

BRANCHING OUT

Tuesday 26 February – Saturday 2 March 2013



NewStatesman

LSE Review of Books and LSE Health and Social Care Literary Festival event

Beyond the Book: new forms of academic communication

Professor Miriam Bernard

Keele University

Dr Kip Jones

Reader in Performative Social Sciences, University of Bournemouth Dr Gareth Morris

University of Salford

Amy Mollett

Chair, LSE



Is events

Twitter hashtag: #LSElitfest





























Ages and Stages: the place of theatre in representations and recollections of ageing

Miriam Bernard, Keele University.

LSE Review of Books Literary Festival event: 'Beyond the Book: new forms of academic communication'.

Thursday 28 February 2013.





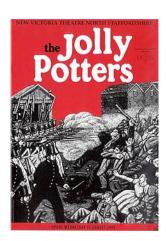


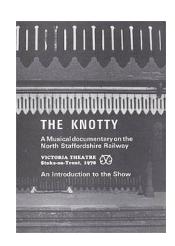


Research Programme

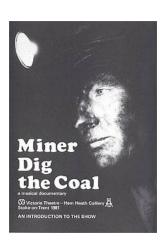
Strand 1: Historical Representations

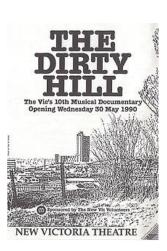
- Archival research in the Victoria Theatre Collection.
- Representations of ageing/intergenerational relationships in the documentaries. Detailed analysis of particular documentaries: 'The Knotty'; 'Fight for Shelton Bar!' and 'Nice Girls'.











Strand 2: Recollections and Contemporary Representations

- Individual/couple interviews: n=79 (@1.5 hrs) 95 people in total.
- Group interviews: n=10; further discussion of theatre in relation to ageing, intergenerational relationships and sense of place.
- Ethnography: participant observation with New Vic volunteers.

Strand 3: Performance

Intergenerational workshops: Sept 2011 - May 2012







Strand 3: Performance

Ages and Stages Exhibition: 25th June – 21st July 2012



Strand 3: Performance

Our Age, Our Stage: rehearsals and tour, June - July 2012































Social scientists (Michael)





5

(Mim, Michelle)



Humanities colleagues
(David, Lucy)









The Place of Theatre in Representations and Recollections of

Ages and Stages is a collaboration between Keele University and the New Vic Theatre, Newcastle-Under-Lyme, running from October 2009 to July 2012. We are exploring how age and ageing have been constructed, represented and understood in the Victoria/New Vic Theatre's social documentaries from the 1960s to the 1990s; what part the theatre has played in constructing individual and community identities and creating and preserving community memory; the relationship between older people's involvement in the theatre and continuing social engagement in later life; the practical and policy implications of our research findings. This project is funded by the New Dynamics of Ageing (NDA) cross-council research programme.













Strand 1 explores historical representations of ageing through literary and cultural analyses of materials relating to the Victoria Theatre's social documentaries, held in the Victoria Theatre Archive.

Strand 2 floouses on recollections and contemporary representations of againg through 80 individual qualitative interviews and a series of group interviews with other people who werefixer! 00 sources for the VES social documentaries; (ii) theater volunteers; (ii) auditions members throughout left lives; (ii) a stora and theater employee with continue to the lin the Potteries. In addition, participant observation is being carried out to the in the Potteries. In addition, participant observation is being carried out at the time of the proper participant of the reduct at the first carried of the proper participant in participant and and proper participant in electronical and additional and collections are considered to the control of the participant of the proper participant in electronical and collections are considered to the proper participant of the parti

In Strand 3, materials drawn from Strands 1 and 2 are being used to work with the New Vic Youth Theatre and older people to create a new social documentary performance. The performance, together with an exhibition and a range of associated educational materials, will be taken out into, and evaluated in a variety of community settings.

