

Department of Media and Communications public lecture
**The Lost Art of Listening: the missing key to
democratic and civil society participation**

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THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

Public Lecture

Sheikh Zayed Theatre, Wednesday, 23 November 2016

The Lost Art of Listening –

The Missing Key to Democratic and Civil Society Participation

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Organised society



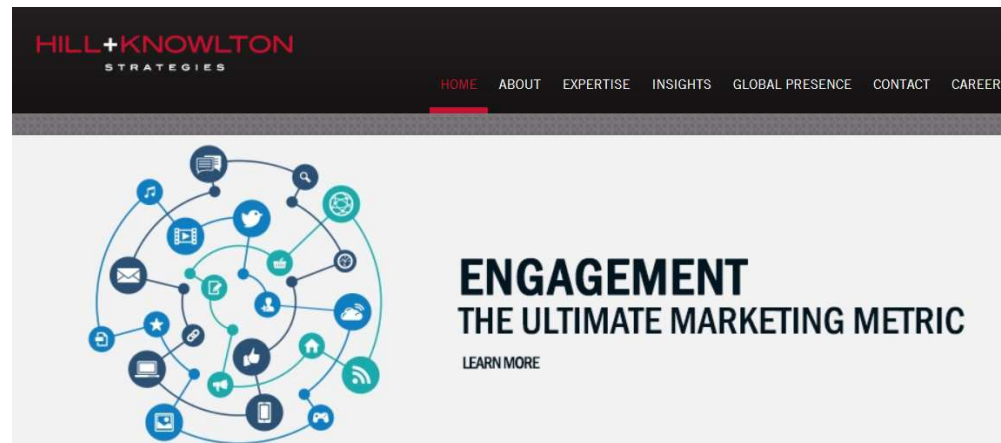
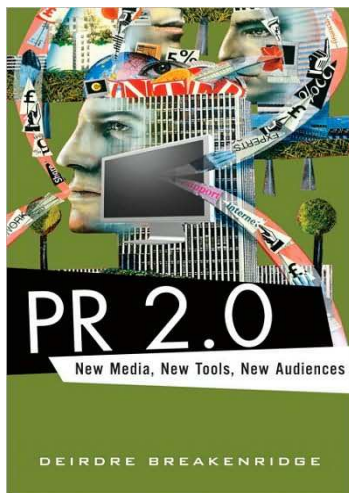
Communication – the theoretical framework

- “Society exists ... in communication” ... **conversation** (Dewey, 1916; Carey, 1989/2009)
- Communication is **two-way** interaction (Griffin, 2009; Littlejohn & Foss, 2008)
- **Dialogue** (Bakhtin, 1981, 1963/1984; Buber, 1923/1958, 1947/2002)
 - Not monologue and “monologue disguised as dialogue” (Buber, 1923/1958, 1947/2002)
- **Openness** to the ‘other’ (Gadamer, 1989)
- Dialogue is **not turn-taking at speaking** (Baxter, 2011)
- **Transactional**, not *transmission* of information (a la Shannon & Weaver, 1949)
- “Communication is **talking and listening**” (Craig, 2006, p. 39)
- Voice is “the implicitly linked practices of **speaking and listening**” (Couldry, 2009, p. 580)



Theoretical framework – what we say we do!

- ***Vox populi*** – voice of the people – central to political and government communication
- ‘Open Government’, open policy, ‘Gov 2.0’
- **Engagement** a buzzword in politics, government, marketing and PR
 - A “new paradigm of PR” (Johnston, 2014)



Communication

Listening

Talking

Advice

Defining listening – the ‘Seven Canons of Listening’

