "Civic education and populism", 89Initiative/LSE

2018-2019

ESRC Post-Doctoral Fellow (Industrial Strategy), European Institute, LSE

April-Dec. 2017 Senior Researcher ICON Institute-GmbH, Germany

Evaluation of the European Training Foundation activities in improving continuous professional development of vocational teachers and trainers in South Eastern Europe and Turkey (client, European Training Foundation, Turin).

2008-2011

Senior Expert, ISFOL, Ministry of Labour, Rome, Italy

Senior expert for the EU Cedefop project "ReferNet", European network on comparative analysis of European vocational education and training systems; studies and thematic reports on VET; developing cross-country collaboration with educational stakeholders and policy makers.

2007-2011

Civil servant, Ministry of Education, Rome, Italy

Contribution and support to the Italian reform of vocational education and training qualifications; Ad hoc assistance to the Director of the Education Department on national teachers' qualifications and regulations

2006-2009

Project Manager, Italian Confederation of Trade Unions- CISL

Identify and leverage opportunities to influence policy debates with reference to vocational training of workers

2005

Assistant, CEDEFOP (EU Agency for the development of vocational training),

Thessaloniki, Greece

Planning and organization of the 20th Anniversary of the European programme of Study Visits; Historical research on EU mobility programmes

GRANTS AND AWARDS

2019	European Institute Seed Fund for the project "Civic education and populism" (£2000 for Research Assistants)
2018-2019	ESRC Post-Doctoral Fellowship
2012-2016	PhD Funding, Ministry of Education, Italy
Sept. 2015	"Sorensen Grant" for fieldwork at the Historical Archives of the European Union (Florence),
	European Commission
1999	University of Pisa Graduate Award on the basis of grade and time of completion

PUBLICATIONS

R& R and under review

Cino Pagliarello, M. (2019) 'Unpacking the power of ideas: the polysemy of the "Knowledge Economy" as coalition building tool in European Education Policy'. Nominated for the best paper at the Council of European Studies Columbia University (CES) conference for publication in the *Journal of European Public Policy* (awaiting outcome)

Cino Pagliarello, M. (2019), 'Integration theories and European education policy: bringing the role of ideas in'. Revise and Resubmit in: *Journal of Contemporary European Research*

Cino Pagliarello, M. (2019) 'Institutional change and ideas in higher education: the case of "Europe of knowledge', Special Issue Proposal under review in *Policy & Politics* (Guest Editor Prof. Claudio Radaelli)

Peer reviewed

Cino Pagliarello, M. (forthcoming 2020), 'Aligning policy ideas and power: the roots of the *competitiveness frame* in European education policy', *Comparative Education*

Bartlett. W and Cino Pagliarello, M. (2016), 'Agenda-setting for vocational education and training policy in the Western Balkans: employability versus social inclusion', *European Journal of Education*, 51 (3). 305-319.

Cino Pagliarello, M. (2007), The trade unions of CGIL, *Sindacalismo*, issue n. 1, Rubbettino editore, Soveria Mannelli (translated from Italian).

Cino Pagliarello, M. (2007) Regional governance and vocational training, *Sindacalismo*, issue n. 4, Rubbettino editore, Soveria Mannelli (translated from Italian)

Cino Pagliarello, M (2006), book chapter: 'The origins of the study visit programme: 1983-1985', in Varsori A. The challenges of the Single Market and European identity: European policies for vocational education and training; Rome: Franco Angeli Editore (translated from Italian)

Cino Pagliarello, M. (2006), Les origines du Programme communautaire de visite d'étude : 1983-1985; Cedefop Panorama series; 140, Luxembourg: Office for Official Publications of the European Communities

Work in progress

Cino Pagliarello, M.; Cini, M. Re-constructing policy agendas? The role of the 'problem entrepreneur' as agent of change". Target journal: *Journal of Common Market Studies* (advanced draft)

