Welcome by Will Bartlett and Nikica Mojsoska-Blazevski

Session 1: Entry into school
- Vocational education and training and inclusive Education by Will Bartlett and Claire Gordon
- Analysis of the access to vocational education and training in Serbia and its relation to social inclusion by Ana Vjetrov
- Entry in the VET system in Albania, Merita Xhumari and Sidita Dibra

Session 2: Experience at school
- Who is happy at school: factors that affect the school experience of pupils in secondary vocational school by Nikica Mojsoska-Blazevski and Maja Ristovska
- Reinforcing social (dis)advantage in Croatian vocational schooling: the role of institutional hiatus by Nikola Bukovic, Karin Doolan, Natalija Lukic and Teo Matkovic
- Determinants of social exclusion in VET schools: empirical evidence for Kosovo by Arudiana Gashi

Session 3: Exit from school and the transition to work
- Factors behind decision of VET studies regarding their career: why do most Montenegrin VET students go to university? by Jadranka Kaludjerovic and Milika Mirkovia
- The role of education in youth unemployment in Bosnia Herzegovina by Nina Brankovic and Nermin Oruc
- Education and Transition to the Labour Market: The Case Study of Serbia by Dubravka Skunca

Session 4: Vocational Educational Training and Inclusive Education
- Factors influencing the wage expectations among Macedonia Students: a comparative perspective with EU students by Marija Andonova and Nikica Mojsoska-Blazevski
- Entrepreneurial Intentions Among Macedonian Students: What’s education got to do with it by Ana Tomovska, Makedonka Dimitrova and Jadranka Mrsic
- Is vocational education and training fostering entrepreneurship? by Ajtene Avdullahi and Shpresa Kaciku
- Education exclusion prevention in Albania through democratic citizenship education teacher training initiatives by Elena Shomos

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