- **Recognition** of others – that they have a right to speak and something to say (Bickford, 1996; Husband, 2009; Honneth, 2007; Young, 2000)
- **Acknowledgement** (Obama campaigns, 2008, 2012)
- **Attention** (Bickford, 1996; Honneth, 2007; Husband, 2009)
- **Interpretating** what others say as fairly and receptively as possible (Husband, 1996, 2000)
- **Understanding** others’ views and perspectives (Bodie & Crick, 2014; Habermas, 1984, 1987; Husband, 1996, 2000; Lundsteen, 1979; Silverstone, 2007)
- **Consideration** of what others say (Honneth, 2007; Husband, 2009)
- **Response** of some appropriate type (Lundsteen, 1979; Purdy & Borisoff, 1997)

The Organisational Listening Project

- Two-year, three country study (UK, US, Australia)
- **36 case studies** of medium to large organisations
 - 18 government; 14 corporate; 4 NGO



Sites of potential organizational listening examined

- **Research** – often referred to as *insights*
- **Corporate communication / public relations**
- **Government communication**
- **Organizational internal communication**
- **Customer relations**
- **Public consultation**
- **Social media**
- **Correspondence** units in government (inquiries, letters, e-mail, complaints)

Methodology – triangulation

1. **In-depth interviews** with senior communication-related managers

- Up to seven interviews in some organizations
- 1,000 pages of transcripts
- Analysed in NVivo

2. **Content analysis** of communication, engagement and consultation plans, reports, evaluation dashboards, even job descriptions

3. **Field experiments** to test organisational listening

- Inquiries, questions and comments on organisations' Web and social media sites

Key findings – the crisis of listening

- 20% of organizations contacted did not respond
- On average, 80% of organizations' communication resources and effort are devoted to speaking
 - Advertising, media releases, speeches, Web sites, tweeting, posting, etc.
- Up to 95% of so-called 'communication' in organizations is speaking



Key findings – the crisis of listening

- When organisations do listen, it is mostly **instrumental** and **organisation-centric**
 - Research to and public consultations to answer questions organisations want to ask
 - Research to gain insights and ‘intelligence’ for ‘**targeting**’
 - Customer relations either pacification or **CRM** focussed on **upselling**
 - Social media mostly used for distributing **organisations’ messages**
- “Listening gives foundation for knowing what to say and thinking strategically of the best ways to frame and present appealing messages.” (Heath & Coombs, 2006, p. 346)



Key findings – the crisis of listening

- The terms that most frequently occurred in communicators' descriptions, written reports, and evaluations of their activities were “**informing**”, “**disseminating**”, “**educating**”, “**showing**”, “**telling**”, and “**distributing**”
- The study concluded that “**most organisations listen sporadically at best, often poorly, and sometimes not at all**”





An 'architecture of listening'

- Technologies alone cannot provide a solution
- Effective organisational listening requires an 'architecture of listening' informing organisation design comprised of:
 - **Culture** for listening
 - **Politics** of listening to be addressed
 - **Policies** for listening
 - **Structures and processes** for listening
 - **Technologies** for listening
 - **Resources** for listening
 - **Skills** for listening
 - **Articulation** of listening to decision-making and policy making



Organisations can listen through:

- **Social and market research**
 - *Qualitative as well as quantitative*
- **Public consultation**
 - Office and online (e.g., Citizen Space)
- **Stakeholder relations / engagement**
 - E.g., Meetings; forums
- **Customer relations**
- **Correspondence, inquiries and complaints**
- **Social media listening**



Organisational listening best practice

- The MasterCard Conversation Suite
- Behavioural insights
- Listening posts
- Citizen juries
- Trust networks
- Study circles
- Customer engagement summits
- Reconciliation committees
- Ombuds
- Community liaison officer appointments
- Advisory boards and committees
- Turn taking at presenting with reciprocal listening



Other advanced methods of organisational listening

- **National Commission for Public Debate (NCPD)** [*Commission Nationale du Débat Public*]
- **Argumentation tools and argument mapping** – e.g., **MIT Deliberatorium** (Klein, 2007, 2015)
- **Deliberative polls** (Fishkin, 1995)
- **Sense making methodology** (Dervin & Foreman-Wernet, 2013)



Organisational Listening Project Stage II

- **Participatory action research** to implement and test methods for increased insights and better engagement



Latest findings

- **Public consultation** ✘
 - Listens to the ‘usual suspects’
 - Submissions **not acknowledged**
 - Submissions **not analysed** in detail
- **Correspondence** – replies, but no overall analysis ✘
- **Complaints** – processed, but no overall analysis ✘
- **Lack of data sharing and data management** ✘
 - ‘Data siloes’
 - No data centre of knowledge management system
- **Social media listening** ✘ ✔

Other causes of organisational deafness

- Polling
- Campaigns
- Mediatization



Why is this significant?