Cino Pagliarello, M. Constructing the "Europe of Knowledge"? Ideas and European education policy (1975-2015) Target publishing company: Cambridge University Press (preliminary contact with the editor already made)

McGrath, C, Cino Pagliarello, M. The role of Industrialists in European higher education policy. Target Journal: *Journal of Education Policy*

Cino Pagliarello, M., Palillo M., Durazzano V. The role of citizenship education in restoring civic faith: a comparison between England and Italy. Target Journal: European Educational Research Journal

Cino Pagliarello, M., Winch. C.. What happened to the Crick report? Target journal: British Journal of Educational Research

Book reviews and blog posts

Cino Pagliarello, M (2018) Book review: "Globalization and Change in Higher Education: The political economy of policy reforms in Europe" by Beverly Barrett (2017), EUSA – European Union Studies Association https://www.eustudies.org/eusa-review-of-books

Cino Pagliarello, M (2018) Blog entry: "The consequences of Brexit and future scenarios: 'unfriend', 'follow', or 'take a break'?" http://blogs.lse.ac.uk/brexit/2018/05/03/lse-continental-breakfast-8-follow-unfriend-or-take-a-break-three-brexit-scenarios-envisaged/

Policy publications

Cino Pagliarello, M. (2019), Strengthening liberal democracy in Europe, report for the Bosch Foundation

Cino Pagliarello, M., Palillo M., Durazzano V. (2019), The missing link between civic education and populism. 89Initiative/LSE.

Vroonhof, P, Broek. S.; Cino Pagliarello, M; Van der Wende R.(2017), Mapping Teachers and Trainers in Work Based Learning, Brussels: European Commission.

Gordon, C. Bartlett, W, Cino Pagliarello, M and Milio S. (2013), South-Eastern Europe, Turkey, and Israel: Trends, perspectives and challenges in strengthening vocational education for social inclusion and social cohesion, Turin: European Training Foundation.

Cino Pagliarello, M. (2011), Linking vocational education and training, higher education and the labour market: the new Higher Technical Institutes in Italy; The new apprenticeship reform in Italy, Cedefop/ReferNet Magazine, 2011.

Cino Pagliarello, M. (2011), The Bordeaux Communiqué and the emergence of an European area for VET; Europa.doc, issue n. 4, Isfol, Rome.

Cino Pagliarello, M. (2011), Initial Vocational education and training in Italy; Funding for vocational education and training, in "Country report on vocational education and training (VET)", Rome: Isfol.

Cino Pagliarello, M. (2011) Survey on Competences on VET-Health and Social Care professions, Rome: Isfol.

Cino Pagliarello, M. (2010), Vocational education and training in Europe, , in "Country Report Italy 2010", Rome: Isfol

Gobbi, D., Cino Pagliarello, M. (2010) Progress in modernizing EU vocational education and training systems in the Copenhagen process and priorities for future cooperation, in "A bridge to the future: European VET policy 2002-2010 – National Policy Report Italy", Rome: Isfol

Cino Pagliarello, M. (2010), VET and employment related and migration mobility, in "National Research Report Italy 2010", Rome · Isfol

Cino Pagliarello, M. (2009), Vocational education and training in Europe, , in "Country Report Italy 2009", Rome: Isfol

Gobbi, D., Cino Pagliarello, M. (2008) Thematic Overview: Vocational Education and Training - Italy 2008; Isfol, Rome: Isfol

Conference proceedings

Cino Pagliarello, M (2007), Reluctant Teachers and traditional learning methods: The multimedia teaching as a cross-roads between the old and the new; Conference Proceedings of the IATED international conference on education technologies, Valencia, Spain.

Cino Pagliarello, M. (2007) Cultural tourism and young entrepreneurship: how does school education contribute? Conference proceedings of the 16th Association of European Economics Education Conference, Ghent, Belgium

Cino Pagliarello, M. (2008), Resistance to change and new technologies in schools; Scottish Journal of e-learning; Issue 1.