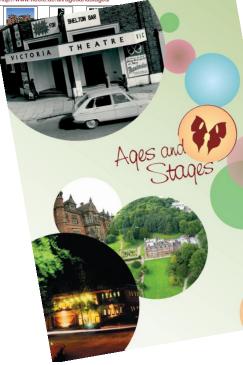
- Materials and workshops for practitioner teachers, and others wanting to engage in
- Policy guidance, briefs and workshops:
- A conference on 'Theatre, Ageing and
- The training of postgraduate and borative ageing research.

arch Team - Miriam Bernard (PI), Jill Rezzano (New Vic Theatre), David Amigoni, Lucy Munro, Michael Murray, Michelle

Advisory Group- Anne Basting, Joanna Bornat, Romy Cheeseman, Janet Fast, Susan Feldman, Mell Hatzihrysidis, Ray Johnson, Nick Jones, James Knowles, Louise Middleton, Gordon Ramsay, Pam Schweitzer, Mary Brown, Tony Carter, Teresa Lefort, Elizabeth Schaler

http://www.keele.ac.uk/agesandstages









Ages and Stages: Policy Brief

Compiled by: Jackie Reynolds, Consultant: Michelle Rickett, Research Associate: Miriam Bernard, Principal Investigator

This policy brief is an outcome of the New Dynamics of Ageing (NDA) funded research project entitled Ages and Stages: the place of theatre in representations and recollections of ageing. The project (2009-12) was a collaboration between Keele University and the New Vic Theatre, Newcastle-under-Lyme, Staffordshire. Combining literary, cultural and historical analyses with qualitative interview work and research-led practice, Ages and Stages provided both theoretical and practical understandings of the role that theatre plays in the lives of older people and in the wider community. The research was drawn together to create a new documentary drama Our Age, Our Stage and the associated Ages and Stages Exhibition. Our Age, Our Stage toured schools, colleges, retirement communities and local councils and was performed to a capacity audience of 500 people at the New Vic Theatre on July 11th 2012.

Our research findings have policy implications that may be viewed in the context of what is often referred to as 'active ageing', as well as a growing interest in older people's arts engagement, This briefing identifies key policy developments relating to older people; reviews their implications and those of our research findings; and makes a series of recommendations for policy makers who might be interested in developing and including intergenerational theatre/drama in their policies and (inter-professional) practices.

- Policies need to reflect the fact that participation in creative activities can be an important aspect of 'ageing well'.
- It is necessary to join up policy agendas on 'arts, health and well-being' with those addressing the needs of 'an ageing society'.
- Policies to promote social cohesion should recognise the potential of intergenerational theatre and drama as a medium for the inclusion of older and younger people.
- Opportunities for intergenerational groups to work creatively together should be included as part of Age Friendly Cities and Communities initiatives, and should contribute to planning processes
- . Better and more widespread information and publicity is needed to encourage the participation of older and younger people in creative activities.



New Victoria Theatre Performance - July 11th 2012 Plus: The Ages & Stages Exhibition June 25th - July 21st 2012







Ages and Stages: the place of theatre in representations and recollections of ageing

Grant holders: Mirlam Bernard (PI), Professor of Social Geroniology; David Amigorii, Professor of Victorian Literature; Lucy i or Lecturer in English; Michael Murray, Professor of Social and Health Psychology – all Keele University; Jill Rezzano, Head of



tween Keele University and the New Vic Theatre, New castle-under lyme. Between October 2009 and July 2012, we explored historical representations of ageing within the VICs social documentaries and interviewed 95 older people who have been involved with the theatre as volunteers, actors and employees, audience members, and sources for the documentaries. The research was drawn together to create a new piece of documentary drama called Our Age, Our Stage and the associated Ages and Stages Exhibition.