- Declining trust in government
- Declining participation and disengagement in democracy
- Declining trust in business
- Declining employee loyalty and retention
- Declining customer loyalty and retention
- Increasing radicalization



Source	2010	2011	2012	2013	2014
The President	44%	41%	41%	39%	32%
Congress	25%	23%	23%	18%	14%
The Supreme Court	45%	44%	45%	40%	36%
The Federal Government	29%	27%	27%	22%	20%
United Nations	40%	38%	38%	34%	34%
Your state government	–	28%	32%	30%	28%
Your local government	–	33%	37%	34%	33%
Wall Street	11%	–	13%	12%	12%
Mass media	17%	–	–	11%	11%

Harvard University (2015)

Potential benefits

- **Increased trust in government**
- **Increased participation** in democratic politics and civil society
- **Increased trust in business** and improved reputation
- **Increased employee loyalty, retention, and productivity**
- **Customer retention**
- **Reduced issues and crises**
- **A more equitable society**





Conclusion

- “We build too many walls, and not enough **bridges**”
- “We need to talk” ... no ‘we need to **listen**’



CREATING AN 'ARCHITECTURE OF LISTENING' IN ORGANIZATIONS

The basis of engagement, trust,
healthy democracy, social equity,
and business sustainability.

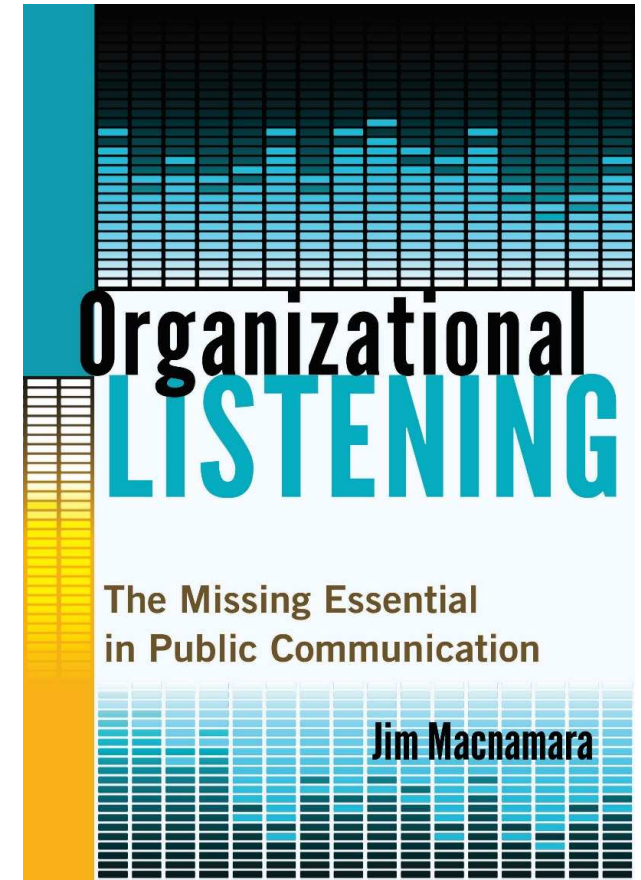
Free downloadable research report:
<http://www.uts.edu.au/node/134066>



Report and full findings

- Macnamara, J. (2016). *Organizational Listening: The Missing Essential in Public Communication*. New York, NY: Peter Lang
 - <http://bit.ly/OrganizationalListening>

Thank You



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