VISITING POSITIONS

March-July 2015 Visiting Researcher, European University Institute, Florence, Italy

SELECTED CONFERENCE AND WORKSHOP PRESENTATIONS

30/08/2019	American Political Science Association (APSA) conference, Washington, US: Populism and the losers of the knowledge economy: who is framing educational goals?
20/06/2019	Council of European Studies Columbia University (CES) conference, Madrid, Spain: Higher education and ideational change
26/06/2019	International Public Policy Association (IPPA) conference, Montreal, Canada: Unpacking the power of ideas: the polysemy of the "Knowledge Economy" as coalition building tool in European Education Policy
20/05/2019	"The EU paradigm in crisis? Ideas, leadership, and the search of a new référentiel in Europe". Organiser of this academic workshop at the EI/LSE aimed to advance a new theoretical agenda in the field of European studies on the role of ideas.
	Key speakers: Prof. Mark Thatcher (LUISS/LSE); Prof. Claudio Radaelli (UCL); Prof. Michelle Cini (University of Bristol); Prof. Nicolas Jabko (Johns Hopkins, University); Prof. Piers Ludlow; (LSE); Prof. Kevin Featherstone (LSE); Prof. Pauline Ravinet (University of Lille).
26/04/2019	Learning and Skills Research Network (LSRN), University of Greenwich, Tackling populism by restoring civic faith: mapping models of citizenship education in Italy and England
04/07/2017	Politics of Education Conference, University of Konstanz, Frames, power and ideas in European Education policy
29/03/2016	Graduate Network Conference, University Institute Florence, March 2015, Framing via competitiveness? The role of the European Commission in Education policy
23/05/2014	UACES Conference, Aston University, The power of ideas in European education policy

INVITED TALKS AND POLICY CONFERENCES

01/05/ 2019	Re-thinking UK Higher Education after Brexit, LSE European Institute, (co-organizer of the public lecture and chair)
30/10/2018	Non-state actors and the politics of education, Centre for Public Policy Research, King's College London
04/05/2018	"C'eravamo tanto amati?" - The impact of Brexit on Italy, LSE/Generation Brexit
16/02/2018	The changing role of vocational education and training in Europe, EU Agency Cedefop, Thessaloniki, Greece
21/11/2017	Impact of National Qualifications Framework in Member States, EU Agency Cedefop, Thessaloniki, Greece
20/10/2016	Higher Education and European Integration, 40th Anniversary of the European University Institute, Florence Italy

PROFESSIONAL AFFILIATIONS AND SERVICE

Member of the American Political Science Association (APSA)

Member of the Political Economy and Welfare Research Network of the Council for European Studies (CES)

Member of the European Association for Contemporary European Studies (UACES)

Member of the European Consortium for Political Research (ECPR) Standing group on Politics of Higher Education, Research, and Innovation

Member of the International Public Policy Association (IPPA)

Member of the Network "Politics of Education"

Member of the Learning and Skills Research Network (LSRN)

LSE Early Career Researchers' Representative at the ESRC meeting on the future ESRC Strategy in Social Sciences (2019)

Invited to give talks at the LSE PhD academy on several topics (including challenges for PhD students; viva preparation) (2017-present)

Member of the Research Committee of the LSE European Institute for the academic year 2013/2014

Senior Warden LSE Hall Lilian Knowles House, years 2013-2015 (including pastoral care of PGT students)

OTHER SKILLS AND QUALIFICATIONS

Teaching technology: Moodle

Languages: English and French (fluent); Italian (native)

Further training:

'Aurora Female Leadership' Course - currently enrolled on nomination by the LSE

"Leadership in action", King's College, 2019

Summer School in Advanced Process Tracing analysis, University of Ljubljana (ECPR Summer School), 2013

Professional Certificate: "Team working skills", University of Modena, Italy (2004)

Professional Certificate: Neuro-Linguistic Programming and negotiation skills, Chamber of Commerce, Bologna, Italy (2003)

Diploma as Aerobics Instructor, Italian Fitness Federation (1999)