Our research demonstrates:

- The importance of challenging stereotypes that creativity declines/ceases in old age. and how they can be enhanced through
- Connections between identity, belonging. well-being, self-esteem and self-confidence.
 - theatre and drama. +-nce of participation - through
- The role that theatre and drama can play as a medium for the inclusion of older and younger people.
- Positive health outcomes and a sense of well-being for both older and younger participants, with practical and policy mplications for community cohesion
- The necessity of joining up policy agendas on arts, health and well-being with those



Our Age Our Stage The Ages and Stages Company 2012

© The Ages & Stages project Website: www.keele.ac.uk/agesandstr jrezzano@newvictheatre.org.uk







Where next?



- Follow-on-Funding from the Arts and Humanities Research Council (AHRC)- (01.08.12 – 31.07.13)
 - Establish an intergenerational theatre company at the New Vic.
 - Develop and evaluate new performance pieces/two week tour.
 - Develop, deliver and evaluate an inter-professional training course.
 - Scope out, with a range of partners, the potential for a 'Creative Age Festival' in Stoke-on-Trent and North Staffordshire.



















For more information



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Gareth Morris

Beyond the Book



temporary accommodation. Sometimes a stay in a hostel is just what we need to gain control of our lives.

Lifes easy as a little kid because you've got, you don't need to worry about nothing yourself. You've parents are there to Look after you, you've got food on the table made by your parents, your clothes are done by your parents.









It seemed like normal life. It wasn't something you'd go and share on the playground. Like. "Oh. my dad beat my mum up." I just thought it was a normal way of life.



. It went on for... I'd say I started seeing it when I was about 7 up until she left him when I was about 14 I think.





Like I say it was a normal part of life at the time.



"It was when I was about 15 when I realised my dad was my step-dad.
My mum and my brother told me because my brother got kicked out by my step-dad. As soon as he turned 16, he got kicked out of the house, so then it was just me and my sister Left.





My brother used to come down and see me all the, time like, or he'd ring me, and he used to say. "You've got to come and meet your proper dad with me. You've got to come and meet your proper dad". but I wan't interested. Where had he been for past 15 years if he knew where we were?



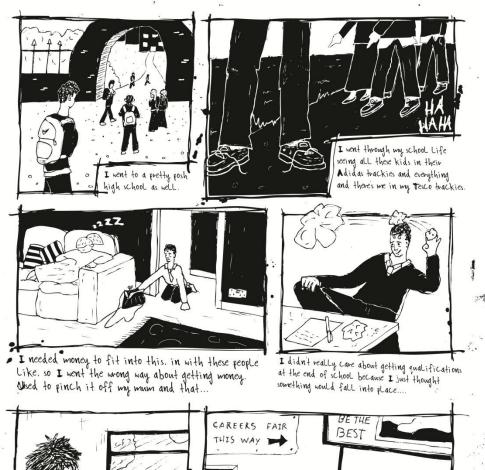


As far as I was concerned I was happy. because my mum had a new boyfriend at this time....



I saw things change a Little bit. I started getting €5

I wasn't seeing my mum.getting beat up. Life was just better....





But Luckily I had my form teacher at's chool. Paul. I had respect for the guy because he spoke to me normally. He had respect for me. so I showed it back.



I was convinced I didn't need school because I was going into the Army. I didn't need nothing to get into the Army. I just needed to pass the Army tests, I didn't need qualifications....



Paul Left in Year Tlike. So through Year 10 I had a pretty rough year really like and then Left school. I used to weet up with Paul and he used to take me fool or bowling or something like and we just used to talk about things. He used to ask me how school was going, telling me to keep up the good work. Just basically encouraging me.



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The night before the Army interview. I was cleaning my boots



Munns bouffiend just started going dead angry with me and all it was is Id put the polish on with the off brush instead of using the on brush.

So Id got the brushes mixed up. That that led to me being kicked out at 16. the day before I was due to go for the interview.



TELEPHANE TIMES IN THE PARTY OF THE PARTY OF

The first person who came into my head to help me was Paul and it was about ten oclock at night. Id gone to the nearest phone box and I had his house and mobile number like....

Mis wife. Laura.
made me a brew
and that. They
set up a bed in
the spare room and
said. You can
stay here. Ill
take you to your
interview townor
row and well see
how it goes from
there."







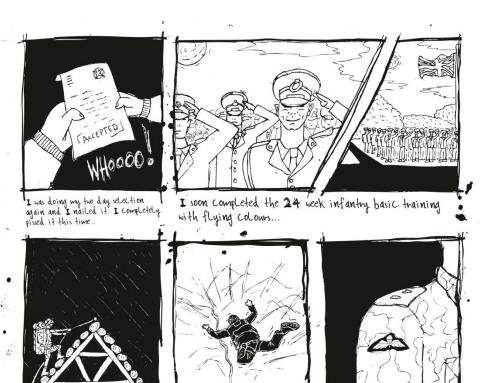
I said to mum. "Im not being funny mum. but Im not coming back to that house until hes gone. You've basically made me do this." If my mums my mum. she was meant to look after me. She let another man control her life again and that's my mums problem. She falls in love easily and lets men just walk all over her



I went for my interviews with the Army.
The officer said I wasn't quite confident
or fit enough....



They asked me to go on an Army preparation course. It was to help you with the two day selection test. to get the fitness Levels up. to help them with team building to help them get their confidence up. I said. "Yeah." Ill give anything a go."



I got picked for the Para selection course and I was like. "Whoa. I've only just done my training man." I was trelie weeks doing my Para Course, came back and I was fully qualified. On your rank slide you have a parachute with spread wings. So I'm walking about my camp with these wings on me, everybody all of a suddon knew me, knew my name.... Id never experienced that kind of respect before.







Come back from Ivag, my head was messed up man and I came back home. I had three weeks off when I got back from Ivag and I mustive had about fifteen grand in my bank, what Ive saved up. There's not really much you can buy over there so just saved my money up. I wasted my money and I got involved in drugs. I met up with my older brother. Mark, and he was involved in drugs at the time and he got me involved in fills and that like and I started taking fills....

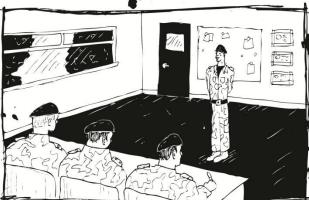


In my eyes it did me good, because it stopped me thinking about the things that d just happened and I went and enjoyed myself instead...





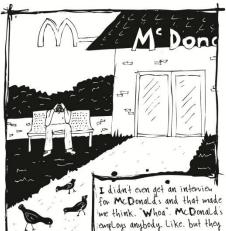




I goes into my commanding officers office and he goes.
"Why did you take it?".
"I want out of the Army mate is and I didn't want to wait."
You've got to stay in for four years unless you get medically discharged or kicked out for drugs. A lot of people would take drugs purely to get kicked out. Dishonourable discharge.
I come out of the Army and that's basically when my life turned upside down really....



Come out of the Anny and It was hard to get another job. Even though I'd been in the Anny for two and a half years it was still hard to get another job because of the reasons why I got kicked out of the Anny.



won't employ me





Because I couldn't get a job I turned to crime more to fund my drug habit. I was used to being able to walk to my bank, put my card in and withdraw 200 quid whenever I wanted. When I came out of the Army. I realised that I took money for granted.



I'd bungled my mumis house before. I'd took money off Paul....







"I had no Choice but to come here. I met some real good friends like. You get new faces all the times, which are bound to arrive, but I've seen people arrive and get attached to cider. Cider's the main one. I went on it for a bit. No good that....



I went to the Job Centre and they told me about something called the Future Jobs Fund "Theyll get you a job.
thirty hows a week. The Government pay you national minimum wage. It's only a six month temp thing like, but itll
be good for you. Itll get you another job." She went through the list of jobs "Ill go for that one please duck."
A week later she rang me up. "Hi Billy, you start next Tuesday cutting grass and picking up litter.".



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